

Cupertino High

Ethnicity

	Students	Percent
African American	3	2%
Asian	72	53%
Filipino	1	0%
Latino/a	14	12%
Native American	1	0%
Pacific Islander	1	1%
White	41	29%
Unreported	2	2%
Total	135	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	60	44%
Male	75	56%
Total	135	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	33	27%
Transfer to a 4-year institution without an associate's degree	28	26%
Obtain an associate's degree without transferring	5	2%
Educational development	36	20%
Advance in current job or career field	1	1%
Formulate career plans	1	0%
Improve basic skills	3	1%
Move from non credit to credit courses	1	1%
Prepare for a new career	5	4%
Undeclared	22	17%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
348	83%	46	11%	25	6%	419	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	126	93%
U.S. Resident, non CA	3	1%
AB540 Student	3	2%
International Student	5	3%
Non-resident	1	0%
Total	138	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	14	88%	1	6%	1	6%	16	100%
Pre-collegiate Math	17	74%	4	17%	2	9%	23	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	69	61%
Part-time	102	39%
Total	171	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	14	93%			1	7%	15	100%
Pre-collegiate Eng.	31	94%	2	6%			33	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Fremont High

Ethnicity

	Students	Percent
African American	4	5%
Asian	23	18%
Filipino	20	19%
Latino/a	51	41%
Pacific Islander	4	5%
White	12	10%
Unreported	2	2%
Total	116	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	50	50%
Transfer to a 4-year institution without an associate's degree	20	19%
Obtain an associate's degree without transferring	6	6%
Earn a vocational degree	1	0%
Educational development	13	7%
Formulate career plans	5	6%
Improve basic skills	2	2%
Prepare for a new career	1	0%
Undeclared	18	10%
Total	116	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	49	39%
Male	67	61%
Total	116	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
305	71%	86	20%	41	9%	432	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	107	92%
AB540 Student	8	7%
Non-resident	4	1%
Total	119	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	6	75%	1	13%	1	13%	8	100%
Pre-collegiate Math	12	48%	9	36%	4	16%	25	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	53	52%
Part-time	95	48%
Total	148	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	9	82%	1	9%	1	9%	11	100%
Pre-collegiate Eng.	38	90%	4	10%			42	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Homestead High

Ethnicity

	Students	Percent
African American	10	9%
Asian	52	37%
Filipino	4	3%
Latino/a	23	21%
Native American	1	1%
White	37	26%
Unreported	3	2%
Total	130	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	49	42%
Transfer to a 4-year institution without an associate's degree	23	20%
Obtain an associate's degree without transferring	1	0%
Earn a vocational degree	1	1%
Educational development	31	19%
Formulate career plans	4	3%
Improve basic skills	1	0%
Prepare for a new career	1	1%
Undeclared	18	13%
Unreported	1	1%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	49	36%
Male	81	64%
Total	130	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
375	82%	56	12%	28	6%	459	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	120	91%
U.S. Resident, non CA	1	0%
AB540 Student	7	7%
International Student	3	2%
Non-resident	2	0%
Total	133	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	9	56%	5	31%	2	13%	16	100%
Pre-collegiate Math	24	71%	5	15%	5	15%	34	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	72	56%
Part-time	105	44%
Total	177	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	18	75%	3	13%	3	13%	24	100%
Pre-collegiate Eng.	46	82%	7	13%	3	5%	56	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Lynbrook High

Ethnicity

	Students	Percent
Asian	64	75%
Filipino	1	2%
Latino/a	9	11%
White	6	11%
Unreported	2	2%
Total	82	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	15	21%
Transfer to a 4-year institution without an associate's degree	16	26%
Earn a vocational certificate	1	1%
Educational development	23	23%
Formulate career plans	3	3%
Improve basic skills	3	2%
Prepare for a new career	1	1%
Undeclared	19	22%
Unreported	1	0%
Total	82	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	34	40%
Male	47	59%
Unreported	1	0%
Total	82	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
234	88%	17	6%	15	6%	266	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	78	95%
AB540 Student	1	0%
International Student	3	4%
Non-resident	1	1%
Total	83	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	14	78%	1	6%	3	17%	18	100%
Pre-collegiate Math	9	100%					9	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	41	59%
Part-time	62	41%
Total	103	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	10	91%	1	9%			11	100%
Pre-collegiate Eng.	11	92%			1	8%	12	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Monta Vista High

Ethnicity

	Students	Percent
African American	2	2%
Asian	88	65%
Filipino	4	4%
Latino/a	5	5%
White	26	23%
Unreported	2	2%
Total	127	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	13	12%
Transfer to a 4-year institution without an associate's degree	19	21%
Obtain an associate's degree without transferring	1	1%
Earn a vocational degree	1	1%
Earn a vocational certificate	1	1%
Educational development	36	24%
Formulate career plans	2	1%
Improve basic skills	5	4%
Prepare for a new career	2	2%
Undeclared	45	31%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	53	46%
Male	73	54%
Unreported	1	0%
Total	127	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
385	88%	33	8%	21	5%	439	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	124	98%
U.S. Resident, non CA	1	1%
AB540 Student	1	1%
International Student	2	0%
Total	128	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	20	87%	1	4%	2	9%	23	100%
Pre-collegiate Math	16	76%	5	24%			21	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	64	57%
Part-time	108	43%
Total	172	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	28	90%	3	10%			31	100%
Pre-collegiate Eng.	16	94%	1	6%			17	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Milpitas High

Ethnicity

	Students	Percent
African American	4	2%
Asian	60	47%
Filipino	40	34%
Latino/a	17	15%
Pacific Islander	2	1%
White	3	2%
Total	126	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	69	57%
Transfer to a 4-year institution without an associate's degree	26	21%
Obtain an associate's degree without transferring	2	2%
Educational development	10	5%
Formulate career plans	1	1%
Maintain certificate or license	1	1%
Prepare for a new career	1	1%
Undeclared	16	12%
Total	126	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	57	47%
Male	69	53%
Total	126	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
378	77%	74	15%	42	9%	494	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	124	99%
AB540 Student	1	1%
International Student	1	0%
Total	126	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	6	60%	3	30%	1	10%	10	100%
Pre-collegiate Math	24	67%	7	19%	5	14%	36	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	94	70%
Part-time	93	30%
Total	187	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	14	88%			2	13%	16	100%
Pre-collegiate Eng.	57	85%	7	10%	3	4%	67	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Santa Clara High

Ethnicity

	Students	Percent
African American	9	12%
Asian	23	22%
Filipino	11	12%
Latino/a	31	31%
Native American	2	1%
White	18	17%
Unreported	4	4%
Total	98	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	51	56%
Transfer to a 4-year institution without an associate's degree	21	22%
Obtain an associate's degree without transferring	4	4%
Earn a vocational degree	1	1%
Educational development	9	7%
Formulate career plans	1	0%
Maintain certificate or license	1	1%
Undeclared	10	9%
Total	98	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	46	46%
Male	52	54%
Total	98	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
269	75%	68	19%	22	6%	359	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	87	91%
U.S. Resident, non CA	1	0%
AB540 Student	9	8%
International Student	3	1%
Total	100	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	10	83%	1	8%	1	8%	12	100%
Pre-collegiate Math	17	61%	8	29%	3	11%	28	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	60	63%
Part-time	79	37%
Total	139	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	14	88%	1	6%	1	6%	16	100%
Pre-collegiate Eng.	29	74%	10	26%			39	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Adrian Wilcox High

Ethnicity

	Students	Percent
African American	6	8%
Asian	20	26%
Filipino	4	6%
Latino/a	21	27%
Pacific Islander	5	8%
White	17	25%
Total	73	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	39	55%
Transfer to a 4-year institution without an associate's degree	13	20%
Obtain an associate's degree without transferring	2	3%
Educational development	7	11%
Advance in current job or career field	1	1%
Improve basic skills	3	1%
Prepare for a new career	2	2%
Undeclared	5	4%
Unreported	1	2%
Total	73	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	34	48%
Male	37	49%
Unreported	2	3%
Total	73	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
190	75%	50	20%	15	6%	255	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	71	97%
U.S. Resident, non CA	2	2%
AB540 Student	1	2%
Total	74	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	60%	2	40%			5	100%
Pre-collegiate Math	21	78%	5	19%	1	4%	27	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	39	54%
Part-time	61	46%
Total	100	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	7	78%	2	22%			9	100%
Pre-collegiate Eng.	24	80%	5	17%	1	3%	30	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Leigh High

Ethnicity

	Students	Percent
African American	1	3%
Asian	10	13%
Latino/a	12	20%
Native American	2	3%
White	40	59%
Unreported	2	2%
Total	67	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	26	44%
Transfer to a 4-year institution without an associate's degree	20	33%
Obtain an associate's degree without transferring	4	3%
Earn a vocational degree	1	1%
Earn a vocational certificate	2	4%
Educational development	5	6%
Formulate career plans	1	1%
Improve basic skills	1	0%
Prepare for a new career	1	1%
Undeclared	6	7%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	30	44%
Male	37	56%
Total	67	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
200	77%	36	14%	25	10%	261	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	67	100%
Total	67	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	5	83%	1	17%			6	100%
Pre-collegiate Math	19	73%	5	19%	2	8%	26	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	46	62%
Part-time	52	38%
Total	98	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	16	94%	1	6%			17	100%
Pre-collegiate Eng.	16	80%	3	15%	1	5%	20	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Saratoga High

Ethnicity

	Students	Percent
Asian	27	60%
Latino/a	3	8%
White	7	27%
Unreported	2	5%
Total	39	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	1	4%
Transfer to a 4-year institution without an associate's degree	12	37%
Educational development	14	18%
Improve basic skills	1	5%
Undeclared	11	36%
Total	39	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	17	44%
Male	22	56%
Total	39	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
106	88%	13	11%	1	1%	120	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	39	100%
Total	39	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	25%	2	50%	1	25%	4	100%
Pre-collegiate Math	8	89%	1	11%			9	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	18	57%
Part-time	33	43%
Total	51	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	10	91%	1	9%			11	100%
Pre-collegiate Eng.	4	67%	2	33%			6	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Andrew P Hill High

Ethnicity

	Students	Percent
African American	1	1%
Asian	37	35%
Filipino	6	7%
Latino/a	54	54%
White	2	1%
Unreported	2	2%
Total	102	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	56	57%
Transfer to a 4-year institution without an associate's degree	23	23%
Obtain an associate's degree without transferring	1	1%
Earn a vocational degree	2	3%
Educational development	10	8%
Formulate career plans	1	1%
Maintain certificate or license	1	1%
Move from non credit to credit courses	1	1%
Undeclared	7	5%
Total	102	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	55	50%
Male	47	50%
Total	102	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
253	72%	50	14%	50	14%	353	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	94	91%
U.S. Resident, non CA	2	2%
AB540 Student	6	7%
Non-resident	1	0%
Total	103	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	60%	2	40%			5	100%
Pre-collegiate Math	15	60%	7	28%	3	12%	25	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	52	54%
Part-time	83	46%
Total	135	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	5	56%	3	33%	1	11%	9	100%
Pre-collegiate Eng.	36	84%	5	12%	2	5%	43	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Westmont High

Ethnicity

	Students	Percent
African American	4	6%
Asian	22	28%
Filipino	1	2%
Latino/a	21	24%
White	34	37%
Unreported	3	3%
Total	85	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	49	61%
Transfer to a 4-year institution without an associate's degree	17	19%
Obtain an associate's degree without transferring	1	0%
Earn a vocational certificate	1	0%
Educational development	5	5%
Prepare for a new career	2	2%
Undeclared	9	11%
Unreported	1	1%
Total	85	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	39	48%
Male	46	52%
Total	85	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
261	79%	38	12%	30	9%	329	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	83	98%
AB540 Student	2	2%
International Student	1	0%
Non-resident	1	0%
Total	87	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	5	100%					5	100%
Pre-collegiate Math	21	72%	1	3%	7	24%	29	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	60	72%
Part-time	58	28%
Total	118	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	9	100%					9	100%
Pre-collegiate Eng.	22	76%	4	14%	3	10%	29	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Gunderson High

Ethnicity

	Students	Percent
African American	8	15%
Asian	8	17%
Filipino	2	3%
Latino/a	25	42%
Native American	1	1%
Pacific Islander	3	9%
White	5	8%
Unreported	2	5%
Total	54	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	25	47%
Transfer to a 4-year institution without an associate's degree	9	19%
Obtain an associate's degree without transferring	5	7%
Educational development	7	16%
Formulate career plans	1	2%
Maintain certificate or license	1	1%
Prepare for a new career	1	0%
Undeclared	5	8%
Total	54	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	22	40%
Male	31	59%
Unreported	1	1%
Total	54	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
174	79%	28	13%	17	8%	219	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	50	92%
AB540 Student	3	7%
International Student	1	0%
Non-resident	1	1%
Total	55	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	100%					1	100%
Pre-collegiate Math	13	65%	7	35%			20	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	28	54%
Part-time	49	46%
Total	77	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	3	75%			1	25%	4	100%
Pre-collegiate Eng.	29	97%	1	3%			30	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Palo Alto High

Ethnicity

	Students	Percent
African American	3	15%
Asian	9	35%
Latino/a	5	20%
White	9	25%
Unreported	3	5%
Total	29	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	3	11%
Transfer to a 4-year institution without an associate's degree	5	22%
Educational development	7	22%
Advance in current job or career field	1	2%
Improve basic skills	1	2%
Maintain certificate or license	1	7%
Prepare for a new career	1	4%
Undeclared	7	24%
Unreported	3	7%
Total	29	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	13	53%
Male	16	47%
Total	29	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
42	76%	7	13%	6	11%	55	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	29	100%
Total	29	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	50%	1	50%			2	100%
Pre-collegiate Math	1	50%			1	50%	2	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	4	27%
Part-time	26	73%
Total	30	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	3	100%					3	100%
Pre-collegiate Eng.	2	67%	1	33%			3	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Santa Teresa High

Ethnicity

	Students	Percent
African American	11	11%
Asian	16	20%
Filipino	3	5%
Latino/a	29	38%
White	24	25%
Unreported	1	1%
Total	84	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	42	56%
Transfer to a 4-year institution without an associate's degree	23	28%
Obtain an associate's degree without transferring	3	4%
Earn a vocational degree	1	0%
Educational development	4	4%
Formulate career plans	1	0%
Maintain certificate or license	1	2%
Prepare for a new career	2	2%
Undeclared	7	5%
Total	84	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	39	49%
Male	43	49%
Unreported	2	3%
Total	84	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
247	80%	44	14%	16	5%	307	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	82	97%
U.S. Resident, non CA	1	1%
AB540 Student	1	2%
Total	84	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	5	71%	2	29%			7	100%
Pre-collegiate Math	18	67%	7	26%	2	7%	27	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	50	60%
Part-time	69	40%
Total	119	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	10	77%	2	15%	1	8%	13	100%
Pre-collegiate Eng.	25	81%	5	16%	1	3%	31	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Piedmont Hills High

Ethnicity

	Students	Percent
Asian	56	67%
Filipino	11	13%
Latino/a	15	17%
Pacific Islander	1	1%
White	4	3%
Total	87	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	44	55%
Transfer to a 4-year institution without an associate's degree	17	19%
Obtain an associate's degree without transferring	2	2%
Earn a vocational degree	1	0%
Earn a vocational certificate	1	0%
Educational development	8	8%
Formulate career plans	1	1%
Improve basic skills	2	2%
Prepare for a new career	1	0%
Undeclared	9	11%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	37	40%
Male	50	60%
Total	87	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
270	83%	35	11%	22	7%	327	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	85	98%
AB540 Student	1	2%
International Student	1	0%
Total	87	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	14	78%	3	17%	1	6%	18	100%
Pre-collegiate Math	14	67%	5	24%	2	10%	21	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	61	68%
Part-time	64	32%
Total	125	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	22	92%			2	8%	24	100%
Pre-collegiate Eng.	25	86%	3	10%	1	3%	29	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

William C Overfelt High

Ethnicity

	Students	Percent
African American	1	2%
Asian	9	15%
Filipino	4	6%
Latino/a	34	74%
Pacific Islander	1	2%
Unreported	1	1%
Total	50	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	23	60%
Transfer to a 4-year institution without an associate's degree	6	11%
Obtain an associate's degree without transferring	3	4%
Educational development	4	6%
Maintain certificate or license	1	1%
Undeclared	12	18%
Unreported	1	1%
Total	50	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	30	59%
Male	20	41%
Total	50	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
100	61%	37	23%	27	16%	164	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	44	87%
AB540 Student	4	10%
International Student	1	2%
Non-resident	1	1%
Total	50	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	8	44%	7	39%	3	17%	18	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	24	53%
Part-time	40	47%
Total	64	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	1	33%	1	33%	1	33%	3	100%
Pre-collegiate Eng.	10	63%	5	31%	1	6%	16	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Mountain View High

Ethnicity

	Students	Percent
African American	2	9%
Asian	11	24%
Filipino	3	9%
Latino/a	7	24%
White	14	35%
Total	37	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	10	38%
Transfer to a 4-year institution without an associate's degree	4	16%
Obtain an associate's degree without transferring	1	1%
Educational development	12	23%
Advance in current job or career field	1	1%
Undeclared	8	21%
Unreported	1	1%
Total	37	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	20	60%
Male	17	40%
Total	37	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
83	81%	14	14%	5	5%	102	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	33	80%
AB540 Student	2	10%
International Student	2	10%
Total	37	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	4	80%			1	20%	5	100%
Pre-collegiate Math	4	80%	1	20%			5	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	11	37%
Part-time	33	63%
Total	44	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	2	100%					2	100%
Pre-collegiate Eng.	6	86%	1	14%			7	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Pioneer High

Ethnicity

	Students	Percent
Asian	9	23%
Latino/a	18	40%
Native American	1	1%
Pacific Islander	1	2%
White	14	30%
Unreported	1	5%
Total	44	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	21	53%
Transfer to a 4-year institution without an associate's degree	11	28%
Obtain an associate's degree without transferring	1	1%
Educational development	3	4%
Advance in current job or career field	1	1%
Formulate career plans	2	4%
Undeclared	4	7%
Unreported	1	3%
Total	44	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	19	44%
Male	25	56%
Total	44	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
103	69%	38	26%	8	5%	149	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	42	97%
AB540 Student	2	3%
Non-resident	1	1%
Total	45	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	25%	2	50%	1	25%	4	100%
Pre-collegiate Math	6	46%	7	54%			13	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	25	62%
Part-time	33	38%
Total	58	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	4	100%					4	100%
Pre-collegiate Eng.	10	83%	2	17%			12	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Leland High

Ethnicity

	Students	Percent
African American	1	0%
Asian	30	32%
Filipino	4	6%
Latino/a	15	19%
Native American	1	2%
Pacific Islander	1	2%
White	25	35%
Unreported	4	4%
Total	81	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	28	42%
Transfer to a 4-year institution without an associate's degree	16	23%
Obtain an associate's degree without transferring	1	2%
Educational development	15	15%
Formulate career plans	1	0%
Undeclared	20	18%
Total	81	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	34	42%
Male	47	58%
Total	81	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
231	87%	18	7%	16	6%	265	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	79	98%
U.S. Resident, non CA	1	0%
International Student	1	1%
Total	81	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	8	89%			1	11%	9	100%
Pre-collegiate Math	15	75%	4	20%	1	5%	20	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	44	60%
Part-time	70	40%
Total	114	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	16	84%			3	16%	19	100%
Pre-collegiate Eng.	6	60%	3	30%	1	10%	10	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Yerba Buena High

Ethnicity

	Students	Percent
African American	1	2%
Asian	25	56%
Filipino	4	9%
Latino/a	19	29%
White	1	2%
Unreported	1	2%
Total	51	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	30	66%
Transfer to a 4-year institution without an associate's degree	7	16%
Obtain an associate's degree without transferring	2	2%
Educational development	1	1%
Improve basic skills	2	3%
Prepare for a new career	1	1%
Undeclared	8	12%
Total	51	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	29	56%
Male	22	44%
Total	51	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
136	77%	33	19%	8	5%	177	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	46	94%
AB540 Student	3	4%
Non-resident	2	2%
Total	51	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	100%					3	100%
Pre-collegiate Math	12	60%	8	40%			20	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	32	62%
Part-time	41	38%
Total	73	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	3	75%			1	25%	4	100%
Pre-collegiate Eng.	26	93%	2	7%			28	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

San Jose High Academy

Ethnicity

	Students	Percent
Asian	7	26%
Filipino	2	11%
Latino/a	17	58%
Unreported	1	5%
Total	27	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	13	55%
Transfer to a 4-year institution without an associate's degree	2	8%
Obtain an associate's degree without transferring	2	11%
Educational development	3	8%
Advance in current job or career field	1	1%
Improve basic skills	2	4%
Maintain certificate or license	1	4%
Undeclared	3	8%
Total	27	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	10	36%
Male	16	59%
Unreported	1	5%
Total	27	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
43	59%	21	29%	9	12%	73	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	24	88%
AB540 Student	3	11%
International Student	1	1%
Total	28	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math					1	100%	1	100%
Pre-collegiate Math	3	50%	3	50%			6	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	13	63%
Part-time	18	37%
Total	31	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	1	33%	2	67%			3	100%
Pre-collegiate Eng.	4	67%			2	33%	6	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Prospect High

Ethnicity

	Students	Percent
African American	5	8%
Asian	24	38%
Filipino	5	8%
Latino/a	15	20%
Pacific Islander	1	0%
White	21	26%
Total	71	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	35	50%
Transfer to a 4-year institution without an associate's degree	18	28%
Educational development	8	12%
Maintain certificate or license	1	1%
Undeclared	9	9%
Total	71	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	32	48%
Male	39	52%
Total	71	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
187	76%	43	17%	17	7%	247	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	69	94%
AB540 Student	2	4%
International Student	3	1%
Total	74	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	5	56%	2	22%	2	22%	9	100%
Pre-collegiate Math	11	69%	4	25%	1	6%	16	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	44	65%
Part-time	50	35%
Total	94	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	4	80%	1	20%			5	100%
Pre-collegiate Eng.	23	88%	3	12%			26	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Los Gatos High

Ethnicity

	Students	Percent
Asian	7	18%
Filipino	1	3%
Latino/a	7	19%
Pacific Islander	1	1%
White	23	58%
Total	39	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	20	53%
Transfer to a 4-year institution without an associate's degree	6	18%
Obtain an associate's degree without transferring	1	1%
Educational development	5	12%
Advance in current job or career field	1	1%
Formulate career plans	1	3%
Prepare for a new career	1	1%
Undeclared	4	12%
Total	39	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	20	49%
Male	19	51%
Total	39	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
88	75%	19	16%	11	9%	118	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	38	99%
U.S. Resident, non CA	1	1%
Total	39	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	50%			1	50%	2	100%
Pre-collegiate Math	8	73%	3	27%			11	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	20	59%
Part-time	26	41%
Total	46	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	14	100%					14	100%
Pre-collegiate Eng.	2	50%	2	50%			4	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Mt Pleasant High

Ethnicity

	Students	Percent
African American	1	2%
Asian	9	13%
Filipino	8	12%
Latino/a	48	66%
Pacific Islander	1	1%
White	1	2%
Unreported	4	3%
Total	72	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	45	62%
Transfer to a 4-year institution without an associate's degree	17	32%
Obtain an associate's degree without transferring	1	0%
Earn a vocational certificate	1	0%
Educational development	2	1%
Advance in current job or career field	1	0%
Prepare for a new career	2	1%
Undeclared	3	3%
Total	72	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	31	44%
Male	40	54%
Unreported	1	3%
Total	72	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
214	74%	44	15%	33	11%	291	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	70	95%
AB540 Student	3	5%
Total	73	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math					2	100%	2	100%
Pre-collegiate Math	11	50%	4	18%	7	32%	22	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	50	68%
Part-time	57	32%
Total	107	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	2	50%	2	50%			4	100%
Pre-collegiate Eng.	41	80%	8	16%	2	4%	51	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Silver Creek High

Ethnicity

	Students	Percent
African American	6	5%
Asian	72	51%
Filipino	12	7%
Latino/a	47	30%
Pacific Islander	1	1%
White	3	1%
Unreported	5	3%
Total	146	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	71	51%
Transfer to a 4-year institution without an associate's degree	42	30%
Obtain an associate's degree without transferring	7	5%
Educational development	6	2%
Formulate career plans	2	0%
Prepare for a new career	1	0%
Undeclared	17	12%
Total	146	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	73	53%
Male	71	45%
Unreported	2	2%
Total	146	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
482	84%	62	11%	27	5%	571	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	142	97%
U.S. Resident, non CA	3	1%
AB540 Student	2	1%
Total	147	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	13	76%	3	18%	1	6%	17	100%
Pre-collegiate Math	48	84%	8	14%	1	2%	57	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	105	66%
Part-time	124	34%
Total	229	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	28	97%			1	3%	29	100%
Pre-collegiate Eng.	58	95%	2	3%	1	2%	61	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Willow Glen High

Ethnicity

	Students	Percent
African American	3	7%
Asian	2	3%
Filipino	5	7%
Latino/a	47	68%
White	10	13%
Unreported	1	1%
Total	68	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	33	53%
Transfer to a 4-year institution without an associate's degree	16	22%
Obtain an associate's degree without transferring	5	8%
Earn a vocational certificate	1	1%
Educational development	4	5%
Improve basic skills	1	0%
Prepare for a new career	2	3%
Undeclared	6	8%
Total	68	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	30	48%
Male	37	52%
Unreported	1	1%
Total	68	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
196	75%	36	14%	28	11%	260	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	54	76%
AB540 Student	13	22%
International Student	2	1%
Non-resident	1	1%
Total	70	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	43%	2	29%	2	29%	7	100%
Pre-collegiate Math	15	52%	8	28%	6	21%	29	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	36	54%
Part-time	55	46%
Total	91	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	5	83%			1	17%	6	100%
Pre-collegiate Eng.	16	70%	2	9%	5	22%	23	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Gilroy High

Ethnicity

	Students	Percent
Asian	3	14%
Latino/a	13	67%
White	4	16%
Unreported	1	3%
Total	21	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	6	38%
Transfer to a 4-year institution without an associate's degree	3	20%
Obtain an associate's degree without transferring	1	5%
Earn a vocational certificate	1	6%
Educational development	3	11%
Advance in current job or career field	1	3%
Formulate career plans	1	2%
Maintain certificate or license	1	8%
Undeclared	3	6%
Unreported	1	2%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	6	39%
Male	15	61%
Total	21	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
46	72%	13	20%	5	8%	64	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	21	100%
Total	21	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	100%					1	100%
Pre-collegiate Math	1	33%	1	33%	1	33%	3	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	7	43%
Part-time	15	57%
Total	22	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	2	100%					2	100%
Pre-collegiate Eng.	2	100%					2	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Oak Grove High

Ethnicity

	Students	Percent
African American	7	6%
Asian	33	29%
Filipino	11	7%
Latino/a	60	50%
Pacific Islander	4	2%
White	9	5%
Unreported	1	1%
Total	125	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	69	61%
Transfer to a 4-year institution without an associate's degree	25	20%
Obtain an associate's degree without transferring	2	1%
Earn a vocational degree	1	1%
Educational development	18	13%
Advance in current job or career field	3	1%
Formulate career plans	1	1%
Undeclared	6	4%
Total	125	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	56	41%
Male	68	58%
Unreported	1	1%
Total	125	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
386	79%	71	15%	30	6%	487	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	116	92%
AB540 Student	8	7%
International Student	2	1%
Non-resident	1	0%
Total	127	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	5	45%	3	27%	3	27%	11	100%
Pre-collegiate Math	26	62%	11	26%	5	12%	42	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	72	58%
Part-time	100	42%
Total	172	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	13	76%	1	6%	3	18%	17	100%
Pre-collegiate Eng.	51	77%	10	15%	5	8%	66	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Branham High

Ethnicity

	Students	Percent
African American	5	10%
Asian	5	9%
Latino/a	18	40%
White	20	40%
Total	48	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	17	41%
Transfer to a 4-year institution without an associate's degree	10	24%
Obtain an associate's degree without transferring	2	4%
Educational development	9	13%
Formulate career plans	1	1%
Improve basic skills	3	6%
Maintain certificate or license	1	3%
Undeclared	5	8%
Total	48	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	18	40%
Male	30	60%
Total	48	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
104	76%	20	15%	12	9%	136	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	48	100%
Total	48	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	100%					1	100%
Pre-collegiate Math	9	50%	6	33%	3	17%	18	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	20	49%
Part-time	44	51%
Total	64	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	3	100%					3	100%
Pre-collegiate Eng.	11	85%	1	8%	1	8%	13	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Los Altos High

Ethnicity

	Students	Percent
African American	1	3%
Asian	8	10%
Filipino	3	5%
Latino/a	25	63%
Native American	2	3%
White	5	10%
Unreported	1	5%
Total	45	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	18	50%
Transfer to a 4-year institution without an associate's degree	5	17%
Obtain an associate's degree without transferring	4	7%
Educational development	8	12%
Improve basic skills	1	1%
Prepare for a new career	1	1%
Undeclared	8	12%
Total	45	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	24	60%
Male	21	40%
Total	45	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
113	76%	22	15%	14	9%	149	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	40	91%
AB540 Student	5	9%
Total	45	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	2	67%	1	33%			3	100%
Pre-collegiate Math	4	40%	3	30%	3	30%	10	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	16	42%
Part-time	41	58%
Total	57	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	1	50%	1	50%			2	100%
Pre-collegiate Eng.	11	79%	3	21%			14	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Live Oak High

Ethnicity

	Students	Percent
Asian	2	18%
Filipino	2	18%
Latino/a	2	18%
White	7	45%
Unreported	1	3%
Total	14	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	5	45%
Transfer to a 4-year institution without an associate's degree	2	18%
Obtain an associate's degree without transferring	1	10%
Educational development	1	3%
Formulate career plans	1	10%
Improve basic skills	1	3%
Prepare for a new career	1	3%
Undeclared	2	10%
Total	14	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	7	48%
Male	7	53%
Total	14	100%

Course Success Rates

Success		Non Success		Total	
Grades	Percent	Grades	Percent	Grades	Percent
32	80%	8	20%	40	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	14	100%
Total	14	100%

Math Enrollment

	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	4	100%			4	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	7	64%
Part-time	9	36%
Total	16	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	1	100%			1	100%
Pre-collegiate Eng.	2	100%			2	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Henry M Gunn High

Ethnicity

	Students	Percent
African American	1	4%
Asian	14	49%
Latino/a	4	13%
White	11	35%
Total	30	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	4	22%
Transfer to a 4-year institution without an associate's degree	5	27%
Obtain an associate's degree without transferring	1	2%
Educational development	10	25%
Advance in current job or career field	1	4%
Improve basic skills	4	7%
Undeclared	5	13%
Total	30	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	14	53%
Male	16	47%
Total	30	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
46	84%	2	4%	7	13%	55	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	29	95%
AB540 Student	1	5%
Total	30	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	100%					1	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	3	16%
Part-time	29	84%
Total	32	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	2	67%			1	33%	3	100%
Pre-collegiate Eng.	1	100%					1	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Abraham Lincoln High

Ethnicity

	Students	Percent
African American	6	6%
Asian	4	7%
Filipino	1	2%
Latino/a	37	59%
Native American	1	1%
White	18	24%
Unreported	2	1%
Total	69	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	38	60%
Transfer to a 4-year institution without an associate's degree	9	13%
Obtain an associate's degree without transferring	2	2%
Educational development	5	4%
Formulate career plans	2	3%
Undeclared	13	18%
Total	69	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	30	45%
Male	38	55%
Unreported	1	0%
Total	69	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
170	69%	62	25%	15	6%	247	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	66	97%
AB540 Student	3	3%
Total	69	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	43%	3	43%	1	14%	7	100%
Pre-collegiate Math	11	42%	12	46%	3	12%	26	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	40	60%
Part-time	49	40%
Total	89	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	5	71%	1	14%	1	14%	7	100%
Pre-collegiate Eng.	16	80%	3	15%	1	5%	20	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

James Lick High

Ethnicity

	Students	Percent
African American	2	3%
Asian	4	10%
Filipino	3	5%
Latino/a	42	80%
Unreported	2	1%
Total	53	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	36	73%
Transfer to a 4-year institution without an associate's degree	11	16%
Obtain an associate's degree without transferring	1	4%
Educational development	1	3%
Undeclared	3	4%
Unreported	1	1%
Total	53	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	27	50%
Male	26	50%
Total	53	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
216	79%	37	14%	21	8%	274	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	46	87%
U.S. Resident, non CA	1	0%
AB540 Student	7	12%
Non-resident	1	0%
Total	55	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	100%					1	100%
Pre-collegiate Math	7	64%	1	9%	3	27%	11	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	41	71%
Part-time	43	29%
Total	84	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	5	83%	1	17%			6	100%
Pre-collegiate Eng.	42	86%	4	8%	3	6%	49	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Del Mar High

Ethnicity

	Students	Percent
African American	4	5%
Asian	12	18%
Filipino	6	8%
Latino/a	33	39%
Pacific Islander	1	1%
White	15	21%
Unreported	4	8%
Total	75	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	31	44%
Transfer to a 4-year institution without an associate's degree	27	34%
Earn a vocational degree	1	0%
Earn a vocational certificate	1	0%
Educational development	5	6%
Formulate career plans	1	1%
Improve basic skills	1	2%
Prepare for a new career	1	1%
Undeclared	7	11%
Total	75	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	29	44%
Male	46	56%
Total	75	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
202	71%	56	20%	25	9%	283	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	67	89%
AB540 Student	7	9%
International Student	1	2%
Non-resident	1	0%
Total	76	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	100%					1	100%
Pre-collegiate Math	16	52%	11	35%	4	13%	31	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	44	59%
Part-time	62	41%
Total	106	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	8	89%			1	11%	9	100%
Pre-collegiate Eng.	28	68%	12	29%	1	2%	41	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Independence High

Ethnicity

	Students	Percent
African American	10	5%
Asian	89	59%
Filipino	26	18%
Latino/a	25	13%
Pacific Islander	1	1%
White	3	2%
Unreported	2	1%
Total	156	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	76	53%
Transfer to a 4-year institution without an associate's degree	34	22%
Obtain an associate's degree without transferring	5	2%
Earn a vocational certificate	1	0%
Educational development	11	5%
Advance in current job or career field	1	0%
Improve basic skills	2	1%
Prepare for a new career	1	0%
Undeclared	25	16%
Total	156	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	67	45%
Male	89	55%
Total	156	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
487	79%	89	14%	42	7%	618	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	153	99%
U.S. Resident, non CA	1	0%
AB540 Student	1	0%
International Student	1	0%
Non-resident	1	0%
Total	157	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	16	73%	2	9%	4	18%	22	100%
Pre-collegiate Math	29	74%	7	18%	3	8%	39	100%

Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	101	62%
Part-time	122	38%
Total	223	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	26	81%	1	3%	5	16%	32	100%
Pre-collegiate Eng.	67	85%	10	13%	2	3%	79	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.

Evergreen Valley High

Ethnicity

	Students	Percent
African American	6	6%
Asian	66	47%
Filipino	17	12%
Latino/a	38	30%
Native American	1	1%
White	3	1%
Unreported	3	3%
Total	134	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	60	43%
Transfer to a 4-year institution without an associate's degree	31	27%
Obtain an associate's degree without transferring	3	3%
Educational development	17	9%
Improve basic skills	3	3%
Move from non credit to credit courses	1	0%
Undeclared	19	14%
Total	134	100%

Residency and enrollment status may change each quarter, resulting in duplicate counts.
Counts include students who self-reported their high school on the enrollment application.

Gender

	Students	Percent
Female	64	50%
Male	69	50%
Unreported	1	1%
Total	134	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
433	82%	66	13%	26	5%	525	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	130	97%
U.S. Resident, non CA	1	0%
AB540 Student	3	2%
International Student	1	1%
Total	135	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	10	77%	3	23%			13	100%
Pre-collegiate Math	27	61%	14	32%	3	7%	44	100%

Includes: Math 212, 210, 114.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	87	61%
Part-time	110	39%
Total	197	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	20	100%					20	100%
Pre-collegiate Eng.	43	81%	7	13%	3	6%	53	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes first-time to college and first-time transfer students enrolled at De Anza College who completed course credits in summer 2011, fall 2011, winter 2012, or spring 2012 who graduated from high school between January 1, 2011 and October 31, 2011.