

April 22, 2012

TO: Becky Bartindale

FROM: Andrew LaManque, Ph.D.  
Executive Director, Foothill-De Anza CCD  
Institutional Research and Planning

SUBJECT: Transfer Data

1. How many students from MVLA and FUHSD who came to FHDA directly from high school transferred each year for the past few years, and what universities did they transferred to? See Figure 1 below and attached memos from Dr. Elaine Kuo.

Figure 1

MVLA Graduates Enrolled at FHDA: Transfers to Four-Year Institutions, Fall 2004-Fall 2006 Cohorts.

FHDA Entering Term	<u>Transferred to Four-Year Institution</u>		<u>No Transfer Record Located</u>		<u>Cohort Total</u>	
	Number of Students	Percent	Number of Students	Percent	Number of Students	Percent
Fall 2004	64	37%	107	63%	171	100%
Fall 2005	59	36%	104	64%	163	100%
Fall 2006	67	39%	107	61%	174	100%

Source: FHDA IR&P, National Student Clearinghouse

FUHSD Graduates Enrolled at FHDA: Transfers to Four-Year Institutions, Fall 2004-Fall 2006 Cohorts.

FHDA Entering Term	<u>Transferred to Four-Year Institution</u>		<u>No Transfer Record Located</u>		<u>Cohort Total</u>	
	Number of Students	Percent	Number of Students	Percent	Number of Students	Percent
Fall 2004	279	47%	316	53%	595	100%
Fall 2005	285	49%	297	51%	582	100%
Fall 2006	259	40%	389	60%	648	100%

Source: FHDA IR&P, National Student Clearinghouse

2. The district's transfer rate, based on tracking a cohort of students over six years, is 61%. That compares to the state average of 42% for the 2005-06 cohort (Source: Transfer Velocity Data Mart).

- Foothill-De Anza ranked fourth among California's 72 community college districts in the number of students who transferred to University of California (UC) and California State University (CSU) campuses in 2010-11, and was first in California for UC transfers. See Figure 2 below.

Figure 2

<b>Top 5 CC Transfers to CSU and UC 2010-11</b>			
<b>Ranked by Total Transfers per College</b>			
College	CSU	UC	Total
Los Rios Community College District	2,840	722	3,562
Coast Community College District	2,441	682	3,123
Los Angeles Community College District	2,502	543	3,045
Foot hill-De Anza Community College District	1,768	1,022	2,790
North Orange County Community College District	2,130	370	2,500
Source: UC and CSU websites.			
Prepared by: FHDA Institutional Research and Planning, April 22, 2012			

- Demographic information on MVLA and FUHSD students attending FHDA in 2010-11 is included as an attachment



**FOOTHILL COLLEGE**  
 Institutional Research and Planning

DATE: March 26, 2012

TO: Becky Bartindale, Coordinator, District Communications

FROM: Elaine Kuo, College Researcher

RE: Fremont Union High School District transfers

Overview

Students who graduated from the Fremont Union High School District (FUHSD) in 2004-2006 and enrolled at either Foothill or De Anza (FHDA) in the following fall term were identified and tracked to determine if they transferred to a four-year institution after at least six years. Figure 1 shows the number of students and identifies those who transferred to a four-year institution after enrolling at FHDA. Among all three cohorts, the capture rate from FUHSD remained relatively stable, with roughly 600-650 students enrolling each fall. The transfer rate ranges between 40-50%, as close to half of each initial cohort successfully transferred to a four-year college or university.

FUHSD Graduates Enrolled at FHDA: Transfers to Four-Year Institutions, Fall 2004-Fall 2006 Cohorts.

FHDA Entering Term	<u>Transferred to Four-Year Institution</u>		<u>No Transfer Record Located</u>		<u>Cohort Total</u>	
	Number of Students	Percent	Number of Students	Percent	Number of Students	Percent
Fall 2004	279	47%	316	53%	595	100%
Fall 2005	285	49%	297	51%	582	100%
Fall 2006	259	40%	389	60%	648	100%

Source: FHDA IR&P, National Student Clearinghouse

Additional analysis identifies the most common transfer destinations among those FUSHD students who enrolled at FHDA (Figure 2). The California State University and University of California systems are well-represented, composing the top 9 transfer institutions. San Jose State University continues to attract a majority of FUHSD transfer students as the top destination for all three cohorts. This top 10 transfer list is rounded out by Santa Clara University, a private institution.

Figure 2. FUHSD Graduates Enrolled at FHDA: Top 10 Four-Year Transfer Institutions, Fall 2004-Fall 2006 Cohorts.

Institution	Fall 2004	Fall 2005	Fall 2006	Total
San Jose State University	79	84	70	233
University of California, San Diego	33	27	41	101
University of California, Davis	23	25	24	72
San Francisco State University	24	25	11	60
University of California, Los Angeles	22	12	21	55
California State University, East Bay	12	4	8	24
University of California, Santa Cruz	11	13	14	38
University of California, Irvine	11	10	10	31
University of California, Santa Barbara	10	15	3	28
Santa Clara University	6	6	7	19

Source: National Student Clearinghouse

Figure 3 compiles a list of all four-year institutions where FUHSD students have transferred since 2005. Compared to the top 10 transfer destinations, these institutions represent a broad range of institutional characteristics, including in-state, out-of-state, private, public, for-profit, and online.

Figure 3. FUHSD Graduates Enrolled at FHDA: Four-Year Transfer Institutions among Fall 2004-Fall 2006 Cohorts, by alphabetical order.

ACADEMY OF ART UNIVERSITY	CLEVELAND STATE UNIVERSITY
ADELPHI UNIVERSITY	COLLEGE OF SOUTHERN NEVADA
ARIZONA STATE UNIVERSITY	COLUMBIA COLLEGE CHICAGO
ART CENTER COLLEGE OF DESIGN	CORNELL UNIVERSITY
ASHFORD UNIVERSITY	CORNELL UNIVERSITY-ARTS
BELOIT COLLEGE	CUNY QUEENS COLLEGE
BOISE STATE UNIVERSITY	DEVRY UNIVERSITY - DUPAGE
BOSTON UNIVERSITY	DEVRY UNIVERSITY - FREMONT
BRIGHAM YOUNG UNIVERSITY	DOMINICAN UNIVERSITY OF CALIFORNIA
CALIFORNIA COLLEGE OF THE ARTS	EMBRY-RIDDLE AERONAUTICAL UNIV.-WORLDWIDE CAMPUS
CALIFORNIA POLYTECHNIC STATE UNIVERSITY	EMBRY-RIDDLE AERONAUTICAL UNIVERSITY - DAYTONA
CALIFORNIA STATE POLYTECHNIC	EMERSON COLLEGE
CALIFORNIA STATE UNIVERSITY - BAKERSFIELD	EMORY UNIVERSITY
CALIFORNIA STATE UNIVERSITY - CHICO	FAYETTEVILLE STATE UNIVERSITY
CALIFORNIA STATE UNIVERSITY - EAST BAY	FORDHAM UNIVERSITY
CALIFORNIA STATE UNIVERSITY - FRESNO	FRESNO PACIFIC UNIVERSITY
CALIFORNIA STATE UNIVERSITY - FULLERTON	FRESNO PACIFIC UNIVERSITY - DEGREE COMPLETION
CALIFORNIA STATE UNIVERSITY - LONG BEACH	GEORGE WASHINGTON UNIVERSITY
CALIFORNIA STATE UNIVERSITY - LOS ANGELES	GEORGETOWN UNIVERSITY
CALIFORNIA STATE UNIVERSITY - MONTEREY BAY	GOLDEN GATE UNIVERSITY
CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	GOLDEN GATE UNIVERSITY SCHOOL OF LAW
CALIFORNIA STATE UNIVERSITY - SACRAMENTO	HUMBOLDT STATE UNIVERSITY
CALIFORNIA STATE UNIVERSITY - STANISLAUS	IOWA STATE UNIVERSITY
CHADRON STATE COLLEGE	IOWA WESLEYAN COLLEGE
CHAPMAN UNIVERSITY-ORANGE	JOHN F KENNEDY UNIVERSITY UNDERGRAD
CLAREMONT GRADUATE UNIVERSITY	KANSAS CITY ART INSTITUTE

KEAN UNIVERSITY  
LA SIERRA UNIVERSITY  
MASSACHUSETTS INSTITUTE OF TECHNOLOGY  
MILLS COLLEGE  
MONTANA STATE UNIVERSITY - BOZEMAN  
MONTEREY INSTITUTE OF INTERNATIONAL STUDY  
MUSICIANS INSTITUTE  
NATIONAL UNIVERSITY  
NEW JERSEY INSTITUTE OF TECHNOLOGY  
NEW MEXICO HIGHLANDS UNIVERSITY  
NEW YORK UNIVERSITY  
NEWSCHOOL OF ARCHITECTURE AND DESIGN  
NOTRE DAME DE NAMUR UNIVERSITY  
NORTHEASTERN UNIVERSITY  
NORTHERN ARIZONA UNIVERSITY  
OREGON STATE UNIVERSITY  
OTIS COLLEGE OF ART AND DESIGN  
PACIFIC UNION COLLEGE  
PACIFIC UNIVERSITY  
PALM BEACH STATE COLLEGE  
PALO ALTO UNIVERSITY  
PHILLIPS GRADUATE INSTITUTE  
PIERCE COLLEGE - MILITARY PROGRAM  
POINT LOMA NAZARENE UNIVERSITY  
PORTLAND STATE UNIVERSITY  
PURDUE UNIVERSITY - WEST LAFAYETTE  
RHODE ISLAND SCHOOL OF DESIGN  
ROSS UNIVERSITY SCHOOL OF MEDICINE  
RUTGERS - THE STATE UNIVERSITY OF NJ - NEWARK  
RUTGERS -THE STATE UNIVERSITY OF NJ -NEW BRUNSW  
SAMUEL MERRITT UNIVERSITY  
SAN DIEGO STATE UNIVERSITY  
SAN FRANCISCO STATE UNIVERSITY  
SAN JOSE STATE UNIVERSITY  
SANTA CLARA UNIVERSITY  
SAVANNAH COLLEGE OF ART & DESIGN  
SIERRA NEVADA COLLEGE  
SONOMA STATE UNIVERSITY  
SOUTHERN UTAH UNIVERSITY  
STANFORD UNIVERSITY  
TEACHERS COLLEGE COLUMBIA UNIVERSITY  
THE EVERGREEN STATE COLLEGE  
THE NEW SCHOOL  
THE OHIO STATE UNIVERSITY  
THOMAS JEFFERSON COLLEGE OF GRADUATE STUDIES

TOURO UNIVERSITY  
UNIVERSITY OF ALASKA - ANCHORAGE  
UNIVERSITY OF ARIZONA  
UNIVERSITY OF ARKANSAS AT FAYETTEVILLE  
UNIVERSITY OF CALIFORNIA - HASTINGS COLLEGE OF LAW  
UNIVERSITY OF CALIFORNIA - MERCED  
UNIVERSITY OF CALIFORNIA-BERKELEY  
UNIVERSITY OF CALIFORNIA-DAVIS  
UNIVERSITY OF CALIFORNIA-EXTENSION  
UNIVERSITY OF CALIFORNIA-IRVINE  
UNIVERSITY OF CALIFORNIA-LOS ANGELES  
UNIVERSITY OF CALIFORNIA-SAN DIEGO  
UNIVERSITY OF CALIFORNIA-SAN FRANCISCO  
UNIVERSITY OF CALIFORNIA-SANTA BARBARA  
UNIVERSITY OF CALIFORNIA-SANTA CRUZ  
UNIVERSITY OF DALLAS  
UNIVERSITY OF HOUSTON  
UNIVERSITY OF IOWA  
UNIVERSITY OF KANSAS  
UNIVERSITY OF MARYLAND - UNIVERSITY COLLEGE  
UNIVERSITY OF MINNESOTA-TWIN CITIES  
UNIVERSITY OF MONTANA  
UNIVERSITY OF NEVADA LAS VEGAS  
UNIVERSITY OF NEVADA-RENO  
UNIVERSITY OF OREGON, MAIN CAMPUS  
UNIVERSITY OF PENNSYLVANIA  
UNIVERSITY OF PHOENIX  
UNIVERSITY OF SAN FRANCISCO  
UNIVERSITY OF SOUTHERN CALIFORNIA  
UNIVERSITY OF UTAH  
UTAH STATE UNIVERSITY  
UNIVERSITY OF ILLINOIS @ URBANA  
UNIVERSITY OF TEXAS SOUTHWESTERN MED CEN @ DALLAS  
UNIVERSITY OF THE INCARNATE WORD  
UNIVERSITY OF THE PACIFIC  
UNIVERSITY OF VIRGINIA  
VANGUARD UNIVERSITY OF SOUTHERN CALIFORNIA  
WASHBURN UNIVERSITY  
WASHINGTON STATE UNIVERSITY  
WEST VIRGINIA UNIVERSITY  
WESTERN ILLINOIS UNIVERSITY  
WOODBURY UNIVERSITY  
WRIGHT STATE UNIVERSITY

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Source: National Student Clearinghouse

### Methodology

Students were identified based on their self-reported high schools and their high school graduation date. Each fall cohort includes new, first-time students who indicated a graduation date of the previous June. Data sent to National Student Clearinghouse helped determine if any of these students enrolled at any four-year institution after attending Foothill or De Anza.

### Source

FHDA IR&P Debbie

National Student Clearinghouse

**FUHSD**

**Ethnicity**

	Students	Percent
African Ame	19	3%
Asian	418	47%
Filipino	29	4%
Latino/a	138	17%
Native Amer	7	1%
Pacific Islanc	7	1%
White	219	26%
Unknown	15	1%
Total	852	100%

**Educational Goal**

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	380	51%
Obtain an associate's degree without transferring	26	3%
Transfer to a four-year institution without an associate's degree	208	29%
Earn a vocational degree	2	0%
Earn a vocational certificate	3	0%
Advance in current job or career field	4	0%
Educational development	85	6%
Formulate career plans	26	2%
Improve basic skills	10	0%
Maintain certificate or license	2	0%
Prepare for a new career	13	1%
Undeclared/Unreported	93	7%
Total	852	100%

**Gender**

	Students	Percent
Female	388	47%
Male	464	53%
Total	852	100%

**Course Success Rates**

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2,358	81%	351	12%	185	6%	2,894	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W  
 Grades include any student who recieved a grade in a course during the time period.

**Math Enrollment**

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	159	72%	43	19%	19	9%	221	100%
Pre-collegiate Math	82	67%	31	25%	9	7%	122	100%

Pre-collegiate includes: Math 100X, 105, 108, 210, 212, 220, 221, 224, 230, 230X, 231, 234, 235.  
 Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

**English Enrollment**

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	166	86%	16	8%	11	6%	193	100%
Pre-collegiate Eng.	200	83%	29	12%	13	5%	242	100%

Pre-collegiate includes: ENGL 100, 110, 104A, 205, 209, 215 EWRT 200, 211, 274, ESL 200-296, LART 200, 211, READ 200, 211.

Includes students who graduated from high school in 2010 and enrolled at FHDA in 2010-11.



**FOOTHILL COLLEGE**  
Institutional Research and Planning

DATE: April 2, 2012

TO: Becky Bartindale, Coordinator, District Communications

FROM: Elaine Kuo, College Researcher

RE: Mountain View Los Altos High School District Transfers

Overview

Students who graduated from the Mountain View Los Altos High School District (MVLA) in 2004-2006 and enrolled at either Foothill or De Anza (FHDA) in the following fall term were identified and tracked to determine if they transferred to a four-year institution by the 2011-12 academic year. This time frame allows each cohort at least six years to transfer from Foothill or De Anza to another institution. Figure 1 shows the number of students and identifies those who transferred to a four-year institution after enrolling at FHDA. Among the three cohorts, the capture rate from MVLA remained relatively stable, with roughly 170 students enrolling each fall. The transfer rate ranges between 35%-40%, as at least one-third of each initial cohort successfully transferred to a four-year college or university.

MVLA Graduates Enrolled at FHDA: Transfers to Four-Year Institutions, Fall 2004-Fall 2006 Cohorts.

FHDA Entering Term	<u>Transferred to Four-Year Institution</u>		<u>No Transfer Record Located</u>		<u>Cohort Total</u>	
	Number of Students	Percent	Number of Students	Percent	Number of Students	Percent
Fall 2004	64	37%	107	63%	171	100%
Fall 2005	59	36%	104	64%	163	100%
Fall 2006	67	39%	107	61%	174	100%

Source: FHDA IR&P, National Student Clearinghouse

Additional analysis identifies the most common transfer destinations among those MVLA students who enrolled at FHDA (Figure 2). The University of California system is well-represented, composing over half of the top 10 transfer institutions. San Jose State University and San Francisco State University continues to attract MVLA students as both institutions are within the top five destinations. This top 10 transfer list is rounded out by Santa Clara University and Arizona State University.



Figure 2. MVLA Graduates Enrolled at FHDA: Top 10 Four-Year Transfer Institutions, Fall 2004-Fall 2006 Cohorts.

Institution	Fall 2004	Fall 2005	Fall 2006	Total
San Jose State University	15	22	16	53
University of California, Davis	3	9	4	16
University of California, San Diego	0	3	9	12
San Francisco State University	2	5	3	10
University of California, Santa Barbara	3	2	4	9
Santa Clara University	4	2	1	7
University of California, Santa Cruz	2	0	5	7
University of California, Los Angeles	4	1	1	6
Arizona State University	3	2	0	5
University of California, Irvine	1	1	3	5

Source: National Student Clearinghouse

Figure 3 compiles a list of all four-year institutions where MVLA students have transferred since 2005. Compared to the top 10 transfer destinations, these institutions represent a broad range of institutional characteristics, including in-state, out-of-state, private, public, for-profit, and online.

Figure 3. MVLA Graduates Enrolled at FHDA: Four-Year Transfer Institutions among Fall 2004-Fall 2006 Cohorts, by alphabetical order.

ACADEMY OF ART UNIVERSITY	MARYLAND INSTITUTE, COLLEGE OF ART
ARIZONA STATE UNIVERSITY	MASSACHUSETTS COLLEGE OF PHARMACY
ASHFORD UNIVERSITY	MIDDLE TENNESSEE STATE UNIVERSITY
CALIFORNIA COLLEGE OF THE ARTS	NATIONAL LOUIS UNIVERSITY
CALIFORNIA LUTHERAN UNIVERSITY	NORTHEASTERN UNIVERSITY
CALIFORNIA POLYTECHNIC STATE UNIVERSITY	NOTRE DAME DE NAMUR UNIVERSITY
CALIFORNIA STATE POLYTECHNIC	OHIO UNIVERSITY
CALIFORNIA STATE UNIVERSITY - CHICO	PALO ALTO UNIVERSITY
CALIFORNIA STATE UNIVERSITY - EAST BAY	POINT LOMA NAZARENE UNIVERSITY
CALIFORNIA STATE UNIVERSITY - FRESNO	RENSELAER POLYTECHNIC INSTITUTE
CALIFORNIA STATE UNIVERSITY - FULLERTON	RHODE ISLAND SCHOOL OF DESIGN
CALIFORNIA STATE UNIVERSITY - LONG BEACH	SAN DIEGO STATE UNIVERSITY
CALIFORNIA STATE UNIVERSITY - MONTEREY BAY	SAN FRANCISCO STATE UNIVERSITY
CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	SAN JOSE STATE UNIVERSITY
CALIFORNIA STATE UNIVERSITY - SACRAMENTO	SANTA CLARA UNIVERSITY
CALIFORNIA STATE UNIVERSITY - STANISLAUS	ST JOHN'S COLLEGE
CHAMINADE UNIV OF HONOLULU-ACCEL UG PRGRM	SUNY FASHION INSTITUTE OF TECHNOLOGY
COLLEGE OF SOUTHERN NEVADA	THE EVERGREEN STATE COLLEGE
COLUMBIA COLLEGE CHICAGO	TRIDENT UNIVERSITY INTERNATIONAL
DEVRY UNIVERSITY - FREMONT	UNIVERSITY OF CALIFORNIA-BERKELEY
DOMINICAN UNIVERSITY OF CALIFORNIA	UNIVERSITY OF CALIFORNIA-DAVIS
HUMBOLDT STATE UNIVERSITY	UNIVERSITY OF CALIFORNIA-IRVINE
JACKSONVILLE STATE UNIVERSITY	UNIVERSITY OF CALIFORNIA-LOS ANGELES
JOHNSON & WALES UNIVERSITY	UNIVERSITY OF CALIFORNIA-SAN DIEGO

UNIVERSITY OF CALIFORNIA-SANTA BARBARA  
UNIVERSITY OF CALIFORNIA-SANTA CRUZ  
UNIVERSITY OF COLORADO AT BOULDER  
UNIVERSITY OF HAWAII AT MANOA  
UNIVERSITY OF LA VERNE - TERM NON-EDUCATION  
UNIVERSITY OF MASSACHUSETTS BOSTON  
UNIVERSITY OF NEVADA LAS VEGAS  
UNIVERSITY OF OREGON, MAIN CAMPUS

UNIVERSITY OF PHOENIX  
UNIVERSITY OF PUGET SOUND  
UNIVERSITY OF SAN FRANCISCO  
UNIVERSITY OF SOUTHERN CALIFORNIA  
UNIVERSITY OF THE PACIFIC  
UNIVERSITY OF WASHINGTON - SEATTLE  
UTAH VALLEY UNIVERSITY  
WHEATON COLLEGE

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Source: National Student Clearinghouse

### Methodology

Students were identified based on their self-reported high schools and their high school graduation date. Each fall cohort includes new, first-time students who indicated a graduation date of the previous June. Data sent to National Student Clearinghouse helped determine if any of these students enrolled at any four-year institution after attending Foothill or De Anza.

### Source

FHDA IR&P Debbie  
National Student Clearinghouse

**MVLA**

**Ethnicity**

	Students	Percent
African Ame	17	6%
Asian	63	19%
Filipino	13	5%
Latino/a	80	26%
Native Amer	2	1%
Pacific Islanc	6	2%
White	137	40%
Unknown	8	2%
Total	326	100%

**Educational Goal**

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	146	52%
Obtain an associate's degree without transferring	13	3%
Transfer to a four-year institution without an associate's degree	72	25%
Earn a vocational degree	2	1%
Earn a vocational certificate	3	1%
Advance in current job or career field	1	0%
Educational development	31	6%
Formulate career plans	12	3%
Improve basic skills	3	1%
Move from non credit to credit courses	2	0%
Prepare for a new career	9	2%
Undeclared/Unreported	32	6%
Total	326	100%

**Gender**

	Students	Percent
Female	148	46%
Male	178	54%
Total	326	100%

**Course Success Rates**

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
794	81%	127	13%	63	6%	984	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W  
 Grades include any student who recieved a grade in a course during the time period.

**Math Enrollment**

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	33	62%	15	28%	5	9%	53	100%
Pre-collegiate Math	40	66%	16	26%	5	8%	61	100%

Pre-collegiate includes: Math 100X, 105, 108, 210, 212, 220, 221, 224, 230, 230X, 231, 234, 235.  
 Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

**English Enrollment**

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	48	84%	6	11%	3	5%	57	100%
Pre-collegiate Eng.	57	81%	10	14%	3	4%	70	100%

Pre-collegiate includes: ENGL 100, 110, 104A, 205, 209, 215 EWRT 200, 211, 274, ESL 200-296, LART 200, 211, READ 200, 211.

Includes students who graduated from high school in 2010 and enrolled at FHDA in 2010-11.