

De Anza College Census Enrollment Comparisons Report Fall 2018 to Fall 2019

Table 1. Census Enrollment Comparisons - Fall 2018 and 2019

Groups	2018		2019		Change		% Change	
	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES
Resident	41,471	4,390	40,774	4,278	-697	-112	-2%	-3%
Non-Resident	7,641	806	7,602	784	-39	-22	-1%	-3%
Total	49,112	5,196	48,376	5,062	-736	-134	-1%	-3%

Resident and Non-Resident Enrollment

- Total resident and non-resident enrollment decreased 1% from 49,112 to 48,376.
- Total resident and non-resident FTES decreased 3% from 5,196 to 5,062.
- Resident FTES is down 4% from 4,390 to 4,278 and non-resident FTES is down 3% from 806 to 784.

Table 2. Resident and Non-Resident - Fall 2018 and 2019

Groups	2018		2019		Change		% Change	
	Enrollment	FTES	Enrollment	FTES	Enrollment	FTES	Enrollment	FTES
Resident	39,526	4,185	38,998	4,093	-528	-92	-1%	-2%
AB 540	1,830	193	1,647	171	-183	-22	-10%	-11%
AB 2364 Dual Enrollment	36	4	61	6	25	2	69%	50%
US resident, non-CA resident	7	1	7	1	0	0	0%	
VACA Veteran	72	7	61	7	-11	0	-15%	0%
Total	41,471	4,390	40,774	4,278	-697	-112	-2%	-3%
Non-Resident	1,235	131	1,400	147	165	16	13%	12%
Non-Res., International	6,401	675	6,193	636	-208	-39	-3%	-6%
Total	7,641	806	7,602	784	-39	-22	-1%	-3%
Total	49,112	5,196	48,376	5,062	-736	-134	-1%	-3%

Resident and Non-Resident Enrollment – By Category

- AB540 enrollment decreased 10% from 1,830 to 1,647.
- Non-resident international student enrollment including all visa categories decreased 3% from 6,401 to 6,193.

International Students

- International students with F1 or FZ visa status headcount is at 1,726, down from 1,849 last fall, a 6.6% decrease.
- Females comprise 38% of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, Vietnam, Taiwan, South Korea, Indonesia, Japan, Malaysia and India.

**Table 3. Online Education Census Enrollment
Fall 2018 and 2019**

	2018	2019	Change	% Change
HC	6,094	6,748	654	11%
Course Enr	8,705	9,648	943	11%
PROD	599	579	-20	-3%
Est FTES	843	941	98	12%
Sections	237	269	32	14%

Online Education

- Total online education sections are up 14% from 237 to 269.
- Total online education FTES is up 12% from 843 to 941.
- Online education course enrollment is up 11% from 8,705 to 9,648.

**Table 4. Hybrid Education Census Enrollment
Fall 2018 and 2019**

	2018	2019	Change	% Change
HC	5,678	4,863	-815	-14%
Course Enr	5,392	5,664	272	5%
PROD	522	538	16	3%
Est FTES	595	624	29	5%
Sections	155	164	9	6%

Hybrid Education

- Total hybrid education sections are up 6% from 155 to 164.
- Total hybrid education FTES is up 5% from 595 to 624.
- Hybrid education course enrollment is up 5% from 5,392 to 5,664.

**Table 5. Face-to-Face Education Census Enrollment
Fall 2018 and 2019**

	2018	2019	Change	% Change
HC	16,787	15,711	-1,076	-6%
Course Enr	35,015	33,064	-1,951	-6%
PROD	510	502	-8	-2%
Est FTES	3,758	3,497	-261	-7%
Sections	1,290	1,238	-52	-4%

Face-to-Face Education

- Total face-to-face education sections are down 4% from 1,290 to 1,238.
- Total face-to-face education FTES is down 7% from 3,758 to 3,497.

**Table 6. Drop in FTES Between Start of Term and Census by Modality
Fall 2018 and 2019**

FTES	2018				2019			
	Start	Census	Change	% Change	Start	Census	Change	% Change
Face-to-Face	3,712	3,758	46	1%	3,512	3,497	-15	0%
Hybrid	599	595	-4	-1%	627	624	-3	0%
Online	909	843	-66	-7%	1,000	941	-59	-6%
All	5,220	5,196	-24	0%	5,139	5,062	-77	-1%

Drop in FTES from Start of Term to Census

Overall, there were slightly more drops in fall 2019 than fall 2018 between the start of the term to census, an increase of 53 FTES lost.

- Face-to-face sections and hybrid sections saw no loss or gain in FTES between the start of the term and census in fall 2019.
- The percent of drops in online course sections improved from 7% of total online enrollment to 6%, suggesting fewer drops for this modality than the prior fall.

Table 7. Applicants and Enrollees

Applicants	Registered	Percent Registered
14,168	7,032	50%

Includes students who applied and enrolled in the same quarter.

Students who Applied and Enrolled

- 50% of students who applied for the fall term registered for courses, this rate remains consistent each quarter.

Table 8. AB705 Enrollment Shifts

Fall 2018 and 2019

			Fall 2018		Fall 2019		Sections		Enrollment	
			Sections	Enrollment	Sections	Enrollment	Change	% Change	Change	% Change
EWRT	Transfer	EWRT1A/LART250	61	1,901	84	2,464	23	38%	563	30%
		All other EWRT	45	1,191	48	1,357	3	7%	166	14%
	Basic Skill	EWRT211	24	619	1	19	-23	-96%	-600	-97%
		EWRT200	6	139	0	-	-6		-139	
	Total		136	3,850	133	3,840	-3	-2%	-10	0%
READ	Basic Skill	READ211	22	570	0	-	-22	-100%	-570	-100%
		READ200	4	108	0	-	-4	-100%	-108	
	Total		26	678	0	0	-26	-100%	-678	-100%
ESL	Transfer	ESL5/ESL6	4	131	4	107	0	0%	-24	-18%
	Basic Skill	ESL200-274	58	1,435	56	1,375	-2	-3%	-60	-4%
	Total		62	1,566	60	1,482	-2	-3%	-84	-5%
MATH	Transfer	MATH 41, 42, 43	37	1,399	36	1,307	-1	-3%	-92	-7%
		MATH10, 46, 44, 11, 17	57	1,983	54	1,941	-3	-5%	-42	-2%
		All other MATH	52	1,650	68	2,138	16	31%	488	30%
	Basic Skill	MATH114	19	705	9	293	-10	-53%	-412	-58%
		MATH210/217	3	115	5	183	2	67%	68	59%
		MATH212	6	226	3	88	-3	-50%	-138	-61%
	Total		174	6,078	175	5,950	1	1%	-128	-2%
Total Transfer Level			256	8,255	294	9,314	38	67%	1059	46%
Total Basic Skills			142	3,917	74	1,958	-68	-335%	-1959	-261%

AB 705 Enrollment Shifts

- Transfer level math and English course enrollment is up 46% from last fall with an additional 38 sections and an additional 1,059 enrollments while basic skills enrollment is down 261% with 68 fewer sections and 1,959 fewer enrollments.
- Total enrollment in all EWRT courses flattened out at 0% or by only -10 enrollments
 - Enrollment in EWRT1A increased 30% by 563 enrollments and 23 additional sections
 - Total enrollment in READ courses decreased 100%
 - Total enrollment in ESL courses decreased 5% or 84 enrollments and 2 sections though AB 705 changes do not apply until fall 2020
- Total enrollment in MATH courses decreased by only 2% or 128 enrollments.
 - Enrollment in MATH41, 42, or 43 decreased by 7% or 92 enrollments and 1 section
 - Enrollment in MATH10, 46, 44, 11, or 17 decreased by 2% or 42 enrollments and 3 sections
 - All other transfer level math enrollments are up 30% or 488 enrollments
 - Total basic skills enrollment is down 2% or 128 enrollments

Table 9. Student Ethnicity Headcount and FTES

Fall 2018 and Fall 2019									
Ethnicity	2018		2019		Change		% Change		
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	
African American	761	198	705	185	-56	-13	-7%	-7%	
Asian	8,000	2,280	7,723	2,227	-277	-53	-3%	-2%	
Filipinx	1,313	344	1,257	330	-56	-14	-4%	-4%	
Latinx	5,356	1,344	5,164	1,318	-192	-26	-4%	-2%	
Native American	86	24	60	16	-26	-8	-30%	-33%	
Pacific Islander	144	38	147	39	3	1	2%	3%	
White	3,708	901	3,282	820	-426	-81	-11%	-9%	
Decline to State	259	67	540	127	281	60	108%	90%	
Total	19,627	5,196	18,878	5,062	-749	-134	-4%	-3%	

Ethnicity

There was a reduction in headcount for all ethnic groups except Decline to State and Pacific Islander.

- African American headcount decreased 7% from 761 to 705 and FTES decreased 7%.
- Filipinx headcount decreased 4% from 1,313 to 1,257 while FTES decreased 4%.
- Latinx headcount decreased 4% from 5,356 to 5,164 and FTES decreased 2%.

Table 10. Student Ethnicity Headcount as a Percent of Total

Fall 2018 and Fall 2019						
Ethnicity	2018		2019		Change	
	Headcount	%	Headcount	%	Headcount	%
African American	761	3.9%	705	3.7%	-56	-0.1%
Asian	8,000	40.8%	7,723	40.9%	-277	0.1%
Filipinx	1,313	6.7%	1,257	6.7%	-56	0.0%
Latinx	5,356	27.3%	5,164	27.4%	-192	0.1%
Native American	86	0.4%	60	0.3%	-26	-0.1%
Pacific Islander	144	0.7%	147	0.8%	3	0.0%
White	3,708	18.9%	3,282	17.4%	-426	-1.5%
Decline to State	259	1.3%	540	2.9%	281	1.5%
Total	19,627	100.0%	18,878	100.0%	-749	0.0%

Ethnicity as a Percent of Total

- As a percent of the total population there was not much change from term to term with the exception of students who identify as White, which dropped by 1.5% and Decline to State which increased by 1.5%.
- The Asian population grew 0.1% to 40.9%
- The Latinx population increased 0.1% to 27.4%

Table 11. Student Type Headcount and FTES**Fall 2018 and Fall 2019**

Student Type	2018		2019		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	3,324	1,051	3,460	1,125	136	74	4%	7%
First-time transfer student	2,146	463	1,988	426	-158	-37	-7%	-8%
Continuing Student	11,162	3,091	10,506	2,932	-656	-159	-6%	-5%
Returning student	2,465	468	2,354	447	-111	-21	-5%	-4%
Special admit high school	530	123	570	132	40	9	8%	7%
Total	19,627	5,196	18,878	5,062	-749	-134	-4%	-3%

Student Type

- First-time student headcount increased 4% from 3,324 to 3,460 while FTES increased 7%
- Special admit high school students also increased, headcount by 8% from 530 to 570 and FTES by 7%
- Continuing student headcount decreased 6% from 11,162 to 10,506, however, the college awarded 144 additional awards over the prior year, which may result in fewer continuing students. See Table 13 below for details.

Table 12. Student Type Headcount and FTES - First-Time Students**Fall 2018 and Fall 2019**

First-Time Students	2018		2019		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	114	32	139	43	25	11	22%	34%
Asian	1,455	490	1,405	478	-50	-12	-3%	-2%
Filipinx	236	73	238	77	2	4	1%	5%
Latinx	1,016	298	1,072	334	56	36	6%	12%
Native American	8	3	6	2	-2	-1	-25%	-33%
Pacific Islander	18	6	30	10	12	4	67%	67%
White	439	139	436	142	-3	3	-1%	2%
Decline to State	38	10	134	39	96	29	253%	290%
Total	3,324	1,051	3,460	1,125	136	74	4%	7%

First-Time Students by Ethnicity

- First-time student headcount who identify as African American increased by 22% or 25 students
- First-time student headcount who identify as Latinx increased by 6% or 56 students
- First-time student headcount who identify as Asian decreased by 3% or 50 students

Table 13. Degrees and Certificates Awarded**Annual Rate**

	2017-18	2018-19	Change	% Change
Associate in Arts	1,326	1,240	-86	-6%
Associate in Arts-Transfer	269	291	22	8%
Associate in Science	119	141	22	18%
Associate in Science-Transfer	460	502	42	9%
Certificate of Achievement-Advanced	170	155	-15	-9%
Certificate of Achievement	471	630	159	34%
Total	2,815	2,959	144	5%

Awards

- Associate Degrees awarded between 2017-18 and 2018-19 decreased by 6% or 86
- Associate Degrees for Transfer increased 8% or 22
- Associate in Science increased 18% or 22
- Associate in Science for Transfer increased 9% or 42
- Certificates of Achievement increased 34% or 159

Table 14. Zip Code Groupings by Percent Change**Fall 2018 and Fall 2019**

Zip Code Groupings	2018	2019	Change	% Change
	Headcount	Headcount		
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	4,073	4,158	85	2%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	9,906	9,328	-578	-6%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	4,224	3,994	-230	-5%
San Mateo County Other	151	139	-12	-8%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	104	87	-17	-16%
All Other Areas	1,169	1,172	3	0%
Total	19,627	18,878	-749	-4%

Zip Code Groupings

- Headcount from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga area increased 2% or 85. This area continues to grow over the last few terms suggesting that enrollment from within our service area is growing while other areas continue to decline.
- Headcount from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto decreased 6% or 578.
- Headcount from San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell decreased 5% or 230.

**Table 15. Zip Code Groupings by Percent Change for First Time Student Groups
Fall 2018 and Fall 2019**

	2018		2019	
	Headcount	Headcount	Change	% Change
All First-Time Students by Zip Code Groupings				
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	672	704	32	5%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	1,802	1,833	31	2%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	673	676	3	0%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	19	21	2	11%
San Mateo County Other	14	13	-1	-7%
All Other Areas	144	213	69	48%
Total	3,324	3,460	136	4%

Zip Code Groupings of First-Time Students

- First-time student headcount from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga are increased 5% or 32.
- First-time student headcount from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto increased 2% or 31.
- First-time student headcount from All Other Areas increased 48% or 69.

**Table 16. First Generation Status
Fall 2018 and 2019**

	2018		2019	
	Headcount	Percent	Headcount	Percent
First-Generation	5,528	30%	5,448	30%
Non First-Generation	13,111	70%	12,441	70%
Total	18,639	100%	17,889	100%

Note: NCES defines first-generation as a student whose parent(s) has completed high school or less.
2018 excludes 988 unreported responses and 2019 excludes 998 unreported responses.

First Generation Status

- 30% of students who enrolled for the fall term indicated they were first to attend college in their family, this rate remained consistent with last fall.

**Table 17. Low Income
Fall 2018 and 2019**

	2018		2019	
	Headcount	Percent	Headcount	Percent
\$0-\$25,000	5,509	28%	4,854	26%
\$25,001 and above	14,069	72%	14,007	74%
Total	19,578	100%	18,861	100%

Question: What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings. 2018 excludes 49 unreported responses and 2019 excludes 17 unreported responses.

Low Income Status

- 26% of students who enrolled for the fall term indicated they were from a low income family, this rate decreased 2 percentage points from last fall.

De Anza College

Students by Visa Group

				Fall 2019
				Number of Students
De Anza College	F1 or FZ FHDA Visa Holders	F1	F1 Academic Student	1,723
		FC	F1 Stu Complete SEVIS Status	1
		FZ	F1 Student - Pending	2
	Total			1,726

Students by Gender

			Fall 2019	
			Students	Percent
De Anza College	F1 or FZ FHDA Visa Holders	Female	789	38%
		Male	937	45%
	Other Visa Holders	Female	462	12%
		Male	169	5%
Total			2,357	100%

Top 10 Countries of Origin

				Fall 2019
				Number of Students
De Anza College	F1 or FZ FHDA Visa Holders	CH	China	537
		VM	Vietnam	159
		TW	Taiwan	141
		KS	South Korea	140
		ID	Indonesia	137
		JA	Japan	137
		MY	Malaysia	59
		IN	India	49
		HK	Hong Kong	46
		MC	Macau	10
Total			1,415	