

De Anza College Office of Institutional Research and Planning

To: EOPS Scholars Program

From: Ola Sabawi, Research Analyst

Date: 3/5/2018

Subject: EOPS Scholars Program Report, Fall 2017

The EOPS Scholars Program started in the fall of 2017. 20 students were selected to participate from De Anza's EOPS student population in their second year of enrollment. These students were provided with additional resources for academic success which included grants for book purchases, supportive technology such as laptops, an identified counselor, food vouchers, access to an emergency fund, and other benefits. This report provides a comparison between the academic performance of the EOPS Scholars during fall 2016 (before joining the Scholars program) and during fall 2017 (after joining the Scholars program). A comparison is also provided between EOPS Scholars and other EOPS students during fall 2016 and fall 2017.

Demographics

Gender and Ethnicity

- 60% (12) of students who participated in the Scholars Program were female while 40% (8) were male.
- 50% (10) of EOPS Scholars identified as Latino/a, 20% (4) identified as Asian, 20% (4) identified as White, and 5% (1) identified as African American. 5% (1) declined to state their ethnicity.

	Students	Percent	Students	Percent	
Female	12	60%	African American	1	5%
Male	8	40%	Asian	4	20%
Total	20	100%	Latino/a	10	50%
			White	4	20%
			Decline to State	1	5%
			Total	20	100%

First Generation Status

- 60% (12) of EOPS Scholars were first generation college students while 35% (7) were not first generation students.

	Students	Percent
First Generation Student	12	60%
Not First Generation	7	35%
Unknown	1	5%
Total	20	100%

Educational Goals

- 85% (17) of EOPS Scholars indicated that their educational goal was to transfer to a 4-year institution while 15% (3) indicated their goal was to obtain a degree, obtain a certificated, or indicated a different educational goal.

	Students	Percent
Transfer	17	85%
Degree	1	5%
Certificate	1	5%
All Other	1	5%
Total	20	100%

Success Rates

Success rates are calculated from grades that were obtained during fall 2016 (before joining the Scholars Program) and fall 2017 (after joining the Scholars Program). Success includes A, B, C, and P grades, Non-success includes D, F, and I grades and Withdraw are W grades. Success analysis for other EOPS students excludes grades obtained by EOPS Scholars.

EOPS Scholars

- Success rates for EOPS Scholars increased by 9 percentage points after joining the Scholars Program in fall 2017 when compared to success rates for fall 2016.
- Non Success rates decreased by 4 percentage points in fall 2017 when compared to fall 2016.
- Withdraw rates decreased by 3 percentage points in fall 2017 when compared to fall 2016.

	EOPS Scholars			
	Fall 2016	Percent	Fall 2017	Percent
Success	51	82%	59	91%
Non Success	4	6%	1	2%
Withdraw	7	11%	5	8%
Total	62	100%	65	100%

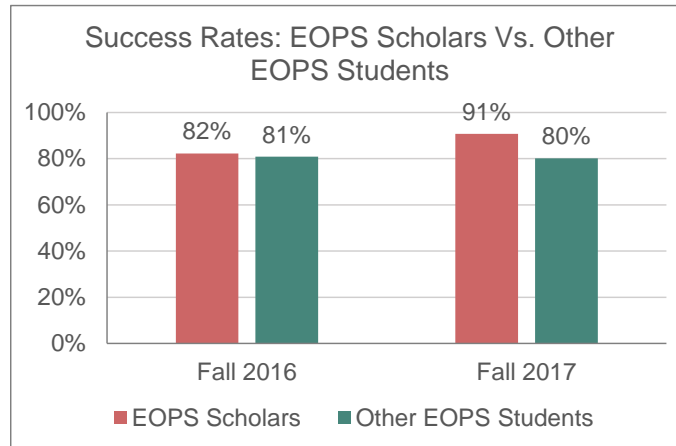
Other EOPS Students

- Success rates for all other EOPS students were consistent between fall 2017 and fall 2016 with only 1 percentage point difference in success and non-success rates. Withdraw rates were the same for both terms (9%).

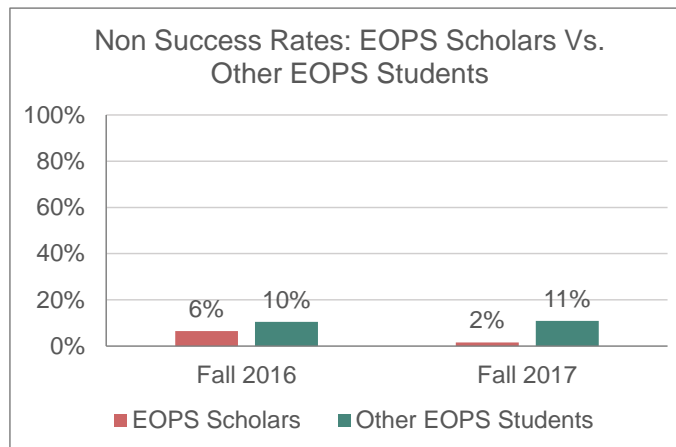
	Other EOPS Students			
	Fall 2016	Percent	Fall 2017	Percent
Success	1852	81%	1841	80%
Non Success	239	10%	250	11%
Withdraw	200	9%	205	9%
Count	2291	100%	2296	100%

Success rate comparison

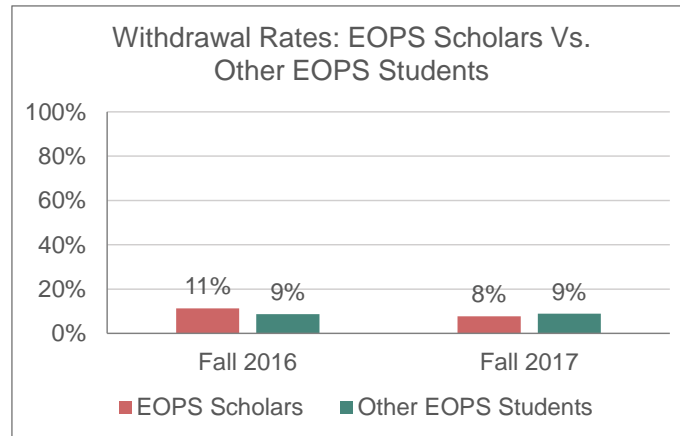
- In fall 2016, EOPS Scholars had a slightly higher success rate than other EOPS students by 1%. After joining the program, EOPS Scholars' success rates were 11% higher than other EOPS students.



- In fall 2016, EOPS Scholars had a lower non-success rate than other EOPS students by 4%. In fall 2017, EOPS Scholars had a lower non-success rate by 9%.

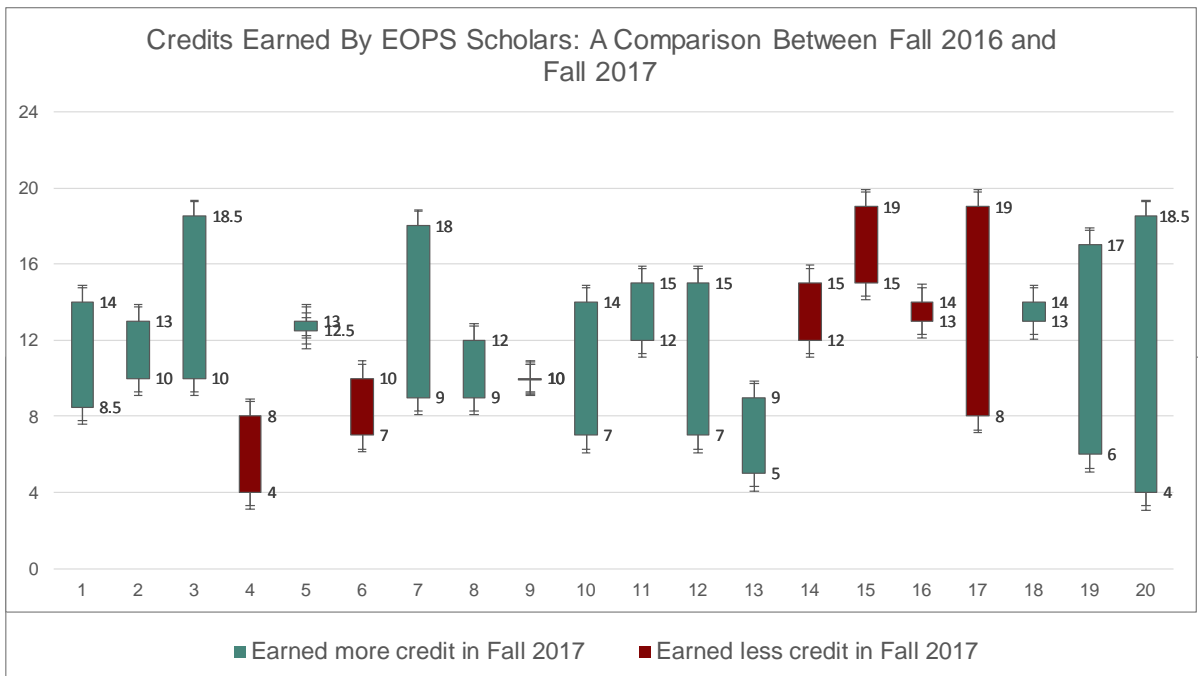


- In fall 2016, EOPS Scholars had a higher withdraw rate than other EOPS students by 2%. In fall 2017, EOPS Scholars had a lower withdraw rate by 1%.



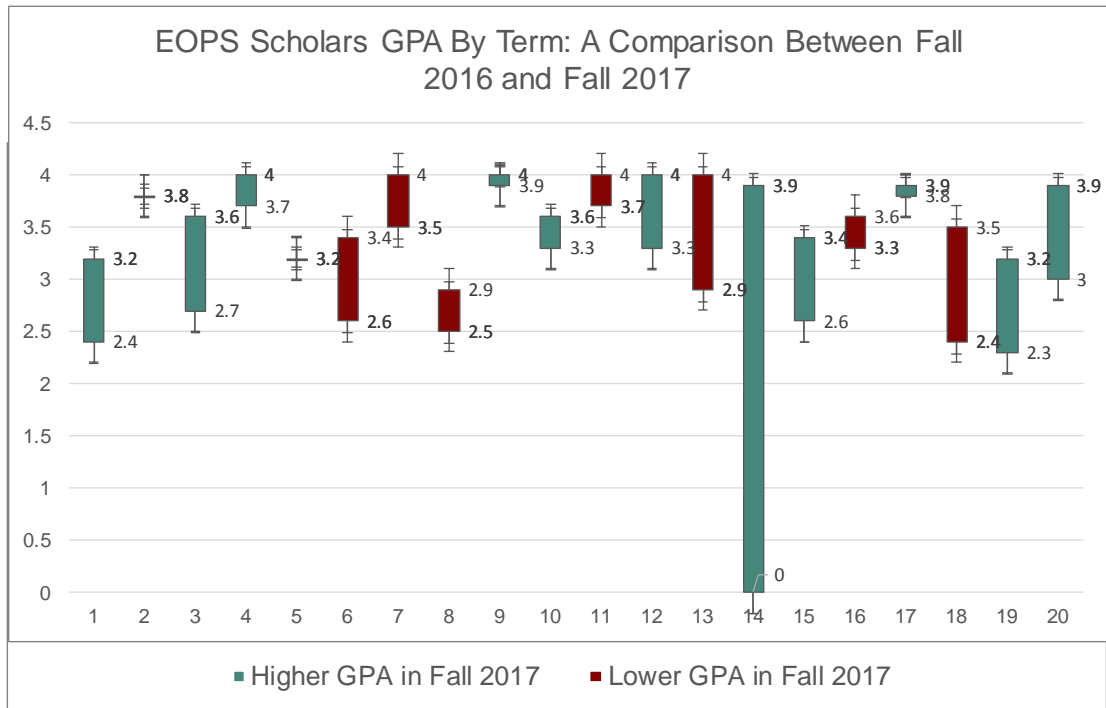
Credits Earned

- On average, EOPS Scholars earned 2.6 more credits after joining the Scholar Program in fall 2017 than they did in fall 2016.
- 65% (13) of EOPS Scholars earned more credits in fall 2017 than they did in fall 2016, 30% (6) earned less credit in 2017, and 5% (1) earned the same amount of credit in both terms.



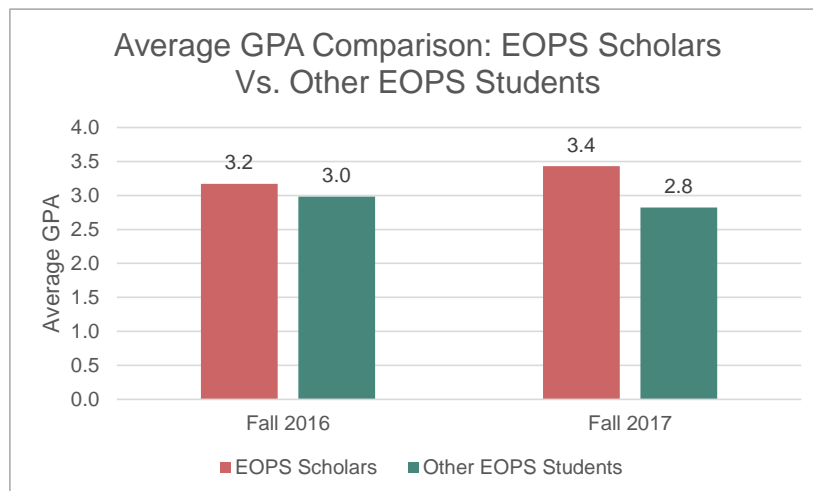
GPA

- On average, EOPS Scholars had a higher GPA in fall 2017 than fall 2016 by 0.26 points.
- 55% (11) of EOPS Scholars had a higher GPA in fall 2017 than fall 2016, 35% (7) of EOPS Scholars had lower GPA scores in fall 2017 than fall 2016, and 10% (2) had the same GPA score in both terms.



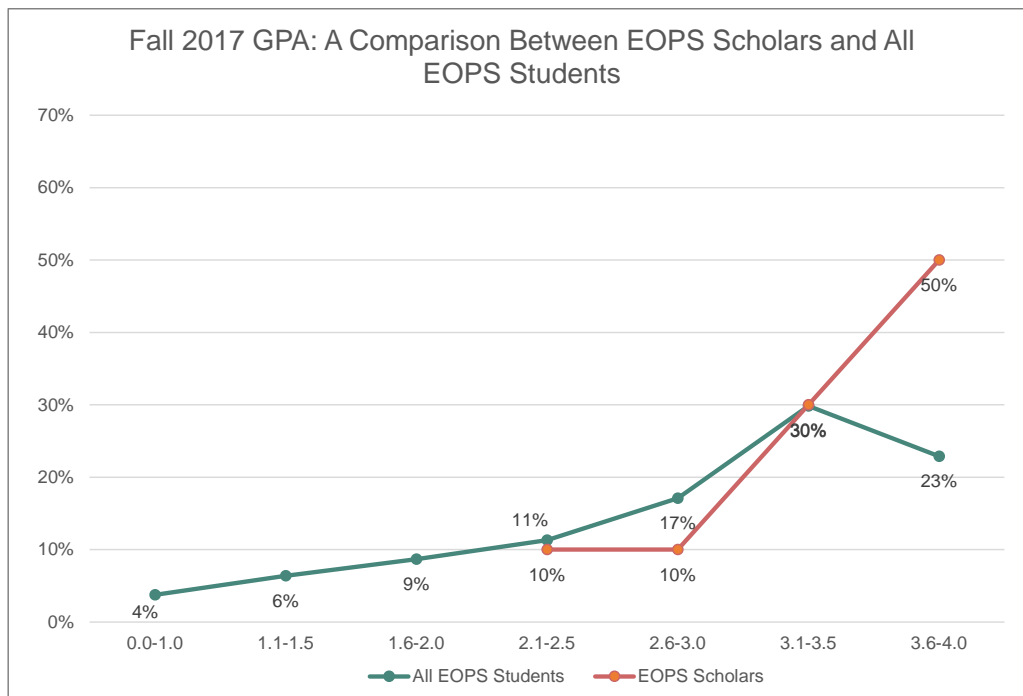
Average GPA Comparison

- EOPS Scholars had a higher GPA on average than other EOPS students by 0.2 points in fall 2016 and by 0.6 points in fall 2017.



- In fall 2017, 50% (10) of EOPS Scholars had a GPA between 3.6 and 4.0 compared with 23% (79) of all EOPS students.
- 30% (6) of EOPS Scholars and 30% (103) of all EOPS students had a GPA between 3.1 and 3.5.
- 20% (4) of EOPS Scholars and 47% (163) of other EOPS Students had a GPA of 3.0 or less.

Fall 2017 GPA	All EOPS Students	Percent	EOPS Scholars	Percent
0.0-1.0	13	4%	0	0%
1.1-1.5	22	6%	0	0%
1.6-2.0	30	9%	0	0%
2.1-2.5	39	11%	2	10%
2.6-3.0	59	17%	2	10%
3.1-3.5	103	30%	6	30%
3.6-4.0	79	23%	10	50%
Total	345	100%	20	100%



Degrees Awarded

- EOPS Scholars have achieved 1 Associate in Arts and 5 certificates of achievement prior to fall 2017.

Degrees Awarded	Award Term	Count	Percent
Associate in Arts	Fall 2017	1	17%
Certif of Achiev 18-23 Units	Fall 2015	1	17%
Certif of Achiev 18-23 Units	Spring 2015	1	17%
Certif of Achiev 18-23 Units	Spring 2016	1	17%
Certif of Achiev 18-23 Units	Winter 2017	1	17%
Certif of Achiev 18-23 Units	Spring 2017	1	17%
Total	Total	6	100%

- During the 2017-18 academic year, EOPS Scholars have applied to receive 1 Associate in Arts, 1 Associate in Science, and 2 Associates in Science with the intent to transfer.

Pending Awards	Award Term	Count	Percent
Associate in Arts	Winter 2018	1	25%
Associate in Science	Winter 2018	1	25%
Associate in Science-Transfer	Spring 2018	2	50%
Total	Total	4	100%