

**To:** Russell Hong, Communications Instructor

**From:** Ola Sabawi, Research Analyst

**Date:** 1/13/2020

**Subject:** PRCA24 Pre-Survey- Fall 2019

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The PRCA pre-survey was administered at the beginning of the course in fall 2019.

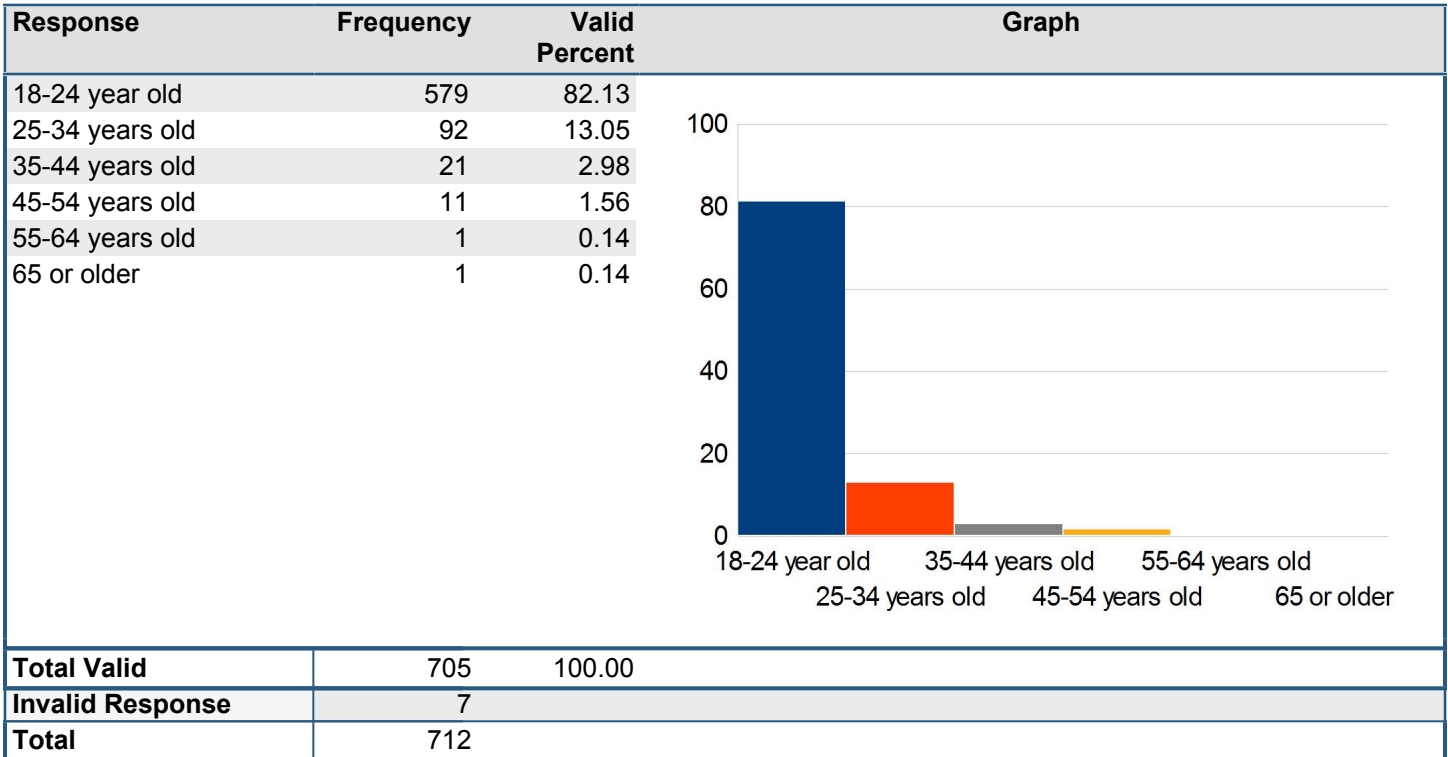
This resulted in 712 total responses.

### **Important Highlights**

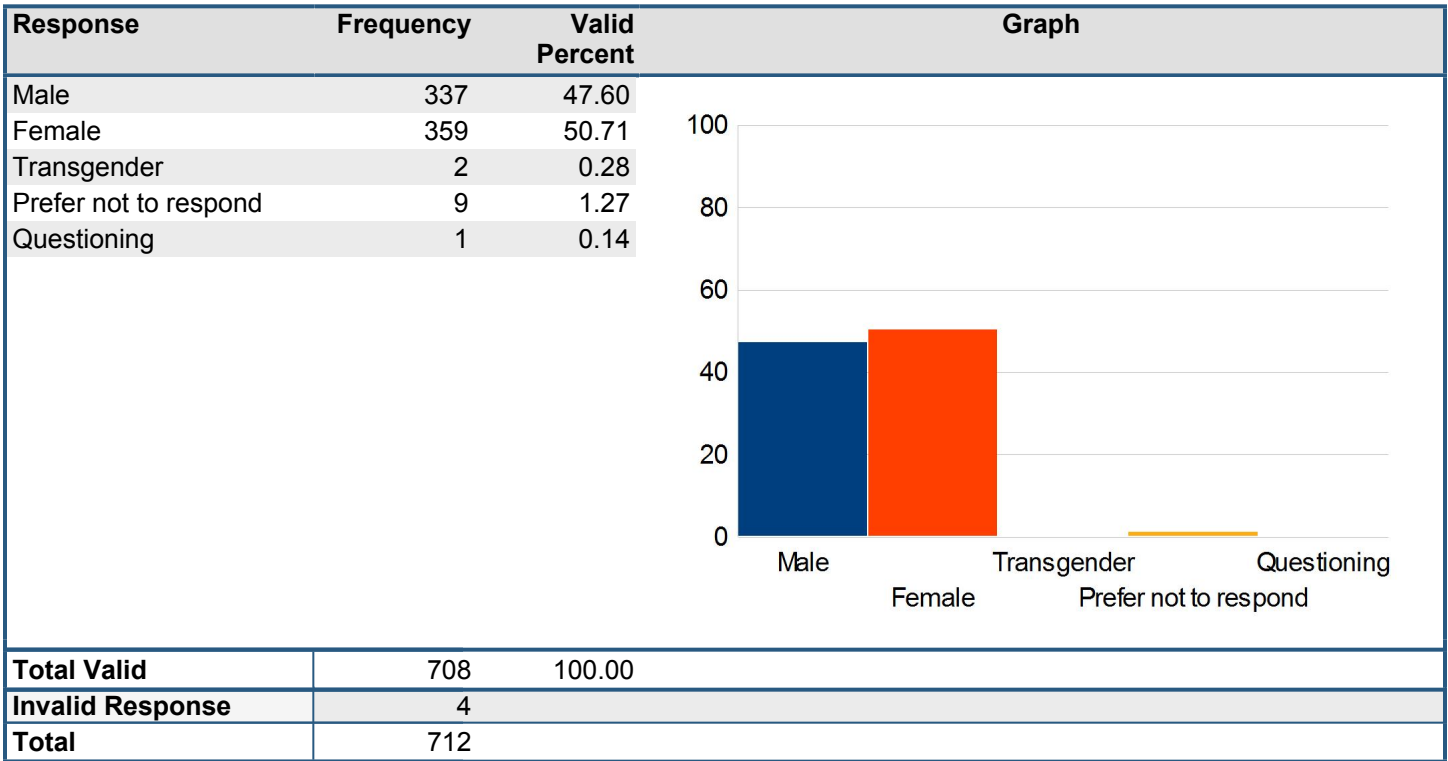
- 64% (380) of respondents were enrolled in SPCH01 - Public Speaking course.
- 61% (425) of respondents “agree” or “strongly agree” that they are generally comfortable while participating in group discussions.
- 25% (175) of respondents “agree” or “strongly agree” that they are tense and nervous while participating in group discussions.
- 42% (293) of respondents “agree” or “strongly agree” that they are generally nervous when they have to participate in a meeting.
- 34% (237) of respondents “agree” or “strongly agree” that they are very calm and relaxed when they are called upon to express an opinion at a meeting.
- 29% (202) of respondents “agree” or “strongly agree” that they are afraid to express themselves at meetings.
- 58% (407) of respondents “agree” or “strongly agree” that certain parts of their body feel very tense and rigid while giving a speech.
- 54% (376) of respondents “agree” or “strongly agree” that their thoughts become confused and jumbled when they are giving a speech.
- 50% (347) of respondents “agree” or “strongly agree” that while giving a speech, they often get so nervous that they forget facts they really know.

# PRCA24 Pre-Survey - Fall 2019

Please provide your age:



Please provide your sex:



Please identify the race/ethnicity that you most closely identify with:

Response	Frequency	Valid Percent	Graph
Caucasian/White	123	17.42	
African American/Black	26	3.68	
Asian Indian	31	4.39	
Chinese	61	8.64	
Filipinx	65	9.21	
Japanese	12	1.70	
Korean	13	1.84	
Vietnamese	127	17.99	
Other Asian	37	5.24	
Native Hawaiian	0	0.00	
Guamanian or Chamorro	2	0.28	
Other Pacific Islander	5	0.71	
Hispanic/Latinx	160	22.66	
Multiracial	23	3.26	
Native American/American Indian	3	0.42	
Prefer not to respond	18	2.55	
<b>Total Valid</b>	<b>706</b>	<b>100.00</b>	
<b>Invalid Response</b>	<b>6</b>		
<b>Total</b>	<b>712</b>		

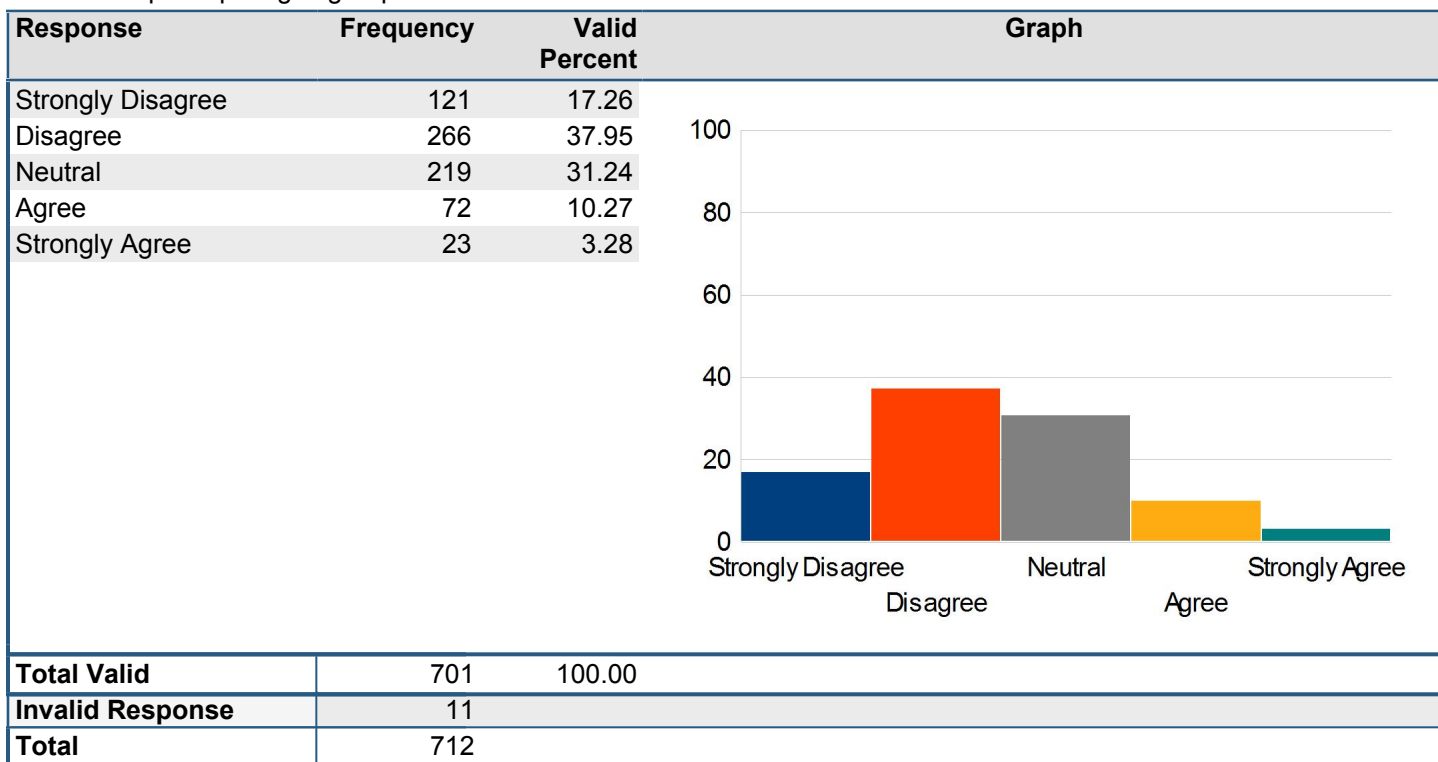
Are you comfortable communicating in English?

Response	Frequency	Valid Percent	Graph
Yes	591	83.71	
Mostly	62	8.78	
Neutral	28	3.97	
Sometimes	19	2.69	
No	6	0.85	
<b>Total Valid</b>	<b>706</b>	<b>100.00</b>	
<b>Invalid Response</b>	<b>6</b>		
<b>Total</b>	<b>712</b>		

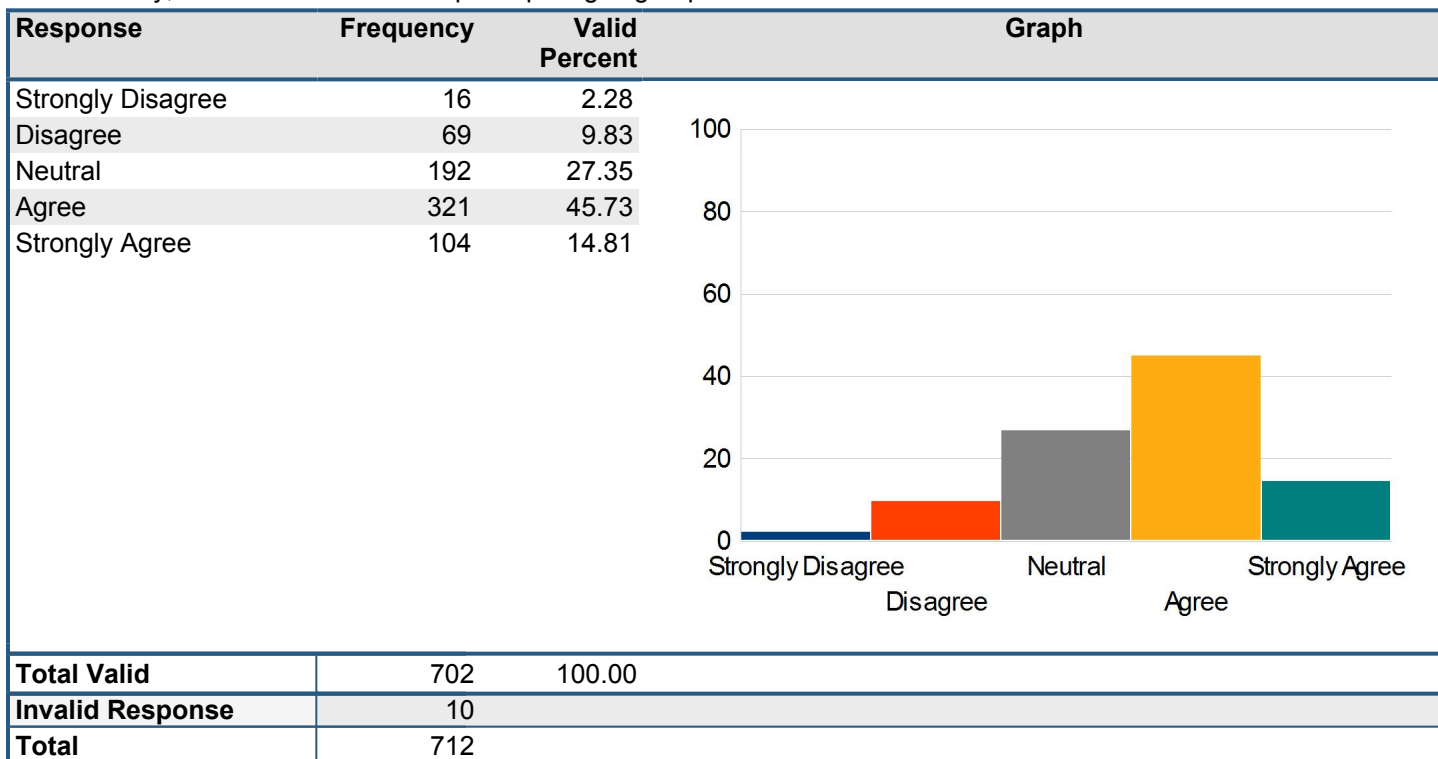
Which communication classes have you taken at De Anza College? (select all that apply)

Response	Frequency	Valid Percent	Graph
COMM01 - Public Speaking	380	63.97	
COMM07 - Also listed as ICS 07 - Intercultural Communication	28	4.71	
COMM10 - Fundamentals of Oral Communication	207	34.85	
COMM08 - Argumentation and Critical Inquiry in Oral Communication	21	3.54	
COMM09 - Argumentation: Analysis of Oral and Written Communication	11	1.85	
COMM15 - Problem Solving and Critical Reasoning in Groups	27	4.55	
COMM16 - Interpersonal Communication	28	4.71	
COMM70 - Effective Organizational Communication	13	2.19	
<b>Total Valid</b>	594	100.00	
<b>Invalid Response</b>	118		
<b>Total</b>	712		

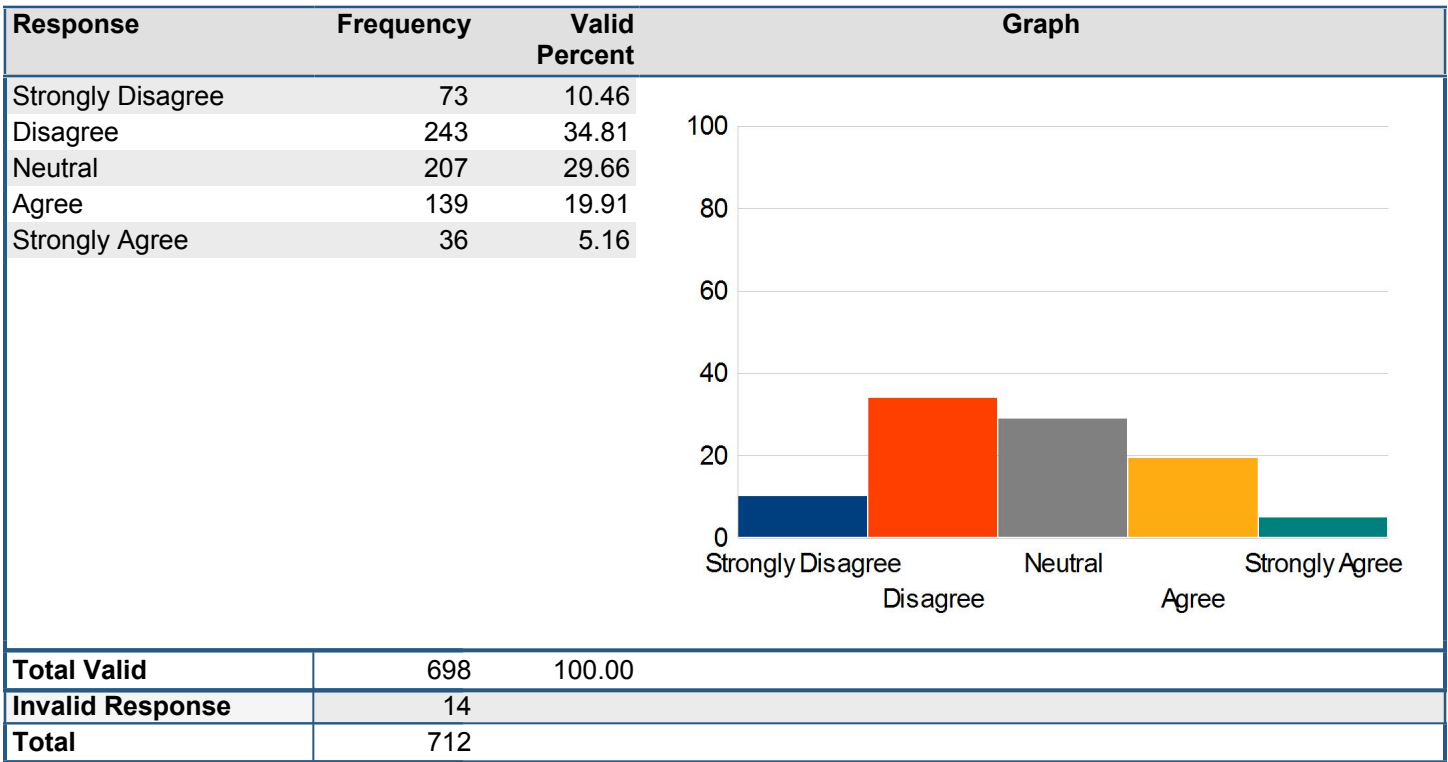
1. I dislike participating in group discussions.



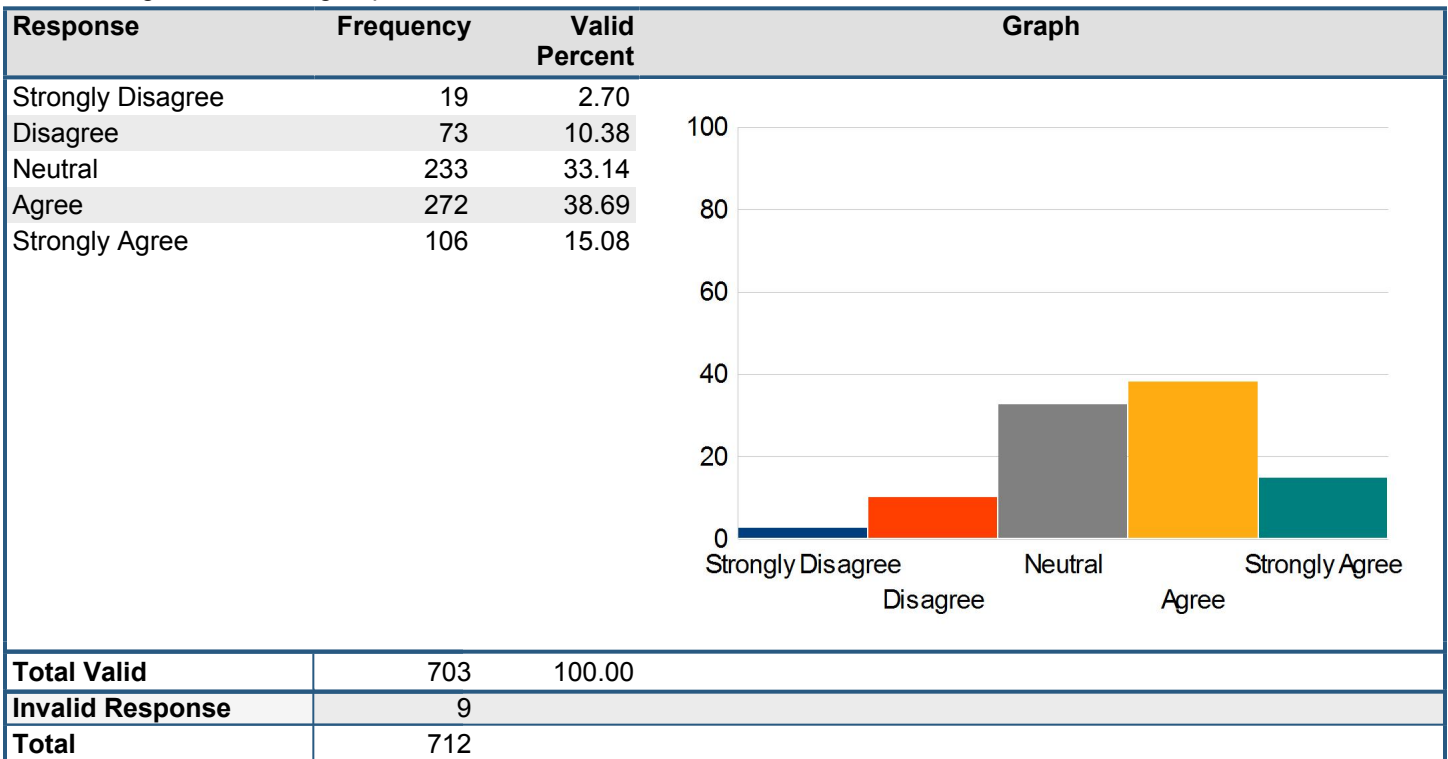
2. Generally, I am comfortable while participating in group discussions.



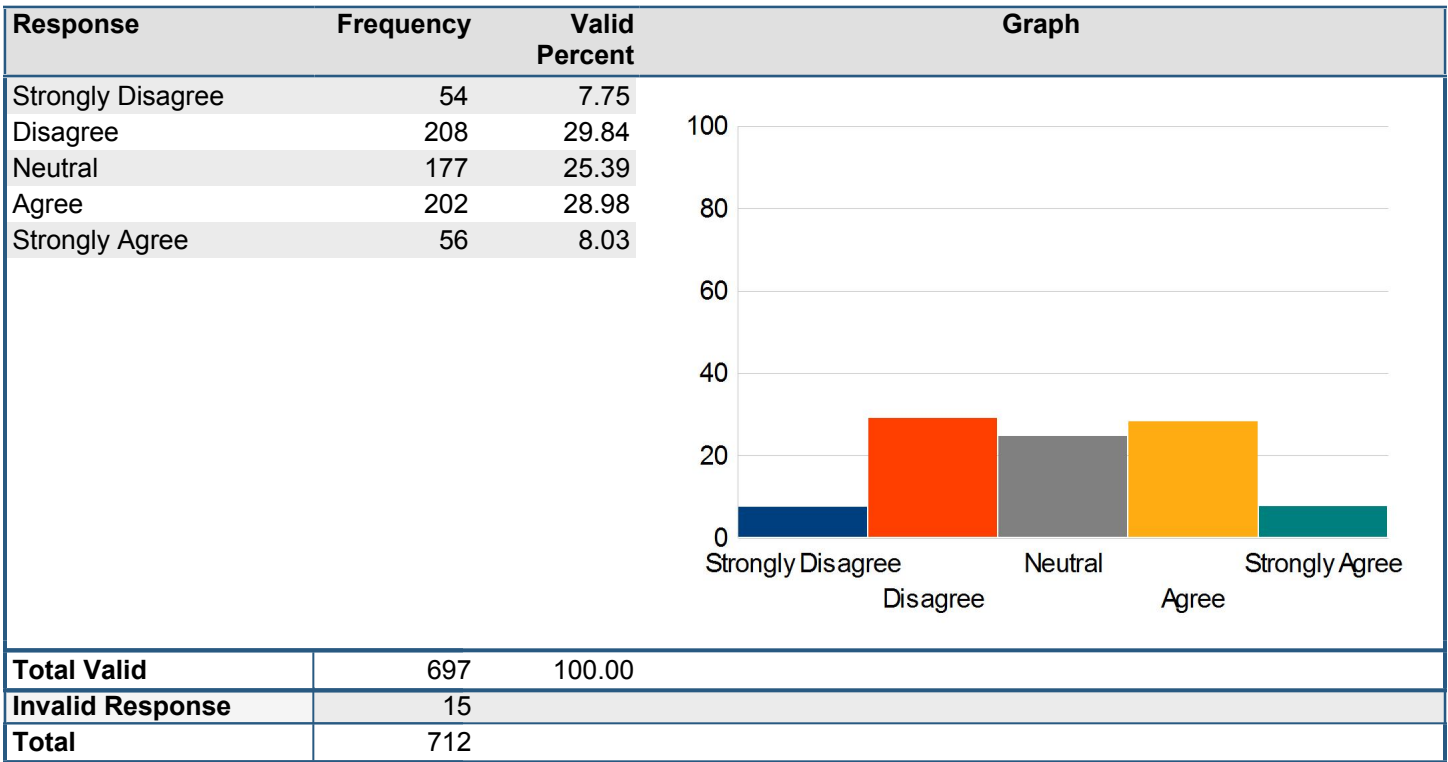
3. I am tense and nervous while participating in group discussions.



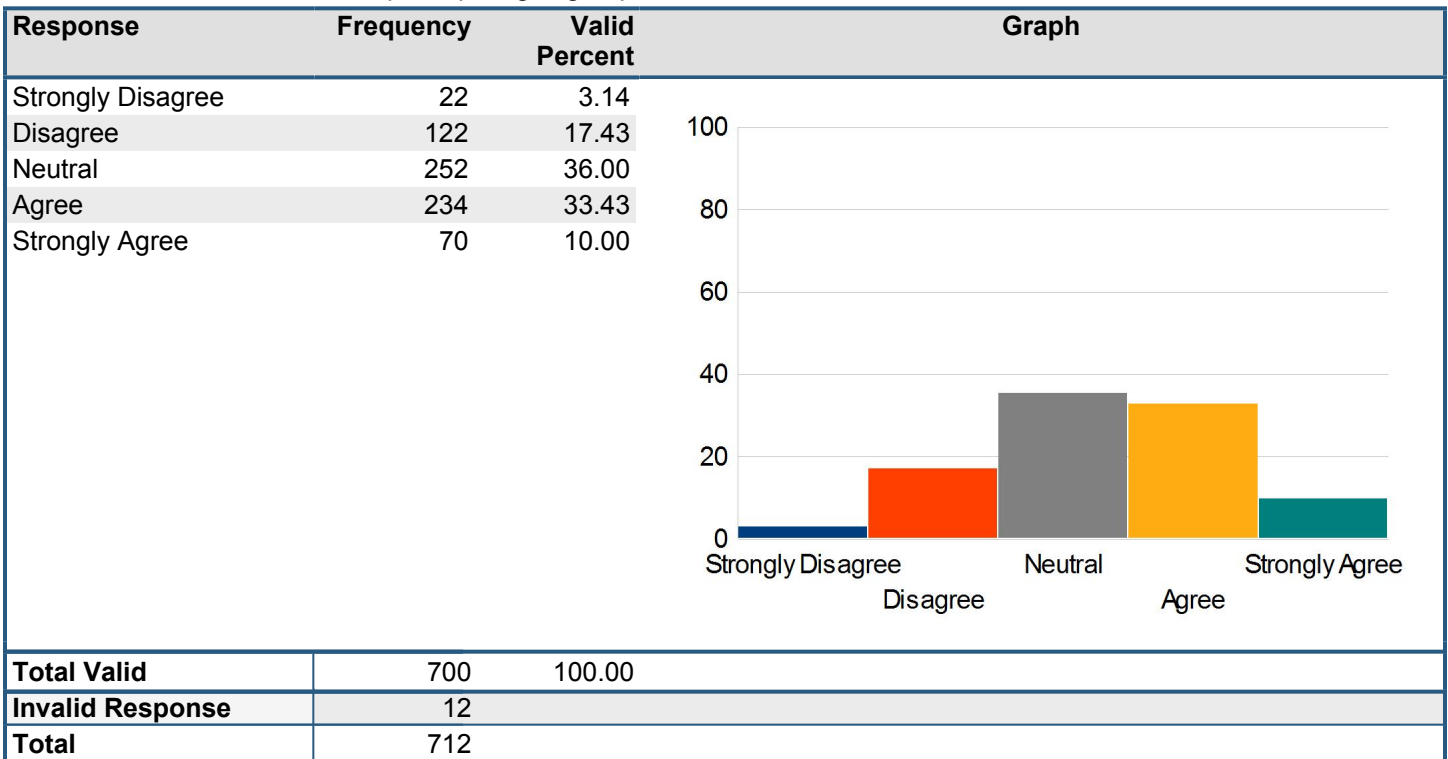
4. I like to get involved in group discussions.



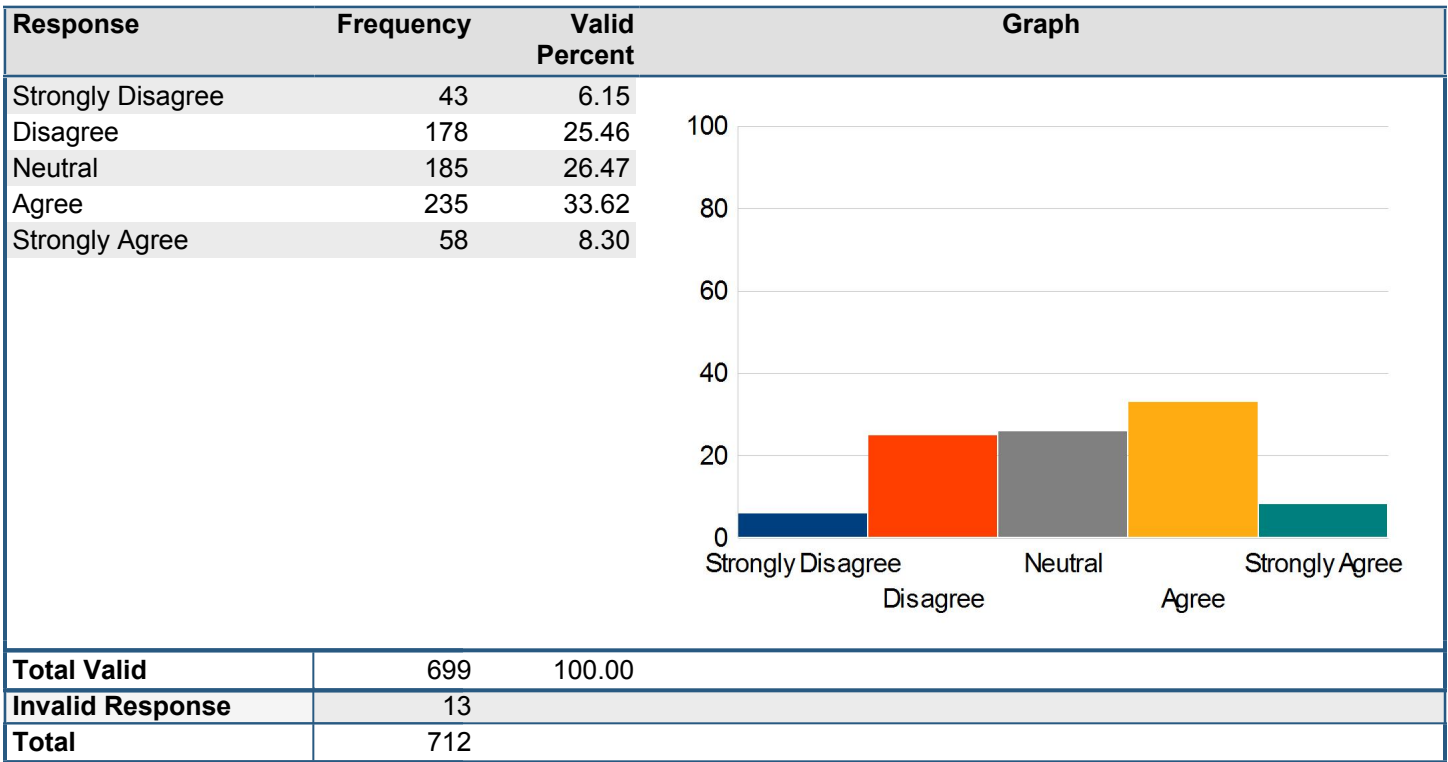
5. Engaging in a group discussion with new people makes me tense and nervous.



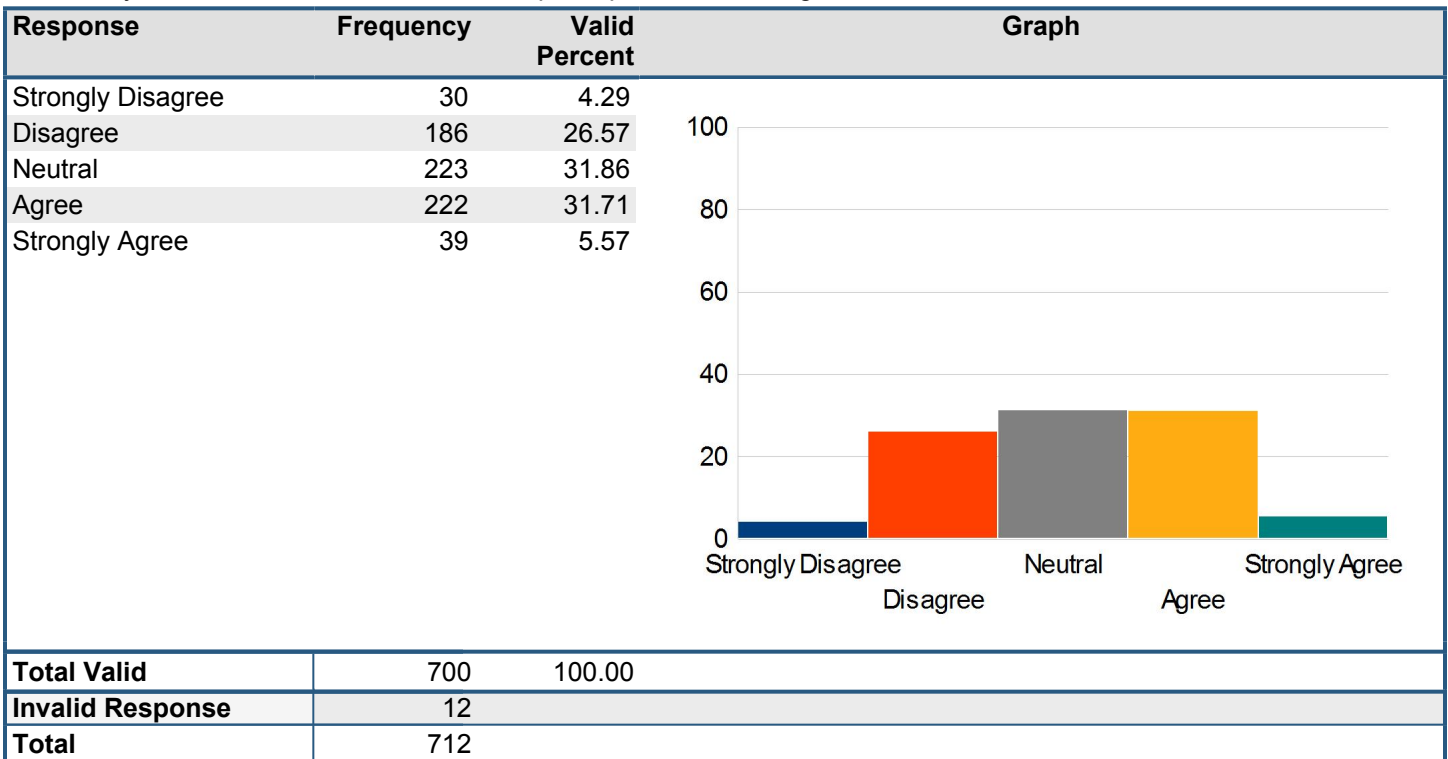
6. I am calm and relaxed while participating in group discussions.



7. Generally, I am nervous when I have to participate in a meeting.

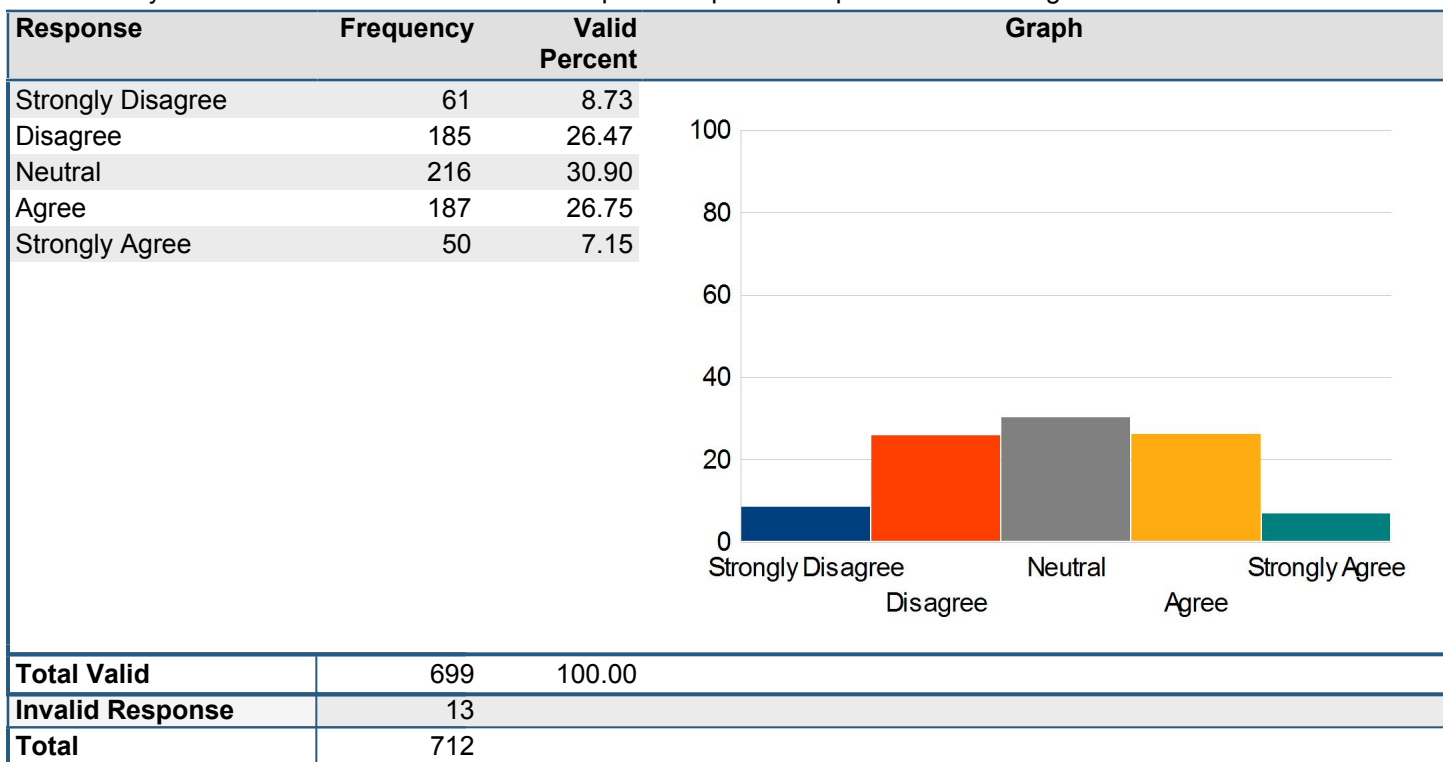


8. Usually, I am comfortable when I have to participate in a meeting.

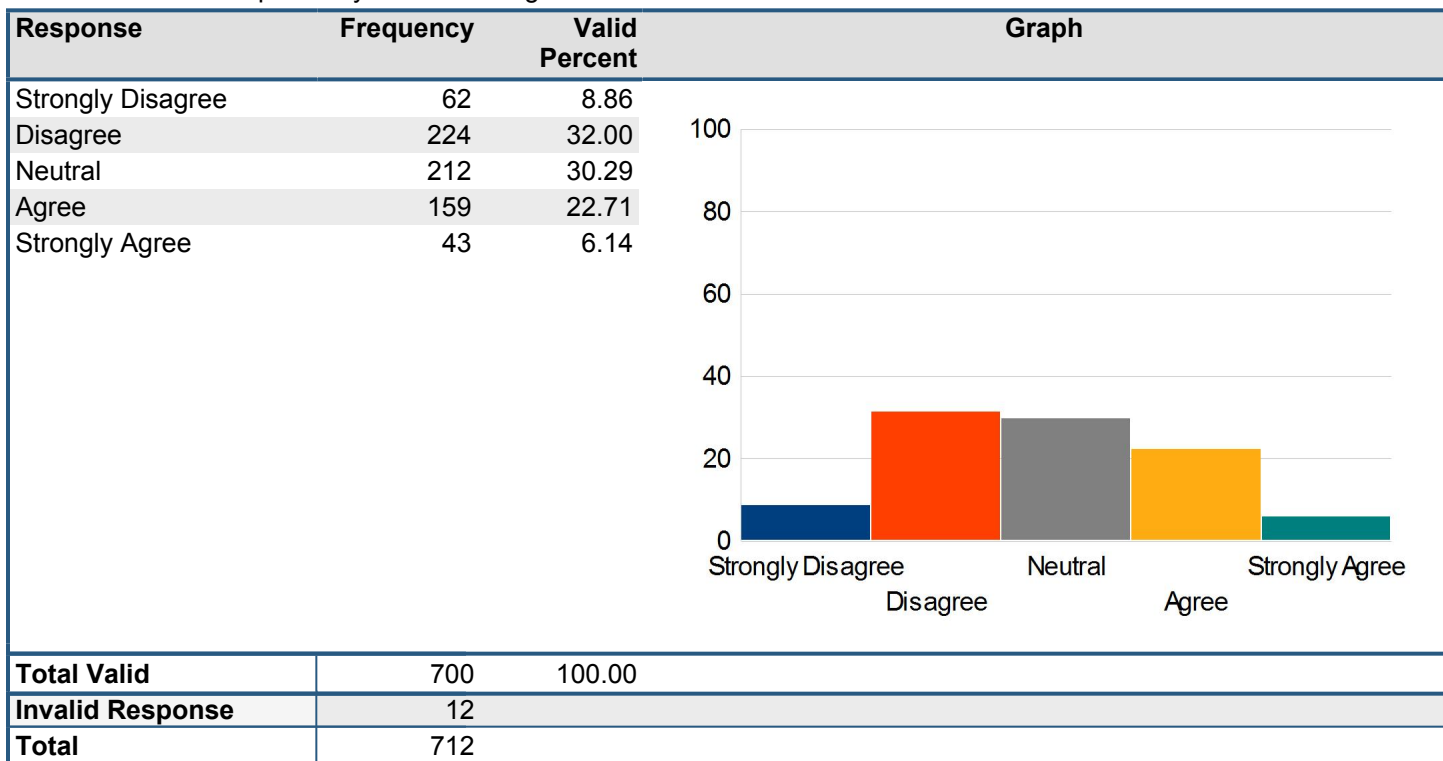




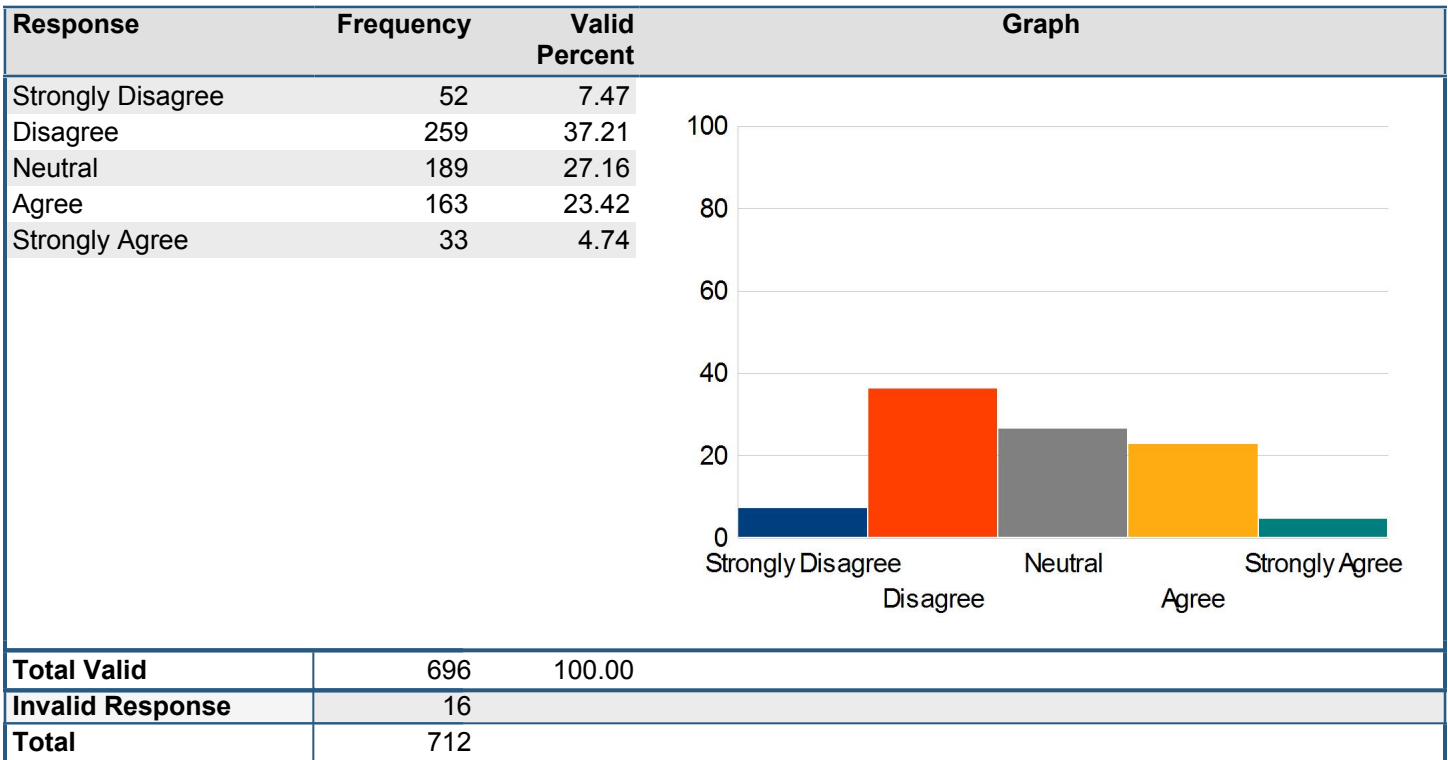
9. I am very calm and relaxed when I am called upon to express an opinion at a meeting.



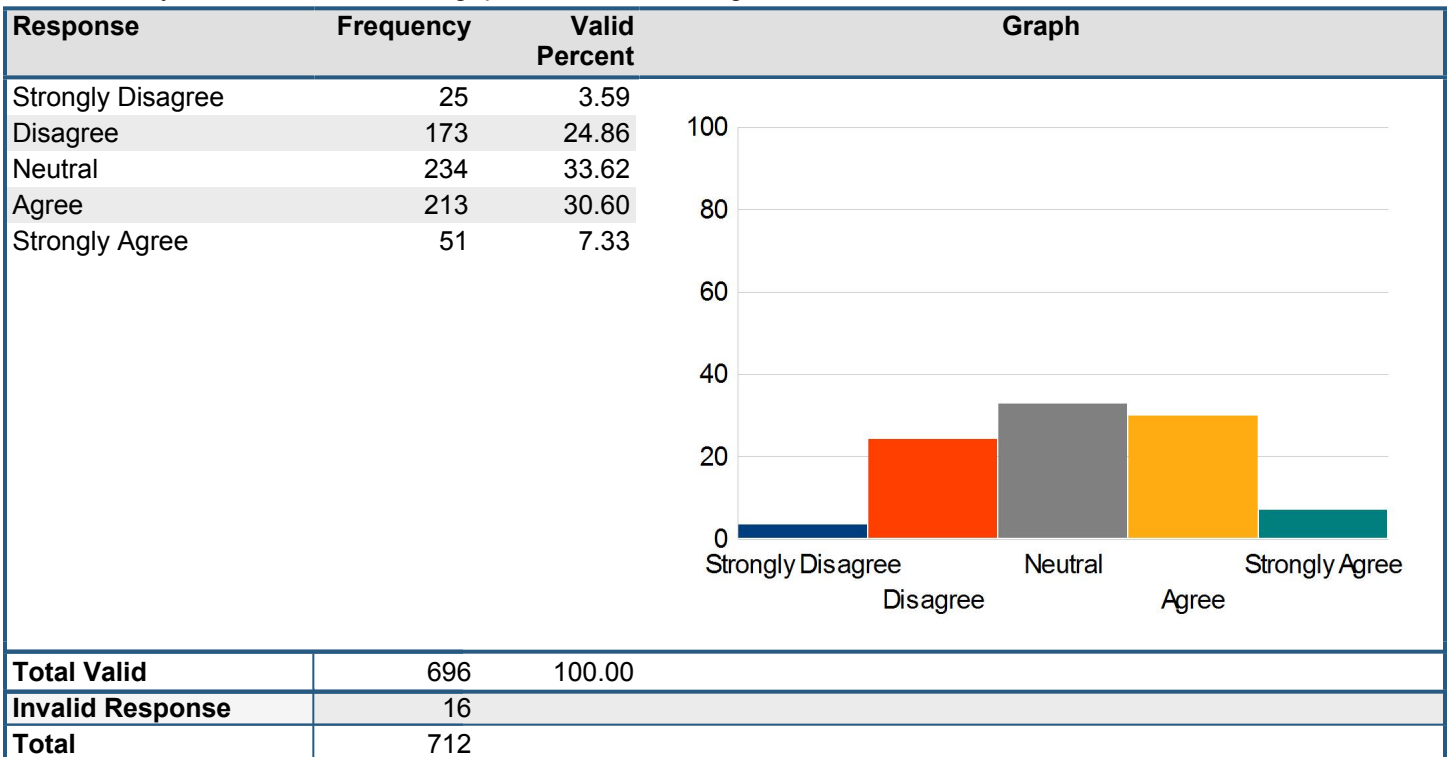
10. I am afraid to express myself at meetings.



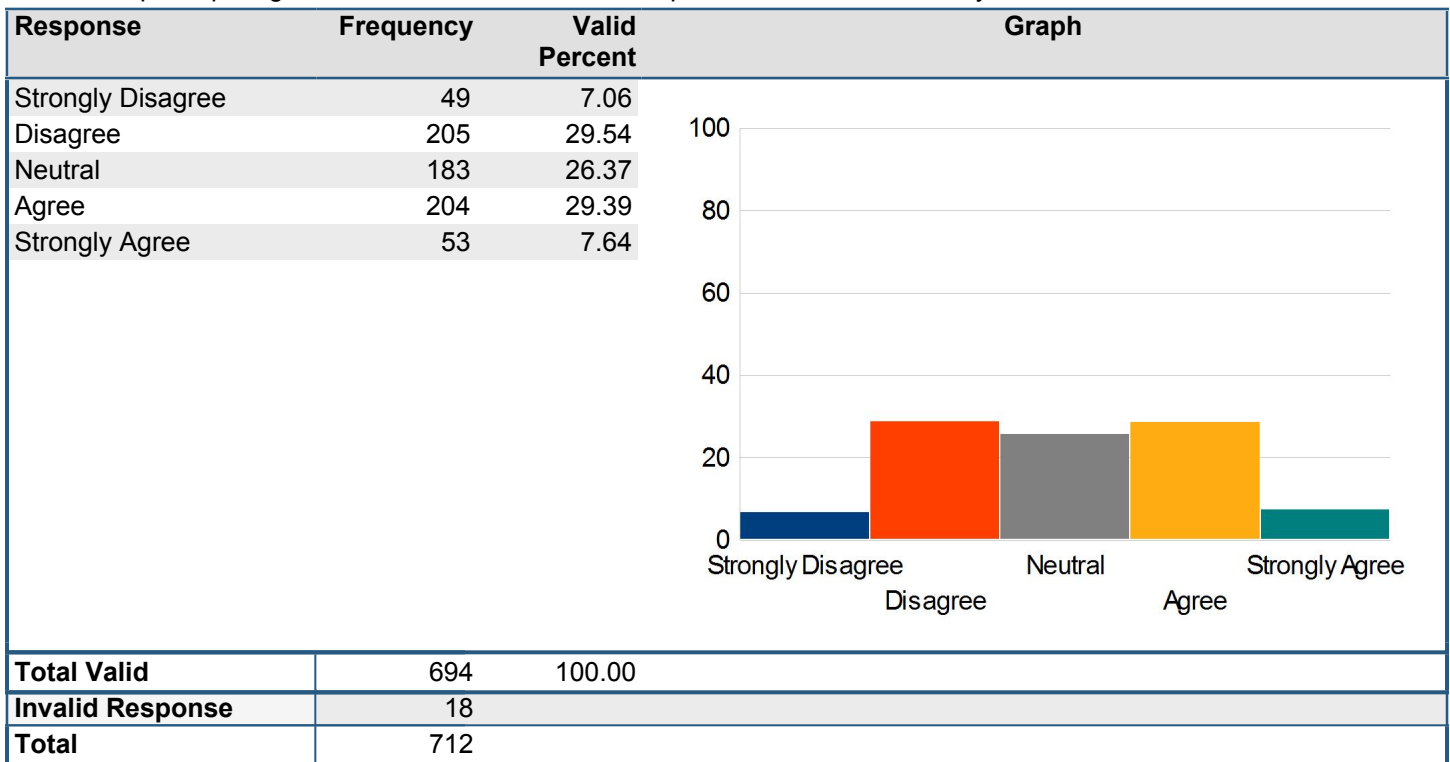
11. Communicating at meetings usually makes me uncomfortable.



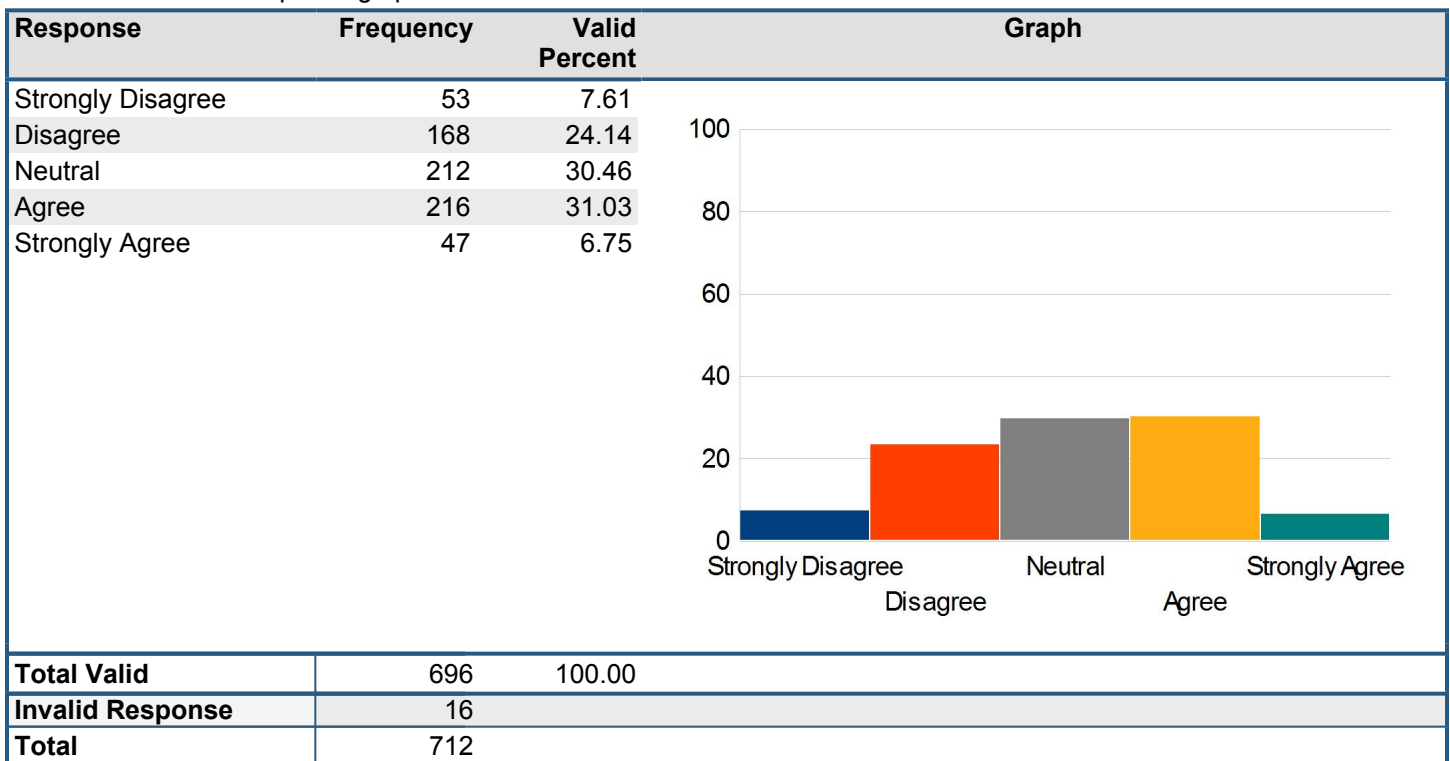
12. I am very relaxed when answering questions at a meeting.



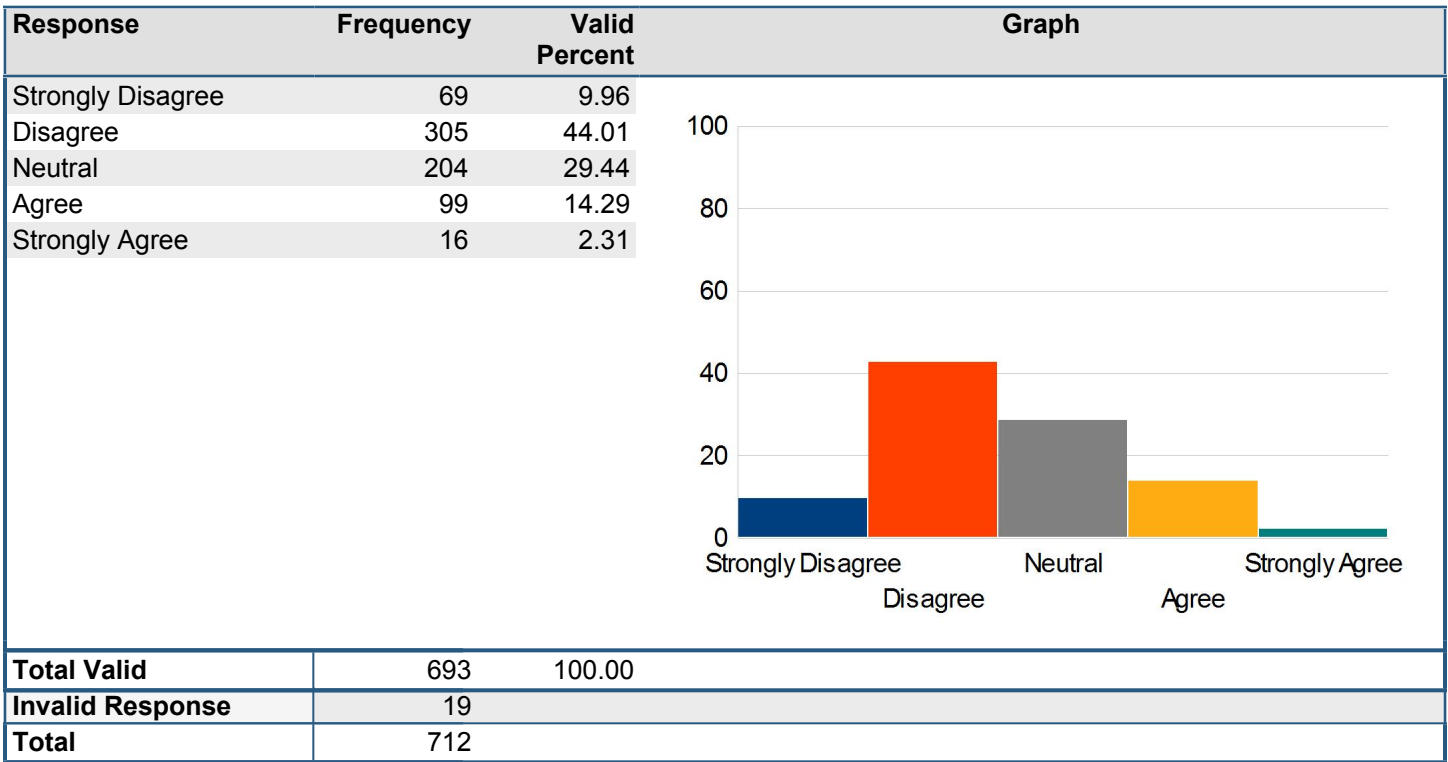
13. While participating in a conversation with a new acquaintance, I often feel very nervous.



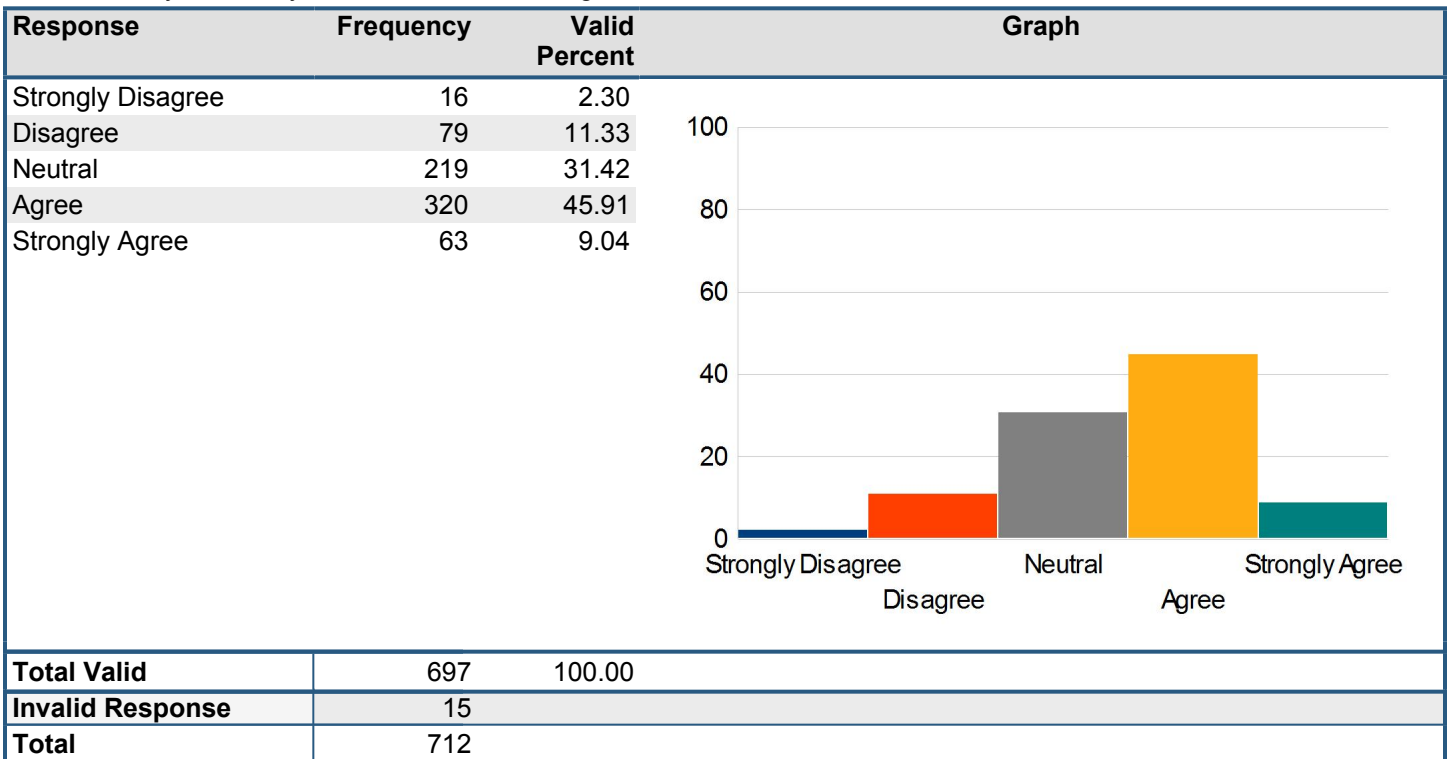
14. I have no fear of speaking up in conversations.



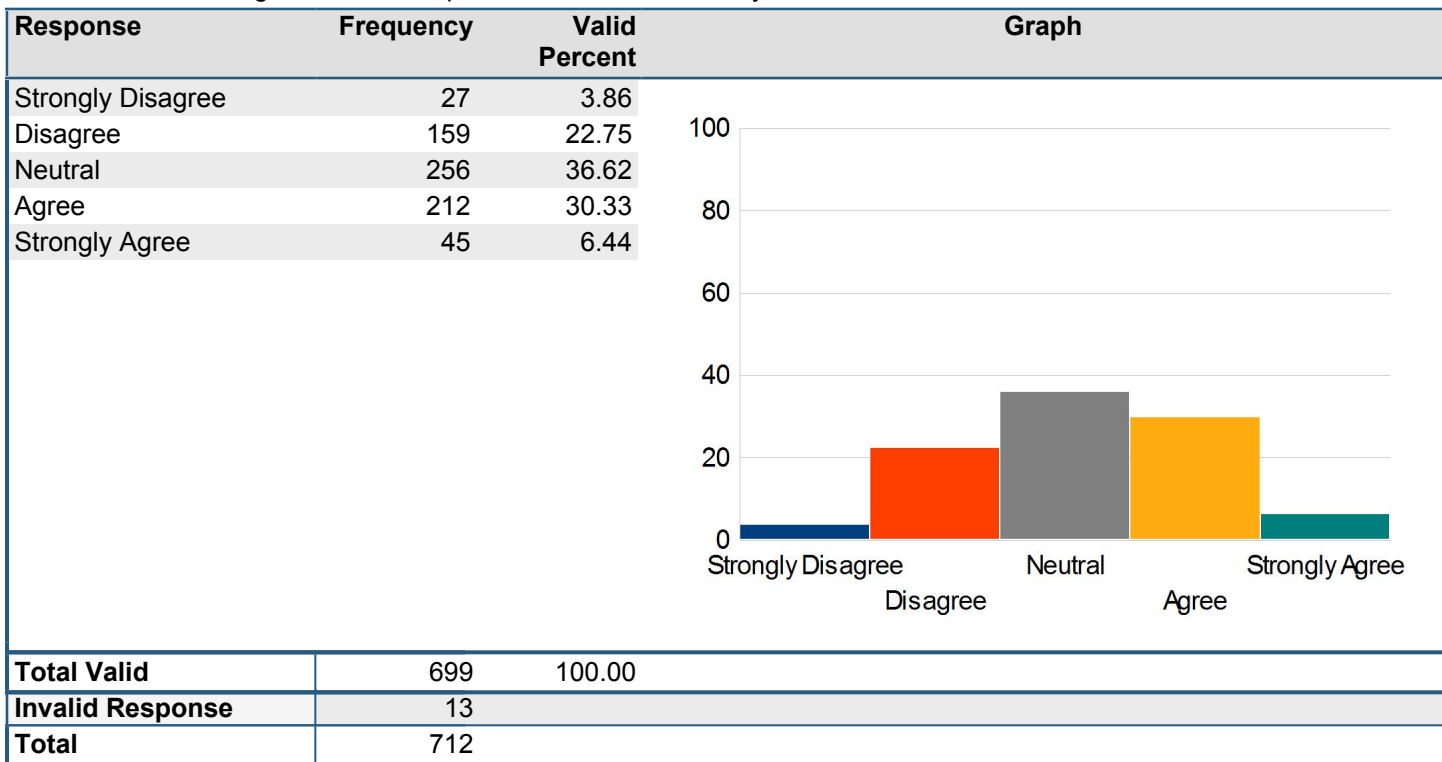
15. Ordinarily, I am very tense and nervous during conversations.



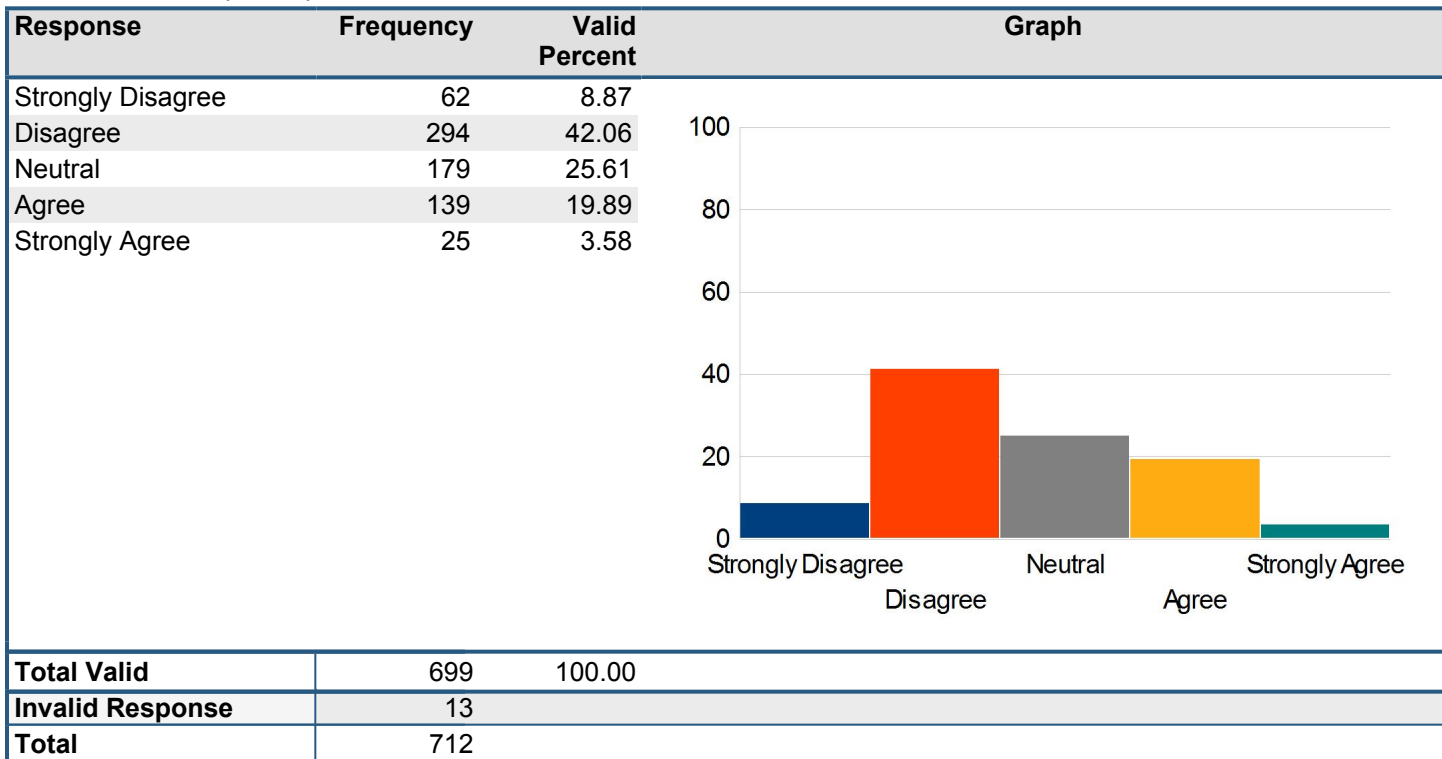
16. Ordinarily, I am very calm and relaxed during conversations.



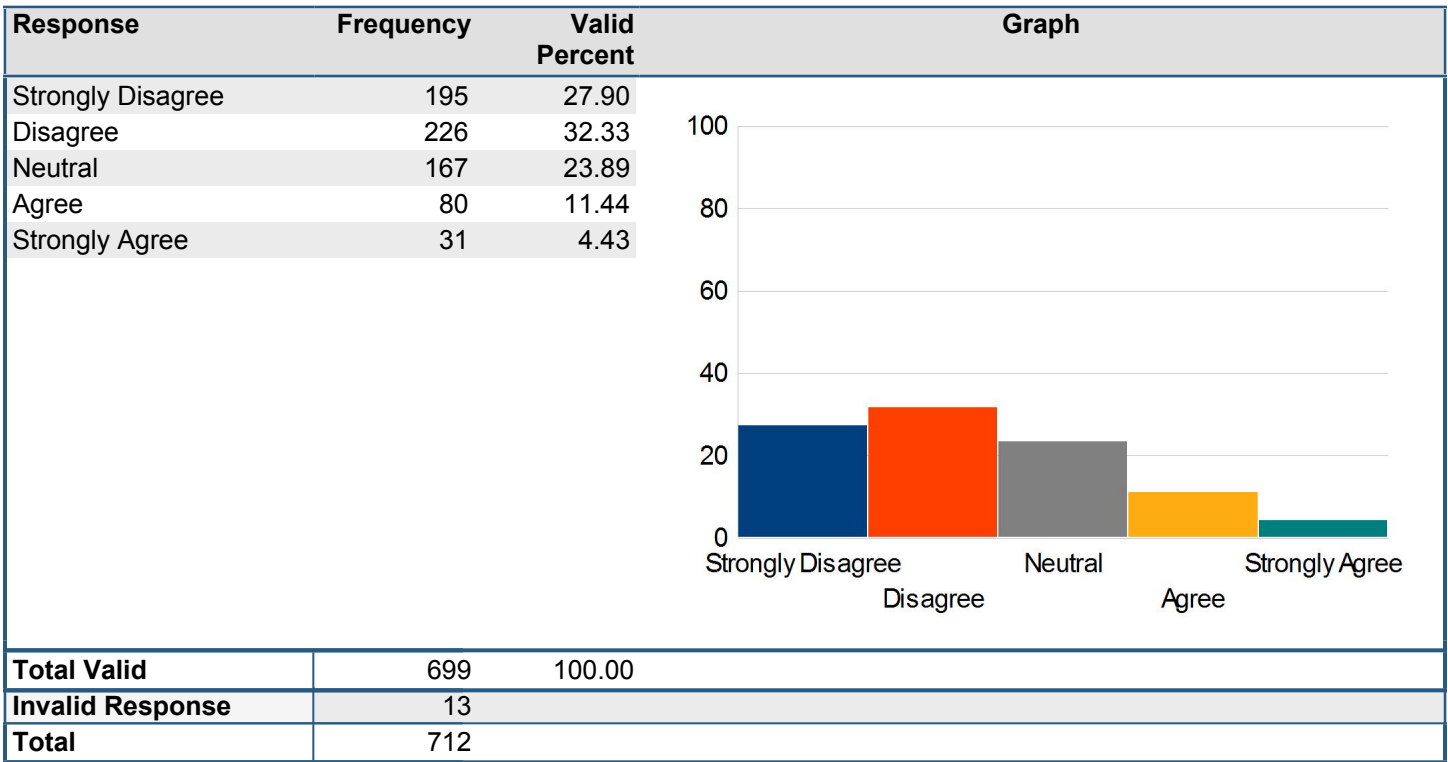
17. While conversing with a new acquaintance, I often feel very relaxed.



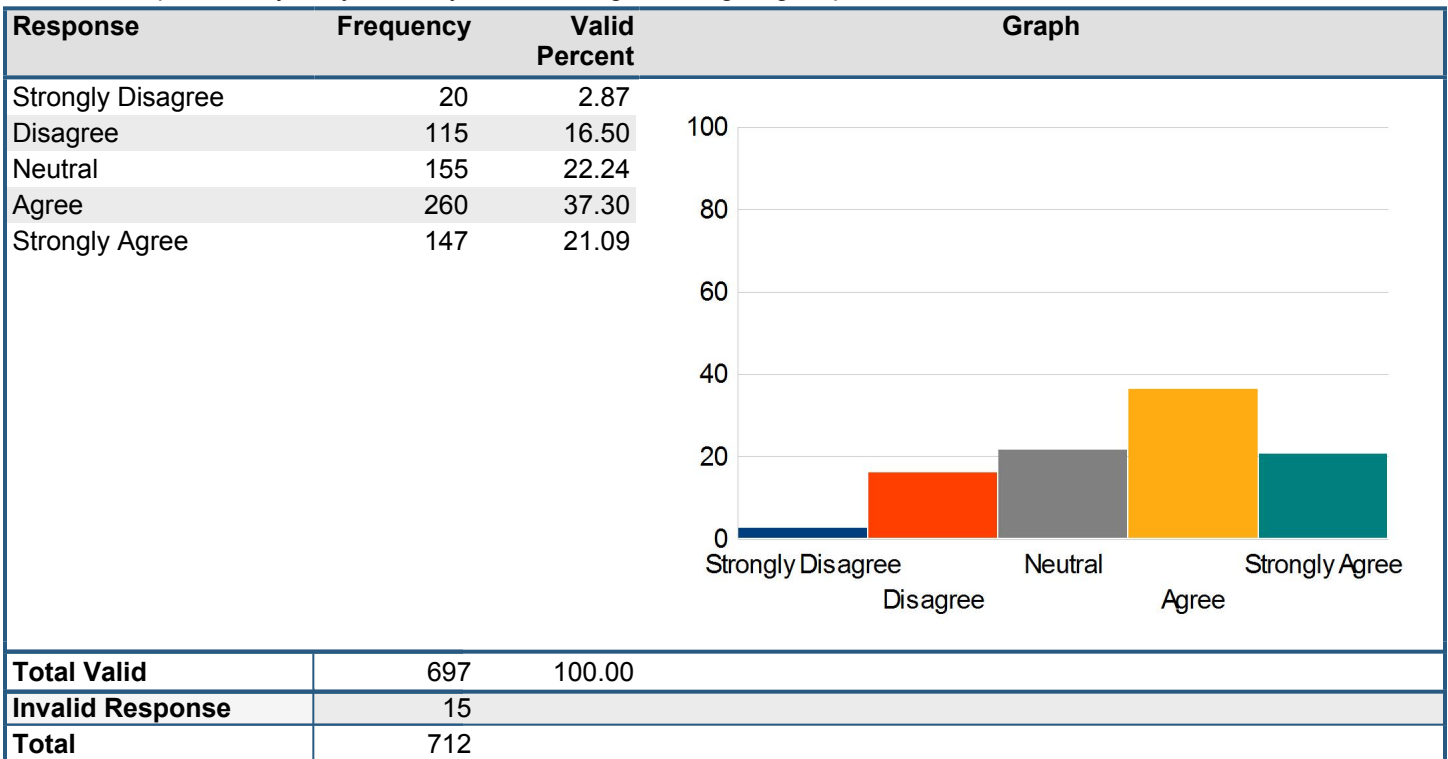
18. I'm afraid to speak up in conversations.



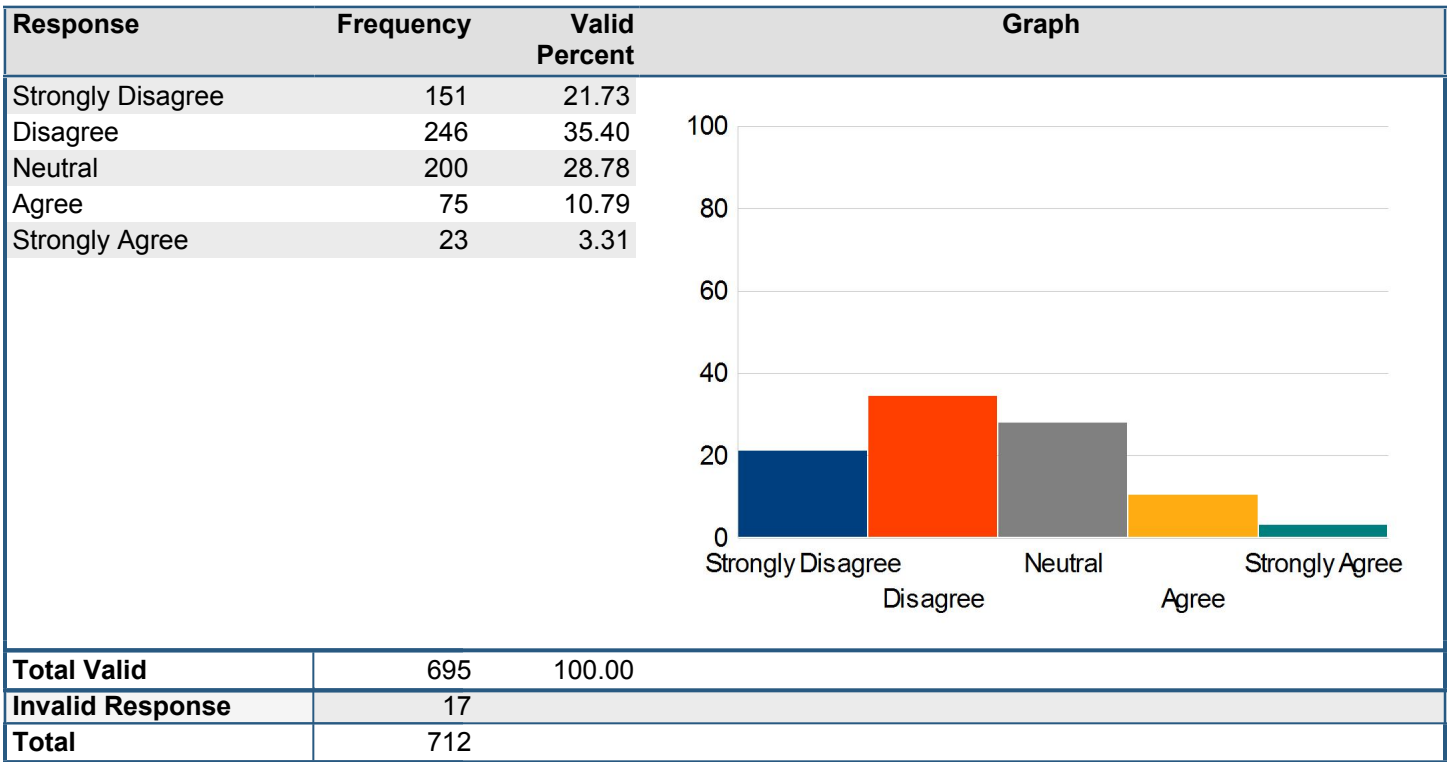
19. I have no fear of giving a speech.



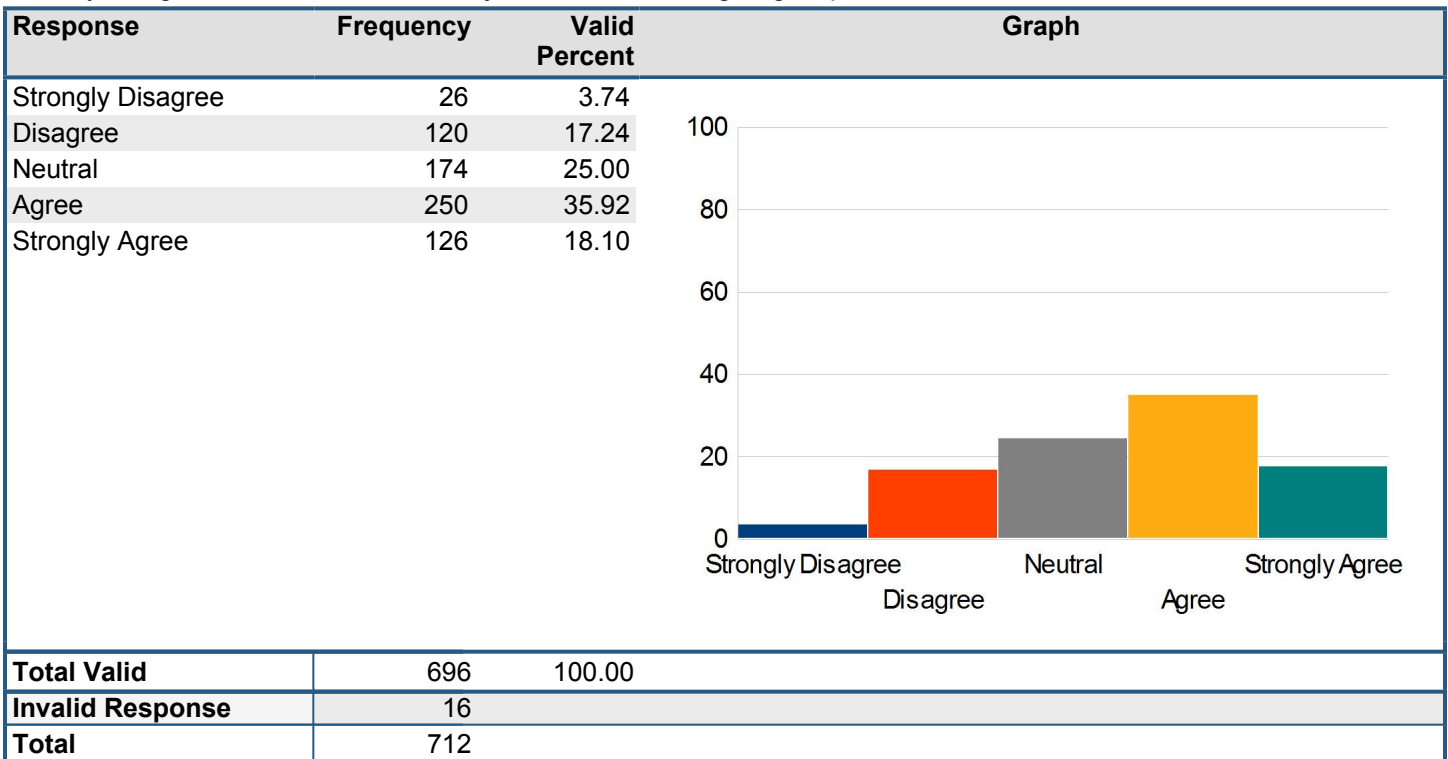
20. Certain parts of my body feel very tense and rigid while giving a speech.



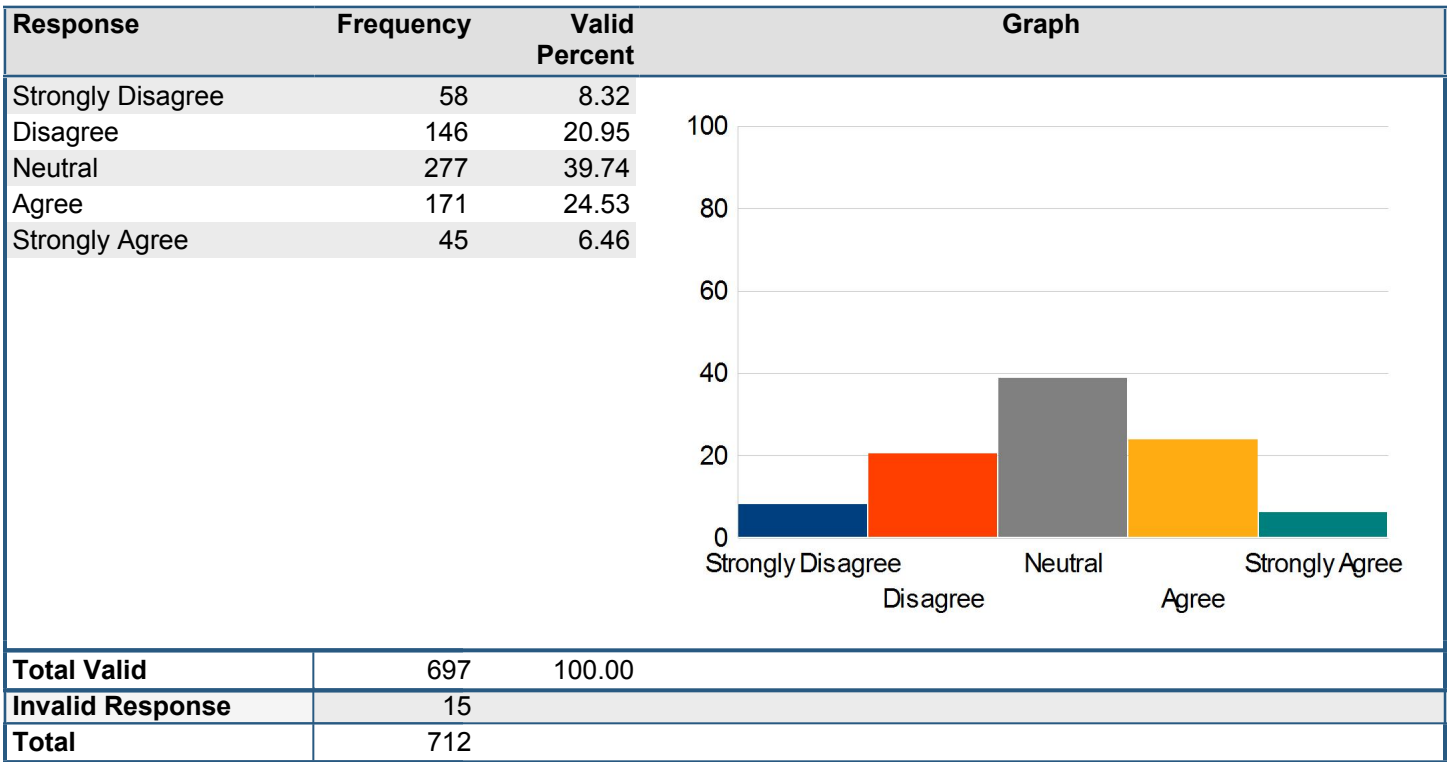
21. I feel relaxed while giving a speech.



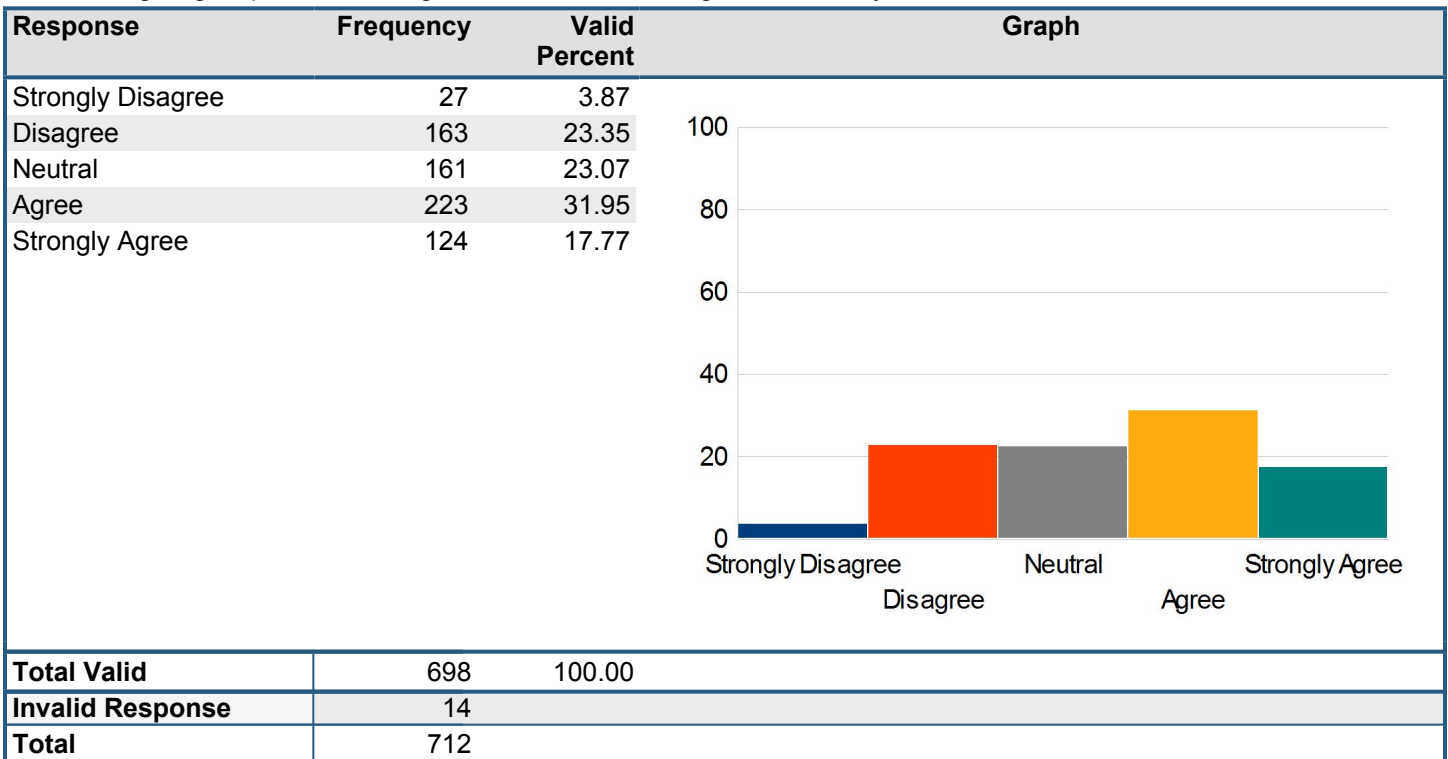
22. My thoughts become confused and jumbled when I am giving a speech.



23. I face the prospect of giving a speech with confidence.



24. While giving a speech, I often get so nervous that I forget facts I really know.





## PRCA24 Pre-Survey Free Response - Fall 2019

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
1	- May be like making sure everyone is included in the discussion and everyone is working together so that nobody feels left out
2	listening and respect
3	I would appreciate it if my classmates helped me engage in conversation such as inviting me into the conversation or asking me for my opinion. I would also appreciate it if they were patient with me and understood that I personally take a little longer to think about questions or process sentences spoken to me.
4	they can give me constructive criticism give me their opinion
5	-Positive and accepting attitude towards peers -Willing to participate during class
6	Be open to all ideas and no judging others beliefs.
7	- Eye contact - Feigning interest
8	1. Maintaining Positivity 2. Pay Attention during Speeches
9	- avoid condescending language and respect everyones pov - ask questions without being overly interrogative
10	to be more inclusive: initiating conversations with me/ask for my opinion during group discussions
11	1. Be open and responsive 2. Be attentive and respectful
12	Speak with me directly and in a small group.
13	Ask questions or not talk to others while someone is speaking.
14	Not interrupting while someone else is talking; or at least directing the attention back to the original speaker so they can finish what they were initially talking about. Sharing personal opinions/experience so that the speaker doesn't feel alone in their experience.
15	Be cool as a cucumber and dont eye me like a hawk?
16	Classmates can jump in and interrupt me for clarification of something or an opinion they have.
17	2 behaviors that would make me feel valued are, giving full attention and participate with questions.
18	Something I value in my fellow classmates is mutual respect for one another. If someone is talking, the rest of the class should be listening for ideas not to correct the ideas of others. Another is when constructive criticism can be given in a lighthearted manner instead of overly respectful as it makes me feel... Patronized?
19	Refrain from judging if mistakes are made, and including other's opinions and information in communication.
20	1. not look directly at me but in my general direction. 2. be courteous and act engaged even if not.
22	My classmates can make me feel more valued and included in my communication skills by being more energetic and motivated.
23	Listen and be respectful
24	Well, for one, they can not snicker, nor make facial expressions or interrupt me when I am speaking. For the other, it's just me but I'm fine at speaking just sometimes if I don't disagree with you provided the facts given sometimes I get irritated and will end the conversation.
25	smile, pay attention to me, give me positive feedback.
26	be kind and respectful

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
27	Refrain from judging other's opinions and way of speaking, and giving everyone the change to speak.
28	I do not have any specific requests, because I feel comfortable in my class already.
29	applauding after giving a speech Trying to include the person in the same group
30	Ask questions. Ice breakers
31	give me their attention when i am talking to them, make me feel comfortable when i am giving a speech
32	I would like them to talk not too fast so that I can understand. I also would like them to let me know if I make a mistake. That would make me feel much better.
33	Smile and welcome each other to the class. Give respect to the speaker.
34	Two behaviors that will make me valued in communication class community are being polite and respectful when I am speaking in class. Also making sure I am included in group discussions.
35	Not laugh or try to make me laugh
36	not laugh and not try to make me laugh
37	When someone is talking, listen. Don't look at your phone, around the room, or talk to the person next to you. Do not talk over people.
38	Look like they care about what i'm giving a speech about and be supportive if i make a mistake.
39	-Respect and keep quite when other speaking -Try to be polite when other talk
41	1. Don't chew gum. 2. Have open discussions and be accepting of ideas offered.
42	- create an environment where making mistakes isn't a big deal. - attentive and do not cause disturbances while someone else is giving a speech
43	Not busy on their own
44	1. Don't chew gum. 2. Listen to when people say ideas out loud.
45	engaging in conversations or topic we are talking about and giving each member a chance to speak out instead of just the most "active" members because sometimes we are scared to cut of someone while they are speaking.
46	1. If they make me feel included in the conversation and address me directly. 2. To keep the tensions low and just have fun and everyone being open to each other.
47	Ask for my perspective and opinions on the topic at hand. They can also include everyone in the groups thoughts.
48	Ask my what my thoughts and opinions are on the subject at hand. They can also include everyone in the group by sharing how they feel about the group.
50	When students are very engaged to learn and seeing classmates communicate with each other. This gives me the confidence to participate in class more and more open to talk to other students.
51	I would appreciate it if everyone were to smile at me. I would also feel that if others were to nod or show some other sign that I agree or disagree would also help me understand what ideas they like and what ideas they dislike.
52	Smile directly at me and act like they are interested in the topic ("oh!" or raising eyebrows and/or nodding)
53	Listening to my ideas Respecting others
55	2 specific behaviors would be talking to me more, laughing at my jokes when I make them often. Also reacting to what I say.
56	To interact with people around them more. Another is to offer help when it is needed.

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
57	It always feels good to look at the audience and seeing that they are paying attention. I also like to hear/see reactions to know that I'm not boring people.
58	There's nothing. I don't care about "feel[ing] more valued and included." This language calls to mind corporate "we care about our employees" statements, which are not reflected in anything other than pamphlets & fliers. Because of this connection, my only reaction is to roll my eyes so hard I almost pull a muscle. What I care about is getting through the class without being harassed or making a fuss, which tends to be easy for me as a cis het white male, as long as I keep my head down. Maybe something in the class will change some part of my world-view, but I'm not going to demand a refund if it doesn't.
59	I feel comfortable to help classmates if they're valued.
60	Eye connection, nodding, giving feedback at the end of the speech.
61	1. Nonjudgemental behavior: helps to perform good speeches without any hesitation. 2. Appreciation: encourages to do well in class and be supportive to each other.
62	Be more open minded and supportive.
63	their support and active listening
64	Behaviors my classmates can do to make me feel more included are as follow; give me their attention when I'm speaking and provide feedback where I can grow as a public speaker.
65	They cheer me on before I do presentations and they calm me down so I can relax
66	I think just maintaining an open-minded and respectful environment is a bare minimum requirement for any class that involves interpersonal interactions and even more so in a class intended to improve one's public speaking confidence
67	group presentations would help me feel more relaxed and a stronger sense of community, especially since we have to participate. stay focused while im presenting and giving their undivided attention I often feel ignored when giving a speech and others are checking emails or on their phones.
68	Just speaking to one another and getting more comfortable with each other so that I can feel more comfortable as well.
69	smile and eye contact
70	I would say probably just asking questions and possibly just listening.
71	ask questions when I'm done the speaking, nod while I'm speaking.
72	Being Supportive with an open mind can make a students feel more valued.
73	ask me questions and give me smile
74	Paying attention and engaging with me.
75	Specified stuff and things that are behaviors they are able to do.
76	Listening and being open to others opinions.
77	-Respect other when they speaking -Respect other believe and thoguht
78	They can be responsive and not rude
79	Don't interrupt while I'm speaking don't correct me in the middle of a speech(English is my second language)
80	classmates should give supportive feedback classmates should also listen to the speaker and not cut them off
82	When I was discussing or sharing ideas and thoughts with them, I want them to pay attention and respect to what I'm trying to say, because if we do this things we can easily make a great conversation.

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
83	To be more opened to listening to everyone's suggestions or opinions on a topic first before deciding on an conclusion. Open and encouraging to new ideas.
84	Behavior 1 would be to give attention when speaking and not be occupied on something like being on their phone or having side conversations. Behavior 2 would be to have respect of each others' opinions and responses.
85	Nothing. Just do absolutely nothing. Don't change them at all let them be themselves and I can be me.
86	Maybe they can try talking to other people, besides just their friends. Also just giving me their full attention and not being distracted.
87	1) I think something that would make me feel more valued is not being criticized so harshly more suggestions versus what one taught I did wrong and shaming me for it. 2) be respectful and not have side conversations while someone is giving a speech
88	positive feed back just be nice to me
89	Eye contact, Listening
90	If any person were to specifically ask me anything, that would be helpful since I don't usually talk very much unless talked to. I would also appreciate honesty in their responses.
91	Listen to me Give me comments after my speech
92	First, I would like to feel more respect because of our differences, and understand some of us English not their first language like me, so sometimes I feel uncomfortable talking to other people. Second is patience. Patience to assume that everyone in the class has different personalities and maybe that they should be more careful about how they communicate.
93	Be patient when I am giving a speech. Be quiet when I am giving a speech.
94	My classmates can occasionally ask if I have any input in our conversations or try not to pressure for me to speak. Patience is key
95	The two specific behaviors that the classmates can do that I will feel more valued and the communication class community would be: Patience and supported.
96	remain neutral and not be distracting
97	People should be talkative and friendly People should be easygoing People should be open-minded people should be curious People should have a good sense of humor
98	Give encouragement No interruptions when speaking
99	applaud after speeches listen or even use my ideas
100	I would like more people to speak out. Sometimes being the only one talking feels a bit weird. I would like my classmates to bring up ideas for conversation and I would do the same.
101	They listen to my speech and respect me in a way that they don't watch their phones while I'm giving my speech.
102	Taking what I say seriously but responding respectfully to what I have to say about a topic if it conflicts with their knowledge and ideas.
104	I have never really felt excluded. I don't think about my value in a class.
105	Be more welcoming and show they're interested.
106	1. Showing an interest when a peer is delivering speech or expressing his/her opinion (no phone, sleep, etc) 2. Engaging in a discussion in a positive way such as giving feedback, agreement, or rebuttal, with respect and decent manner

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
107	Paying attention when I am giving a presentation. Showing that my opinion matters.
108	They can look at me while I am speaking and give me feedback.
111	1) smile/look approachable 2) give feedback
112	Feedback that while not be positive is delivered in a positive and kind way. Another could be participating in group studying/group work.
113	Shake hands and/or introduce themselves prior to conversations. Openly welcome the thoughts of other classmates.
114	I feel that for when my classmates clap before and after a speech does help significantly. Another thing would be just having interactions with other students and talking with them would also make me feel valued and included in the class community.
115	nice and respect
116	Listens to my opinions and responds to them. Maintains eye-contact and not using their phones.
117	I feel value when my classmate starts the conversation with me or try to get me in the conversation.
118	Showing a smile willing to hear and work attitude. Giving information if they know more than me to make the conversation smooth.
119	If my classmates acknowledge me for giving opinions. If my classmates like my speech.
120	pay attention and listen when i speak my mind. being able to respond to my ideas.
121	Always give applause after someone gives a speech even if they didn't enjoy it. Give compliments to the speaker on the parts that they did well.
122	cheering and pay attention
123	To show that they are really listening through their body language Sharing their opinions about my topic
124	Be patience to me and try to understand me because i am not native English speaker.
125	Be patience and understand me because I am not a native English speaker.
126	For me, I don't have anything that my classmates can do to help. I tend to forget what I'm going to say when I give speeches and because I don't want to present wrong information and look like a fool, I just need to prepare myself thoroughly for speeches.
127	Verbal reassurance and tips
128	Help each other out. Be respectful.
129	When they don't nit-pick and don't make me uncomfortable because of my accent sometimes. Make me feel they're interested to what I am saying/
130	active in listening and shows respect towards the person giving a speech
131	active listening and show respect towards to the speaker
132	Not have side conversations would make me feel more valued while doing my speech.
133	-Discussions among classmates -Help each other
134	I think it would make me feel more comfortable if my classmates didn't press me for answers or be like "Oh, you're wrong" in aggressive manners. I would feel more valued if they nod or say "yes" when I am speaking so it feels like encouragement.
135	- explain for those who do not understand the instruction - everyone can share answers

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
136	1. Correct me when I'm wrong in a very friendly way. 2. Make me feel comfortable when I'm speaking.
138	Respectful and not laugh whenever you make a mistake. Also positive feedback would make me feel more confident.
139	Eye contact and detailed responses (not curt and indicative of uninterested)
140	Offer honest feedback and don't hold back!
141	Giving me feedback and showing me respect.
142	Including positive and negative feedback is most helpful. Also, being attentive in general shows you care. For instance, not on the phone or doing other things during the speech.
143	Talking freely without judgment Smile
144	Participate I hate it everybody is quiet, Laugh and make fun of me it helps. A nod to something you agree or clap or snap which make me aware that you are listening
145	Always listening and being open-minded.
146	1) Not interrupt when myself or others are speaking 2) Enter conversations with an open mind
147	Engaging with my ideas in a calm and respectful manner. Giving me the ability to express my opinions without interruption/getting cut off.
148	It is always feel nice and relaxing when my classmates asks my opinion and wonders why i think like that and discuss on that, so we can share our opinion
149	Be more interactive and cooperate.
150	claps their hands, give the eye connections
151	Two behaviors that tend to ease my public speaking anxiety is audience participation and positive feedback.
152	Eye Contact and exchange opinions
153	Speaking up and engaging with me and my opinions so that I can know that I was heard and understood. Paying attention to what I'm saying, but I don't believe this to be an issue at this time.
154	I like when my classmates either ask me how I'm doing or even try to hang out with me outside of class. It makes me feel like I'm more connected to them, rather than just being acquaintances inside the classroom.
155	I honestly feel like if everyone claps or shows respect to the speaker, it makes them feel more relax and not boring
156	speak the truth when giving feedback, don't just say something because it seems nice
157	1. Pay attention while I'm giving my speech 2. Do not interrupt me for example leaving the room or the phone rings.
159	Be welcoming during group discussions and get everyone involved.
160	Classmates can make me feel more included by not going on their phones during speeches. Additionally, classmates could not discuss anybody's speech or participation negatively.
161	1. Maybe being asked my opinion 2. Being asked to participate and be given a specific role. 3. Being nice.
162	Including one in conversation or discussion or simply just acknowledging their presence.
163	- listen attentively - not show that they are bored
164	1. showing interest in my opinion 2. How can I relate to the topic

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
165	I don't think my classmates can necessarily do anything different, its my own projection of nervousness that makes it difficult for me to stand in front of a class room.
166	1.show interest in opinion 2. how can I relate to the topic
167	Listening, and asking about my topic
168	1. Being open-minded and non-judgmental 2. Respecting my opinion
169	- listen attentively - not look bored
170	Eye contact could help me know that he or she is listening to my conversation. Don't interrupt when a person speak up.
171	to care and provide me with feedback.
172	Eye contact and listening, not speaking to others while I am trying to deliver a speech.
173	Be willing and content in sharing or listening
174	My classmates can cheer me on and hype me up to make me feel more valued and included in the communication class community. Being supportive and bringing positive energy. My classmates can also do more power poses with me and together we can all be successful.
175	Listening/paying attention Engaging/being envolved
176	Hand shake Smile Nodding
177	To remain silent and not laughing at people's speeches
178	I think just listening and paying attention to what I'm saying will make me feel less nervous and more focused on what I'm saying. I also think that being able to make eye contact with people in the class is important.
179	1. Giving me some time when I get stuck. 2. Being not so bored with my speaking.
180	1. Listen intently. 2. Look relaxed.
181	Make eye contact with me Nod or smile along
182	Be "ordinary" Refer to me by first name/"Vlad"
183	Understanding and aware
184	Not all eyes on me and patience
185	Giving praise or agreeing with my comments. Ask for my opinion.
186	Understanding and Respectful.
187	Have a relaxed posture. Indirect eye contact.
188	I would feel more valued and included if they take into consideration of what I'm saying and choose to have a discussion with me about it. I like when they ask questions of what I am talking about.
189	Classmates can be attentive and listen to what other students are saying.
190	speak slowly and listen to me until I finish my talking.
191	Attentive behavior Respectful of others
192	The first specific behavior that makes me feel more valued and included is when the audience is listening to what I am saying. Not just listening, but also understanding my message. The second thing that makes me feel valued is people are participating in class discussions. This makes me feel like my peers are paying attention to the discussion and they are contributing their ideas.
193	smile and clap their hands to encourage
194	1. Just be respectful towards me. 2. Ask for my opinion.
195	Listening with focus. Engaging because I like asking questions to my audience.

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
197	To not interrupt others speaking and to respectfully add in feedback in a conversation.
198	Retorts are always fun. I know English isn't everyone's first language but everyone speaking the same language won't disclude others.
199	- be positive - constructive criticism is good as well
200	nod, laugh, listeners lean
201	Eye contact,and questions about the presentation.
202	To be gentle and to listen, if they have any kind of advice for me, please tell me in person or by messages on any app that they have my account added.
203	Give me their full attention and not use their phone.
204	I feel that they could open themselves up as when it comes to getting to know new people.
205	- Be attentive when I am giving a speech - encourage each other
206	Acknowledging my thoughts Be understanding
207	I like it when other in a class conversation either agree with my point or add more to my comment. It makes me feel like I was on the right track and others are also learning from me while I learn from. While other student may not appreciate this, I also like it when certain classmates I'm close to try to include me in the conversation by asking for my opinion.
208	1:talking a lot 2:not talking over me though
209	I want my classmates to be respectful and understanding if I make a mistake or embarrass myself.
211	listening and supporting when you're speaking
212	Encouragement to keep going and reassurance that no one will laugh at me for messing up.
213	Active listening and active participation with nods. Have an understanding that communication is a process.
214	Be engaged when I speak Respect each-other
215	Just pay attention, and don't disrupt the speaker
216	When constructive criticism is received, I feel a lot more comfortable the next time. If your classmate actually seems engaged, and like they are listening, it makes the person speaking feel valued.
217	I'm so shy, so I can't talk to someone positively, so please talk to me a lot. I don't want to get attention.
218	Saying hello outside of class, and making conversation in class.
219	Smile and be friendly
220	Ask me questions about my speech or give good commentary and tell me what I should work on.
221	Pay attention when I'm talking. Also try not to interrupt me.
222	Smiling, saying hi
223	I don't think I need or know of anything that I might need done.
224	Give the speaker their full attention and smile.
225	- listen to what I am contributing to the conversation with an open mind. -have eye contact with me while I am contributing to the so I don't fell like I'm talking to myself.
226	open and talk to me
227	Showing me that they are listening/paying attention to me and showing engagement like asking questions at the end or sharing what they liked about the speech/presentation.



**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
228	To be Engaged and Open to New Ideas
229	1) They can listen more. 2) They can make the conversation less awkward when having a group discussion.
230	My classmates need to understand that I don't have the perfect grammar and that it is hard for me to explain things sometimes. Another thing they can do is just be patient when I am trying to explain especially when I have to rephrase things.
231	Respond with respect ask questions to prompt further conversation
232	Giving good feedback and always keeping a positive mind
233	Everyone should be comfortable with each other. They should comfort me like its ok, you will do good, don't be nervous.
234	-Be respectful while others are giving a speech. -Are listening to the speeches.
235	They are friendly and funny that make me more comfortable when I am in class with them.
236	Friendly vibes and safe atmosphere.
237	1. being mindful and respectful when a student is speaking in any regard. 2. During a speech, try to keep comments or reactions to a low volume until the end
238	Being honest Respectful
239	don't over-reacted and too excited.
240	Encouraging and following.
241	- willing to include me in conversations - efficient communication
242	I think just being normal and letting me speak is good enough.
243	Talking and communicating outside of the classroom setting in addition to in-class discussions would be very beneficial.
244	They can be attentive and supportive. Many are already very supportive, but those two traits are important.
245	helping me what to say and supporting
246	Encouraging one another and understanding that the process varies from one individual to another.
247	- acceptant of any answers even though they may be wrong (not being rude about wrong answers) - a welcoming environment
248	Pay all attention to me when I'm presenting instead of going on their phones.
249	Words of encouragement and showing facials (smiling)
250	smile Repeating what they said allowed me to understand
251	1. Understanding my accent 2. Paying attention to my points
252	Understanding my accent Pay attention to my points
253	Actively communicate as well and listen when others speak.
254	Behaviors such as actively listening and being non-disruptive while I am making any speeches or giving my perspective of an answer.
255	Do not look straight at me. (Intense eye contact for presentations). Paying attention.
256	2 things things could be asking question when someone is giving a speech and also listening.
257	Being attentive to my speech would help. Staying quiet and not talking over me.
258	1. Don't stare at me too much 2. Be more relaxed while paying attention
259	Eye contact when speaking Reinforcing success
260	- Be the first to talk - Making me feel included in conversation

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
261	When my classmates say good morning and pay attention to whoever the speaker is, I feel more valued and included.
262	Be open to new ideas, and give me feedback after my speeches.
263	Inclusiveness Empathy
264	Looking at the presenter to show they are listening and asking many questions about the topic.
265	Definitely class discussions help.
266	I feel like my classmates could just pay close attention and if I were to mess up just tell me the relax or something like that.
267	Specific behaviors that my classmates can do to make me feel more valued and included in my communication class are listening when I speak my part and for the class to not judge me while I speak since I have a hard time gathering my thoughts.
268	Listen closely and show eye contact
270	A few things that make me comfortable and included in my community are eye contact and direct questions.
271	nothing
272	1. Talk to me before class and after class, I am willing to talk and make friends. 2. Can help me know what people said in English cause sometimes my listening is bad.
273	1) please simply acknowledge my presence in a conversation with the understanding that i am very shy an may need to take some time to openly start conversation with you. 2) just say hi once in a while, its nice to have some sort of a connection with my fellow classmates.
274	- Listening and looking like they are enjoying the speech - Being attentive and engaged in what is going on
275	Humor and laughing along when I'm presenting would be helpful rather than just awkward silence. On the contrary, also respect and silence is also important.
276	Attentive listening and asking questions
277	have conversations with me and are friendly
278	N/A
279	Have conversations with each other, other than just about the class. Also greet each other in the beginning of class, instead of acting like strangers and saying nothing.
280	Not having side conversations and respecting my opinions.
281	Two things my classmates can do is look when I am presenting and not laugh or yawn
282	Look at me while I'm speaking and no yawning
283	There is no real behavior my classmates can do in order to make me feel more valued.
284	There is no real behavior that my classmates can change to make me feel more valued.
285	Smile and give positive encouragement such as, "You got this!" Or letting us know that you're not alone.
286	Smile Not give remarks/ weird facial expressions
287	Start the conversation, invite others who have not spoken to participate
288	Listen while I speak and make eye contact while having discussions to show that they're engaged.

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
289	Keep a neutral, but supportive energy in the room. Offer positive feedback, or ask a question in an curious, respectful way.
290	Being a good listener when a classmate is presenting. Doing the assigned work they are supposed to do. Being supportive.
291	I don't feel a need for validation. phone use and talking are irritating.
292	handclap and talk
293	Ask directly for my opinion or help include me into whatever it is that we're doing
294	1. Not talking while I'm talking 2. Acknowledging me
295	Personally, I feel very comfortable with the students here at De Anza. In general, I think it would help if your classmates is friendly and encouraging - no disrespectful/rude behavior.
296	I think it would help if there was more conversations between groups. I think it would also help if we used some of the time before classes to actually get to know each other.
297	Initiate conversation with me Ask me about my day
298	Attentive listening and avoid distractions.
299	- more open (positive vibes) - be able to speak up
300	Be more casual. If I feel comfortable and in an environment where I can speak without feeling judged, I would be likely to participate. Also, I appreciate knowing that my classmates listen to me and not distracted by something else.
301	1. They can give me feedback or critics on how I did. 2. Be looking and staring at me while I speak
302	1. Classmates can acknowledge the points I bring up by restating them with different words. 2. Classmates can show interest in me by asking questions about me and the stuff I say.
303	1. Limit talking when others are talking/presenting 2. Actively include others in conversations
304	-They can avoid "taking turns" and allow everyone to speak up naturally. - They can try to not dominate the conversation.
305	Encouraging. Friendly
306	They sit up straight, maintaining eye contact, sometimes responding with a nod with their heads. They clap at the end like they mean it. They give feedback.
307	Something students can do is to at least get to know each other better. Knowing your audience is very important and in doing so, it creates a relaxing environment for the speaker. Students should give all of their attention and be active with the speaker.
308	1. Speak up more often when having a table discussion or while the professor is fielding answers or questions. 2. Make eye contact and smile with your peers. This will give you the appearance of a friendly and approachable person.
309	1) They can get to know me and introduce themselves, so that I can feel more comfortable speaking around them. 2) They can listen and be respectful when I am speaking.
310	Eye contact is key and i want reaction from the crowd.
311	Engaged, feedbacks
313	there is no specific behavior, for now all my classmates are friendly and we are getting to know each others through the exercises the instructor gave us.
314	Making sure we are all being respectful and included. Also giving advice or correcting me if I make a mistake.
315	eye contact and them giving you their full attention

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
316	Nonverbal Communication and being quiet during speeches
317	smile and be polite
318	listening to my speech and have eye contact with me
319	1.keep quiet 2.encouraged eye contact
320	Active listening Not talking during presentations
321	Everyone talks a little bit, or do the roll call.
322	My classmates can be active listeners during speeches and support each other because that is the hardest part. Motivate each other to practice beforehand to be as prepared as possible.
323	1.Speaking slowly 2. willing to explain when I cannot understand.
324	I honestly think I should be more concerned with what I can do in order to make my classmates feel more valued and included. I am open, opinionated, and enjoy sharing my thoughts and ideas, which depending on the reactions/personalities of others can cause them to feel less valued and included. So...I need to do more listening rather than speaking, and I can be more mindful of encouraging my peers!
325	just stay respectful to one another and help one another
326	Respective and attentive
327	Listen attentively, give praise
328	Make me feel comfortable and just be friendly, but they already are fantastic classmates
329	When classmates smile and respond to the things that I'm saying, it makes me feel more valued and included.
330	I feel more comfortable when the classmates speaks slowly and clearly and when they try to listen to me.
331	If classmate are welcoming, and kind it makes someone feel more comfortable.
332	-energetic -good attitude
333	Actively listen and give positive feedback
334	Pay attention and give feedback during and after the presentation
335	-Give me honest feedback -Just be natural
336	- Ask for different opinions. - Show a sense of understanding and respect toward sother people's thought or opinions
337	Just making sure it stays between a group discussion not becoming a one on one discussion, and also jsut not cutting people off.
338	quietly listening
339	quietly listening
340	They have been pretty cool. Be less shy?
341	Not being disruptive when I am giving a speech: - Staying in their seats, not getting up for whatever reason, not coming in the door -Electronics silenced -Remain silent, no side conversations
342	listen to me and reframe what I am trying to say because sometimes I do not have enough vocabularies to explain my ideas.
343	When they react in a positive way and interact with the speaker when they are asked to.
344	Having eye contact while i speak during class is a big thing If a classmates disagree with me i would like for them to speak up
345	listening intently, and responding positively
346	They can smile at me and/or nod their head when they agree with something from my speech.

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
347	- Acknowledgement - Supportive
348	try to involve everyone in the group discussion to talk, make sure someone doesn't get their opinion shut down
349	Staying positive and being kind.
350	Two behavior classmates can do to make me feel more valued and included in my communication class is to listen respectfully when I, as well as others speak and not use an electronic device. Secondly, my classmates asking questions and including me into the conversation would make me feel more valued.
351	pay attention stay engaged interaction
352	Listen and be patient
353	Honestly I cant think of anything - I feel like everyone never looks down on you because everyone understands how hard public speech can be. I've never had anyone laugh or snicker at me when I've messed up during a presentation.
354	Understanding my point and asking questions for any confusion. Be patient and to continue talking.
355	Nodding in agreement and understand.
356	-they can try to be more organized in their approaches. -they can stay off from devices.
357	1. engagement 2. attention
358	Just being respectful and having common sense.
359	1) My classmates could try and come up and start a conversation with me first 2) My classmates can try to keep an open mind when im trying to speak my ideas or opinions
360	To listen to the content of my speeches and give feedback. To put equal effort into group activities.
361	Bring positive and good energy and do work
362	I'm pretty soft spoken, so it helps if people don't talk over me. I also appreciate when people look at me while I'm talking because otherwise it feels as if I'm being ignored.
363	They could ask me questions and they can start conversations with me.
364	Clap when I am finished. Be attentive and ask questions
365	if they can listen while I am speaking and showing that they are willing to help and not make me feel embarrass about myself
366	make eye contact with me. look like they're engaged.
367	I like when audiences look interested or respond to the tone of the speech, but I like to earn that. Looking at the speaker makes me feel like I'm doing a better job.
368	Sit straight up in class and pay attention
369	- The more there is recognition the more you feel valued. - Give each other feedback
370	Be prepared and have read & done the homework when we have discussions, it's frustrating being the only one prepared. Actively listen to each other and reply/comment to show that everyone understands.
371	Encouragement, and positivity/negative feedback
374	1. not act as robotic and speak very genuinely 2. Take initiative and not just make 1 person initiate conversation or make them keep the conversation moving
376	listen and be respectful
377	Classmates can give good encouraging feedback. Classmates can give each other advice on what to improve and do better next time.

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
378	I feel that my classmates could help me relax more during my speeches if they were to engage in a friendly way. Small things such as smiling, laughing at intended jokes, etc. could raise my confidence. Another specific behavior could be giving comments after a speech or relating it back to their own ideas to show that they paid attention or appreciated what I shared.
379	they don't make fun of me when my face turns red and to not judge when I mess up during the speech
380	Smile and respect
381	be respectful and be patient whenever i forget what to say
382	feel free to ask me if they have any questions and ask me for help at any time makes me feel valuable.
383	Listening to me and keeping eye-contact while speaking/listening
385	smile as visual feedback not be on their phone or having side conversations
386	Be respectful Participate in class discussions
387	Actively participate. Give constructive criticism.
388	Ask questions, be open minded to the topic of discussion.
389	1. Being an attentive/interactive audience. 2. Being open to share their those with each other.
390	More participation and less shyness.
391	I enjoy the communication exercises that we do because I am able to learn more about my fellow classmates and we can better connect.
392	- paying attention; being more active - be supportive
393	stay focused and not talk or be on their phones or else that will distract me.
394	Be friendly and easy going.
395	I enjoy working with classmates who are well organized as well as being friendly and open to new ideas. Classmates who try to include everyone into the discussion also help me express my thoughts to the group.
397	Sharing their thoughts on public speaking/communication, having an understanding mindset
398	Be respectful and look interested
399	1. Giving validation 2. Being supportive
400	Involve themselves more in group conversations and active listening
401	Give me courage enthusiasm and honey buns
402	Be open to each other as far as communication goes
403	I would like them to ask me to join the conversation in a group discussion as I don't know when is the best moment to speak up. I hope my classmates could help organizing my points after I spoke.
405	Act interested into my speech even though they are confused.
406	affable & impartial
407	1. Constructive Criticism - in a nice way. 2. Eye Contact
408	While doing group activities, support from classmates is very helpful. When classmates give me constructive criticism it helps me learn what I need to work on in my speech.
409	Really listening//showing engagement Give constructive criticism
410	1. Understand that everyone has a voice, meaning that everyone need a chance to speak and be listened. 2. be respected and complimented when one speaks, but not to the point of being patronized.
411	none really my phobia is uncontrolled

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
412	- respectful - having a good bond with one another
413	I don't know
415	Good listening, giving attention during speeches
416	I would say that they can nod and smile or at least not look like they are judging
417	- not too sure
419	clapping after I present and not talking to each other while I am presenting
420	Active Listen and provide feedback
421	eye contact being attentive not laughing unless i made a joke
422	If I forget something a group member can help me out clarify. Also pronouncing a word
423	Encouragement and feedback would be helpful.
424	Be supportive and understanding during presentations.
425	maybe talk to me first and don't be awkward?
426	Remain as is : )
427	asking questions and engaging
429	I think just being attentive and having positive energy in the room helps the class be less stressful and uncomfortable.
430	When we are all participating in group discussions that helps make me feel more included Being friendly/respectful with each other is always helpful
431	Continue what they've been doing Ask questions
432	To approach me first and not be awkward
433	I would like my classmates to pay attention to my opinion and treat my opinion with respect, because I would pay attention to their opinion and respect their opinions as well. I think attention and respect are two of the most important behaviors.
434	Respect opinions, because even if someone does not agree with what someone has to say they still need to show respect and not make others uncomfortable. Paying attention is also a good behavior, because if someone is making a speech and other are distracted with other things, the person who is giving a speech will feel like they are not making an interesting speech.
435	Try to speak up more about their opinions and try to be more understanding of others.
436	nodding while I'm giving a speech. applaud
437	keep eye contact and don't talk it makes me feel like there talking about me
438	Not laughing at each other. Not mumbling under breath so we dont think they're talking down on us
439	Be supportive and non-judgmental Give nonverbal listening cues/creating a confirming climate
440	Well, giving me their attention would be one, another would not be on their phone.
441	respectful helpful
442	Eye Contact, Non Verbal expressions of interest.
443	1. Classmates can help by providing strong and constructive criticism before a speech is performed (during outline/drafting). 2. Classmates can also help by being respectful and attentive during speeches/class community exercises.
444	Kind Not judgmental
445	Go along with my questions during my speech.
446	smile, cheer

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

<b>Respondent</b>	<b>Response</b>
447	Listen carefully and ask questions
448	I'd really appreciate interactions. It could be a nod of a head or maybe a reassuring smile.
449	Unfortunately, my classmates can't do anything to make me feel more valued and included. I don't like being around a lot of people for long periods of time and I don't like speaking in front of public audiences. I'm introverted, anti-social, and I have social anxiety
450	Giving me reassurance that I did well. Telling me what I could do better.
451	Nodding their head. Look less serious
452	Students tend to fail to participate in group discussions because of the fear of falling short or providing an inaccurate answer, which may embarrass them. Two specific activities to promote responses and alleviate this fear would be for the classmates to provide acknowledgement of the individuals answers, such as nodding or even expression that they liked this individual's answer and add on to it. Some students may also be shy to raise their hand, by asking some students specifically what they think and supporting their answer, students may feel more compelled to participate.
453	Ask question while I am presenting.
454	My classmates can be welcoming and judgment free.
455	Being friendly so that its easier to communicate with each other. Also be present while someone is giving a speech.
456	Make eye contact and use friendly gestures.
457	If they are attentive and give me feedback.
458	After giving the job interview speech, I received some nice comments, so I felt a little more valued. I think generally, lots of classmates are genuinely respectful and try to pay attention and listen to what I have to say and that makes me feel included enough.
459	Speak slowly Help me to understand ( teach difficult word and vocabulary)
460	Just listening intently. Anything else won't help.
461	Classmates can pay attention and not talk while I am talking. They can ask questions so it feels like I'm just having a conversation with them.
462	1) patience. I know that I can make mistakes. I can sometimes stutter when nervous or my mind can come up completely blank. 2) critique each other.
463	I would like for my fellow class mates to stay attentive and to also ask questions if they have any.
464	not talk, pay attention
465	1. By inviting me into the conversation 2. By them being respectful
466	Ask me question at the end of my speech instead of interrupting me during the speech. Make more eye contact with me so I can feel my speech is worth.
467	Creating a warm and friendly environment within the course, helps ease the nerves. Another thing would be to keep that warm environment going during a speech as well.
468	1. After I have given my thought, I like when people speak up and say, "I agree with that because..." 2. I also like and accept challenging conversations, when someone wants to have a conversation following my thought.
469	Listen and remain attentive
470	Positive reinforcement and being involved in the discussion.
471	Positive reinforcement and class discussions.
472	Say my name to my face. It builds a strong connection. Recognize me outside of class.



**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
473	To add on to what I am saying if they agree and to focus on me when I am speaking.
474	giving feedback being honest
475	- verbally encouraging of multiple opinions - smiling at classmates
476	More sociable & more interested in topics.
477	Nod and seem interested
478	Listening, and don't ask questions.
479	Friendly and Smile.
480	Asking for opinions. Listening
481	I think 2 way a classmate can help improve my value or make me feel more included in my communication class community is complementing each other and letting each other know what our strengths and weakness are to keep improving.
482	Pay attention while I'm giving a speech. They're interested and care about my topic.
483	It would be great if they just gave me their eyes. All I really need to not kill my confidence is that they don't fall asleep or talk to each other while I am presenting.
484	A few specific behaviors that my classmates could demonstrate to make me feel more valued and included in my communication classroom is to show interest in my speech or discussion. Any hints that give me a sign that I'm moving in the correct direction would be very much appreciated. Another behavior that could be useful is if they asked me questions about my speech and or discussions. By asking questions, they demonstrate an interest in the topic that is currently talking about.
485	If they just pay attention and don't have side conversations then that is all I need.
486	Responding to my speeches (laughing when appropriate, smiling, nodding heads) and giving constructive criticism/pointing out stuff they related to.
487	Show supportive body language and facial expression. Speak in a energetic voice to encourage a positive ambient.
488	Be attentive, Give affirmation of whether or not the speech is going well.
489	I want to be able to communicate effectively and be able to get my point across to as many people as possible. I want to be able to teach others skills and knowledge that they can use throughout their lifetime.
491	Just be attentive and clap when I go up, I also like feedback from the audience
492	To pay attention and show respect a interest.
493	i like help in group to talk about something important
494	No in agreement and make eye contact.
495	Nod in agreement and make eye contact
497	I think we can all give each other time to speak up and take turns on who can share in the group discussion first. also we can ask questions to who ever is sharing at the moment.
498	They can get to know me Offer to hear out everyone's opinion
499	Smile Listen to me
500	Eye contact is one since it makes me feel like the class is interested with what I am talking about. Also, gestures like nodding and laughing make me feel like the class is engaged.
501	1. Being respectful. Let me say what I want to say. 2. Show that you care, even if you don't.

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
502	Listening and being respectful
503	Nothing really. It honestly isn't on them it is completely within my head and me coping with my anxiety disorder. Just be present and actually look at me so I can feed off the atmosphere of an interested group. Makes it easier to talk.
504	My classmates can just listen and engage when I'm speaking in class. Id really appreciate If not one person laughed when I mumble or stutter because I'm nervous. When I'm giving speeches I get really tense.
505	Because of English my second language sometimes I mispronounce some of the words. If they can be nice about it that would be great
506	They can listen attentively when I speak and not interrupt.
507	Two specific behaviors which my classmates can do to make me feel valued is provide adequate eye contact and give me feedback.
509	Express to me if they liked something I said and don't have side conversation while i'm talking.
510	everyone laughs at my jokes everyone always claps when i get up and sit down
511	Clap for me at the end of my speeches and not talk as I'm presenting a speech.
512	Listening actively and asking questions
513	Supporting me and clabbing whenever someone is about to give a speech
514	1. Boosting my confidence by cheering me on. 2. Making sure to be engaged.
515	It would help if my classmates could be engaged or contributing.
516	Nothing its all internal, I make myself nervous.
517	-Can laugh even though a joke might not be funny -Give constructive criticism
518	Pay attention and give respect, show that you actually like my speech, just fake it it's okay
519	eye contact while listening and smiling.
520	communicate smile
521	They could stay attentive and supportive by maintaining eye contact or nodding when something I say may resonate with them.
522	- Encourage me plainly so I understand - Listen to what I have to say both verbally and nonverbalally.
523	(1) Not be on their phone. (2) Don't talk while someone else is talking.
524	eye contact and paying attention while i speak
525	The two specific behaviors my classmates can do to make me feel more valued and included in the communication class is smiles and their hands clapping.
526	They can be supporting and make eye contact kindly when I look at them
527	Just be paying a bit of attention and like not looking at me with strange face if Im doing a speech. That should be enough
528	Understanding and Truly listening to what is said. Not being distracted
529	I believe getting to speak to my classmates during group discussions and getting to know them better, helps me feel more at ease.
530	Be patient and kind
531	1. Listen attentively 2. Provide feedback and criticism
532	1. Respond to my speeches with non verbal cues (eg. nodding, clapping at the end) 2. Stay quiet and respectful when I am presenting
533	Pay attention and ask questions
534	A friendly face goes along way as well with being patient.
535	Pass no judgement. Listen.

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
536	Give each person a chance to speak, take turns. Always respecting the ideas of others, even if those ideas may seem strange or slightly irrelevant. Just pushing unusual ideas off can make people feel less confident in their ability to think with clarity.
537	One thing that helps me become calm during a speech is having the audience communicating with me not speaking but having eye contact and seeing them agree with whatever it is I am talking about. Another thing is for them to be silent while I present because if I can hear speaking it usually distracts me and causes me to become more nervous because I feel that whatever I am talking about isn't of their interest, which is totally fine but I strongly believe that they should be 100% respectful to whoever is speaking at that time.
538	- Ask simple questions to break the ice - feel free to ask a classmate a question to include them in a discussion
539	Not being on phone and participating if needed
540	not being on phone and participating if needed
541	Use my correct pronouns, and be willing to repeat themselves (I don't hear everything)
542	being respectful and attentive
543	Just engagement and focus are all that's needed with communication among peers.
544	Active Listening, Body Language
545	Classmates can give an individual feedback on your speech or in a conversation. As well to be respectful to those who are speaking and talk to some before they have to go speak to get them comfortable or less tense.
546	When they ask you questions and give their opinions.
547	Have more group work with each other so we can feel more comfortable and also talk about something that makes us a little uncomfortable
548	- not be on their phones - give feedback/ ask questions
549	Be friendly and start up a conversation in the table group
550	I already feel valued and included, everyone in my class is very nice. 1. Try to talk to everyone more equally so everyone feels included 2. Try to keep conversations going instead of ending them quickly
551	Nonverbal cues and also asking questions at the end can make me feel as if I am giving them some information they find useful or interesting.
552	Make eye contact and not make noise
553	they can give me nonverbal cues and also ask questions so i know they are actively engaged and interested in the information that i am presenting.
554	1:nothing 2:nothing
555	1) Seem like they are paying attention 2) Make eye contact
556	1. Practice your speech multiple times. 2.Prepare key information.
557	nothing
558	Look at me; Give me support smile
559	I feel pretty comfortable with people who I feel show respect and are not trying to show themselves better than others
560	- encouraging words - active listening
561	Good listening
562	they speak fluently with story they tell us and their have eye contact with audience, facial expression, body language
563	stay quiet and clap when I give a speech idk

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
564	Eye contact and attention
565	Patience and quietness
566	having fun and be respectful.
568	Be kind and respectful.
569	Be Respectful and make it comfortable
570	seems interested and ask questions
571	not talking while I'm giving a speech or participating in a classroom discussion responding to what I add to the classroom discussion
574	1. I normally am shy to be the first one to talk, but once someone talks to me i am able to open up to them. 2. When i am giving a speech, i'd like to see a smile on peoples face instead on frustration.
575	The only thing that gets my mindset right is knowing that it's not just me feeling like this. A lot of other people feel just as nervous.
576	One behavior that my classmates can is probably just pay attention when I am speaking and also if I ever forgot the words for them to not start laughing at the fact that I lost my train of thought.
577	Friendly conversation, smiling
578	I think if they were to smile instead of having a straight face it would help me keep calm. Maybe they could also look as if they are interested in what I am saying.
579	Feedback and respect my speech or comments
580	eye contact look like they're paying attention
581	Eye contact is very important and also listening.
582	Not being on their cellphones. Eye contact
583	I have not encountered any situations in which my classmates have made me feel like I was not included or valued.
584	friendly helpful
585	Be active listeners and have an open mind.
586	Everyone likes to share their ideas, instead one person speaking.
587	- express their opinions - show an understanding attitude
588	ENCOURAGED OTHERS WHEN SOMEONE FEAR TO SPEAK IN A SPEECH OR CONVERSATION PART. CHEERS
589	Eye Contact and Feedback.
590	pay attention and not make fun.
591	1. Pay attention 2. Ask questions afterwards
593	Two things my classmates can do to make me feel more valued are being respectful while I give my speech and help foster a more relaxed atmosphere.
594	I appreciate it when people at least pretend to be interested in what I am saying, and if they will laugh at my jokes even if they're not funny for solidarity.
595	1. say positive things about my speeches/presentations 2. clap during my presentations
597	Classmates can ask questions after speeches and be respectful during classes.
598	look up and pay attention.
599	- It may sound odd, but the look or facial expression that your classmates give (approval or denial) can impact the nervousness I have. - An encouraging smile is definitely helpful
600	When they say thanks for my contribution or add on and agree with what I have to state.

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

<b>Respondent</b>	<b>Response</b>
602	- nodding when agreeing with something - clapping or looking interested
603	They do help. They focus on me and smile when they can tell I am nervous, it is appreciated more than they know.
604	listen and feedback
605	they have their eyes on me when I'm speaking They don't have their phones out
607	Smiling at me and talking to me
608	Listen respectfully & respond accordingly
609	they support me and cheer for me
610	1. nervous 2. anxious
611	I feel part of the class community and part of a supportive environment.
612	I think that they already do a good job for me to feel comfortable.
613	Nodding heads make me know that they are listening and somewhat understanding. Asking questions make them engaged and curious about what I said.
614	open mind friendly
615	Say Something Funny Give a thumbs up
616	Cheering, smiling?
617	respect / funny
618	smile at me or nonverbal behavior that can encourage or cheer me up (woohooo)
619	i like to be applauded very hard and loudly <3 also if i feel like im being listened to, then i feel valued!
620	Everyone given an equal opportunity to speak and given constructive criticism
621	Everyone in this class makes me feel valued and included. One of the best comm classes!
622	- They can make eye-contact which can help me to be more confident - They can give a smile and hear me actively so that I think my speech is good
623	Be open and caring, be assertive
624	Correct me when I'm wrong and give me confidence when I am right
625	they can clap
626	Give me a thumbs u, gesture for me to breathe
627	1) Have fellow classmates ask for opinions 2) Don't judge
628	Just be positive and acknowledge the good work
629	Dont make noise, dont be rude
630	Try to understand
631	1. They give a friendly warm smile while I'm up there. 2. They laugh, get involved.
632	Please do not look judgemental at me Clap at the end of the presentation
633	By remembering my name and acknowledging should be good enough
634	smile and support
635	Smile more :) And give encouraging nods, just pay attention to me while I speak and I will do the same for you.
636	include everyone in at the conversation, give positive feedback
637	Listen better
638	no judging eye contact
639	Have patience and smile.

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
640	If someone has taken a class with a previous classmate, don't form clicks and make others feel left out.
641	Laugh and smile
642	1. Not be on phones 2. Asking questions at the end
643	1. listen 2. engage
644	1. Show Interest 2. Be Friendly
645	eye contact and listening
646	Not laugh when I make a mistake and have eye contact.
647	1.give friendly smiles. 2.give respect attitude while giving a speech in the class.
648	Nothing, I feel great.
650	Friendly
651	paying attention and face expressions.
654	They could give non-verbal positive feedback such as head nodding. Another behavior is an applause when I finish.
655	Listen, not be rude or talk when presenter talks
656	There is nothing really that the classmates can do because it's just inside of me that no matter what happens, I will get super nervous when presenting anytime.
657	Actually listening to what I am saying without making feel bad or stupid for saying it Sharing their own experiences and thoughts
659	1. They could put away their phones 2. Build trust before engage in deep conversations and things you personally struggle with. Being transparent is difficult without trust.
662	give compliments, pay attention with a happier facial expression
663	I'm fine.
664	nonverbal feedback pay attention
665	.
666	appreciation,encouragment
667	Nodding when I speak Ask meaningful questions about what I spoke about
668	-They can give me a applause at the end of my speech -They can give me a compliment.
669	-pay attention to the speech. -Give full atention.
670	Not laugh, Don't pay attention to me being nervous
671	I think my classmates do the best to make me feel comfortable n class during my speeches. They listen and they applaud when I finish my speech. We encourage each other to be brave and to do better.
672	Nothing and everything.
673	n/a
674	1. Directly encouraging me to speak or specifically asking for my opinion and receiving feedback immediately after 2. Nonverbal displays of active listening when I speak like nodding, saying yes/they understand, eye contact
675	Maintain good eye contact and keeping a neutral or encouraging expression
676	-Respect:paying attention while I give the speech -forgive: understanding for my mistake and helping me to grow
677	ask a question, being asked
678	Not pay attention to me being nervous. Make me feel like they want to hear me speak.
679	Make me feel comfortable. Not pay attention to my nervousness.

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

<b>Respondent</b>	<b>Response</b>
680	Throughout this course my classmates had always encouraged me and was supportive.
681	Be an active listener and don't be distracting
682	smile, include me
683	smile, talk to me
684	Their face expression seems like they are not judging and they are interested in my topic.
685	Classmates can be considerate of one's comment or responses by saying "I liked that answer". In other words they show positive support. Another way classmates can make someone feel more valued is by being motivational and claiming how we're all in this together.
686	smile to me and give me a real feedback that tell me what should I work on, they will give me anergy and a direction to make my next presentation better.
687	For example this quarter in COMM 1 my classmates were all very friendly and made sure everyone was able to give input to a discussion. Also everyone was just so supportive and encouraging after speeches, and that gave me lots of confidence.
688	Generally classmates should stay positive and open minded.
689	I think that I already do feel valued and included in the class. I'm not sure of any specific behaviors would help since I already feel quite valued and included in the community.
690	1. Ask me my thoughts and opinions if it seems like I am not speaking much. 2. Provide constructive criticism
691	eye contact and face expression
692	listen and be patient
693	Be attentive Ask questions help me improve
694	give me good feedback on my speech.
695	I think paying attention and being supportive are very important.
696	Paying attention as well as asking more questions.
697	Be patient and just don't distract me
698	eye contact and attention
699	Be respectful and hear me out.
700	Being respected and heard
702	I would feel most valued when everyone pays attention to my speech and giving good feedback.
703	appreciation and show that they care about my input
704	Classmates can give a thumbs up and a smile in the communication class community.
705	pay attention thumbs up some time
706	Just smile while Im speaking or make me feel engaged. Also If they chose to not stare at me, like if I had a powerpoint to distract them I will be okay speaking.
707	Classmates that include everyone in the conversation and listen to your opinion helps with me feeling valued.
708	They can ask more questions to get to know me They can make more eye contact
709	Say I did a good job if they noticed me struggling
710	1. Bounce back on my ideas, build onto them rather than just simply switching the topic 2. Positive feedback both verbal and nonverbal

**Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.**

Respondent	Response
711	quiet respectful
712	Active listening , nodding heads

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
1	I feel like activities, speeches or discussions that spark interest to one, so something one may like to talk about more or just in general really like that topic.
2	I really do not know at this point.
3	For me, I think just getting to know my classmates would help me become more open and comfortable with them.
4	things that involve children things that involve food
6	Group discussions so we are comfortable with groups before presenting to the entire class.
7	Mere group discussions and debates.
8	Group work! Improv related topics are my strong spot
9	- group activities and making opportunities to talk about subjects comfortably
10	discussions that allow us to give our own opinions regarding the subject that we're learning, maybe relating the topic to our own personal experiences.
11	I hoping to learn how to overcome my anxiety when speaking with new people--not only when speaking in front of large groups of people.
12	I feel most comfortable working and speaking in small groups.
13	The instructor can ask voting questions and then ask the students for their reasoning for why they chose their side.
14	Discussing how to teach others how to communicate better; how to share knowledge with those that may need the type of education provided in this class.
15	Not Sure, I learn more about a person by listening to them speak/rant rather than giving off my opinion right off the bat/introduce my opinion that can create bias. Small group discussion of sorts makes me feel more comfortable before going for the gusto and presenting on a larger group.
16	Ice breakers to make students more familiar with each other
17	I would feel more inclusive with discussions that everyone had some knowledge on.
18	I would appreciate if the instructor would start each conversation or lecture with a question or dilemma. And by the process of exploring these questions do we draw our own conclusions.
19	Socratic seminars among the entire class to focus attention on a specific topic while hearing everyone's input.
20	Not much, but i guess more group activities to see if i have my own voice.
22	In high school, one of my English teachers did this one activity where the class picks a side of a room that decides if they agree with a certain action or disagree and each side of the room states what they believe and argue to see who more valid
23	Group work
24	Probably assignments that are like personal statements, freedom of speech activities, talks about politics, etc
25	speeches about culture or food in my culture.
26	i am not sure



**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
27	Socratic seminars that include everyone's thoughts.
28	Having group discussions or other group activities are inclusive and can build confidence between peers.
29	Asking all students, not only students who raise a hand
30	Intro ice breakers. Numbering us into different groups so we can meet everyone.
31	interactive activities with the whole class and partner work
32	I would like to have fun and interesting activities such as telling each other a secret or something like that so that we can accept and know more about each other. And that makes me safe in class and I will be able to focus on the class more.
33	Incorporate debate topics with two sides to it and allow one person at a time from each side to present their arguments - in which everyone will get a turn.
34	I think having activities and speeches were I can speak about a topic that I am passionate about and that I can relate to on a personal level.
35	I honestly do not know, I've always been very tense with public speaking.
36	I honestly don't know, I've always been nervous with public speaking
38	Allow us to have discussions about things we are interested in.
39	Ethics questions or dilemma situation
40	Forcing discussion between classmates to make it easier to start a conversation
41	Discussions about various interests and hobbies and issues we have.
42	-participation in activities that involve more conversations. -provide videos on how to relieve tension while giving a speech. -giving more pep talk and boost confidence.
43	I'm not sure
44	Speeches about who we are as people and how our experiences lead us to be who we are today.
45	maybe doing ice breaker games to break the tension between the students or giving example speeches so we get a picture on how we should present on public or do it the right way
46	Types of presentations that in some way allow me to express myself by adding my own flair to the speech I will have to present.
50	My favorite is having discussions because I'm given the chance to hear other students ideas that I probably didn't think of myself, it really satisfies me when I hear other topics and idea from students I didn't think of myself. The more students participating motivates me more to speak out my ideas and this is what makes learning fun.
51	I would highly prefer if the instructor would call on random people to answer, it would get classmates and myself to get the hang of speaking to people and thus making presenting in front of the class much easier.
52	Pointing out my or my group's opinions after discussions, making helpful comments/evaluations after my speeches
53	Peer review on speeches
55	I would like there to be group discussions in order to get to know the class more.
56	The class has barely started, but I believe classes in general should have more icebreakers and group activities.

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
57	I really am a fan of open discussions but I know it is nerve racking to participate for myself and others. I don't mind when a professor forces the class to speak by calling on people because it gets the ball rolling.
58	There's nothing. I don't care about "the learning feel[ing] more inclusive of who [I am] as an individual." This language calls to mind corporate "we care about our employees" statements, which are not reflected in anything other than pamphlets & fliers. Because of this connection, my only reaction is to roll my eyes so hard I almost pull a muscle. What I care about is getting through the class without being harassed or making a fuss, which tends to be easy for me as a cis het white male, as long as I keep my head down. Maybe something in the class will change some part of my world-view, but I'm not going to demand a refund if it doesn't.
59	I explain and chat more because my communication skill need to improve.
60	Share links of information for us to read, get educated and be prepared to talk about during class.
61	Assignments such as watching some TEDTALK videos which is encouraging and inspiring.
62	Games that promote getting to know everyone in the class more.
63	I don't have any comment for now.
64	Allowing me to choose topics to speak about is a great way to show what I'm interested in as an individual
65	I don't really have any specific activities, I willing to try anything that makes me feel like myself
66	socratic seminars have always gotten everybody involved from what I've seen
67	more group activities to help us break out of our shells and group discussions and presentations.
68	I enjoy group activities much more where I can feel more confident in sharing my ideas.
69	Materials that help us to know ourselves better and require time to digest than easygoing stuff.
70	More than anything just talking about his personal experiences just because I think we forget that our own professors are human as well.
71	group work.
72	Using Ted talks for writing assignments.
73	Going through each of the step to complete the assignments. Including reviewing the basic from the previous class.
74	Getting to know us and coaching us on our performance
75	Multiple choice mathematical questions for 90% of the grade in the class.
77	Talking about ethics and dilemma question
78	He is already doing a great job of making the class fun but also a great learning environment
79	I rather giving a speech by myself than working in groups.
80	assign a speech with a very open prompt where students can choose a topic they are passionate about
82	We can explore more on different cultures and try to understand everyone's perspective so we can easily agreed on one thing. By learning their culture we know how to approach and make a conversation and better understanding with them.
83	Group/partner presentation, peer evaluation

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
84	I feel comfortable if we do groups speeches and if there is a requirement for us to do individual speeches on our own, then I feel that individual speeches should be done towards end of class. Starting off class with group speeches would help me be familiar with the class, develop the aspects of confidence when giving a speech, and become comfortable enough where I can give speeches by myself.
85	I mean I have not been in the class for long enough to really have an opinion yet. If you want you can check in with me as we get more into the year
86	I feel like doing a speech with a partner will really help me do well. Also maybe doing a fun discussion as a class, something everyone can participate in thats relaxing or funny.
87	Speeches that are more likely to show ones personality versus feeling like it is forced or rehearsed. I would feel more included if I can relate to the speech topic.
88	let us practice presenting our assignments in little group to help us catch mistakes and edit it to make it sound better
89	making sure both sides / opinions to each question are talked about
90	I tend to learn through repetition so anything that reinforces the lectures should be fine.
91	i am okay with every activities in class because i am kind of an easy-going person. I can participate in every activities.
92	The specific activity or assignment that my instructor can provide to make me feel more inclusive of who I am as an individual like the photo assignment/homework whereas can take a photo and why it captures our attention, then explain to the class. The specific activity or assignment that my instructor can provide to make our learning more inclusive of who we are in the photo homework which can take a picture that catches our attention and explain it why in the class because it also helps us to practice the stage freight. * The second one is a tournament that we group ourselves then the instructor is going to ask a question about communications and the first three or five correct answer can win a price or secret credit on our grades. * Bingo, which student that has an assigned number and the number they get has a question that needs to be answered. - These are help me to learn more about in the class and to gain my confidence to talk other people but also help another student like me to participate.
93	As an individual, it would be cool to talk about identity and what makes a person, that person.
94	I don't know... :(
95	The activities that the instructor can do for me will be being more participate to involve in any activities, the assignments that I can understand, the speeches that I will practice on, and the discussions that I can understand on certain topics.
96	bringing up topics of interest to talk about
97	The instructor should give group speeches or something like that were students can work togheter in a certain topic and help themselves while presenting the speech to the class.
98	Unsure
99	group presentation class discussion
100	Even though I don't necessarily like group projects/discussion, I think we should have more of these. I want to get comfortable with small group at a time. Just not being able to know anyone in the room is uncomfortable.
101	Introduce myself

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
102	None.
104	Same as above. I have never really felt excluded in a class so there isn't a particular thing that will make me feel more included.
105	hobbies, stories of past experiences
106	I would like an activity where students are put in a group of two or three and each student will deliver a speech to their partner(s) and vice versa as a way to practice public speaking in a much smaller group to build student's confidence.
107	There is not really any specific thing that I need to feel more included.
108	I would like to do minor speeches among small groups for warm up and in preparation for major speeches. I would also feel more comfortable speaking about topics that I understand.
111	At the time of taking this survey, I cannot think of anything that I would have the instructor change about their class.
112	I think a speech on a topic that we choose that we are passionate about might help us learn ourselves better. Or if we had to write a speech on something that we disagreed with and have to stay neutral?
113	Ease the tension by making learning seem like a casual thing rather than a disciplinary thing.
114	I feel like just having more group activities or making us go out of our comfort zone to converse with other classmates so we have more experience just talking with strangers.
115	speech
116	To have discussions about school life.
117	Group discussion and pair group let me a chance to collaborate other as well as feel more inclusive.
118	I like hand on projects, real life conversations and especially non judgmental approach by knowing about me in a small writing note. Because when you know you're students you give a fair share of participation to each.
119	Nothing really specific because my instructor already gave the whole class what the course will be and most of them are pretty much clear for me.
120	group activities
121	Assign things that bring out our personal self discovered opinions on universal subjects.
122	make we talk more with our classmates
123	Make time for smaller group discussions rather than class discussions.
124	Just help the students who are struggling speaking English and help the students who stress out about speeches and assignments.
125	Just help the students who struggling speaking English and help them with assignments and speeches.
126	I really dislike doing speeches about topics from the book but that can't be helped.
127	Assignments that are about me or assignments that I can choose the topic for.
128	Group speeches/Group activities rather than always doing something individually in front of the entire class.
129	I can't think of particular since what he's doing is working for me.
130	i don't know
131	I don't know
133	I feel like group discussions can greatly help because you can have a feel on whether you have a sensible answers and arguments.

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
134	Maybe speeches like "Oh, what does this mean for you? What does it mean to you?" and stuff similar to that.
135	- about the readings
136	whatever you think the most effective for students.
138	Maybe getting to know the classmates more and being connected. Discussions would help.
139	I think it is just a matter of giving enough practice in speeches in low-pressure environments or grading to allow students and me as an individual constant repetition of practicing public speaking until it becomes normal and comfortable
140	I feel pretty included already, so basically keep it up!
141	To make more clarifications on assignments.
142	Having time for reflection on my own speech performances helps me process what I did that was good and what I could change for next time.
143	Give me a assignment to talk about my own experience, culture...
144	Don't make me right paragraph like an essay because this is communication, not English. interact in the lecture and have an ice bucket so that when people tired they can shove their head in the water to wake up
145	More brainstorming activities and group work
146	I'm hoping to be able to write speeches about things I'm passionate about, it's much easier to feel confident in talking about something you're already interested in.
147	I'm not sure of anything that would, I've never really had the problem of not feeling included in a course. I guess just letting me speak when I have something to say.
148	In my opinion when a Professor asks students questions like, which movie is explain your life, or what song can describe all your emotions in these days. I think when we have to describe our feeling individually, I feel like learning and explain myself in a fun and comfortable way, and i think its more interesting than just saying I feel okay, alright.
149	Have a 1 question discussions asking the student what we learn today.
150	give some deep thought about one thing
151	I believe all group work is helpful for us to grow. We are forced to conspire with our group mates and trade perspectives. I feel included when my perspective is understood.
153	Team building exercises, such as working together in groups to analyze speeches to help give good feedback to others.
154	Regularly allowing the students to submit assignments that focus on self-reflections. By having coursework revolve around not only connecting to the material but allowing students to speak about something that's a part of them, I think it would really help students be inclined for self-disclosure and disclosure with the class as well.
155	I feel like getting to know people and really understand others makes students feel more comfortable when having speeches or discussions
156	to be kind and generous about our answers or when we speak up in class
157	Group work, research work, online work, and work related to daily life.
159	Group projects and presentations
160	I would love to talk more about cultural identity and family backgrounds.
161	I think being able to use notes instead of having things totally memorized.
162	Any help with opening up in front of the class is something that i would seek out from my professor.

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
163	talk in group discussions
164	More group discussions
165	I don't know.
166	group discussions
167	More speech about my experiences
168	Maybe start by making us do group presentations at the beginning as I would be more comfortable giving a speech after that alone.
169	group discussions
170	Maybe a speech about yourself and your identity that could help you to be more well known to the audience.
171	to give some advices of how to relax before any speech and how we can get more comfortable with speaking in groups and in public.
172	Not sure
173	Group projects that does not make it feel like a forced group work that can easily be completed by a single person. Group students to teach/lecture about a lesson from the class for others and allows the teacher into student's point of view.
174	The instructor can provide more opportunities for practicing talking and make speeches to help the student become more comfortable in preparing for the major speeches. Any small speech assignments and impromptu speaking opportunities would be helpful to grow as an individual and as a public speaker.
175	The persuasive speech is actually a good one because it will give me an opportunity to express my emotions.
176	Random pick 1-2 classmates to have a talk and exchange information about ourselves
177	Speeches about myself (what makes me, me)
178	Maybe more activities where you get to learn more about yourself and how you think or behave in certain situations.
179	Maybe something related to real life, such as experience, life style, hobbies or individual opinion of things happening.
180	Assign group activities so I can express myself to my peers and become comfortable when giving a speech.
181	Open discussion where everyone gets a chance to speak. It's easier to speak when you're called on instead of having to speak out when everyone else is trying to get a word in.
182	Refer to me by first name/"Vlad"
184	Speech topics we can talk about without being prepared.
185	class-wide group discussions with the teacher as the leader are a comfortable way for me to participate.
187	Unsure.
188	I like group discussions because it really brings out everyone's ideas.
189	I would be more comfortable giving speeches if we practiced it.
190	psychological test
191	Nothing too specific
192	I feel like if the instructor is patient and gives everyone a chance to speak in class makes me feel inclusive because I can see that the instructor wants to hear our ideas.
193	n/a

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
194	1. SMALL group speeches or discussions on controversial topics maybe. Something interesting to talk about so it'll keep the conversation flowing
195	Group discussions are my most comfortable form of assignment.
197	To give constructive feedback on what I can improve on.
198	Thus far I've been enjoying the class and your awkward silences to encourage class involvement.
199	- group discussions can be very inclusive
200	have us stand up and scream as a class!!!!
201	Transparent grading process, and which section I got what point.
202	Instruction speeches and informative speeches, sometimes not only in front of the class but a bigger group.
203	Nothing it all really depends on the person to stop being nervous.
204	I don't have anything to say about this.
205	- give open-ended prompts
206	If I had more opportunities to go up and make speeches then I feel like I might get over speech anxiety.
207	I wouldn't really like to recommend anything, because if I was challenged by a topic or a change in the form of communication, I honestly feel more active and willing to participate. Not know what is to come but still being able to provide a talking point that turns heads is one of the greatest feelings of accomplishments.
208	play the song "sunflower" by Post Malone feat. Swae Lee at least one time
209	I want my speeches to be something I am passionate about, so assignments that allow me to share my ideas would be good.
211	short little speeches and answering questions with a partner
212	Group discussion on how people perceive people who struggle with public speaking. It'd be interesting to see people's responses because often someone who gets anxious about public speaking has this perception that everyone is judging them hard when they make a mistake or stutter during a speech but when they hear about how others don't think that way, it can help boost confidence.
213	Group discussion help us identify our conformability and how everyone else might feel in engaging with each other and possible when called to stand for a speech. I like assignments that do ask question that relate to our lives.
214	When I give a speech about myself it allows me to feel more confident because it helps people learn more about me.
215	Maybe if we make speeches we like?
216	It would be nice if students could tell stories about themselves that make them who they are. I also believe that working in groups allows people to pay more attention to one another rather than trying to focus on a whole class.
217	small talking
218	He tries to get to know us a little bit even though it is a quarter class.
219	I really like in class group discussions and getting to know my classmates.
220	I liked the first speech we did. I wasn't as nervous to give it because I was only talking about myself and not a topic I don't know much about. More mini speeches will probably help me be more comfortable when it comes to speaking publicly.
221	It would be cool to have general discussions about morality.
222	I feel included as is.

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
223	Maybe an assignment about something related in our work/career field we're pursuing?
224	Socratic seminars where there is a group debate.
225	give feedback to how I can better my speeches and how I can better deliver my speeches
226	discussions and talk to my mate, that give me more confidence
227	To be honest, discussions or activities or even speeches (basically all of the above) that are personal and more towards us getting to know each other and sharing ourselves will be super powerful for communication purposes.
228	N/a
229	I like group work so we should have more group activities involving the class topic, group activities to get everyone talking to each other and speeches should be easy like Self in a Bag.
230	I am always interested in awareness on any topics or hearing ideas on how to improve some current issues, so maybe we can have a discussion where everyone can participate on. People can talk about issues, stories, ideas, or their opinions that relates to a topic and this can also help us practice on a lesson we learned or just our communication skill overall.
231	Activities, assignments, speeches, and discussions should be a blend of current events, Historical events and be different formats; blogs, videos, music, articles, etc.
232	more group activities and activities that involve a more hands on effort.
233	group activities, working in partners and other things.
234	Personally i enjoy having different styles of teaching but i prefer taking notes it makes it easier to learn.
235	I like the way that my professor gives us lots of speaking activities that we can get along with others
236	More class discussions as well as group discussions and one on one with peers.
237	Allow us to have more room to be creative in the topics we speak about so students can speak of what they are passionate about.
238	None/ Not sure?
239	I like to free-writing party and share our ideas in a small group. Not only we all get the change to talk and the time is not too long so no one feels the pressure from silence.
240	Introducing myself through my items and objects.
241	group projects
242	Currently planned assignments and speeches are all good for me.
243	I appreciate activities that make you open your mind a bit more. Learning new things and seeing from a new perspective can have a really positive impact.
244	Working on relatable topics we can talk about definitely would allow myself feel included. Knowing what we're talking about and having a clear opinion on something prevalent is important.
245	I think they can do that games for the activities so that its fun, homework no unlock so that we can do the homework that we want to do it first, speeches I think the best way is to show us that were not alone if we use wrong grammar don't less the points that we deserve it should be fair.
246	Getting to be comfortable with one another by doing activities that allow us to be closer will make students feel more inclusive.



**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
247	More group work that helps with overall effectively communicating one's thoughts in a professional manner.
248	Group speeches
249	Self-disclosure activity
250	Give more speeches about communication
251	- Group discussion - Presentation
252	Group discussion Presentation
253	More group projects where we are not singled out
254	I believe making unique assignments that tailor to someone's strengths is always important in helping provide them with self confidence and reassurance. By enabling an individual to experience a topic they are familiar with, you can find their strengths and weaknesses and try to move them into a topic they don't know so much about to gain more confidence.
255	I like how we are in groups. We should do more group activities so everyone can be involved.
256	One things is maybe getting to know our classmates a little more better because once I get to know them and feel more comfortable around them I would be less nervous.
257	i can't rily think of anything.
258	I think the topic of the discussion is what will make it easier to talk about
259	Cultural history speech maybe?
260	- More Group Activity - More Discussions
261	We can have more of the roll call questions which are fun and everyone gets more comfortable speaking to everyone else and they also get to know each other better.
262	Create a comfortable atmosphere where students don't feel judged in class.
263	Allow for everyone to share their views and opinions
264	more speeches about who we want to be in the future and group presentations about how we want to impact the world in the present and future.
265	Working and taking notes can get me better and more confidence.
266	I think that if my professor brings the same positive attitude throughout the quarter class should be fun.
267	Specific activities that my instructor can provide to make my learning feel more inclusive of who I am is more help when I do make my speech, being able to provide feedback on how my speeches are.
268	Group Presentations
270	Something that has made me feel more inclusive of who I am as an individual are reading together, and educational games.
271	we should have on the spot 60 second practice speeches where the teacher picks a topic and ask us to speak on the topic for 60 seconds, to help us practice on getting comfortable speaking in front of people
272	each people can have their one partner and talk every week. Playing cards games together. Go for meal with small group.
273	To help improve my learning methods, i prefer to be closer to the front of the class since i am hard of hearing. So generally, group conversations may alter my hearing a bit if it gets to loud, so plain old lecture with volunteer participation works best for me.
274	- A lot of group discussions can help and with different groups each time
275	Assignments and speeches involving other group members brings out a leadership and a follower role.

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
276	N/A
277	group work
278	N/A
279	Create assignments or speeches that include not just relating everything to a text but including real life situations.
280	having assignments where we work one on one with another partner.
281	I'm not sure my teacher is pretty good at doing these things already.
282	My teacher does a good job at these already
283	Perhaps more speaking exercises. But my issue is having people looking at me. I have not problems making normal conversations but making a presentation poses a slight problem for me.
284	I would like there to be more table exercises on talking since those seem to help me a little bit but what I really need is more practice in speeches.
285	Exercises that involve speech practice such as saying what you did over the weekend in small groups. We can go to different groups rather than being accustomed to the same one.
287	group discussions without going in front to discuss it afterward
288	I think any opportunity that we get to express ourselves and talk about our personal lives would make the learning feel more inclusive of who we are as individuals.
289	I really do not enjoy talking about politics, people become very judgmental and condescending and everyone is entitled to their own beliefs/feelings. To keep my head in the game, I would rather discuss science and the wonders of the universe over political issues.
290	Have a variety of activities, both individual and group work.
291	I'm open to all class activities
292	some fun topics such as travel,games
293	Anything that may require us to speak about who we are as an individual
294	Allowing us to talk about topics that are important to us
295	I've never taken a Comm class before this one so honestly, I am not sure how to improve. I may have more ideas after the class. But so far, Russel is amazing, he makes me feel comfortable and inclusive.
296	I think it would help if there was a little more unstructured time to meet classmates.
297	Organized group discussions Learning from my own peers
299	- group work!
300	Team building activities are very fun. Speech topics that are more relatable.
301	More group activities with different types of people each time so we get to meet everyone in the class and be comfortable with everyone.
302	Activities: -That involve you partnering up with someone you don't know. Speeches -Persuasive speeches -informative speeches.
303	None
304	I don't have any to add.
305	Group activities, meeting everyone in the classroom
306	By creating interactive games.
307	As an individual, I would like to have more forced opportunities to talk to my classmates. There should be a little bit more ice breaking.

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

<b>Respondent</b>	<b>Response</b>
308	Maybe including more "icebreakers" in the lesson plan would help people shake off some of the anxiety. Some type of "icebreaker" that can be perceived as not formal, unlike a speech which is formal.
309	Speech warm ups before presenting. To ease the nerves.
310	Class participation and having the class interact together with the instructor.
311	More speeches, more communication with classmates
313	Give us group chats and communicate about specific topic
314	Giving examples, nothing else comes to mind. In the current speech class I am in, the professor constantly encourages us to feel comfortable in the environment we are in.
315	group practices and reminding everyone that we all probably feel the same way inside
316	More minor speeches
317	group activities
318	group presentation, individual presentation the interact with pictures and colors
319	some interpersonal activities or more group discussions. Communication promotes awareness.
320	unsure
321	I think speeches are a better way to introduce ourselves.
322	I feel very included so far in the class.
323	I don't know
324	I'm not opposed to specific requirements when it comes to assignments, however any time I'm offered the majority of the creative control I tend to enjoy the assignment far more, i.e. more effort. Also, just being as direct/clear as possible when it comes to expectations is great!
325	I am not so sure hopefully this class will help me communicate better in general.
326	food
327	Ask speakers to stand when answering questions. May give people more practice speaking in front of a group rather than answering questions sitting down. Drawback would be no one would be interested in answering the questions in class.
328	I love doing the personal experience speeches, makes you feel more comfortable because it's something you've done yourself
329	When the instructor tells us about his own experiences and stories relating to the topics he has us do, I think it makes the class more relatable to everyone.
330	I think making friends or being close to the classmates is important, so any teamwork with fun topic could be a good chance for me to talk to others a lot.
331	Group activities, and projects are where the most convering occurs.
332	whatever the instructor provides after all they are there to guide us through it.
333	More group discussions and speaking exercises
334	minor speeches to help prepare for the bigger ones
335	-Honest, constructive feedback
336	- Discussion about particular people's opinions and include all of the class as a whole.
337	Maybe more stuff like learning everyone's name in class and doing quick speeches about the person u learned about today in class
338	group actives
339	group activity

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
340	I feel pretty good
341	Get-to-know-each-other activities to build familiarity with classmates
342	give more group work or just 2 individuals work in a group will be better. So that I can practice and learn from the other
343	Topics that interest everyone and interact a lot with the class.
344	always having something to talk about will make me feel like i'm always learning
345	discussions about movies or general culture
346	There can be discussions or speeches about topics from the students' interests or passion.
347	One on One speeches
348	I think practice speeches are the best way, since practice makes perfect.
349	I generally like doing speeches and talking about things that interest me. Overall I don't think that there's anything extra needed for me.
350	I think when we are all asked questions during roll call, everyone is given an opportunity to say something about themselves, which makes me feel the class is learning more about each other in a unique and simple style.
351	games fun, interactive activities personal, fun speeches
352	More group activities
353	Cant think of anything.
354	Activities where we can ask ourselves what motivates us and our reasons to why it is so important to have honest and secure conversations. I feel it's very helpful to show empathy and express opinions and/or experiences to introduce more about a person and therefore act inclusively.
355	idk
356	I am not sure.
357	1. more personal speeches 2. n/a
358	Letting us speak frequently to get us accustomed to speaking in front of new people.
359	My instructor could try and place people in different groups so that we all could have a chance to meet and talk with each other
360	Assigning speeches that subject can be customized to meet my particular life experiences.
361	As much group work possible. Even may help if new group every time to meet and interact with new classmates
362	I can't really think of any specific activities or speeches that would help me feel more included, but I prefer working alone. I'm okay with group projects but I prefer solo work!
363	They can have more activities that involve me talking about myself and my experiences.
364	Something involving sports hopefully
365	just give me more time to think and composed myself before speaking up since english is not my first language
366	Can't think of anything.
367	I'm very big on my culture and its history, as well as ideas revolving around adversity. I would like to speak on these topics.
368	group discussions and more practice speeches
369	- Talking more about our feelings in a discussion and everyone contributing and having a live chat session.
370	I don't know of anything specific, but I'm open to do most anything.

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
371	More paired work and evaluation
374	I love group speaking projects or just group projects in general, I also like groups being switched up, and group convos compared to whole class convos seem much more approachable.
376	more interaction between the students, in a group or in a class discussion
377	The activities that we are doing in this class is exactly how I would've imagine it.
378	I think more group discussions within table groups could help make me feel more inclusive.
379	Maybe have us do more group rotations when doing speeches. As in when we are giving small speeches in class we move around different tables and that way we can meet more people as well.
380	Assign homework that relates to my country or culture, so I feel more a bit confident because I know it well more than others.
381	the speeches can be more about what we enjoy in life
382	Post an assignment: we think about and to elaborate on how we view ourselves. Whether it's positive or negative
383	Ice breaker to get people to know one another. I am afraid of talking to a new friend I've never talked to before.
385	so far just our speech exercise 1 and a few small activities in groups.
386	Give specific feedback as to how I can earn a higher grade Reminders on deadlines
387	Group work.
388	I enjoyed the ice breaker, and the engagement activities helped the first week of class.
389	I find ti very helpful when working in smaller groups. For those of us who have a hard time speaking up to a full class, opening up to a small amount of people makes the learning experience a lot more enjoyable.
390	None come to mind.
391	Mr. Ahern applies communication exercises that allow the class to become better acquainted. I also appreciate that we are given speech topics that are relatable to ourselves which makes the delivery seem less intimidating.
392	Group speeches
393	Sports or art
394	Maybe an assignment of where you identify as an introvert or extrovert and why so people can understand you better.
395	Speech practices in small groups before presenting to the whole classroom.
397	Activities or topics that allow a natural flow of conversation
398	Giving speeches on on different table groups
399	1. Giving support 2. Helping the ones in need
400	More of the conversation warmups and group discussions
401	Nothing i can talk about dirt for hours. I talk alot
402	Group activities. I'm fully open to getting to know my classmates
405	Ways to come up with ideas and how to create a outline on how to use them in a speech
406	an assignment that's going to be about me
407	I don't know.
408	more group activities are helpful and more speks help getting comfortable in front of a large group of people.

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
409	I think I learn better working as an individual or in small groups, because I am less nervous.
410	Make everyone say start with their names and move up to personal questions, only if they'd like to share it.
411	speeches over the internet camera would be easier but I guess It would not fix my phobia
412	The instructor could continue to give us activities or speeches that students define with such as our identity
413	I don't know
414	not to have group activities
415	discussions
416	Have a specific Format for the speeches with detail would help a lot.
417	- I think there is already a good job at making me feel included
419	N/A I do not feel excluded
420	I feel the topic so far are relatable
421	the activity where we teach something to our classmates is cool
422	I don't like facing a crowd of people when I speak
423	Small warm-ups and practices can help me become more comfortable.
424	anything is fine
425	i don't have any in mind at the moment.
426	Hmm good question. Not sure I think Mr Stephen H. is great!
427	do individual likes speeches
429	I think the more informal, lighthearted speeches are less stressful, so they are more helpful when I'm trying to get myself more comfortable speaking in front of others.
430	Professor Hong has given us a few activities such as sharing our personal achievements in a short speech and we all got to know each other this way. I feel Very included in the class already because we are all able to joke with each other and overall support each other while we share our speeches.
431	Whatever makes everyone feel involved, i enjoy observing happiness
432	Presentations with a partner so I feel more comfortable
433	I think showing a lot of examples about making a good speech would be a good, because viewing examples will help students understand better how to make good speeches.
434	I thing showing a lot of examples about making a good speech will be helpful, because it is good to know what to do and what to avoid and the examples would help.
435	Maybe giving more assignments about other cultures and how to learn more about different people.
436	English is my second language, and I feel more nervous when I speak with other native English speakers. If the professor can be more tolerant of the students whose second language is not English. I would feel relatively comfortable in the classroom.
437	none
438	Presentations
439	speeches in front of a small group help build up confidence and comfort with public speaking
440	I actually don't know
441	individual speech to talk about ourselves or the thing we passionate about

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
442	Allow students to speak about topics of interest rather than assigning a topic to speak about.
443	Nothing specific can be applied to me as an individual.
444	I don't know
445	More group or pair discussions maybe.
446	smile, nod head
447	I like group activities like ice breakers. I also like discussion in class .
448	I'd appreciate more practice speeches. Maybe we could do speeches about something we really care about.
449	I don't know.
450	I think that our instructor should allow us to have a discussion among each other as a class so we are comfortable talking with one another. Directing questions to one another, or talking about hard subjects so everyone is engaged.
451	Start from small groups to bigger groups at the in terms of talking
452	I believe my current Comm1 class has done an excellent job of providing activities which have made given us opportunities to improve our speech skills, while discussing who we are an individual. Such as seen with the introductory speeches and upcoming demonstration speeches. Other activities include calling upon certain individuals to share specific experiences related to the topic of discussion
454	When I was in high school we had to make a speech and the audience had to have their eyes closed. Have students interact with each other so they can feel comfortable during a speech.
455	Discussions about relevant topics makes it easier for me to jump into conversations.
456	Group discussions on a broad topic.
457	The anxiety management plan is very helpful and maybe having icebreakers to get to know my crowd can be helpful too.
458	I really liked the Anxiety Management Plan assignment we just did. I felt like I could relate to lots of the other students and it was very helpful to read through what they had to say and I was able to confidently put my input out there.
459	It can be easy for those who use English as their first language, but it can be difficult for those who use English as their second language. You should allow time for practice so that international people who speak English are not stressed.
460	I like the way my instructor does stuff. It calms me down a bit because he's very conversational and makes the group feel inviting.
461	I would like more group work with other classmates.
462	Allowing the students to speak freely.
463	I would like to learn more on how I can not be soo nervous and forget facts when delivering a speech. Also with the organization mentally
464	I think the current activities are good
465	Ice breakers tend to help me by breaking that shyness.
466	more speech practicing so we can be fully prepare.
467	n/a
468	I like group speeches and group projects. I do really well when I work with others like that and it calms my nerves a lot.
469	More group projects.
470	Speeches, speeches and speeches on any topic.

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
471	Doing speeches would benefit me since that is the part of communication I struggle with.
472	I very included normally. I'm outgoing and very comfortable in all social settings.
473	Activism and social justice.
474	writing assignments where I can get time to express myself and not worry about forgetting something. making a group (3 or 4) and doing a project presentation together.
475	- for me, in-person discussions help with comfort, but I understand that that's difficult for an online class. My current instructor does a great job of doing as much as he can to make us feel as comfortable as possible for an online class. In general, for an in-person class, discussions and individually getting to know our classmates really help.
476	Maybe more group discussion.
478	individual assignment
479	Group discussions.
480	Projects group discussions
481	I think assignments that let us talk about what we like to do like hobbies can help us open up more. Because we can talk about what we like, we tend to have more information and facts about it and more enjoyment and comfortability talking about it.
482	Allow people to express our opinion about the book we just read.
483	Things about the betterment of society and technology. Also sports and health interest me.
484	I feel as if speeches should include topics that closely encapsulate today's world. Topics that are relevant and easy to understand to Millenials would make the speeches/discussions much more interesting and fun!
485	Anything about the betterment of society, technology, and the environment is very interesting to me. Also I love anything sports related
486	Assignments that allow me to talk about my passions like hip hop, female rappers, slam poetry, the Philippines, beauty gurus, or the cities I've lived. Generally getting to pick my topic helps me feel more included.
487	All the materials the instructor provided are adequate and probably the only suggestion I have is to find a commonality between each students so they all feel comfortable with each other?
488	I feel the "getting to know each other" activities really helped allow us, as a class, feel more open and relaxed with one another. Building upon that would be definitely worth-while.
489	I would prefer it if the instructor would not be staring at me constantly and perhaps look somewhere else from time to time. Otherwise, that would be kind of creepy and intimidating.
491	Personal development assignments
492	In my opinion, we have to stand up and speech, this is the only way to get rid of the fear.
493	organizing things and talking with out mixing things up
494	Have a Socratic seminar
495	Hold a Socratic seminar



**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
497	I personally don't like to talk about my self especially to a big group of people I don't know quiet yet. I'd feel comfortable just sharing with a smaller group, or talking about other issues other than myself. In my sociology class the teacher asked us to pick one article out of 10 and to come to class prepared to share it with a small group. There were many students who picked certain topics and others who were the only ones who chose a different topic. so either you took turns sharing your topic to a small group or it was just you by yourself. I liked this cause you got to pick a topic you were interested about and you got to share it with others on a smaller scale than giving a speech to the whole class. I was still terrified but it felt a lot more easier.
498	I am not sure hes doing a good job
499	Any class exercise, so we can practice to feel better expressing ourselves in front of other people
500	The introduction speech was a good activity since it made me get to know my classmates' names and interests, so I don't feel like I am giving speeches to complete strangers. I feel like speeches like the introduction speech and topics I am comfortable with will make me feel more inclusive.
501	More practice speeches on random topics.
502	I do not know
503	Not sure about this one. Brainstorming and practice speeches are always nice. Self-recorded speeches maybe would allow the students suffering from severe anxiety. I do have panic attacks from time to time but I think I can handle a speech here and there.
504	My instructor can engage to me while teaching as in both talk and right while teaching. I do really well when I hear and see it. Also to include us in the lecture. Make it some what fun so id want to engage more in it as well.
505	Practice makes perfect. Every time I talk in front of the class I get more comfortable.
506	I would like to do speeches on scientific or research-based subjects from time to time.
507	I would like to see my instructor set up a casual, conversational classroom setting where it feels like a group discussion.
509	Group activities so we can meet our classmates.
510	joe is doing a great job with his activities about our speeches when it comes to letting us choose our own topics
511	Pop-speeches to give more practice for being in front of classmates.
512	I like activities that everyone can participate in without having to be singled out
513	Daily speech about 30 seconds to 1 minute about any topics in life.
514	I don't really have a preference because I usually engage in all activities, assignments, etc.
515	I think my professor could do a small group activities/discussion within the people around us to get to know each other, but to lead in a learning experiment.
516	More specific speeches, cannot think of anything with broad topics like "personal experience"
517	To have the students feel as though they are a friend.
518	Show us on how to do the speech, an example
519	Just more speeches and focusing on technical aspects of the speech
520	quiz Discussion

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
522	Not so much required to do online and give me access to a computer or computer lab with free printing capabilities for writing and submitting my speeches. Public speaking should be done in a classroom!! It IS all about communication isn't it?
524	i already feel very included
525	The instructor can give practice speeches and the actual speech later.
526	Get to know my classmates and get used to them
527	I don't really know, I am knew to speech class and I think I'll just let myself go with the flow of the class. I will let him know if something comes to my mind
528	Group discussions
529	Getting students involved in group discussions, definitely helps us improve our communication skills, and lets us feel more comfortable during presentations.
530	More group discussions focused on the students
531	Give a chance for everyone to say a few things about themselves to understand their background.
532	Nil
533	I really dont like to talk in public today we did a presentation to our group and that was nerve wrecking
534	Have good ice breakers
535	Baby steps on getting us to speak up in class. ask us to all say our favorite color or food at the beginning of the day.
536	If there was a way to get the class more closely connected, it would help a lot with major speeches. That's usually hard to achieve with large classes, but it would be more fun giving a speech to my friends rather than just my classmates. If I know them a little bit better then I will be less likely to assume that they are judging me during a speech, and would rather assume that I have their support. I am not exactly sure how this is achievable, but this was always a dream of mine.
537	I tend to speak more with smaller groups, which allows me to speak up more because I feel more comfortable with the people that I usually interact with every time we have class. Allowing students to talk about a question asked to the whole class in smaller groups and then joining together as a whole class to speak about the question asked.
538	Give frequent feed back to students 2 min speech about a random topic
541	Encourage people to step forward/step back (people who usually share can try to share less and people who usually don't share can try to share more). Also, encourage people socialized as men to be aware of how much space they take up in conversations, AND go over "mansplaining"). A lot of these suggestions are due to an English 2 class I was in where men dominated every conversation and mansplained to the point where it was a terrible classroom environment.
542	group discussion
543	I'm unsure of a specific activity that would help but smaller groups and very large groups help take the pressure of communication off oneself so assignments based on that criteria would be fine.
544	Icebreakers every class, group seminars/discussions/hands-on activities
545	The instructor can have students talk to other people in the classroom who aren't too familiar with them to have sense of ease while talking and try to have a topic that one has enjoys and expresses themselves .
546	When the professor tells everyone to respect each other. The professor ask a lot of questions and let other students share their thoughts.

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
547	speech games
548	more small speeches so that we get comfortable speaking in front of class. normalizing the whole idea of public speaking
549	speech games
550	I think group activities are very helpful like the ones that we are doing currently.
551	I like the hands on activities that the instructor provides for us and it gives me a chance to get to know my peers more!
552	I think it would be helpful if the first activity was standing in front of class and just making eye contact with everyone and then after that, the class gets to ask like 3 or 4 questions. I think that would be a good way to introduce and overcome some of the nervous feelings involving public speaking. Basically, just getting the feel of being in front of people with no pressure of having to remember words and stuff.
553	i like the hands on activities that the teacher gives us so i can get to know the people around me better and be more familiar with the material.
554	1:group discussion 2:debate
555	Group discussions are always very good.
556	To give tips on how to deal with public speaking.
557	nothing
558	maybe one by one desk critique
559	I really like group assignments that include telling stories. I believe it helps us getting to know each other easier and getting closer in a short time of period.
560	- visual aids - group presentations
562	I did a speech named my favorite public figure there are three reasons, give more details of each reasons
563	not sure
564	peer reviews of speeches before to get a gauge of how the speech would go in order to get opinions on it.
565	I really like having group discussions
566	Make the work more fun because I tend to get bored.
568	Ways to manage anxiety before and during speech.
569	Having conversations as a class and doing group activities is important
570	ask students to talk about what they are truly interested in
571	allowing us to pick speech topics
574	Have more group chats.
575	When criticizing, be honest on what needs to be fixed.
576	I feel like the instructor is doing everything in his power to include everyone in his activities so he should just keep doing what he is doing.
577	The introduction speeches seems like a great idea, and other activities we can do to learn about each other and share who we are.
578	Smaller speeches? As practice.
579	Small group activities
580	Maybe more group activities
581	before a speech, it would be great if we can have a little goofy moments to relax the tension and nervousness.
582	Group assignments are good. Other than that i like the way the class is set up.
583	A suggestion I would like is for the instructor to encourage students to change seats and tables every class period (for a once a week class).

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
584	outdoor activities
585	Speeches that allow us to share things we are passionate about with our peers. Knowledge transfer!
586	Discussions will be a better way to make me feel more inclusive.
587	- group discussions - fun interactive activities
588	SHARING A STORY THAT HAPPENED IN YOUR LIFE I FEEL GOOD IN CONVERSATION
589	Constructive Feedback
590	maybe have sessions where people should share a part of their life to feel more connected with each other.
591	More get to know you activities
593	I think that having an activity about debating would be fun. It would give the chance for all of us to practice our persuasion skills on current topics.
594	I really like that the example activities this year have all been about very relatable topics like local eateries. I know it's tough to keep all the topics relatable to all people in the room, but I would love to talk about football.
595	I think having the class bond through mini activities.
597	An assignment or speech that lets students share their personal beliefs.
598	N/A
599	Conversations in small groups are super helpful to give time for me to become comfortable with everyone in the class. Not only that but group speeches give me more confidence because then I am not alone.
600	I feel like having more activities that include the topic of the lessons, included into giving speeches would be better
602	- group presentations that require that everyone speaks
603	I gave my speech on how to read a nutrition label today and I felt more at ease because it was a topic I enjoy teaching. I was still nervous but it definitely helped that I knew the information I was speaking on. I know it is just my nerves because I have not spoken in front of an audience in over 17 years, I don't think the instructor can do more, she does a lot.
604	hands on experience
605	not sure
607	I have nothing particular in mind
608	None
609	talking about things that can relate to us college students
610	Like class games, word actions, and learning new abilities.
611	The instructor makes everyone feel included and shows a genuine interest in the students. I do not feel the need to be more recognized.
612	I think the more i keep doing speeches the better i will feel with doing speeches in front of an audience.
613	More group activities to help build more team work skills. More activities that involve practicing speeches.
614	ice breakers mixers
615	IDK
616	Video presentations, lol
617	speech
618	relaxing my body and practice opening and conclusion with other people or peer review. that good

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
619	i like chatty, hands-on assignments moreso than worksheets or other paper assignments.
621	None. All her activities do exactly that
622	I love the working group and giving a speech although I have a little nervous when delivering a speech This class is very interesting and there are so many activities which I really enjoy studying
623	I think my professor is doing great already.
624	Group discussion make me more comfortable.
625	none. youre doing great
626	None
627	I think doing small work where we might have to present our ideas to the rest of the class would be an awesome way to prepare for speeches and get our confidence up.
628	Idk
629	Small speeches maybe
630	Any race related
631	I feel like if the whole class bond a bit with each other than it would help students feel more comfortable since they will feel like they are friends with their classmates to who they are speaking to.
632	Maybe more freewrites and warm ups
633	For me class discussion is really effective
634	I don't know
635	I think the way the activities are structured is already super inclusive. I love COMM classes.
636	none
637	When we have daily speeches about a topic
638	More speeches regarding culture
639	Group assignment is good but please don't make it as a large portion of final grade.
640	Assign a speech or debate that involves an action to the community. Such as less plastic use or less waste.
641	Dinner party discussion and fun activity
642	Assignments that are relevant to the individuals.
643	class assignments are substantial enough to make me feel as if i am constantly participating
644	Being 54 years old in class, I feel that the teachers mostly talk to me like I am an 18 yr old. Teachers need to be more aware of who is in their class and adjust their activities, discussions and speeches accordingly.
645	something more connecting
646	Something that can have class engagement.
647	1.the major speech 1 is about personal values and sharing personal stories.
648	She already does well.
650	Anyone
651	Politics conversation.
654	Professors can provide a non bias assignment such as an anonymous discussion.
655	Group work
656	Maybe a survey of our likes and dislikes?

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
657	I enjoy the online activities where we get to share experiences from our personal lives in order to relate them to what we are learning in class
658	More powerpoints
659	Maybe exercises that help the student identify their own as well as common communication breakdowns and ways to implement better communication skills. All of which I am sure will be covered in this class.
662	more group discussions, activities to get to know other people
663	I don't know.
664	discussions on topics that I am comfortable talking about in a small group
665	.
667	My instructor made us do an activity where we talked about a controversial topic and i thought that it made me feel more inclusive since no views were looked down upon.
668	-I feel like my instructor gives good information on my speeches
669	To be honest I like the class organization.
670	More assignments about who I am or what I believe in
671	My professor creates the best environment for us to feel comfortable and includes everyone in the topics as well.
672	Give us all passing grades.
673	n/a
674	1. Small group discussions over large group discussions 2. Acknowledging when me when I ask to speak (raising my hand) and not interrupting 3. Giving positive feedback initially rather than giving the then negative feedback first
675	My instructor does a good job of conveying lectures in a way that makes everyone feel comfortable to speak.
676	-speech about the idea of what kind of lives they want to have
677	individual time
678	Things that are in are interest, stuff we love etc.
679	Make us do things in are interest , speeches on topics that we love .
680	Throughout this course my professor was very encouraging and I always felt I had inclusivity as an individual.
681	More group activities
682	I thought what we did now was good
683	I felt pretty included with everything we did this quarter
684	The persuasive speech, because I put more of my time into it.
685	Professors can do icebreaker activities. For example, the professor can display questions on the board and a classmate has to pass the ball to another classmate and ask one of the questions. This way you can reveal aspects of your personality and have fun doing it. This was one of my favorite activities in class, as it made me feel more comfortable.
686	the feedback assignments and the practice before class helped me a lot, I'm so thankful to have the chances.
687	In this class I thought there was a good balance of group and individual work. All of the lectures were very interesting and canvas was well organized. I think that you did a great job of including a variety of activities that everyone enjoyed.
688	I believe my instructor's plans were great at helping students feel more at ease talking among people.

**Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?**

Respondent	Response
689	I like speeches or assignments where I can express my opinion on things. One assignment I really liked this quarter was the persuasive speech because it allowed me to do exactly this.
690	class discussions or group discussion without judgment so everyone feels included
691	spex 2
692	Honestly I don't know
693	Hands on activities would work really well
694	more group presentations
695	I think clear explanations and demonstrations would be helpful.
696	more group activities
697	Things that have to do with either sports, technology, or the environment.
698	group activities and the speeches
699	Doing speeches and making us work with other people
700	Doing presentations and talking in front of people.
702	Providing speeches that give us lots of freedom on a topic.
703	treasure hunts and groupwork
704	Instructor provided with sufficient activities, assignments, speeches, and discussions this quarter.
705	class discussion short speech time
706	Having me speak on how I personally feel about a given topic. showing understanding of why I am who I am or talk the way I do.
707	More group discussions
708	My instructor has done a fine job on this subject
709	I don't know
710	1. Small group work (under 4 people) 2. Short response questions on canvas, more mandatory replying to other classmates (discussion boards)
711	provide more group projects
712	Mr. Peter Lee is the best comm teacher I've ever had. Please don't make him change anything he is a perfect human being. He taught everyone how to conquer our fears and be the best public speakers ever. Thanks mr lee. You will forever have a positive impact on all the student you mad proficient at public speaking. I grade you an A Plus. I give you more vacation days. I give you extended summer break 2020. Your the freaking bomb. Keep killing it man. You really should be teaching at SJSU or ucberkely or even Stanford.