

FHDA Program Review

Creative Arts > Arts-DA

Enrollment Trends Creative Arts > Arts-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	2,752	2,683	2,485	2,328	2,380	-13.5%
↗Census Enrollment	4,165	4,042	3,739	3,571	3,508	-15.8%
↗Sections	155	155	154	137	128	-17.4%
↗WSCH	7,065	6,849	6,330	6,046	5,999	-15.1%
↗FTEF (end of term)	466	452	418	399	399	-14.3%
↗FTEF (end of term)	12.9	13.0	12.8	11.7	11.5	-10.8%
↗Productivity (WSCH/FTEF)	548	526	494	516	521	-4.9%

Faculty Workload Creative Arts > Arts-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	4.9	5.0	4.8	5.5	4.5	-8%
Full Time %	37.8%	38.0%	37.8%	46.9%	38.9%	3%
Overload	0.7	0.1	0.3	0.3	0.6	-8%
Overload %	5.3%	0.9%	2.7%	2.8%	5.4%	3%
Part Time Load	7.3	8.0	7.6	5.9	6.4	-13%
Part Time %	57.0%	61.1%	59.5%	50.3%	55.7%	-2%
Total FTEF	12.9	13.0	12.8	11.7	11.5	-11%

Course Success Creative Arts > Arts-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,467	83%	3,482	86%	3,048	82%	3,013	84%	2,898	83%
Non Success	371	9%	253	6%	365	10%	323	9%	317	9%
Withdrew	327	8%	307	8%	326	9%	235	7%	293	8%
Total	4,165	100%	4,042	100%	3,739	100%	3,571	100%	3,508	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	962	78%	969	81%	896	78%	808	77%	763	75%
Non Success	155	13%	110	9%	138	12%	141	13%	138	14%
Withdrew	109	9%	119	10%	116	10%	99	9%	114	11%
Total	1,226	100%	1,198	100%	1,150	100%	1,048	100%	1,015	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,505	85%	2,513	88%	2,152	83%	2,205	87%	2,135	86%
Non Success	216	7%	143	5%	227	9%	182	7%	179	7%
Withdrew	218	7%	188	7%	210	8%	136	5%	179	7%
Total	2,939	100%	2,844	100%	2,589	100%	2,523	100%	2,493	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,351	56%	2,241	55%	1,990	53%	2,021	57%	1,930	55%
Male	1,780	43%	1,760	44%	1,700	45%	1,517	42%	1,539	44%
Non-Binary	0	0%	0	0%	0	0%	0	0%	3	0%
Not Reported	34	1%	41	1%	49	1%	33	1%	36	1%
Total	4,165	100%	4,042	100%	3,739	100%	3,571	100%	3,508	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	108	3%	102	3%	91	2%	77	2%	66	2%
Asian	1,989	48%	2,011	50%	1,789	48%	1,720	48%	1,695	48%
Filipinx	310	7%	278	7%	267	7%	224	6%	234	7%
Latinx	808	19%	818	20%	792	21%	747	21%	715	20%
Native American	19	0%	12	0%	21	1%	18	1%	13	0%
Pacific Islander	19	0%	22	1%	24	1%	32	1%	19	1%
White	808	19%	694	17%	684	18%	679	19%	632	18%
Decline to State	104	2%	105	3%	71	2%	74	2%	134	4%
Total	4,165	100%	4,042	100%	3,739	100%	3,571	100%	3,508	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	942	23%	842	21%	775	21%	844	24%	911	26%
20-24	2,101	50%	2,113	52%	1,927	52%	1,766	49%	1,693	48%
25-39	825	20%	790	20%	748	20%	687	19%	661	19%
40 +	297	7%	297	7%	289	8%	274	8%	243	7%
Total	4,165	100%	4,042	100%	3,739	100%	3,571	100%	3,508	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	449	11%	424	10%	447	12%	392	11%	347	10%
Associate	96	2%	107	3%	84	2%	90	3%	96	3%
HS/Equivalent	3,237	78%	3,112	77%	2,868	77%	2,801	78%	2,787	79%
All Other	383	9%	399	10%	340	9%	288	8%	278	8%
Total	4,165	100%	4,042	100%	3,739	100%	3,571	100%	3,508	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,640	85%	142	7%	148	8%	1,930	100%
Male	1,226	80%	169	11%	144	9%	1,539	100%
Non-Binary	1	33%	2	67%	0	0%	3	100%
Not Reported	31	86%	4	11%	1	3%	36	100%
All	2,898	83%	317	9%	293	8%	3,508	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,741	86%	163	8%	117	6%	2,021	100%
Male	1,243	82%	159	10%	115	8%	1,517	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	29	88%	1	3%	3	9%	33	100%
All	3,013	84%	323	9%	235	7%	3,571	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,676	84%	150	8%	164	8%	1,990	100%
Male	1,329	78%	212	12%	159	9%	1,700	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	43	88%	3	6%	3	6%	49	100%
All	3,048	82%	365	10%	326	9%	3,739	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,976	88%	107	5%	158	7%	2,241	100%
Male	1,471	84%	144	8%	145	8%	1,760	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	35	85%	2	5%	4	10%	41	100%
All	3,482	86%	253	6%	307	8%	4,042	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,015	86%	174	7%	162	7%	2,351	100%
Male	1,422	80%	195	11%	163	9%	1,780	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	30	88%	2	6%	2	6%	34	100%
All	3,467	83%	371	9%	327	8%	4,165	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	772	85%	81	9%	58	6%	911	100%
20-24	1,372	81%	176	10%	145	9%	1,693	100%
25-39	541	82%	49	7%	71	11%	661	100%
40 +	213	88%	11	5%	19	8%	243	100%
All	2,898	83%	317	9%	293	8%	3,508	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	724	86%	74	9%	46	5%	844	100%
20-24	1,472	83%	177	10%	117	7%	1,766	100%
25-39	577	84%	57	8%	53	8%	687	100%
40 +	240	88%	15	5%	19	7%	274	100%
All	3,013	84%	323	9%	235	7%	3,571	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	649	84%	69	9%	57	7%	775	100%
20-24	1,550	80%	220	11%	157	8%	1,927	100%
25-39	610	82%	61	8%	77	10%	748	100%
40 +	239	83%	15	5%	35	12%	289	100%
All	3,048	82%	365	10%	326	9%	3,739	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	724	86%	58	7%	60	7%	842	100%
20-24	1,817	86%	145	7%	151	7%	2,113	100%
25-39	678	86%	42	5%	70	9%	790	100%
40 +	263	89%	8	3%	26	9%	297	100%
All	3,482	86%	253	6%	307	8%	4,042	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	804	85%	87	9%	51	5%	942	100%
20-24	1,716	82%	201	10%	184	9%	2,101	100%
25-39	699	85%	66	8%	60	7%	825	100%
40 +	248	84%	17	6%	32	11%	297	100%
All	3,467	83%	371	9%	327	8%	4,165	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	48	73%	8	12%	10	15%	66	100%
Asian	1,457	86%	116	7%	122	7%	1,695	100%
Filipinx	186	79%	28	12%	20	9%	234	100%
Latinx	529	74%	102	14%	84	12%	715	100%
Native American	11	85%	2	15%	0	0%	13	100%
Pacific Islander	12	63%	4	21%	3	16%	19	100%
White	537	85%	50	8%	45	7%	632	100%
Decline to State	118	88%	7	5%	9	7%	134	100%
All	2,898	83%	317	9%	293	8%	3,508	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	51	66%	15	19%	11	14%	77	100%
Asian	1,504	87%	135	8%	81	5%	1,720	100%
Filipinx	184	82%	18	8%	22	10%	224	100%
Latinx	573	77%	108	14%	66	9%	747	100%
Native American	15	83%	2	11%	1	6%	18	100%
Pacific Islander	30	94%	2	6%	0	0%	32	100%
White	591	87%	40	6%	48	7%	679	100%
Decline to State	65	88%	3	4%	6	8%	74	100%
All	3,013	84%	323	9%	235	7%	3,571	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	64	70%	13	14%	14	15%	91	100%
Asian	1,479	83%	172	10%	138	8%	1,789	100%
Filipinx	221	83%	28	10%	18	7%	267	100%
Latinx	611	77%	97	12%	84	11%	792	100%
Native American	18	86%	3	14%	0	0%	21	100%
Pacific Islander	18	75%	4	17%	2	8%	24	100%
White	578	85%	41	6%	65	10%	684	100%
Decline to State	59	83%	7	10%	5	7%	71	100%
All	3,048	82%	365	10%	326	9%	3,739	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	80	78%	8	8%	14	14%	102	100%
Asian	1,818	90%	94	5%	99	5%	2,011	100%
Filipinx	238	86%	20	7%	20	7%	278	100%
Latinx	651	80%	82	10%	85	10%	818	100%
Native American	11	92%	1	8%	0	0%	12	100%
Pacific Islander	15	68%	4	18%	3	14%	22	100%
White	578	83%	36	5%	80	12%	694	100%
Decline to State	91	87%	8	8%	6	6%	105	100%
All	3,482	86%	253	6%	307	8%	4,042	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	81	75%	14	13%	13	12%	108	100%
Asian	1,728	87%	136	7%	125	6%	1,989	100%
Filipinx	255	82%	27	9%	28	9%	310	100%
Latinx	626	77%	114	14%	68	8%	808	100%
Native American	14	74%	0	0%	5	26%	19	100%
Pacific Islander	12	63%	3	16%	4	21%	19	100%
White	660	82%	69	9%	79	10%	808	100%
Decline to State	91	88%	8	8%	5	5%	104	100%
All	3,467	83%	371	9%	327	8%	4,165	100%