

FHDA Program Review

Social Sciences and Humanities > Political Science-FD

Enrollment Trends

Social Sciences and Humanities > Political Science-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	3,095	2,903	2,305	2,439	2,530	-18.3%
↗Census Enrollment	3,445	3,233	2,572	2,721	2,828	-17.9%
↗Sections	88	82	75	74	74	-15.9%
↗WSCH	4,575	4,286	3,982	4,302	4,550	-0.6%
↗FTEF (end of term)	308	289	265	285	301	-2.2%
↗FTEF (end of term)	8.1	7.7	8.0	7.9	8.1	0.3%
↗Productivity (WSCH/FTEF)	565	557	499	544	560	-0.9%

Faculty Workload

Social Sciences and Humanities > Political Science-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	3.0	2.7	2.2	2.8	1.5	-51%
Full Time %	37.0%	35.1%	27.2%	35.1%	18.1%	-51%
Overload	1.0	0.6	0.8	0.8	0.7	-35%
Overload %	12.3%	7.8%	10.1%	10.3%	8.0%	-35%
Part Time Load	4.1	4.4	5.0	4.3	6.0	46%
Part Time %	50.6%	57.2%	62.6%	54.6%	73.9%	46%
Total FTEF	8.1	7.7	8.0	7.9	8.1	0%

Course Success

Social Sciences and Humanities > Political Science-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,556	74%	2,395	74%	1,997	78%	2,063	76%	2,200	78%
Non Success	501	15%	490	15%	345	13%	338	12%	334	12%
Withdrew	388	11%	348	11%	230	9%	320	12%	294	10%
Total	3,445	100%	3,233	100%	2,572	100%	2,721	100%	2,828	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,002	70%	926	67%	730	69%	705	68%	785	71%
Non Success	246	17%	268	19%	194	18%	179	17%	182	16%
Withdrew	186	13%	182	13%	132	13%	160	15%	138	12%
Total	1,434	100%	1,376	100%	1,056	100%	1,044	100%	1,105	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,554	77%	1,469	79%	1,267	84%	1,358	81%	1,415	82%
Non Success	255	13%	222	12%	151	10%	159	9%	152	9%
Withdrew	202	10%	166	9%	98	6%	160	10%	156	9%
Total	2,011	100%	1,857	100%	1,516	100%	1,677	100%	1,723	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,673	49%	1,554	48%	1,252	49%	1,283	47%	1,370	48%
Male	1,755	51%	1,660	51%	1,296	50%	1,420	52%	1,427	50%
Non-Binary	0	0%	0	0%	0	0%	0	0%	5	0%
Not Reported	17	0%	19	1%	24	1%	18	1%	26	1%
Total	3,445	100%	3,233	100%	2,572	100%	2,721	100%	2,828	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	168	5%	145	4%	122	5%	107	4%	102	4%
Asian	1,320	38%	1,203	37%	1,052	41%	1,102	40%	1,166	41%
Filipinx	254	7%	261	8%	188	7%	159	6%	175	6%
Latinx	1,012	29%	970	30%	746	29%	778	29%	828	29%
Native American	15	0%	9	0%	12	0%	16	1%	13	0%
Pacific Islander	22	1%	22	1%	16	1%	16	1%	20	1%
White	593	17%	580	18%	416	16%	504	19%	471	17%
Decline to State	61	2%	43	1%	20	1%	39	1%	53	2%
Total	3,445	100%	3,233	100%	2,572	100%	2,721	100%	2,828	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	719	21%	705	22%	534	21%	699	26%	806	29%
20-24	2,123	62%	1,985	61%	1,575	61%	1,519	56%	1,536	54%
25-39	543	16%	483	15%	406	16%	454	17%	421	15%
40 +	60	2%	60	2%	57	2%	49	2%	65	2%
Total	3,445	100%	3,233	100%	2,572	100%	2,721	100%	2,828	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	36	1%	33	1%	33	1%	42	2%	42	1%
Associate	75	2%	69	2%	60	2%	64	2%	77	3%
HS/Equivalent	3,118	91%	2,914	90%	2,307	90%	2,463	91%	2,553	90%
All Other	216	6%	217	7%	172	7%	152	6%	156	6%
Total	3,445	100%	3,233	100%	2,572	100%	2,721	100%	2,828	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,084	79%	139	10%	147	11%	1,370	100%
Male	1,093	77%	190	13%	144	10%	1,427	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Not Reported	18	69%	5	19%	3	12%	26	100%
All	2,200	78%	334	12%	294	10%	2,828	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	997	78%	131	10%	155	12%	1,283	100%
Male	1,053	74%	205	14%	162	11%	1,420	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	13	72%	2	11%	3	17%	18	100%
All	2,063	76%	338	12%	320	12%	2,721	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	992	79%	144	12%	116	9%	1,252	100%
Male	984	76%	199	15%	113	9%	1,296	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	21	88%	2	8%	1	4%	24	100%
All	1,997	78%	345	13%	230	9%	2,572	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,190	77%	208	13%	156	10%	1,554	100%
Male	1,190	72%	279	17%	191	12%	1,660	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	15	79%	3	16%	1	5%	19	100%
All	2,395	74%	490	15%	348	11%	3,233	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,274	76%	223	13%	176	11%	1,673	100%
Male	1,268	72%	275	16%	212	12%	1,755	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	14	82%	3	18%	0	0%	17	100%
All	2,556	74%	501	15%	388	11%	3,445	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	651	81%	95	12%	60	7%	806	100%
20-24	1,187	77%	178	12%	171	11%	1,536	100%
25-39	308	73%	58	14%	55	13%	421	100%
40 +	54	83%	3	5%	8	12%	65	100%
All	2,200	78%	334	12%	294	10%	2,828	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	540	77%	83	12%	76	11%	699	100%
20-24	1,158	76%	187	12%	174	11%	1,519	100%
25-39	327	72%	64	14%	63	14%	454	100%
40 +	38	78%	4	8%	7	14%	49	100%
All	2,063	76%	338	12%	320	12%	2,721	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	435	81%	58	11%	41	8%	534	100%
20-24	1,204	76%	226	14%	145	9%	1,575	100%
25-39	311	77%	54	13%	41	10%	406	100%
40 +	47	82%	7	12%	3	5%	57	100%
All	1,997	78%	345	13%	230	9%	2,572	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	545	77%	101	14%	59	8%	705	100%
20-24	1,467	74%	302	15%	216	11%	1,985	100%
25-39	334	69%	84	17%	65	13%	483	100%
40 +	49	82%	3	5%	8	13%	60	100%
All	2,395	74%	490	15%	348	11%	3,233	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	574	80%	86	12%	59	8%	719	100%
20-24	1,550	73%	328	15%	245	12%	2,123	100%
25-39	386	71%	79	15%	78	14%	543	100%
40 +	46	77%	8	13%	6	10%	60	100%
All	2,556	74%	501	15%	388	11%	3,445	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	73	72%	13	13%	16	16%	102	100%
Asian	976	84%	86	7%	104	9%	1,166	100%
Filipinx	135	77%	20	11%	20	11%	175	100%
Latinx	577	70%	149	18%	102	12%	828	100%
Native American	9	69%	0	0%	4	31%	13	100%
Pacific Islander	14	70%	2	10%	4	20%	20	100%
White	374	79%	58	12%	39	8%	471	100%
Decline to State	42	79%	6	11%	5	9%	53	100%
All	2,200	78%	334	12%	294	10%	2,828	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	63	59%	21	20%	23	21%	107	100%
Asian	929	84%	91	8%	82	7%	1,102	100%
Filipinx	112	70%	18	11%	29	18%	159	100%
Latinx	530	68%	140	18%	108	14%	778	100%
Native American	7	44%	4	25%	5	31%	16	100%
Pacific Islander	7	44%	4	25%	5	31%	16	100%
White	383	76%	56	11%	65	13%	504	100%
Decline to State	32	82%	4	10%	3	8%	39	100%
All	2,063	76%	338	12%	320	12%	2,721	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	72	59%	27	22%	23	19%	122	100%
Asian	888	84%	101	10%	63	6%	1,052	100%
Filipinx	146	78%	23	12%	19	10%	188	100%
Latinx	512	69%	144	19%	90	12%	746	100%
Native American	9	75%	2	17%	1	8%	12	100%
Pacific Islander	11	69%	3	19%	2	13%	16	100%
White	340	82%	44	11%	32	8%	416	100%
Decline to State	19	95%	1	5%	0	0%	20	100%
All	1,997	78%	345	13%	230	9%	2,572	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	91	63%	32	22%	22	15%	145	100%
Asian	987	82%	127	11%	89	7%	1,203	100%
Filipinx	194	74%	36	14%	31	12%	261	100%
Latinx	641	66%	200	21%	129	13%	970	100%
Native American	6	67%	1	11%	2	22%	9	100%
Pacific Islander	13	59%	6	27%	3	14%	22	100%
White	429	74%	79	14%	72	12%	580	100%
Decline to State	34	79%	9	21%	0	0%	43	100%
All	2,395	74%	490	15%	348	11%	3,233	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	120	71%	30	18%	18	11%	168	100%
Asian	1,029	78%	167	13%	124	9%	1,320	100%
Filipinx	186	73%	35	14%	33	13%	254	100%
Latinx	696	69%	181	18%	135	13%	1,012	100%
Native American	9	60%	5	33%	1	7%	15	100%
Pacific Islander	13	59%	5	23%	4	18%	22	100%
White	453	76%	70	12%	70	12%	593	100%
Decline to State	50	82%	8	13%	3	5%	61	100%
All	2,556	74%	501	15%	388	11%	3,445	100%