

# Program Review Data Sheet

Limits: Course Credit Status Credit

## Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
<b>Unduplicated Headcount</b>	2,884	3,003	3,053	2,496	2,703	-6.3%
<b>Enrollment</b>	3,830	3,935	4,014	3,278	3,500	-8.6%
<b>Sections</b>	98	96	101	93	102	4.1%
<b>WSCH</b>	5,105	5,242	5,352	4,372	4,668	-8.6%
<b>FTEs (end of term)</b>	345	354	361	295	311	-9.9%
<b>FTEF (end of term)</b>	8.1	8.1	8.6	7.7	8.0	-1.3%
<b>Productivity (WSCH/FTEF)</b>	630	646	622	568	584	-7.3%

## Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
<b>Full Time Load</b>	2.6	2.3	2.3	2.7	3.0	15%
<b>Full Time %</b>	32.3%	28.0%	26.7%	35.1%	37.5%	16%
<b>Overload</b>	1.3	1.2	1.2	1.0	1.2	-7%
<b>Overload %</b>	16.0%	14.3%	14.0%	13.0%	15.0%	-6%
<b>Part Time Load</b>	4.2	4.7	5.1	4.0	3.8	-9%
<b>Part Time %</b>	51.7%	57.8%	59.3%	52.0%	47.5%	-8%
<b>Total FTEF</b>	8.1	8.1	8.6	7.7	8.0	-1%

## Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	3,226	84%	3,298	84%	3,404	85%	2,804	86%	3,040	87%
<b>Non Success</b>	369	10%	389	10%	330	8%	264	8%	272	8%
<b>Withdrew</b>	234	6%	248	6%	280	7%	210	6%	188	5%
<b>Total</b>	3,829	100%	3,935	100%	4,014	100%	3,278	100%	3,500	100%

### Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	689	73%	724	72%	803	75%	683	78%	753	78%
<b>Non Success</b>	155	16%	175	17%	150	14%	107	12%	127	13%
<b>Withdrew</b>	106	11%	106	11%	115	11%	82	9%	88	9%
<b>Total</b>	950	100%	1,005	100%	1,068	100%	872	100%	968	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	2,537	88%	2,574	88%	2,601	88%	2,121	88%	2,287	90%
<b>Non Success</b>	214	7%	214	7%	180	6%	157	7%	145	6%
<b>Withdrew</b>	128	4%	142	5%	165	6%	128	5%	100	4%
<b>Total</b>	2,879	100%	2,930	100%	2,946	100%	2,406	100%	2,532	100%

### Enr Distribution by Student Demographics FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

### Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Female</b>	1,469	38%	1,539	39%	1,617	40%	1,242	38%	1,364	39%
<b>Male</b>	2,345	61%	2,381	61%	2,355	59%	2,009	61%	2,096	60%
<b>Non-Binary</b>	0	0%	0	0%	1	0%	0	0%	0	0%
<b>Unknown gender</b>	16	0%	15	0%	41	1%	27	1%	40	1%
<b>Total</b>	3,830	100%	3,935	100%	4,014	100%	3,278	100%	3,500	100%

### Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Asian</b>	2,247	59%	2,241	57%	2,104	52%	1,664	51%	1,709	49%
<b>Black</b>	113	3%	124	3%	103	3%	92	3%	113	3%
<b>Filipinx</b>	182	5%	205	5%	275	7%	192	6%	179	5%
<b>Latinx</b>	655	17%	676	17%	690	17%	588	18%	676	19%
<b>Native American</b>	12	0%	14	0%	7	0%	8	0%	5	0%
<b>Pacific Islander</b>	17	0%	19	0%	28	1%	26	1%	23	1%
<b>Unknown ethnicity</b>	73	2%	120	3%	301	7%	291	9%	314	9%
<b>White</b>	531	14%	536	14%	506	13%	417	13%	481	14%
<b>Total</b>	3,830	100%	3,935	100%	4,014	100%	3,278	100%	3,500	100%

### Success Rates by Gender FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	1,175	86%	106	8%	83	6%	1,364	100%
<b>Male</b>	1,832	87%	162	8%	102	5%	2,096	100%
<b>Non-Binary</b>	0	N/A	0	N/A	0	N/A	0	100%

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	33	83%	4	10%	3	8%	40	100%
All	3,040	87%	272	8%	188	5%	3,500	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,063	86%	95	8%	84	7%	1,242	100%
Male	1,718	86%	165	8%	126	6%	2,009	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	23	85%	4	15%	0	0%	27	100%
All	2,804	86%	264	8%	210	6%	3,278	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,406	87%	111	7%	100	6%	1,617	100%
Male	1,965	83%	212	9%	178	8%	2,355	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	32	78%	7	17%	2	5%	41	100%
All	3,404	85%	330	8%	280	7%	4,014	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,327	86%	123	8%	89	6%	1,539	100%
Male	1,959	82%	264	11%	158	7%	2,381	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	12	80%	2	13%	1	7%	15	100%
All	3,298	84%	389	10%	248	6%	3,935	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,284	87%	103	7%	82	6%	1,469	100%
Male	1,930	82%	264	11%	150	6%	2,344	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	12	75%	2	13%	2	13%	16	100%
All	3,226	84%	369	10%	234	6%	3,829	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,562	91%	82	5%	65	4%	1,709	100%
Black	81	72%	22	19%	10	9%	113	100%
Filipinx	158	88%	12	7%	9	5%	179	100%
Latinx	514	76%	93	14%	69	10%	676	100%
Native American	3	60%	1	20%	1	20%	5	100%
Pacific Islander	15	65%	7	30%	1	4%	23	100%
Unknown ethnicity	286	91%	22	7%	6	2%	314	100%
White	421	88%	33	7%	27	6%	481	100%
All	3,040	87%	272	8%	188	5%	3,500	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,493	90%	98	6%	73	4%	1,664	100%
Black	67	73%	14	15%	11	12%	92	100%
Filipinx	158	82%	18	9%	16	8%	192	100%
Latinx	458	78%	75	13%	55	9%	588	100%
Native American	6	75%	2	25%	0	0%	8	100%
Pacific Islander	18	69%	3	12%	5	19%	26	100%
Unknown ethnicity	263	90%	17	6%	11	4%	291	100%
White	341	82%	37	9%	39	9%	417	100%
All	2,804	86%	264	8%	210	6%	3,278	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,894	90%	105	5%	105	5%	2,104	100%
Black	67	65%	21	20%	15	15%	103	100%
Filipinx	232	84%	23	8%	20	7%	275	100%
Latinx	504	73%	106	15%	80	12%	690	100%
Native American	4	57%	1	14%	2	29%	7	100%
Pacific Islander	23	82%	3	11%	2	7%	28	100%
Unknown ethnicity	264	88%	23	8%	14	5%	301	100%
White	416	82%	48	9%	42	8%	506	100%
All	3,404	85%	330	8%	280	7%	4,014	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,992	89%	139	6%	110	5%	2,241	100%
Black	85	69%	30	24%	9	7%	124	100%
Filipinx	167	81%	20	10%	18	9%	205	100%
Latinx	472	70%	125	18%	79	12%	676	100%
Native American	10	71%	4	29%	0	0%	14	100%
Pacific Islander	13	68%	3	16%	3	16%	19	100%
Unknown ethnicity	98	82%	19	16%	3	3%	120	100%
White	461	86%	49	9%	26	5%	536	100%
All	3,298	84%	389	10%	248	6%	3,935	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,996	89%	157	7%	93	4%	2,246	100%
Black	84	74%	19	17%	10	9%	113	100%
Filipinx	135	74%	27	15%	20	11%	182	100%
Latinx	470	72%	109	17%	76	12%	655	100%
Native American	9	75%	2	17%	1	8%	12	100%
Pacific Islander	11	65%	3	18%	3	18%	17	100%
Unknown ethnicity	63	86%	6	8%	4	5%	73	100%
White	458	86%	46	9%	27	5%	531	100%
All	3,226	84%	369	10%	234	6%	3,829	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.