

Resource List for Assessment

Contains a **list of Assessment Tools** and what might be appropriate for you.

<http://faculty.taftcollege.edu/slos/data/asmnt.shtml> scroll to "training resources" and "authentic assessment handout"

A series of articles about Assessment

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This document covers:

"Formative Assessment" Do you want to use a tool that provides snapshots of student learning over the period of the class?

Embedded Assessments: Do you want to use major exams or projects you already use in your course?

Lastly, An article by Sharyn Eveland and Geoffrey Dyer "Determining Assessment Inquiry" **What information are you seeking to gain from this assessment?** What do you want to know?

This article gives an example of operationally defining this assessment.

Cabrillo College focuses on **rubrics**

www.cabrillo.edu/.../SLO_InstructionalPlanningAssessmentProcess.pdf →

Page 55 from their workbook can help you with the process of **assessing at the course level**.

Page 10 to 30 provides a step by step example of **"how to create a rubric"** (note: you should keep the De Anza Core Competencie in mind. They are listed on the DA website.

Multiple-choice Tests, page 31 of this workbook helps you through a process of assessing the results you gather from a multiple-choice test.

Lets look at pages 32 to 38. **Documentation**. We have a mandate to document our work.

This work **will** lead to a report in the future that will give you the opportunity to make a case/justify a resource request.

Do you think these forms would help you communicate your assessment findings for a resource request?

Do these forms help you organize your thoughts so that you can sort out your findings in a meaningful way for improving your teaching methods?

What suggestions do you have to improve these forms so they fit YOUR needs.

HELP As you work with all of these resources we would appreciate your feedback.

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