

DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

Tuesday, September 30, 2025

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Bob Kalpin (BH)
Julie Hughes (CA)
Sandra Li (CB)
VACANT (DASG)
VACANT (DASG)
Susana Ramirez (IC)
Katelyn Endow (LA, LR)
Joe D'Agostino (PE)
Chris Deming (PS)

Vinh Nguyen (PS)
Ramona Gabriel (SS)
Pauline Wethington (ST)
Christa Steiner (Articulation Officer)
Ram Subramaniam, Sam
Bliss
(Administrative Co-Chair, tie vote)
Zack Judson
(Faculty Vice Chair – nv,
Content Review Liaison)

Sarah Wilker (DEI Coordinator)
Thomas Ray (Division Dean Rep.)
Sukhjot Singh (Faculty Co-Chair, tie-
vote)
Mary Clark-Tillman
(Curriculum Coordinator - nv)
Mi Chang (Curriculum Secretary - nv)
Ashley Egbert
(Curriculum Secretary - nv)

ABSENT:

Mike Appio (AT), Cathy Phongsamran (DS), Jayanti Roy (CPL Coordinator), Derrick Felton (FA Rep.)

GUESTS:

Eric Mendoza, Erik Woodbury, Tracy Chung-Tabangcura

1. **Approval of today's agenda** – **APPROVED** – (M/S/C—Kalpin/Ray) – as presented.
2. **APPROVAL OF MINUTES:**
 - a. June 17, 2025, Minutes – **APPROVED** – (M/S/C—Kalpin/D'Agostino) – as presented.
3. **CONSENT CALENDAR** – **APPROVED** – (M/S/C—Ray/Steiner) – as presented.
 - a. **APPROVED, effective Fall 2026**
July 28, 2025

To: Curriculum Committee

Fr: Mary K. Clark-Tillman, Curriculum Coordinator

Re: Deletion Workflows via eLumen, effective fall 2026:

The following courses initiated a deletion workflow in eLumen, effective fall 2026.

- ACCT 75
- ACCT 87AH
- ACCT 87AJ
- AUTO 53B
- AUTO 357A
- BUS 73
- CIS 13
- CIS 14B

Approved 10/21/2025 as presented.

- CIS 21JB
- CIS 50
- DANC 27A
- DANC 27B
- DANC 27C
- DANC 27D
- DMT 77X
- DMT 77Z
- EDAC 240
- EDAC 290X
- EDAC 304
- EDAC 307
- EDAC 312
- EDAC 313
- ESL 280
- F/TV 45
- HIST 51X
- HIST 52X
- HIST 53X
- HIST 54X
- HIST 55A
- HIST 55B
- HIST 55C
- MATH 210
- MATH 212
- MUSI 15A
- MUSI 15B
- MUSI 41V
- MUSI 77Y
- SKIL 50

Regards,
Mary K. Clark-Tillman

b. **APPROVED, effective Fall 2026**
July 28, 2025

To: Curriculum Committee

Fr: Mary K. Clark-Tillman, Curriculum Coordinator

Re: Intermediary number changes for CCN number changes, effective fall 2026:

The following courses will have this format setup in Banner to identify the new departments for the CCN.

- EWRT 1B -> ENGL 1B -> ENGL C1003
- EWRT 1BH -> ENGL 1BH -> ENGL C1003H
- EWRT 1C -> ENGL 1C -> ENGL C1002

Regards,
Mary K. Clark-Tillman

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C—Li/D’Agostino) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Winter 2026: MUSI 51 Initiator: Marcel Macedo de Castro Lima Title: Introduction to Electronic Music Hybrid
b.	APPROVED, effective Winter 2026: SPAN 5 Initiator: Viviana Alcazar Title: Intermediate Spanish (Second Quarter) Online & Hybrid

5. **OTHER BUSINESS:**

- a. 2025-2026 Welcome and Introductions – Singh
 - Member introductions
 - Current committee vacancies: Noncredit Basic Skills, Noncredit CTE, two Student Representative, and four Faculty at Large positions
 - Singh to send out communications to faculty regarding vacancies
- b. Faculty Initiator eLumen Training – Clark-Tillman
 - The Curriculum Office requested to hold an overview training of eLumen for committee members next Curriculum Committee in-person session. This is meant to ensure that committee members can comfortably assist with training their own faculty on the eLumen system.
 - Faculty can also receive training through the Curriculum Office by attending posted Zoom trainings and work sessions.
 - The Curriculum Office will eventually be creating additional eLumen training resources (i.e. video walkthroughs).
 - Singh is compiling a training module for new committee members as well.
- c. Public Comments
 - Chang: Course revisions list and deadlines for the academic year have been posted to Curriculum’s website. Please begin revising your courses as early as possible. Please send to your respective divisions.

6. **MEETING ADJOURNED** — (M/S/C—Kalpin/Li)

Approved 11/18/25 as presented.

DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

Tuesday, October 21, 2025

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

PRESENT:

Mike Appio (AT)

Bob Kalpin (BH)

Julie Hughes (CA)

Sandra Li (CB)

Susana Ramirez (IC)

Katelyn Endow (LA, LR)

Joe D'Agostino (PE)

Vinh Nguyen (PS)

Ramona Gabriel (SS)

Pauline Wethington (ST)

Christa Steiner (Articulation Officer)

Zack Judson

(Faculty Vice Chair – nv,
Content Review Liaison)

Sarah Wilker (DEI Coordinator)

Thomas Ray (Division Dean Rep.)

Sukhjot Singh (Faculty Co-Chair, tie-
vote)

Mary Clark-Tillman
(Curriculum Coordinator - nv)

Mi Chang (Curriculum Secretary - nv)

Ashley Egbert
(Curriculum Secretary - nv)

ABSENT:

Cathy Phongsamran (DS), Ram Subramaniam (Administrative Co-Chair, tie vote), Sam Bliss (Administrative Co-Chair, tie vote), Derrick Felton (FA Rep.)

GUESTS:

Michelle Hernandez, Tracy Chung-Tabangcura, Danielle Vlahos

1. **Approval of today's agenda** – **APPROVED** – (M/S/C—Kalpin/Endow) – as presented.

2. **APPROVAL OF MINUTES:**

a. September 30, 2025, Minutes – **APPROVED** – (M/S/C—Nguyen/Li) – as presented.

3. **CONSENT CALENDAR** – **APPROVED** – (M/S/C—Appio/Nguyen) – as presented.

a. **APPROVED, effective Spring 2026:** October 21, 2025

To: Curriculum Committee

Cc:

Re: Moving Courses to a New Effective Quarter

The following courses were initially approved for fall 2026. Their respective departments have requested that they now be effective in spring 2026 and be included in the 2026 spring/summer addendum.

- EDAC 430

Approved 11/18/25 as presented.

- EDAC 433
- EDAC 435
- EDAC 435Z
- JOUR 361B
- JOUR 361C
- JOUR 362A
- JOUR 362B
- JOUR 362C
- JOUR 362D
- JOUR 362E
- JOUR 362F
- MAND 351
- MAND 352
- MAND 353
- MAND 354
- MATH 510X
- MATH 521
- MATH 522
- MATH 531
- MATH 532

Regards,

Mary K. Clark-Tillman

Mary K. Clark-Tillman

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C—Kalpin/Hughes) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Fall 2026: BIOL 77 Initiator: Jason Bram Title: Special Projects in Biology Unit(s): 1 Lab Hour(s): 3 5-Year Review Stand-Alone Online Approved Curriculum Consensus Vote Items: — See Appendix A for required and/or recommended changes.
b.	APPROVED, effective Fall 2026: BIOL 77X Initiator: Jason Bram Title: Special Projects in Biology Unit(s): 2 Lab Hour(s): 6 5-Year Review Stand-Alone

	Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
c.	APPROVED, effective Fall 2026: BIOL 77Y Initiator: Jason Bram Title: Special Projects in Biology Unit(s): 3 Lab Hour(s): 9 5-Year Review Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
d.	APPROVED, effective Fall 2026: BIOL 86 Initiator: Jason Bram Title: Special Projects in Experimental Biology Unit(s): 1 Lab Hour(s): 3 5-Year Review Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
e.	APPROVED, effective Fall 2026: BIOL 86X Initiator: Jason Bram Title: Special Projects in Experimental Biology Unit(s): 2 Lab Hour(s): 6 5-Year Review Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
f.	APPROVED, effective Fall 2026: BIOL 86Y Initiator: Jason Bram Title: Special Projects in Experimental Biology Unit(s): 3 Lab Hour(s): 9 5-Year Review Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u>

	— See Appendix A for required and/or recommended changes.
g.	APPROVED, effective Fall 2026: BIOL 87 Initiator: Jason Bram Title: Special Projects in Biology Education Unit(s): 1 Lab Hour(s): 3 5-Year Review Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
h.	APPROVED, effective Fall 2026: BIOL 87X Initiator: Jason Bram Title: Special Projects in Biology Education Unit(s): 2 Lab Hour(s): 6 5-Year Review Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
i.	APPROVED, effective Fall 2026: BIOL 87Y Initiator: Jason Bram Title: Special Projects in Biology Education Unit(s): 3 Lab Hour(s): 9 5-Year Review Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
j.	APPROVED, effective Fall 2026: BUS 70 Initiator: Byron Lilly Title: Principles of E-Commerce Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

k.	APPROVED, effective Fall 2026: COMM 77W Initiator: Stephanie Anderson Title: Special Individual Projects in Communication Studies Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
l.	APPROVED, effective Fall 2026: COMM 77X Initiator: Stephanie Anderson Title: Special Individual Projects in Communication Studies Unit(s): 2 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
m.	APPROVED, effective Fall 2026: COMM 77Y Initiator: Stephanie Anderson Title: Special Individual Projects in Communication Studies Unit(s): 3 Lab Hour(s): 9 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
n.	APPROVED, effective Fall 2026: COMM 77Z Initiator: Stephanie Anderson Title: Special Individual Projects in Communication Studies Unit(s): 4 Lab Hour(s): 12 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

o.	APPROVED, effective Fall 2026: DMT 201 Initiator: Mike Appio Title: Manufacturing and CNC Technology Laboratory/Conventional Machining 1 Unit(s): 2 Lab Hour(s): 6 5-Year Review Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
p.	APPROVED, effective Fall 2026: DMT 202 Initiator: Mike Appio Title: Manufacturing and CNC Technology Laboratory/CNC Machining 1 Unit(s): 2 Lab Hour(s): 6 5-Year Review Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
q.	APPROVED, effective Fall 2026: DMT 203 Initiator: Mike Appio Title: Manufacturing and CNC Technology Laboratory/CNC Machining 2 Unit(s): 2 Lab Hour(s): 6 5-Year Review Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
r.	APPROVED, effective Fall 2026: DMT 204 Initiator: Mike Appio Title: Manufacturing and CNC Technology Laboratory/CNC Machining 3 Unit(s): 2 Lab Hour(s): 6 5-Year Review Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
s.	APPROVED, effective Fall 2026: DMT 205 Initiator: Mike Appio Title: Manufacturing and CNC Technology Laboratory/CAD CAM Programming 1 Unit(s): 2 Lab Hour(s): 6 5-Year Review

	Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
t.	APPROVED, effective Fall 2026: ELIT 22 Initiator: Amy Leonard Title: Mythology and Folklore Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
u.	APPROVED, effective Fall 2026: HUMI 9 Initiator: Lori Clinchard Title: Introduction to Comparative Religion Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
v.	APPROVED, effective Fall 2026: HUMI 9H Initiator: Lori Clinchard Title: Introduction to Comparative Religion - HONORS Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

w.	APPROVED, effective Fall 2026: KNES 15A Initiator: Rachel Catuiza Title: Cross Training Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
x.	APPROVED, effective Fall 2026: KNES 15AX Initiator: Rachel Catuiza Title: Cross Training Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
y.	APPROVED, effective Fall 2026: KNES 16A Initiator: Rachel Catuiza Title: Fit Camp Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
z.	APPROVED, effective Fall 2026: KNES 16AX Initiator: Rachel Catuiza Title: Fit Camp Unit(s): 1 Lab Hour(s): 3 Repeat: Family

	5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
aa.	APPROVED, effective Fall 2026: KNES 19G Initiator: Rachel Catuiza Title: Core Conditioning Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
bb.	APPROVED, effective Fall 2026: KNES 19GX Initiator: Rachel Catuiza Title: Core Conditioning Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
cc.	APPROVED, effective Fall 2026: NURS 94A Initiator: Melissa Sherman Title: Psychiatric/Mental Health Nursing Unit(s): 2 Lec Hour(s): 2 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

dd.	APPROVED, effective Fall 2026: NURS 94L Initiator: Jennifer Quevedo Title: Gerontology Nursing Clinical Unit(s): 2 Lab Hour(s): 6.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ee.	APPROVED, effective Fall 2026: P E 4XX Initiator: Dawnis Guevara Title: High-Intensity Strength Development for Athletes Unit(s): 1 Lab Hour(s): 3 Repeat: 6x 5-Year Review Stand-Alone CSU Transferable & UC Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ff.	APPROVED, effective Fall 2026: P E 32B Initiator: Rachel Catuiza Title: Women's Badminton Techniques Unit(s): 2 Lab Hour(s): 6 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
gg.	APPROVED, effective Fall 2026: P E 32BX Initiator: Rachel Catuiza Title: Women's Badminton Techniques Unit(s): 1 Lab Hour(s): 3 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE

	<u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
hh.	APPROVED, effective Fall 2026: P E 32F Initiator: Rachel Catuiza Title: Defensive Baseball Techniques Unit(s): 2 Lab Hour(s): 6 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ii.	APPROVED, effective Fall 2026: P E 32G Initiator: Rachel Catuiza Title: Offensive Baseball Techniques Unit(s): 2 Lab Hour(s): 6 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
jj.	APPROVED, effective Fall 2026: P E 32N Initiator: Rachel Catuiza Title: Track and Field Techniques Unit(s): 2 Lab Hour(s): 6 Repeat: 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
kk.	APPROVED, effective Fall 2026: P E 32P Initiator: Danielle Altman Title: Techniques of Swimming Unit(s): 2 Lab Hour(s): 6 Repeat: 6x

5-Year Review
Program Applicable
CSU Transferable & UC Transferable
De Anza GE

Approved Curriculum Consensus Vote Items:

— See Appendix A for required and/or recommended changes.

5. OTHER BUSINESS:

- a. Curriculum Division Representative – Train the Trainer – Curriculum Office
 - The Curriculum Office overviewed the basics on how to revise a course. They reviewed the most common errors and issues. The Curriculum website has training for courses and programs available if you or your faculty would like a more in-depth training.
- b. Equity/DEI Review Process for CORs – Wilker
 - Wilker presented a powerpoint on equity and COR. If you'd like a copy to review, please contact Sarah. If you have any feedback, please also contact her.
- c. Introducing GE Charge 4 and Charge 5 – Singh
 - Charge 4 – review the policy and procedures on GE
 - Charge 5 – ensure the policy and procedures are being followed
- d. Course Sunset 2025 – Singh
 - List of 23 courses was sent to department chairs. Chairs must respond by November 20, 2025 deadline in order to keep the courses active. If a course is being deleted, initiate a deletion workflow in eLumen. If keeping the course, submit a justification.
- e. Curriculum Committee Course (Feedback) – Singh
 - Proposed Framework for the Canvas Course – please review the list and provide feedback to Singh.
- f. Monitoring 5-Year Revision Workflows and Status – Singh
 - Singh will be sending a bi-weekly memo to department chairs. Engage with your department chairs to complete the revisions early and/or on time. There are 483 courses for revision this year.
- g. Public Comments
 - Vinh, PS – MET department only has one faculty member, who is currently on leave. There is one MET course for 5-year revision this cycle. Request for an extension on the course revision.

6. MEETING ADJOURNED — (M/S/C—Judson/Kalpin)

APPENDIX A

<u>BIOLD077.</u>		
Area	Edit Type	Edit
None		

<u>BIOLD077X</u>		
Area	Edit Type	Edit
None		

<u>BIOLD077Y</u>		
Area	Edit Type	Edit
None		

<u>BIOLD086.</u>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Remove the contents of the lab component field, and uncheck the Lab Component box; Lab-only courses do not require this field to be completed.

<u>BIOLD086X</u>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Remove the contents of the lab component field, and uncheck the Lab Component box; Lab-only courses do not require this field to be completed.

<u>BIOLD086Y</u>		
-------------------------	--	--

Area	Edit Type	Edit
Outline - Lab Component	Required	Remove the contents of the lab component field, and uncheck the Lab Component box; Lab-only courses do not require this field to be completed.

<u>BIOLD087.</u>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Remove the contents of the lab component field, and uncheck the Lab Component box; Lab-only courses do not require this field to be completed.

<u>BIOLD087X</u>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Remove the contents of the lab component field, and uncheck the Lab Component box; Lab-only courses do not require this field to be completed.

<u>BIOLD087Y</u>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Remove the contents of the lab component field, and uncheck the Lab Component box; Lab-only courses do not require this field to be completed.

<u>BUSD070.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
--	----------	---

COMMD077W

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Remove the word "homework"; Class is a lab. Ensure same edits between COMM 77W/77X/77Y/77Z
Specification - Methods of Evaluation	Required	Remove "or" before "Final"; Final is mandatory. Ensure same edits between COMM 77W/77X/77Y/77Z

COMMD077X

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Remove the word "homework"; Class is a lab. Ensure same edits between COMM 77W/77X/77Y/77Z
Specification - Methods of Evaluation	Required	Remove "or" before "Final"; Final is mandatory. Ensure same edits between COMM 77W/77X/77Y/77Z

COMMD077Y

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Remove the word "homework"; Class is a lab. Ensure same edits between COMM 77W/77X/77Y/77Z
Specification - Methods of Evaluation	Required	Remove "or" before "Final"; Final is mandatory. Ensure same edits between COMM 77W/77X/77Y/77Z

COMMD077Z

Area	Edit Type	Edit
------	-----------	------

Approved 11/18/25 as presented.

Specification - Methods of Instruction	Required	Remove the word "homework"; Class is a lab. Ensure same edits between COMM 77W/77X/77Y/77Z
Specification - Methods of Evaluation	Required	Remove "or" before "Final"; Final is mandatory. Ensure same edits between COMM 77W/77X/77Y/77Z

DMTD201.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - edit to remove course ID and/or course title

DMTD202.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - edit to remove course ID and/or course title

DMTD203.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - edit to remove course ID and/or course title

DMTD204.

Area	Edit Type	Edit
------	-----------	------

Approved 11/18/25 as presented.

Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - edit to remove course ID and/or course title

<u>DMTD205.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - edit to remove course ID and/or course title

<u>ELITD022.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

<u>HUMID009.</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits between HUMI 9 and HUMI 9H
Specification - Examples of Primary Texts and References	Recommended	Check for updated versions of supporting texts. Ensure the same edits between HUMI 9 and HUMI 9H
Outline - Course Outline	Required	Remove "Choose from one or more topics" from subtopics D-G. Ensure the same edits between HUMI 9 and 9H.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>HUMID009H</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits between HUMI 9 and HUMI 9H
Specification - Examples of Primary Texts and References	Recommended	Check for updated versions of supporting texts. Ensure the same edits between HUMI 9 and HUMI 9H
Outline - Course Outline	Required	Remove "Choose from one or more topics" from subtopics D-G. Ensure the same edits between HUMI 9 and 9H.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>KNESD015A</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same edits between KNES 15A and KNES 15AX
Learning Outcomes - CSLOs	Recommended	Change "Increase" to a Blooms verb. Recommendation: "Demonstrate" or "Develop" cardiorespiratory fitness... Ensure the same edits between KNES 15A and KNES 15AX

<u>KNESD15AX</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same edits between KNES 15A and KNES 15AX

Approved 11/18/25 as presented.

Learning Outcomes - CSLOs	Recommended	Change "Increase" to a Blooms verb. Recommendation: "Demonstrate" or "Develop" cardiorespiratory fitness... Ensure the same edits between KNES 15A and KNES 15AX
---------------------------	-------------	---

<u>KNESD016A</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same edits between KNES 16A and KNES 16AZ

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please include an explicit example of verbal communication. MoE F would be perfect.
Criteria 2	Recommended	While the assignment descriptions imply writing, recommend using something like MoE D, since it has writing explicitly in the description.

<u>KNESD16AX</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same edits between KNES 16A and KNES 16AZ

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please include an explicit example of verbal communication. MoE F would be perfect.

Criteria 2	Recommended	While the assignment descriptions imply writing, recommend using something like MoE D, since it has writing explicitly in the description.
------------	-------------	--

<u>KNESD019G</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same edits between KNES 19G and KNES 19GX

<u>KNESD19GX</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same edits between KNES 19G and KNES 19GX

<u>NURSD094A</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course description- Remove " Transferable to CSU. " not required here (and not a sentence)
Basic Course Information - Course Justification	Required	Course Justification - use complete sentences
Specification - Methods of Evaluation	Required	Remove E. (You may not refer to other courses in your COR) As a department you can still require students to pass both courses simultaneously.

<u>NURSD094L</u>		
Area	Edit Type	Edit

Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b"
--------------------------	----------	--

<u>NURSD94AL</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - use complete sentences
Specification - Methods of Evaluation	Required	Remove E. (You may not refer to other courses in your COR) As a department you can still require students to pass both courses simultaneously.

<u>P ED04XX</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

<u>P ED032B</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	Remove 2019 under the Publisher entry. Ensure any edits between P E D032B and P E D32BX are the same
Outline - Course Outline	Required	Course outline objective G does not match any learning objectives from the Learning Outcomes tab. Either delete Objective G OR expand Objective G (with at least a 1. and 2.) and add the learning objective on the Learning Outcomes tab. Ensure any edits between P E D032B and P E D32BX are the same.

<u>P ED32BX</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	Remove 2019 under the Publisher entry. Ensure any edits between P E D032B and P E D32BX are the same
Outline - Course Outline	Required	Course outline objective G does not match any learning objectives from the Learning Outcomes tab. Either delete Objective G OR expand Objective G (with at least a 1. and 2.) and add the learning objective on the Learning Outcomes tab. Ensure any edits between P E D032B and P E D32BX are the same.

<u>P ED032F</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	Remove 2019 under the Publisher entry
Specification - Assignments	Required	Assignment B. Add/combine/remove as a "1" needs a "2"
Outline - Course Outline	Required	Course outline objective H does not match any learning objectives from the Learning Outcomes tab. Either delete Objective H OR expand Objective H (with at least a 1. and 2.) and add the learning objective on the Learning Outcomes tab.

<u>P ED032G</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	Remove 2019 under the Publisher entry

<u>P ED032N</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Item E. 2. a. needs a "b", or combine to not have a hanging "a"

<u>P ED032P</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Outline - Course Outline & Learning Outcomes - Course Objectives	Required	Course Outline B does not exactly match the corresponding Course Objective. Please ensure these are identical. Second Course Objective: Formulate an understanding of individual preparation for success through dedication, rules and hard work. Outline B: Formulate an understanding of individual preparation for success through dedication, rules and hard work as a competitive student-athlete.

DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

Tuesday, November 18, 2025

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

PRESENT:

Mike Appio (AT)

Sandra Li (CB)

Susana Ramirez (IC)

Chris Deming (PS)

Vinh Nguyen (PS)

Ramona Gabriel (SS)

Pauline Wethington (ST)

Christa Steiner (Articulation Officer)

Ram Subramaniam

(Administrative Co-Chair, tie vote)

Sam Bliss

(Administrative Co-Chair, tie vote)

Zack Judson

(Faculty Vice Chair – nv,
Content Review Liaison)

Sarah Wilker (DEI Coordinator)

Thomas Ray (Division Dean Rep.)

Derrick Felton (FA Rep.)

Sukhjot Singh (Faculty Co-Chair, tie-
vote)

Mary Clark-Tillman

(Curriculum Coordinator - nv)

Mi Chang (Curriculum Secretary - nv)

Ashley Egbert

(Curriculum Secretary - nv)

ABSENT:

Bob Kalpin (BH), Cathy Phongsamran (DS), Joe D'Agostino (PE)

GUESTS:

Julie Hughes (CA), Katelyn Endow (LA, LR), Tracy Chung-Tabangcura

1. **Approval of today's agenda** – **APPROVED** – (M/S/C—Appio/Nguyen) – as presented.

2. **APPROVAL OF MINUTES:**

a. October 21, 2025, Minutes – **APPROVED** – (M/S/C—Appio/Ray) – as presented.

3. **CONSENT CALENDAR** – **APPROVED** – (M/S/C—Appio/Felton) – as presented.

a. **APPROVED, effective Fall 2026:**

To: Curriculum Committee

Date: 11/4/25

Re: BUS 50 and BUS 350

Effective Fall 2026

These changes were discussed with Mi Chang while the courses went through the curriculum process. Minor updates are needed on both courses:

The minor changes were:

- Change the course titles of BUSD 50/350 to "Nonprofit Organizations" (rather than Nonprofit Corporations).
- Also we updated the textbook in BUS 350 to current editions. To match, please copy them to BUS 50:
 - Worth, Michael J. "Nonprofit Management: Principles and Practice" Sage Publications, Inc. 2023/7th edition

Approved 12/2/2025 as presented

- Renz, David O. (Ed.) "The Jossey-Bass Handbook of Nonprofit Leadership and Management" Wiley & Sons 4th edition
 - Also, the CIP code for both should be updated to: 52.206 Non-Profit/Public/Organizational Management
- signed by Michele Fritz
- signed by Manisha Karia

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C—Deming/Appio) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Fall 2026: ADMJ 55 Initiator: Ramona Gabriel Title: Alcohol, Narcotics and Drug Abuse Hybrid <u>Approved Curriculum Consensus Vote Items:</u> None.
b.	APPROVED, effective Spring 2026: ASTR 4 Initiator: Caitlin Kepple Title: Solar System Astronomy Hybrid <u>Approved Curriculum Consensus Vote Items:</u> None.
c.	APPROVED, effective Spring 2026: GERM 2 Initiator: Maike Ahrends Title: Elementary German (Second Quarter) Online <u>Approved Curriculum Consensus Vote Items:</u> None.
d.	APPROVED, effective Spring 2026: GERM 3 Initiator: Maike Ahrends Title: Elementary German (Third Quarter) Online <u>Approved Curriculum Consensus Vote Items:</u> None.
e.	APPROVED, effective Spring 2026: SPAN 6 Initiator: Vivana Alcazar Title: Intermediate Spanish (Third Quarter) Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> None.

f.	APPROVED, effective Fall 2026: ADMJ 54 Initiator: Ramona Gabriel Title: Youth and the Law Unit(s): 4 Lec Hour(s): 4 Cross-List: PARA 54; SOC 54 5-Year Review Program Applicable CSU Transferable C-ID Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
g.	APPROVED, effective Fall 2026: PARA 54 Initiator: Ramona Gabriel Title: Youth and the Law Unit(s): 4 Lec Hour(s): 4 Cross-List: ADMJ 54; SOC 54 5-Year Review Program Applicable CSU Transferable C-ID Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
h.	APPROVED, effective Fall 2026: SOC 54 Initiator: Ramona Gabriel Title: Youth and the Law Unit(s): 4 Lec Hour(s): 4 Cross-List: ADMJ 54; PARA 54 5-Year Review Program Applicable CSU Transferable C-ID Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
i.	APPROVED, effective Fall 2026: ADMJ 61 Initiator: Ramona Gabriel Title: Criminal Investigation Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable

	CSU Transferable C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
j.	APPROVED, effective Fall 2026: ASAM 20 Initiator: Sherwin Mendoza Title: Asian American Literature Unit(s): 4 Lec Hour(s): 4 Cross-List: ELIT 24 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
k.	APPROVED, effective Fall 2026: ELIT 24 Initiator: Sherwin Mendoza Title: Asian American Literature Unit(s): 4 Lec Hour(s): 4 Cross-List: ASAM 20 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
l.	APPROVED, effective Fall 2026: AUTO 50A Initiator: Bill Wishart Title: Introduction to Automotive Principles Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
m.	APPROVED, effective Fall 2026: APRN 50A Initiator: Bill Wishart

	Title: Introduction to Automotive Principles Unit(s): 4 Lec Hour(s): 4 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
n.	APPROVED, effective Fall 2026: AUTO 350A Initiator: Bill Wishart Title: Introduction to Automotive Principles Unit(s): 0 Lec Hour(s): 4 Repeat: 99 5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
o.	APPROVED, effective Fall 2026: AUTO 50B Initiator: Bill Wishart Title: Applied Automotive Principles Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 2.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
p.	APPROVED, effective Fall 2026: APRN 50B Initiator: Bill Wishart Title: Applied Automotive Principles Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 2.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
q.	APPROVED, effective Fall 2026: AUTO 350B Initiator: Bill Wishart Title: Applied Automotive Principles Unit(s): 0 Lec Hour(s): 1.5 Lab Hour(s): 2.5 Repeat: 99 5-Year Review

	Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
r.	APPROVED, effective Fall 2026: AUTO 51A Initiator: Bill Wishart Title: Introduction to Automotive Principles - Chassis Systems Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
s.	APPROVED, effective Fall 2026: APRN 51A Initiator: Bill Wishart Title: Introduction to Automotive Principles - Chassis Systems Unit(s): 4 Lec Hour(s): 4 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
t.	APPROVED, effective Fall 2026: AUTO 51B Initiator: Bill Wishart Title: Applications of Automotive Principles - Chassis Systems Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 2.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
u.	APPROVED, effective Fall 2026: APRN 51B Initiator: Bill Wishart Title: Applications of Automotive Principles - Chassis Systems Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 2.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

v.	APPROVED, effective Fall 2026: AUTO 60A Initiator: Brett Johnson Title: Electrical Schematic Diagnosis Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
w.	APPROVED, effective Fall 2026: APRN 60A Initiator: Brett Johnson Title: Electrical Schematic Diagnosis Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
x.	APPROVED, effective Fall 2026: AUTO 360A Initiator: Brett Johnson Title: Electrical Schematic Diagnosis Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
y.	APPROVED, effective Fall 2026: AUTO 60B Initiator: Brett Johnson Title: Automotive Electronics Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
z.	APPROVED, effective Fall 2026: APRN 60B Initiator: Brett Johnson Title: Automotive Electronics Unit(s): 4.5 Lec Hour(s): 4.5

	5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
aa.	APPROVED, effective Fall 2026: AUTO 360B Initiator: Brett Johnson Title: Automotive Electronics Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
bb.	APPROVED, effective Fall 2026: AUTO 60C Initiator: Ivan Kojnok Title: Automotive Ignition, Fuel and Emission Systems Unit(s): 9 Lec Hour(s): 9 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
cc.	APPROVED, effective Fall 2026: APRN 60C Initiator: Ivan Kojnok Title: Automotive Ignition, Fuel and Emission Systems Unit(s): 9 Lec Hour(s): 9 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
dd.	APPROVED, effective Fall 2026: AUTO 360C Initiator: Ivan Kojnok Title: Automotive Ignition, Fuel and Emission Systems Unit(s): 0 Lec Hour(s): 9 Repeat: Unlimited 5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u>

	—See Appendix A for required and/or recommended changes.
ee.	APPROVED, effective Fall 2026: AUTO 60D Initiator: Ivan Kojnok Title: Ignition Analysis and Oscilloscope Diagnosis Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ff.	APPROVED, effective Fall 2026: APRN 60D Initiator: Ivan Kojnok Title: Ignition Analysis and Oscilloscope Diagnosis Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
gg.	APPROVED, effective Fall 2026: AUTO 360D Initiator: Ivan Kojnok Title: Ignition Analysis and Oscilloscope Diagnosis Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
hh.	APPROVED, effective Fall 2026: AUTO 60E Initiator: Ivan Kojnok Title: Automotive Fuel Injection Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ii.	APPROVED, effective Fall 2026: APRN 60E Initiator: Ivan Kojnok Title: Automotive Fuel Injection

	Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
jj.	APPROVED, effective Fall 2026: AUTO 360E Initiator: Ivan Kojnok Title: Automotive Fuel Injection Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
kk.	APPROVED, effective Fall 2026: AUTO 60F Initiator: Gerilowie Escalona Title: No-Start Diagnosis Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ll.	APPROVED, effective Fall 2026: APRN 60F Initiator: Gerilowie Escalona Title: No-Start Diagnosis Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
mm.	APPROVED, effective Fall 2026: AUTO 360F Initiator: Gerilowie Escalona Title: No-Start Diagnosis Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
nn.	APPROVED, effective Fall 2026: AUTO 60G Initiator: Gerilowie Escalona Title: Advanced Scan Tool Diagnosis Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
oo.	APPROVED, effective Fall 2026: APRN 60G Initiator: Gerilowie Escalona Title: Advanced Scan Tool Diagnosis Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
pp.	APPROVED, effective Fall 2026: AUTO 360G Initiator: Gerilowie Escalona Title: Advanced Scan Tool Diagnosis Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
qq.	APPROVED, effective Fall 2026: AUTO 60H Initiator: Brett Johnson Title: Advanced Drivability and Onboard Diagnostics Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

rr.	APPROVED, effective Fall 2026: APRN 60H Initiator: Brett Johnson Title: Advanced Drivability and Onboard Diagnostics Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ss.	APPROVED, effective Fall 2026: AUTO 360H Initiator: Brett Johnson Title: Advanced Drivability and Onboard Diagnostics Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
tt.	APPROVED, effective Fall 2026: AUTO 60J Initiator: Brett Johnson Title: Advanced Lab Scope and Waveform Diagnosis Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
uu.	APPROVED, effective Fall 2026: APRN 60J Initiator: Brett Johnson Title: Advanced Lab Scope and Waveform Diagnosis Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
vv.	APPROVED, effective Fall 2026: AUTO 360J Initiator: Brett Johnson Title: Advanced Lab Scope and Waveform Diagnosis Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited

	5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ww.	APPROVED, effective Fall 2026: BUS 54 Initiator: Sandra Spencer Title: Business Mathematics Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
xx.	APPROVED, effective Fall 2026: BUS 60 Initiator: John Francis Title: International Business Management Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
yy.	APPROVED, effective Spring 2026: BUS 350 - 2026 Spring/Summer Addendum Initiator: Michele Fritz Title: Nonprofit Corporations Unit(s): 0 Lec Hour(s): 5 Repeat: 99 New Course Program Applicable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
zz.	APPROVED, effective Spring 2026: BUS 366 - 2026 Spring/Summer Addendum Initiator: Michele Fritz Title: Fundraising for Non-Profits Unit(s): 0 Lec Hour(s): 4 Repeat: 99

	New Course Program Applicable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
aaa.	APPROVED, effective Fall 2026: C D 63 Initiator: Nellie Vargas Title: Math and Science Activities for the Young Child Unit(s): 3 Lec Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
bbb.	APPROVED, effective Fall 2026: C D 76 Initiator: Nellie Vargas Title: Trauma and Early Childhood Development Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Stand-Alone CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ccc.	APPROVED, effective Fall 2026: C D 79 Initiator: Nellie Vargas Title: Implementation of Trauma Informed Care and Field Experience Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5 5-Year Review Stand-Alone CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ddd.	APPROVED, effective Fall 2026: CIS 64E Initiator: Sukhjot Singh Title: Fundamentals of Large Scale Cloud Computing Unit(s): 4 Lec Hour(s): 4 5-Year Review

	Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
eee.	APPROVED, effective Fall 2026: CIS 364E Initiator: Sukhjot Singh Title: Fundamentals of Large Scale Cloud Computing Unit(s): 0 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
fff.	APPROVED, effective Fall 2026: CIS 89C Initiator: Mary Pape Title: Client-Side Programming with JavaScript Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ggg.	APPROVED, effective Fall 2026: CIS 95F Initiator: Sukhjot Singh Title: Managing Cloud Projects Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
hhh.	APPROVED, effective Fall 2026: COMM 78W Initiator: Stephanie Anderson Title: Special Topics in Communication Studies Unit(s): 1 Lec Hour(s): 1 5-Year Review Program Applicable

	CSU Transferable Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
iii.	APPROVED, effective Fall 2026: DMT 80 Initiator: Mike Appio Title: Introduction to Machining and CNC Processes Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
jjj.	APPROVED, effective Fall 2026: DMT 84A Initiator: Mike Appio Title: Introduction to CNC Programming and Operation; Mill Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
kkk.	APPROVED, effective Spring 2026: DMT 96 - 2026 Spring/Summer Addendum Initiator: Mike Appio Title: Fundamentals of Industrial Automation Unit(s): 5 Lec Hour(s): 5 New Course Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
lll.	APPROVED, effective Spring 2026: DMT 396 - 2026 Spring/Summer Addendum Initiator: Mike Appio Title: Fundamentals of Industrial Automation Unit(s): 0 Lec Hour(s): 5 Repeat: 99 New Course Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

mmm.	APPROVED, effective Spring 2026: DMT 97 - 2026 Spring/Summer Addendum Initiator: Mike Appio Title: Intermediate Industrial Automation Unit(s): 5 Lec Hour(s): 5 New Course Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
nnn.	APPROVED, effective Spring 2026: DMT 397 - 2026 Spring/Summer Addendum Initiator: Mike Appio Title: Intermediate Industrial Automation Unit(s): 0 Lec Hour(s): 5 Repeat: 99 New Course Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ooo.	APPROVED, effective Spring 2026: DMT 98 - 2026 Spring/Summer Addendum Initiator: Mike Appio Title: Industrial Automation - Processing Unit(s): 5 Lec Hour(s): 5 New Course Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ppp.	APPROVED, effective Spring 2026: DMT 398 - 2026 Spring/Summer Addendum Initiator: Mike Appio Title: Industrial Automation - Processing Unit(s): 0 Lec Hour(s): 5 Repeat: 99 New Course Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
qqq.	APPROVED, effective Spring 2026: DMT 99 - 2026 Spring/Summer Addendum Initiator: Mike Appio Title: Advanced Industrial Automation Process Unit(s): 5 Lec Hour(s): 5

	New Course Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
rrr.	APPROVED, effective Spring 2026: DMT 399 - 2026 Spring/Summer Addendum Initiator: Mike Appio Title: Advanced Industrial Automation Process Unit(s): 0 Lec Hour(s): 5 Repeat: 99 New Course Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
sss.	APPROVED, effective Fall 2026: HIST 9 Initiator: Carol Cini Title: Women in American History Unit(s): 4 Lec Hour(s): 4 Cross-List: WMST 9 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ttt.	APPROVED, effective Fall 2026: WMST 9 Initiator: Carol Cini Title: Women in American History Unit(s): 4 Lec Hour(s): 4 Cross-List: HIST 9 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

uuu.	APPROVED, effective Fall 2026: HIST 9H Initiator: Carol Cini Title: Women in American History - HONORS Unit(s): 4 Lec Hour(s): 4 Cross-List: WMST 9H 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
vvv.	APPROVED, effective Fall 2026: WMST 9H Initiator: Carol Cini Title: Women in American History - HONORS Unit(s): 4 Lec Hour(s): 4 Cross-List: HIST 9H 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
www.	APPROVED, effective Fall 2026: HIST 10 Initiator: Carol Cini Title: History of California Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
xxx.	APPROVED, effective Fall 2026: HIST 10H Initiator: Carol Cini Title: History of California - HONORS Unit(s): 4 Lec Hour(s): 4 5-Year Review

	Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
yyy.	APPROVED, effective Fall 2026: HTEC 77 Initiator: Maureen Miramontes Title: Special Projects in Health Technology Unit(s): 1 Lab Hour(s): 3 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
zzz.	APPROVED, effective Fall 2026: HTEC 77X Initiator: Maureen Miramontes Title: Special Projects in Health Technology Unit(s): 2 Lab Hour(s): 6 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
aaaa.	APPROVED, effective Fall 2026: HTEC 77Y Initiator: Maureen Miramontes Title: Special Projects in Health Technology Unit(s): 3 Lab Hour(s): 9 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
bbbb.	APPROVED, effective Fall 2026: KNES 12E Initiator: Rachel Catuiza Title: Intermediate Karate Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable

	CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
cccc.	APPROVED, effective Fall 2026: KNES 12EX Initiator: Rachel Catuiza Title: Intermediate Karate Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
dddd.	APPROVED, effective Fall 2026: KNES 22B Initiator: Dawnis Guevara Title: Yoga for Relaxation Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
eeee.	APPROVED, effective Fall 2026: KNES 22BX Initiator: Dawnis Guevara Title: Yoga for Relaxation Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ffff.	APPROVED, effective Fall 2026: KNES 22C Initiator: Dawnis Guevara Title: Power Yoga

	Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
gggg.	APPROVED, effective Fall 2026: KNES 22CX Initiator: Dawnis Guevara Title: Power Yoga Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
hhhh.	APPROVED, effective Fall 2026: KNES 22E Initiator: Dawnis Guevara Title: Yoga/Pilates Combo Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
iiii.	APPROVED, effective Fall 2026: KNES 22EX Initiator: Dawnis Guevara Title: Yoga/Pilates Combo Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
jjjj.	APPROVED, effective Fall 2026: LRNA 77 Initiator: Diana Alves de Lima Title: Special Projects in Learning Assistance Unit(s): 1 Lab Hour(s): 3 5-Year Review Stand-Alone CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
kkkk.	APPROVED, effective Fall 2026: LRNA 96 Initiator: Diana Alves de Lima Title: Introduction to Individual and Group Peer Tutoring Unit(s): 2 Lec Hour(s): 2 5-Year Review Stand-Alone CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
llll.	APPROVED, effective Spring 2026: LRNA 396 - 2026 Spring/Summer Addendum Initiator: Diana Alves de lima Title: Introduction to Individual and Group Peer Tutoring Unit(s): 0 Lec Hour(s): 2 Repeat: 99 New Course Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
mmmm.	APPROVED, effective Fall 2026: LRNA 97 Initiator: Diana Alves de Lima Title: Introduction to Peer Tutoring in Writing and Reading Unit(s): 3 Lec Hour(s): 3 5-Year Review Stand-Alone CSU Transferable Online

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
nnnn.	APPROVED, effective Spring 2026: LRNA 397 - 2026 Spring/Summer Addendum Initiator: Diana Alves de lima Title: Introduction to Peer Tutoring in Writing and Reading Unit(s): 0 Lec Hour(s): 3 Repeat: 99 New Course Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
oooo.	APPROVED, effective Spring 2026: LRNA 398 - 2026 Spring/Summer Addendum Initiator: Diana Alves de lima Title: Tutor Training for Math/Science Tutors Unit(s): 0 Lec Hour(s): 1 Repeat: 99 New Course Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
pppp.	APPROVED, effective Fall 2026: NURS 94 Initiator: Jennifer Quevedo Title: Gerontology Nursing Unit(s): 2 Lec Hour(s): 2 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
qqqq.	APPROVED, effective Fall 2026: PARA 65Z Initiator: Sheryl Bernardo Title: Current Paralegal Topics Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
rrrr.	APPROVED, effective Fall 2026: PARA 87 Initiator: Sheryl Bernardo Title: Personal Injury and Tort Litigation Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ssss.	APPROVED, effective Fall 2026: PARA 89 Initiator: Sheryl Bernardo Title: Landlord Tenant Law Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
tttt.	APPROVED, effective Fall 2026: PARA 91A Initiator: Sheryl Bernardo Title: California Family Law Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
uuuu.	APPROVED, effective Fall 2026: PARA 92B Initiator: Sheryl Bernardo Title: Corporate Securities Regulations Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

vvvv.	APPROVED, effective Fall 2026: PARA 98 Initiator: Sheryl Bernardo Title: Drafting Wills and Trusts Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
www.	APPROVED, effective Fall 2026: PARA 99 Initiator: Sheryl Bernardo Title: California Probate Law and Procedures Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
xxxx.	APPROVED, effective Fall 2026: SOSC 80 Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Historical Unit(s): .5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
yyyy.	APPROVED, effective Fall 2026: SOSC 80W Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Historical Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

zzzz.	APPROVED, effective Fall 2026: SOSC 80X Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Historical Unit(s): 2 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
aaaaa.	APPROVED, effective Fall 2026: SOSC 80Y Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Historical Unit(s): 3 Lab Hour(s): 9 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
bbbbb.	APPROVED, effective Fall 2026: SOSC 80Z Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Historical Unit(s): 4 Lab Hour(s): 12 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ccccc.	APPROVED, effective Fall 2026: SOSC 82 Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Philosophical Unit(s): .5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

dddd.	APPROVED, effective Fall 2026: SOSC 82W Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Philosophical Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
eeee.	APPROVED, effective Fall 2026: SOSC 82X Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Philosophical Unit(s): 2 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ffff.	APPROVED, effective Fall 2026: SOSC 82Y Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Philosophical Unit(s): 3 Lab Hour(s): 9 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
gggg.	APPROVED, effective Fall 2026: SOSC 82Z Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Philosophical Unit(s): 4 Lab Hour(s): 12 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

hhhhh.	APPROVED, effective Fall 2026: SOSC 83 Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Sociological Unit(s): .5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
iiii.	APPROVED, effective Fall 2026: SOSC 83W Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Sociological Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
jjjj.	APPROVED, effective Fall 2026: SOSC 83X Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Sociological Unit(s): 2 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
kkkk.	APPROVED, effective Fall 2026: SOSC 83Y Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Sociological Unit(s): 3 Lab Hour(s): 9 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

IIII.	APPROVED, effective Fall 2026: SOSC 83Z Initiator: Cynthia Kaufman Title: Community Based Learning in Social Sciences - Sociological Unit(s): 4 Lab Hour(s): 12 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
-------	---

5. **OTHER BUSINESS:**

a. Credit/Noncredit Mirrored Courses – Singh

Discussion:

Review and confirm the process for creating mirrored credit or noncredit version of applicable courses. When a credit or noncredit mirrored course is filed, the corresponding noncredit or credit version must be developed, updated, and aligned concurrently.

Action Required:

- Make the mirrored credit or noncredit course required for submission alongside the existing version.
- Inform and vote in Curriculum Committee to formalize this as a standing procedure for mirrored credit and noncredit course development.

Outcome:

Approval to establish consistent policy ensuring all credit and noncredit mirrored courses have an active, aligned counterpart on record.

- Ray: Posed a question concerning if this would negatively impact the “fast-tracking” of noncredit mirrored courses. Steiner confirmed that it would impact transferable credit courses being mirrored for noncredit, from an articulation standpoint. Bliss added that students pursuing CTE courses/programs may not be as interested in the transferability.

Motion to make the mirrored credit or noncredit course required for submission alongside the existing version.

APPROVED – (M/S/C—Appio/Ray)

b. Open Faculty Positions and Workload Review – Singh

- Noncredit Basic Skills (1 Voting Seat) – Represents ESL, literacy, and foundational skills programs.
- Noncredit Career Technical Education (1 Voting Seat) – Brings a workforce development perspective to curriculum review.
- At-Large Faculty (4 Nonvoting Seats) – Provides a broad instructional voice across disciplines.

Given the current volume of work, we should discuss whether these positions are still necessary or if the structure should be revised. It might also be a good time to consider options for parallel processing or additional support mechanisms to help us manage the growing workload more efficiently.

- Committee agreed to change the position name of Noncredit Basic Skills to Noncredit Pre-Transfer.
 - Ray: Stated he will solicit his division for potential candidates for the Noncredit Pre-Transfer position.
 - Judson: Affirmed that Committee should continue soliciting to fill all open faculty positions listed, in hopes that passionate faculty can join and make their voices heard.
- c. Equity/DEI Review Process for CORs – Wilker
- Wilker: Urged Committee to move this towards finalization and a vote for implementation, with the goal of implementing the proposed DEI Review Process structure in Winter 2026. Requested that Committee representatives inform their respective division faculty that process roll-out it is coming. The COR Draft Equity Rubric is available on the OneDrive for Committee members to review. Wilker has been working with various individuals and groups of faculty members across campus, and noted faculty inquiries concerning when the new DEI requirements would be formally effective. Wilker advised the Committee that to best stay on track for full compliance by 2030, Committee should agree to implement the proposed processing framework by early Winter 2026 term. Once Committee approves, Wilker will formally announce at Academic Senate to spread awareness.
 - Singh: Informed Committee that there is work in progress to create a repository of model CORs for each subject area, to assist faculty with discovering ways they can best implement DEI in their respective curriculum.

Motion to implement Wilker's proposed Equity/DEI Review Process for CORs as presented, starting with courses for the effective Fall 2027 term.

APPROVED – (M/S/C—Ray/Steiner)

- d. Curriculum Committee OneDrive folder moving to [Sharepoint](#) – Curriculum Office
- Chang: Presented the updated Curriculum Committee Sharepoint location, and provided a brief navigational overview of the site. The Curriculum Office will include links to the new Sharepoint site in the upcoming November 25th Technical Review email. Please save the links to this new workspace location for future use.
- e. UC-TCA for Effective Fall 2026 – Steiner

ARTICULATION OFFICE

October 27, 2025

To: Curriculum Committee, Curriculum Initiators, Counselors, Academic Advisers, Evaluators, Erik Woodbury, Academic Senate President; Ram Subramaniam, Vice President, Instruction; Sam Bliss Associate Vice President, Instruction; Michele LeBleu-Burns, Vice President, Student Services; Division Deans

From: Christa Steiner, Articulation Officer and Transfer Services Coordinator

Re: Fall 2026 (and Fall 2025) University of California – Transfer Course Agreement (UC-TCA) (Approvals are for general transferability to UC. This report does not address transfer GE or major preparation articulation)

The following **new** courses effective **Fall 2026** will be UC transferable:

ASAM 33	Filipinx American Community Issues	4
CIS 17A	Introduction to Machine Learning	4.5
CIS 17B	Foundations of Machine Learning	4.5
CIS 7	Introduction to Artificial Intelligence	4.5
ENGR 11	Programming and Problem-Solving in MATLAB	5
ENGR 45	Properties of Materials	4
F/TV 8	Principles of Television Storytelling	4
GEO 6	Introduction to Geographic Information System	4
GEOL 11	Evolution of the Earth	5
MATH 4	Computational Statistics	5
MUSI 5	Music for Video Games and Film: History & Culture	4

The following courses will be UC transferable, effective fall 2026: **New Course #**

F/TV 75G	History of Animation (1900-Present)	4	F/TV 4
F/TV 75K	Japanese Animation	4	F/TV 5

The following courses revised for fall 2026 will retain their UC transfer-status:

ECON 1	Principles of Macroeconomics	4	ECON C2002
ECON 1H	Principles of Macroeconomics – Honors	4	ECON C2002H
ECON 2	Principles of Microeconomics	4	ECON C2001
ECON 2H	Principles of Microeconomics – Honors	4	ECON C2001H
EWRT 1B	Reading, Writing and Research	5	ENGL C1003
EWRT 1BH	Reading, Writing and Research- Honors	5	ENGL C1003H
EWRT 1C	Literature and Composition	5	ENGL C1002
MATH 2B	Linear Algebra	5	
MATH 2BH	Linear Algebra- Honors	5	
MATH 23	Engineering Statistics	5	
AFAM 12A	African American History to 1865	4	
	Same As HIST 18A		
AFAM 12B	African American History Since 1865	4	
	Same as HIST 18B		
ASAM 1	Asian American Experiences Past to Present	4	
ASAM 10	Contemporary Asian American Communities	4	
ASAM 13	Asian Americans and Asia	4	
CHLX 12	Chicanx and Latinx History	4	
ESCI 1	Environmental Science	4	
ESCI 19	Environmental Biology	5	
MET 10L	Meteorology Laboratory	1	

The following courses are CCN revisions effective Fall 2025, that are retaining UC-transferable status:

Approved 12/2/2025 as presented

COMM C1000	Introduction to Public Speaking	5	(formerly COMM 1)
COMM C1000H	Introduction to Public Speaking- Honors	5	(formerly COMM 1H)
ENGL C1000	Academic Reading and Writing	5	(formerly EWRT 1A)
ENGL C1000H	Academic Reading and Writing- Honors	5	(formerly EWRT 1AH)
ENGL C1001	Critical Thinking and Writing	5	(formerly EWRT 2)
ENGL C1001H	Critical Thinking and Writing- Honors	5	(formerly EWRT 2H)
POLS C1000	American Government and Politics	5	(formerly POLI 1)
POLS C1000H	American Government and Politics – Honors	5	(formerly POLI 1H)
PSYC C1000	Introduction to Psychology	4	(formerly PSYC 1)
STAT C1000	Introduction to Statistics	5	(formerly MATH 10)
STAT C1000H	Introduction to Statistics – Honors	5	(formerly MATH 10H)

- Steiner: All courses submitted were approved – great job! Steiner reminded Committee that UC transferability is NOT the same as Cal-GETC. Cal-GETC results will be received and shared at a later date.

f. Public Comments

6. **MEETING ADJOURNED** — (M/S/C—Steiner/Judson)

APPENDIX A**ADMJD054.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure same edits between cross-listed courses ADMJD054., PARAD054., and SOCD054.
Basic Course Information - Proposal Details	Required	Attachments - attach the cross-listing form

PARAD054.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure same edits between cross-listed courses ADMJD054., PARAD054., and SOCD054.
Basic Course Information - Proposal Details	Required	Attachments - attach the cross-listing form

SOCD054.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure same edits between cross-listed courses ADMJD054., PARAD054., and SOCD054.
Basic Course Information - Proposal Details	Required	Attachments - attach the cross-listing form

ADMJD061.

Area	Edit Type	Edit
------	-----------	------

Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (there is a 13th edition 2023)
--	----------	--

ASAMD020.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

AUTOD050A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between AUTOD050A, APRND050A, and AUTOD350A.

APRND050A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between AUTOD050A, APRND050A, and AUTOD350A.

AUTOD350A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between AUTOD050A, APRND050A, and AUTOD350A.

<u>AUTOD050B</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.
Specification - Essential Student Materials	Recommended	Should this one be the same as 50A? If so, please change this one to be like 50 A. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.

<u>APRND050B</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.
Specification - Essential Student Materials	Recommended	Should this one be the same as 50A? If so, please change this one to be like 50 A. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.

<u>AUTOD350B</u>		
Area	Edit Type	Edit

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.
Specification - Essential Student Materials	Recommended	Should this one be the same as 50A? If so, please change this one to be like 50 A. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.

AUTOD051A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD051A and APRND051A

APRND051A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD051A and APRND051A

AUTOD051B

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD051B and APRND051B

Learning Outcomes - CSLOs	Recommended	Change 'understanding' to 'knowledge' to match APRND051B
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure edits match between AUTOD051B and APRND051B
Specification - Essential Student Materials	Recommended	Should this one be the same as 51A? If so, please change this one to be like 50 A. Ensure edits match between AUTOD051B and APRND051B

APRND051B

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD051B and APRND051B
Learning Outcomes - CSLOs	Gram/Spell/Punc Error	Change to lower-case k for 'knowledge'
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure edits match between AUTOD051B and APRND051B
Specification - Essential Student Materials	Recommended	Should this one be the same as 51A? If so, please change this one to be like 50 A. Ensure edits match between AUTOD051B and APRND051B

AUTOD060A

None		
------	--	--

APRND060A

Area	Edit Type	Edit
------	-----------	------

Basic Course Information - Stand- Alone Statement	Required	Please add statement indicating why this is not part of a program
---	----------	--

AUTOD360A

None		
------	--	--

AUTOD060B

None		
------	--	--

APRND060B

Area	Edit Type	Edit
Basic Course Information - Stand- Alone Statement	Required	Please add statement indicating why this is not part of a program

AUTOD360B

None		
------	--	--

AUTOD060C

None		
------	--	--

APRND060C

Area	Edit Type	Edit
Basic Course Information - Stand- Alone Statement	Required	Please add statement indicating why this is not part of a program

<u>AUTOD360C</u>		
None		

<u>AUTOD060D</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD060D, APRND060D, and AUTOD360D

<u>APRND060D</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD060D, APRND060D, and AUTOD360D
Basic Course Information - Stand-Alone Statement	Gram/Spell/Punc Error	Stand-Alone Statement - add a period at the end of the sentence.
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this is not part of a program
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - edit to remove course ID and/or course title

<u>AUTOD360D</u>		
Area	Edit Type	Edit

Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD060D, APRND060D, and AUTOD360D
--	--------------------------	--

AUTOD060E

None		
------	--	--

APRND060E

Area	Edit Type	Edit
Basic Course Information - Stand- Alone Statement	Required	Please add statement indicating why this is not part of a program

AUTOD360E

None		
------	--	--

AUTOD060F

None		
------	--	--

APRND060F

Area	Edit Type	Edit
Basic Course Information - Stand- Alone Statement	Required	Please add statement indicating why this is not part of a program

AUTOD360F

None		
------	--	--

AUTOD060G

None		
------	--	--

APRND060G

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please add statement indicating why this is not part of a program

AUTOD360G

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Update text to match AUTO 60G and APRN 60G

AUTOD060H

None		
------	--	--

APRND060H

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please add statement indicating why this is not part of a program

AUTOD360H

None		
------	--	--

AUTOD060J

None		
------	--	--

APRND060J

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please add statement indicating why this is not part of a program

AUTOD360J

None		
------	--	--

BUSD054.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields

BUSD060.

None		
------	--	--

BUSD350.

Area	Edit Type	Edit
------	-----------	------

Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (8th edition)
--	----------	---

BUSD366.

None		
------	--	--

C DD063.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Method E and F needs criteria explaining how this will be graded
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outline B.2.a needs B.2.b

C DD076.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Indicate that the course is CSU transferable

C DD079.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Indicate that the course is CSU transferable
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>CISD064E</u>		
Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as a "1" needs a "2" B.1.a, B.2.a., B.3.a, B.4.a. Ensure the edits between CIS 64E and CIS 364E are the same

<u>CISD364E</u>		
Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as a "1" needs a "2" B.1.a, B.2.a., B.3.a, B.4.a. Ensure the edits between CIS 64E and CIS 364E are the same
Outline - Course Outline	Gram/Spell/Punc Error	Course outline E has an extra \ after the word "system"

<u>CISD089C</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Assignments	Required	A. there no longer is a section X, please reference the appropriate section
Outline - Course Outline	Recommended	Consider consolidating the amount of Course Objectives. If you make any changes, please update the Learning Objectives sub-topics (A-Z) in the Learning Objectives tab to match.
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>CISD095F</u>		
------------------------	--	--

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

COMMD078W

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	This is not a special project course so you cannot reference the special project contract

DMTD080.

Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

DMTD084A

Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

DMTD096.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between DMTD096. and DMTD396.

Basic Course Information - Stand-Alone Statement	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Outline - Course Outline	Required	Expand objective F with at least 2 subtopics. Ensure edits match between DMTD096. and DMTD396.

DMTD396.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between DMTD096. and DMTD396.
Basic Course Information - Stand-Alone Statement	Required	Use complete sentences
Outline - Course Outline	Required	Expand objective F with at least 2 subtopics. Ensure edits match between DMTD096. and DMTD396.

DMTD097.

Area	Edit Type	Edit
Outline - Course Outline	Gram/Spell/Punc Error	G. 1. Evolution of indusdrial robots Recommendation: Change "indusdrial" to "industrial". Ensure edits match between DMTD097. and DMTD397.
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Edit the corresponding objective to match the above change. Ensure edits match between DMTD097. and DMTD397.

DMTD397.

Area	Edit Type	Edit
------	-----------	------

Outline - Course Outline	Gram/Spell/Punc Error	G. 1. Evolution of indusdrial robots Recommendation: Change "indusdrial" to "industrial". Ensure edits match between DMTD097. and DMTD397.
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Edit the corresponding objective to match the above change. Ensure edits match between DMTD097. and DMTD397.

DMTD098.

Area	Edit Type	Edit
Outline - Course Outline	Required	Expand objective H with at least 2 subtopics. Ensure edits match between DMTD098. and DMTD398.

DMTD398.

Area	Edit Type	Edit
Outline - Course Outline	Required	Expand objective H with at least 2 subtopics. Ensure edits match between DMTD098. and DMTD398.

DMTD099.

Area	Edit Type	Edit
Outline - Course Outline	Required	Expand objectives A, D, and F with at least 2 subtopics. Ensure edits match between DMTD099. and DMTD399.

DMTD399.

Area	Edit Type	Edit
Outline - Course Outline	Required	Expand objectives A, D, and F with at least 2 subtopics. Ensure edits match between DMTD099. and DMTD399.

ELITD024.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

HISTD009.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between HISTD009., WMSTD009., HISTD009H, and WMSTD009H

WMSTD009.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between HISTD009., WMSTD009., HISTD009H, and WMSTD009H

HISTD009H

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between HISTD009., WMSTD009., HISTD009H, and WMSTD009H
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Objective D. - Begin with the verb "analyze" as opposed to "critically". Ensure edits match between HISTD009H and WMSTD009H.

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between HISTD009H and WMSTD009H.
--	----------	---

WMSTD009H

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between HISTD009., WMSTD009., HISTD009H, and WMSTD009H
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Objective D. - Begin with the verb "analyze" as opposed to "critically". Ensure edits match between HISTD009H and WMSTD009H.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between HISTD009H and WMSTD009H.

HISTD010.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure edits match between HISTD010. and HISTD010H.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits match between HISTD010. and HISTD010H.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between HISTD010. and HISTD010H.

HISTD010H

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure edits match between HISTD010. and HISTD010H.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits match between HISTD010. and HISTD010H.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between HISTD010. and HISTD010H.
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Objective J. - Begin with the verb "analyze" as opposed to "critically". Ensure edits match between HISTD010. and HISTD010H.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between HISTD010. and HISTD010H.

HTECD077.

Area	Edit Type	Edit
Outline - Course Outline	Required	Sub-topic A: Begin with the verb "Complete". Ensure the same edits between HTEC 77, 77X and 77Y
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure the same edits between HTEC 77, 77X and 77Y
Outline - Course Outline	Required	Sub-topic B: Begin with the verb "Complete". Ensure the same edits between HTEC 77, 77X and 77Y
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure the same edits between HTEC 77, 77X and 77Y

HTECD077X

Area	Edit Type	Edit
Outline - Course Outline	Required	Sub-topic A: Begin with the verb "Complete". Ensure the same edits between HTEC 77, 77X and 77Y
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure the same edits between HTEC 77, 77X and 77Y
Outline - Course Outline	Required	Sub-topic B: Begin with the verb "Complete". Ensure the same edits between HTEC 77, 77X and 77Y
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure the same edits between HTEC 77, 77X and 77Y

HTECD077Y

Area	Edit Type	Edit
Outline - Course Outline	Required	Sub-topic A: Begin with the verb "Complete". Ensure the same edits between HTEC 77, 77X and 77Y
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure the same edits between HTEC 77, 77X and 77Y
Outline - Course Outline	Required	Sub-topic B: Begin with the verb "Complete". Ensure the same edits between HTEC 77, 77X and 77Y
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure the same edits between HTEC 77, 77X and 77Y

KNESD012E

De Anza GE Form

Area	Edit Type	
Criteria 2	Required	Please include something for the written communication. assignment b2 would be perfect.

KNESD12EX

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please include something for the written communication. assignment b2 would be perfect.

KNESD022B

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between KNESD022B and KNESD22BX
Specification - Examples of Primary Texts and References	Required	Edit texts to match between KNESD022B and KNESD22BX

KNESD22BX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between KNESD022B and KNESD22BX
Specification - Examples of Primary Texts and References	Required	Edit texts to match between KNESD022B and KNESD22BX

KNESD022C

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between KNESD022C and KNESD22CX

Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	The "\$" sign present should be an "&"
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	Correct last name to Owiesny. Ensure edits match between KNESD022C and KNESD22CX

KNESD22CX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between KNESD022C and KNESD22CX
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	Correct last name to Owiesny. Ensure edits match between KNESD022C and KNESD22CX

KNESD022E

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between KNESD022E and KNESD22EX
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure edits match between KNESD022E and KNESD22EX
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between KNESD022E and KNESD22EX

KNESD22EX

Area	Edit Type	Edit
------	-----------	------

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between KNESD022E and KNESD22EX
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure edits match between KNESD022E and KNESD22EX
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between KNESD022E and KNESD22EX

LRNAD077.

None		
------	--	--

LRNAD096.

None		
------	--	--

LRNAD396.

None		
------	--	--

LRNAD097.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process (2nd sentence). Ensure edits match between LRNAD097. and LRNAD397.

LRNAD397.

Area	Edit Type	Edit
------	-----------	------

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process (2nd sentence). Ensure edits match between LRNAD097. and LRNAD397.
--	----------	---

LRNAD398.

Area	Edit Type	Edit
Basic Course Information - Stand- Alone Statement	Required	Required elements for this field are currently housed in the Course Philosophy statement field. Please include here in the Stand-Alone Statement field instead.

NURSD094.

Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course description- Remove " Transferable to CSU. " not required here (and not a sentence)
Basic Course Information - Course Justification	Required	Course Justication - use complete sentences; "Transferable to CSU" needs to be complete sentence.
Outline - Course Outline	Required	The objectives in your Learning Outcomes Tab are good; please use those for your Course Outline as well. Course Outline objectives (upper alpha) must match course objectives on Learning Outcomes tab.

PARAD065Z

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

PARAD087.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Course Outline	Gram/Spell/Punc Error	Did you mean? Wording Recommendation: A. Analyze the elements of the various substantive torts and <u>analyze</u> factual situations in accordance with those elements Original: A. Analyze the elements of the various substantive torts and analysis of factual situations in accordance with those elements If you make this change, please also update the corresponding Learning bjective in the Learning Objective tab to match.
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Edit the corresponding objective to match the above change

PARAD089.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

PARAD091A

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

PARAD092B

Area	Edit Type	Edit
------	-----------	------

Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
---	----------	---

PARAD098.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

PARAD099.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

SOSCD080.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 80, 80W, 80X, 80Y and 80Z are the same

SOSCD080W

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 80, 80W, 80X, 80Y and 80Z are the same

SOSCD080X

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 80, 80W, 80X, 80Y and 80Z are the same

<u>SOSCD080Y</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 80, 80W, 80X, 80Y and 80Z are the same

<u>SOSCD080Z</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 80, 80W, 80X, 80Y and 80Z are the same

<u>SOSCD082.</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 82, 82W, 82X, 82Y and 82Z are the same

<u>SOSCD082W</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 82, 82W, 82X, 82Y and 82Z are the same

<u>SOSCD082X</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 82, 82W, 82X, 82Y and 82Z are the same

<u>SOSCD082Y</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 82, 82W, 82X, 82Y and 82Z are the same

<u>SOSCD082Z</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 82, 82W, 82X, 82Y and 82Z are the same

<u>SOSCD083.</u>		
None		

<u>SOSCD083W</u>		
None		

<u>SOSCD083X</u>		
None		

<u>SOSCD083Y</u>		
None		

<u>SOSCD083Z</u>		
None		

DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

Tuesday, December 2, 2025

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

PRESENT:

Mike Appio (AT)

Bob Kalpin (BH)

Julie Hughes (CA)

Sandra Li (CB)

Susana Ramirez (IC)

Katelyn Endow (LA, LR)

Joe D'Agostino (PE)

Chris Deming (PS)

Vinh Nguyen (PS)

Pauline Wethington (ST)

Christa Steiner (Articulation Officer)

Sam Bliss

(Administrative Co-Chair, tie vote)

Zack Judson

(Faculty Vice Chair – nv,

Content Review Liaison)

Sarah Wilker (DEI Coordinator)

Thomas Ray (Division Dean Rep.)

Derrick Felton (FA Rep.)

Sukhjot Singh (Faculty Co-Chair, tie-
vote)

Mary Clark-Tillman

(Curriculum Coordinator - nv)

Mi Chang (Curriculum Secretary - nv)

Ashley Egbert

(Curriculum Secretary - nv)

ABSENT:

Cathy Phongsamran (DS), Ramona Gabriel (SS), Derrick Felton (FA Rep.), Mary Clark-Tillman (Curriculum Coordinator - nv)

GUESTS:

Danielle Vlahos, James Perla-Adams, Erik Woodbury

1. **Approval of today's agenda** – **APPROVED** – (M/S/C—Judson/Li) – as presented.

2. **APPROVAL OF MINUTES:**

a. November 18, 2025, Minutes – **APPROVED** – (M/S/C—Ray/Appio) – as presented.

3. **CONSENT CALENDAR**

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C—Kalpin/Judson) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Spring 2026: PHIL 7 Initiator: Mona Rawal Title: Deductive Logic Online <u>Approved Curriculum Consensus Vote Items:</u> None.
b.	APPROVED, effective Spring 2026: PHIL 7H Initiator: Mona Rawal

	Title: Deductive Logic Online <u>Approved Curriculum Consensus Vote Items:</u> None.
c.	APPROVED, effective Spring 2026: Automotive Service and Repair - Associate in Science 2026 Spring/Summer Addendum New Certificate/Degree 58 (90) - Units <u>Approved Curriculum Consensus Vote Items:</u> • See Appendix A for required and/or recommended changes.
d.	APPROVED, effective Spring 2026: Journalism and Media Practices - Certificate of Completion 2026 Spring/Summer Addendum New Certificate/Degree 360 - Hours <u>Approved Curriculum Consensus Vote Items:</u> • See Appendix A for required and/or recommended changes.
e.	APPROVED, effective Spring 2026: Mandarin Translation and Interpretation Level One - Certificate of Completion 2026 Spring/Summer Addendum New Certificate/Degree 216 - Hours <u>Approved Curriculum Consensus Vote Items:</u> • See Appendix A for required and/or recommended changes.
f.	APPROVED, effective Spring 2026: Multimedia and Visual Communication - Certificate of Completion 2026 Spring/Summer Addendum New Certificate/Degree 180-204 - Hours <u>Approved Curriculum Consensus Vote Items:</u> • See Appendix A for required and/or recommended changes.
g.	APPROVED, effective Spring 2026: Nonprofit Management - Certificate of Completion 2026 Spring/Summer Addendum New Certificate/Degree 108 - Hours

<u>Approved Curriculum Consensus Vote Items:</u>

- | |
|---|
| <ul style="list-style-type: none">• See Appendix A for required and/or recommended changes. |
|---|

5. **OTHER BUSINESS:**

- a. Agenda Item: Discipline Assignment for CTE 64 (Internship Course) – Singh

Summary:

CTE 64 lists FHDA FSA – Interdisciplinary Studies. Because the course supports internships across many fields, how will instructor assignment be handled for each discipline.

Proposal:

The VP of CTE and the Division Dean will jointly determine instructor assignment based on the student's internship field. The Career Center, working with Deans and Department Chairs, will ensure supervising faculty have the appropriate discipline expertise.

Action Requested:

Curriculum Committee to confirm this approach and determine whether any additional guidance or clarification is needed on the COR or within college procedures.

Discussion:

- Singh: This request emerges from new CTE department led by Randy Bryant. This new CTE 64 Internship course can be offered interdepartmentally. The FSA is currently declared to be Interdisciplinary Studies. However, when a section of CTE 64 is begun in any department, how do we ensure that the instructor has the minimum qualifications to teach it? This issue was discussed with Senate office and is subsequently being brought to the Committee to establish a process for how to correctly handle this course.
- Judson: Voiced objections: 1 – What faculty member came forward to create an internship course for everyone? This does not seem like faculty driven curriculum. (Woodbury responded that Trisha Tran from Counseling is building the course.) 2 – For the single course, if a minimum qualification is selected, this means that any faculty who teach the course will essentially have interchangeable qualifications, despite having vastly different backgrounds. Are we okay with the idea that anyone who teaches this course for one department could technically teach it for any other department they may not be wholly qualified for?
- Woodbury: Initially was asked to have 16+ disciplines for this course; however, a better solution was identified, which was listing “by discipline as identified by the course agreement”. When the internship comes through, it should be reviewed by a faculty member, who would then confirm it is appropriate sign off on it. Judson responded that the proposal in its current state does not suggest the approval is faculty purview.
- Ray: Deans are responsible for ensuring faculty's minimum qualifications are met before being assigned to the class. Disciplines are used to determine which department has ownership. Tangentially, Randy Bryant is not the Vice President of Career Technical Education, he is a Vice President of Workforce and Economic Development. The minimum qualifications conversation should only happen between the Dean and the faculty accommodating the internship/course. Because the faculty report to their deans and not Bryant, the deans would remain responsible for approving the minimum qualifications/FSA.

- Appio: The CTE division is still involved, as they liaise between the internship employer and the school. Historically, there was someone at the Career Center who managed this interaction and ensured the internships received school credit.
 - Judson: Question: So a student could do one internship in a quarter, but then could not do another internship in another department later? (Chang confirmed that this course is not repeatable, regardless of department. This is dictated by Title V and repeatability parameters.) Judson encouraged the Committee to not take action on this item today, as there are too many unresolved factors currently.
 - Ray: If the purpose of this interdepartmental course is just to reduce new course creation workload for internships, an alternate solution would be to create a course template that all departments could utilize instead.
 - Woodbury: Is there a demand for students to take multiple internships? Would an internship series that builds on itself be more appropriate? (Ray responded that the answer is unknown, as the school has not managed significant internships in a long time.) What is the timeline on setting up these internships? Any process built will need to be able to respond at that speed. Additionally, the process will need to include more than just the discipline expert and the dean.
 - Ray and Singh: Fielded specific questions from the Committee regarding who initiates contact for the internships, internship relationship building with companies, and how Special Projects courses are currently being utilized as a stand-in for what this CTE 64 internship course could fulfill. Additional topics included course load, what was being defined as an internship, applicable forms being utilized, company involvement with designing the internship, student protections and payment, and what internship baselines currently look like at De Anza to build from. Ray stated that the CTE 64 course would resolve the current connection issues between the internship organization and the student, and would prevent the need for developing 50+ new internship courses individually. Discussion concluded with possible ways to evaluate internship demand in the future using data from CTE 64 enrollments.
 - Judson: Proposed to table the item for further discussion, and develop a report of how internships work at the school. Proposed to invite Trisha Tran, the initiator of this course, to next Committee meeting to hear their perspective.
 - Item tabled.
- b. Equity Process Guide: Possible Word Change (Section 3a, OER) – Wilker
- Discussion:
- Wilker: Faculty have expressed concerns surrounding OER language in this section of the proposed process. In Wilker's interpretation, the language of Title V is asking faculty to include OER in their CORs *when possible*. The language in the proposal was meant to help expand the parameters of this directive while remaining compliant; for example, if it isn't possible to include OER, then consider ZTC, etc. Kalpin noted that the Committee had decided on the word "appropriate" last year (affirmed by Judson). Wilker introduced guest James Adams, OER Coordinator, to help facilitate discussion, and opened the floor for questions and concerns.
 - Ray: The current proposal wording reads as if the faculty *must* include OER; however, faculty might deem that the OER is still not the most appropriate text choice. Does new Title V force the inclusion of the "when possible" wording?
 - Judson: Suggested to replace with "is not appropriate" instead of "possible/not possible" wording. Wilker suggested utilizing "possible and/or appropriate", and emphasized the need to adhere to the spirit of Title V with any word change. Bliss reminded the Committee that the Title V phrase started with words "Representative text", so rewording to match that may offer a solution as well.

- Judson: Reiterated support for using “appropriate” instead of “possible”, as it would help to engage faculty in this process. Faculty have already grown into utilizing and listing OER resources in their CORs, but the interpretation of “possible” still needs to also consider the appropriateness of a text. A poor-quality text should not outweigh a more valid text simply because it is OER. Since this is a faculty-facing process document and not necessarily a state-facing one, then using “appropriate” would be the best course of action at this time. Woodbury added that forcing certain text selections due to possibility vs. appropriateness also wades into areas concerning academic freedom, and faculty’s purview to run their own courses. Judson continued that faculty have raised concerns of OER inclusion before, and new staff in particular may feel especially pressured to use OER over more representative texts for their department. In the Mathematics department, representative text discussions occur on a regular basis and are well vetted, but this may not be the case for other departments.
- Perla-Adams: A dynamic of OER that is being lost here is that it’s not a traditional text; faculty can pull from *many* resources, and don’t have to stick with a singular text throughout. They are not confined to the traditional textbook structure to teach from. Kalpin reminded the Committee that Representative Texts section of the COR is currently limited to five texts, so may need to asterisk OER items to accommodate that restriction if multiple are being referenced.
- Wilker: Expressed concern that if the wording is changed, faculty may glaze over the inclusion of OER texts while creating their CORs, rather than seriously considering their inclusion. Singh countered that if an OER text is included in the COR simply to fulfill a requirement, but then is not actually utilized in the teaching of the course, is the OER truly being effective?
- Bliss: Reminded the Committee that the Chancellor’s Office memos are the actual action items the school will be held accountable for, whereas Title V is the law to be interpreted through memo guidance. This gives us leeway on wording for the time being.
- Wilker: Noted that she would bring to Committee (in Winter 2026) an agenda item surrounding a definition of “Representative Text” that the Committee could discuss and approve, which could then be added to the Equity Process Guide.

MOTION: In proposal Item 3, Section A, Sentence 3, change singular word “possible” to “appropriate.” Effective for same term as proposal (courses coming through for effective quarter Fall 2027)

OBJECTIONS: Deming, Steiner

- **NOT APPROVED** - (M/S/C - Kalpin/Judson)

VOTE:

Pass: Julie Hughes, Mike Appio, Bob Kalpin, Joe D’Agostino, Zack Judson, Sandra Li

Fail: Pauline Wethington, Chris Deming, Katelyn Endow, Christa Steiner, Susana Ramirez, Sarah Wilker

Abstain: None

OUTCOME: Tie.

TIEBREAKER: Co-Chairs Sukhjit Singh and Sam Bliss

Singh: Fail

Bliss: Fail

TIEBREAKER OUTCOME: Motion fails.

c. Public Comments

- Woodbury: Thanked the Committee for all the hard work it does.

Approved 1/13/2026 as presented

- Singh: Snacks available, thank you Katelyn Endow for providing. Have an enjoyable holiday!

6. **MEETING ADJOURNED** — (M/S/C—Steiner/Wethington)

DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

Tuesday, January 13, 2026

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

PRESENT:

Mike Appio (AT)
Joshua McCluskey (BH)
Julie Hughes (CA)
Sandra Li (CB)
Hua-Fu Liu (IC)
Katelyn Endow (LA, LR)

Vinh Nguyen (PS)
Betty Inoue (ST)
Christa Steiner (Articulation Officer)
Sam Bliss
(Administrative Co-Chair, tie vote)
Jayanti Roy (CPL Coordinator)
Sarah Wilker (DEI Coordinator)

Thomas Ray (Division Dean Rep.)
Sukhjit Singh (Faculty Co-Chair, tie-
vote)
Mi Chang (Curriculum Secretary - nv)
Ashley Egbert
(Curriculum Secretary - nv)

ABSENT:

Cathy Phongsamran (DS), Joe D'Agostino (PE), Danielle Vlahos (SS), Zack Judson (Faculty Vice Chair – nv, Content Review Liaison), Derrick Felton (FA Rep.)

GUESTS:

Tracy Chung-Tabangcura, Mary Clark-Tillman (Curriculum Coordinator - nv) (attended via Zoom)

1. **Approval of today's agenda** – **APPROVED** – (M/S/C—Appio/Inoue) – as presented.
2. **APPROVAL OF MINUTES:**
 - a. December 2, 2025, Minutes – **APPROVED** – (M/S/C—Inoue/Nguyen) – as presented.
3. **CONSENT CALENDAR** – **APPROVED** – (M/S/C—Ray/Appio) – as presented.
 - a. **APPROVED, effective Fall 2026:**
To: Curriculum Committee
Date: Nov 28, 2025
Re: Deletion of cross-listed course: SOC 54 and PARA 54
Effective fall 2026

The Youth and Law 54 course will no longer be cross-listed with SOC 54 and PARA 54 due to several key reasons. This decision aims to streamline course offerings and reduce confusion among students regarding scheduling and prerequisites. By managing a single course, instructors can deliver a consistent curriculum more effectively, enhancing the overall learning experience. Additionally, eliminating the cross-listing allows for better resource allocation, including classroom space and faculty time, while fostering a cohesive learning environment where all students engage with the same materials and discussions. It also simplifies degree requirements and clarifies academic policies regarding grading and performance. Overall, these changes will lead to a more efficient and effective educational experience for students in the Youth and Law course

- signed by Ramona Gabriel

Approved 2/3/2026 as presented

- signed by Sheryl Bernardo
- signed by Steve Nava
- signed by Elvin Ramos

b. **APPROVED, effective Fall 2026:**

To: Curriculum Committee

Date: December 4, 2025

Re: Nursing GE (Catalog Change Needed)

Effective fall 2026

Good afternoon. Thank you for all the help with eLumen.

Could someone please help the nursing department update 2026-27 catalog for the Nursing degree GE requirements?

<https://deanza.elumenapp.com/catalog/2025-2026/program/registered-nurse-rn-fall-2025>

Currently, it says:

"One unit from GE Area 7 in PE or PEA activities"

But it should just say:

"One unit from GE Area 7"

- signed by Rana Marinas
- signed by Anita Kandula

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Inoue/Hughes) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Fall 2026: AUTO 63 Initiator: Brett Johnson Title: Automatic Transmissions and Transaxles Unit(s): 9 Lec Hour(s): 9 5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
b.	APPROVED, effective Fall 2026: APRN 63 Initiator: Brett Johnson Title: Automatic Transmissions and Transaxles Unit(s): 9 Lec Hour(s): 9 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

c.	APPROVED, effective Fall 2026: AUTO 363 Initiator: Brett Johnson Title: Automatic Transmissions and Transaxles Unit(s): 0 Lec Hour(s): 9 Repeat: Unlimited 5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
d.	APPROVED, effective Fall 2026: AUTO 63D Initiator: Brett Johnson Title: Transmission Diagnostic and Repair Techniques Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
e.	APPROVED, effective Fall 2026: APRN 63D Initiator: Brett Johnson Title: Transmission Diagnostic and Repair Techniques Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
f.	APPROVED, effective Fall 2026: AUTO 363D Initiator: Brett Johnson Title: Transmission Diagnostic and Repair Techniques Unit(s): 0 Lec Hour(s): 4.5 Repeat: 99 5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
g.	APPROVED, effective Fall 2026: DANC 24A Initiator: Janet Shaw Title: Theory and Technique of Social Dance I Unit(s): 1 Lab Hour(s): 3

	Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
h.	APPROVED, effective Fall 2026: DANC 24B Initiator: Janet Shaw Title: Theory and Technique of Social Dance II Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
i.	APPROVED, effective Fall 2026: DANC 24C Initiator: Janet Shaw Title: Theory and Technique of Social Dance III Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
j.	APPROVED, effective Fall 2026: ELIT 40 Initiator: Julie Wilson Title: African American Literature Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

k.	APPROVED, effective Fall 2026: ELIT 41 Initiator: Roseanne Quinn Title: Ethnic Literature of the United States Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
l.	APPROVED, effective Fall 2026: JAPN 4 Initiator: Huaifu Liu Title: Intermediate Japanese (First Quarter) Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
m.	APPROVED, effective Fall 2026: JAPN 5 Initiator: Huaifu Liu Title: Intermediate Japanese (Second Quarter) Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
n.	APPROVED, effective Fall 2026: JAPN 6 Initiator: Huaifu Liu Title: Intermediate Japanese (Third Quarter) Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable

	De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
o.	APPROVED, effective Fall 2026: JOUR 77W Initiator: Farideh Dada Title: Special Projects in Journalism Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
p.	APPROVED, effective Fall 2026: JOUR 78W Initiator: Farideh Dada Title: Special Topics in Journalism Unit(s): 1 Lec Hour(s): 1 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
q.	APPROVED, effective Fall 2026: JOUR 78X Initiator: Farideh Dada Title: Special Topics in Journalism Unit(s): 2 Lec Hour(s): 2 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
r.	APPROVED, effective Fall 2026: LING 1 Initiator: Karen Chow Title: Introduction to Linguistics Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable

	CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
s.	APPROVED, effective Fall 2026: MATH 76 Initiator: Amanda Lien Title: Special Projects in Probability and Statistics Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
t.	APPROVED, effective Fall 2026: MATH 76X Initiator: Fatemeh Yarahmadi Title: Special Projects in Probability and Statistics Unit(s): 2 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
u.	APPROVED, effective Fall 2026: MATH 76Y Initiator: Fatemeh Yarahmadi Title: Special Projects in Probability and Statistics Unit(s): 3 Lab Hour(s): 9 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
v.	APPROVED, effective Fall 2026: MATH 77 Initiator: Fatemeh Yarahmadi Title: Special Projects in Mathematics Unit(s): 1 Lab Hour(s): 3 5-Year Review

	Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
w.	APPROVED, effective Fall 2026: MATH 77X Initiator: Fatemeh Yarahmadi Title: Special Projects in Mathematics Unit(s): 2 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
x.	APPROVED, effective Fall 2026: MATH 77Y Initiator: Fatemeh Yarahmadi Title: Special Projects in Mathematics Unit(s): 3 Lab Hour(s): 9 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
y.	APPROVED, effective Fall 2026: MUSI 13C Initiator: Cyril Deaconoff Title: Beginning Singing III Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
z.	APPROVED, effective Fall 2026: MUSI 14C Initiator: Benett Zussman Title: Classical Guitar III Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family

	5-Year Review Program Applicable CSU Transferable & UC Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
aa.	APPROVED, effective Fall 2026: MUSI 14D Initiator: Benett Zussman Title: Classical Guitar IV Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
bb.	APPROVED, effective Fall 2026: MUSI 16A Initiator: Benett Zussman Title: Beginning Acoustic Guitar Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
cc.	APPROVED, effective Fall 2026: MUSI 18A Initiator: John Thomsen Title: Intermediate Piano I Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
dd.	APPROVED, effective Fall 2026: MUSI 18B Initiator: John Thomsen Title: Intermediate Piano II Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family 5-Year Review

	Program Applicable CSU Transferable & UC Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ee.	APPROVED, effective Fall 2026: MUSI 18C Initiator: John Thomsen Title: Intermediate Piano III Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ff.	APPROVED, effective Fall 2026: MUSI 44A Initiator: Grace Lai Title: Composition and Arranging Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 5-Year Review Program Applicable CSU Transferable & UC Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
gg.	APPROVED, effective Fall 2026: MUSI 50A Initiator: Grace Lai Title: Conducting I Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
hh.	APPROVED, effective Fall 2026: POLI 2 Initiator: James Nguyen Title: Comparative Politics Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC

	C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ii.	APPROVED, effective Fall 2026: POLI 5 Initiator: James Nguyen Title: Introduction to Political Thought and Theory Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

5. **OTHER BUSINESS:**

- a. eLumen Training and Work Sessions – Curriculum Office
 - Chang: New eLumen training dates and Work Sessions have been posted to the Curriculum website. Please encourage faculty attendance. Individual program trainings will continue on an as-needed basis. Select signatories will be available for questions during the open Work Sessions.
- b. Equity Process Updates – Wilker
 - Wilker: In response to the conversation and vote that occurred in Committee on December 2, 2025, Wilker will be adding a line to the Equity Process Guide that defines representative texts as “texts that faculty believe are appropriate for their specific course”. Wilker will be holding a DEI workshop series for faculty entitled “Cracking the COR Code” - please encourage faculty to attend.
- c. Public Comments
 - Hughes: (Representing comment for Marco Marquez and Lisa Tang) It is De Anza’s current process to run proposed new curriculum by Foothill College. Lately, Foothill is feeling infringed upon by some of De Anza’s new curriculum proposals. This has impacted proposals in multiple Creative Arts areas, including Photography and Illustration. Deans of both schools are now involved to help resolve conflict. Bliss and Singh offered to assist if tensions escalate further.
 - Nguyen: The MATH department had no courses due for Fall 2027 5-year Revision, and the department is now working in advance on courses which would have been slotted for Fall 2028. Chang: Any courses/programs submitted by the May 6, 2026 curriculum deadline will be effective for Fall 2027, and will be reviewed accordingly. Please do not put anything into the eLumen system for Fall 2028 at this time.
 - Clark-Tillman: Please remind faculty of the January 28, 2026 deadline for new course/program requests for Fall 2027 catalog. Any courses submitted for the Fall 2026/Winter 2027 Addendum will be reviewed by Committee after the

Approved 2/3/2026 as presented

February 4, 2026 curriculum deadline as a batch. Any exceptions/issues on the addendum items MUST be resolved before the February 4th deadline.

- Singh: CTE 64 course will be agendaized for the next Committee meeting surrounding the topics presented in Singh's summarized email. Faculty initiator and Randy Bryant will be invited to attend discussion. All CTE 64 inquiries from the December 2nd Committee meeting were brought before Trisha Tran and Randy Bryant in a meeting with Committee Co-Chairs, where the topics received responses. Additional questions can be fielded next meeting. No noncredit versions are planned at this time, though multiple unit versions of the course may come through later. Clark-Tillman: If all issues on the course are resolved by the February 4, 2026 curriculum deadline, the course can be included on the Fall 2026/Winter 2027 Addendum.

6. **MEETING ADJOURNED** — (M/S/C—Inoue/Li)

APPENDIX A

<u>AUTOD063.</u>		
None		

<u>APRND063.</u>		
None		

<u>AUTOD363.</u>		
None		

<u>AUTOD063D</u>		
None		

<u>APRND063D</u>		
None		

<u>AUTOD363D</u>		
None		

<u>DANCD024A</u>		
None		

<u>DANCD024B</u>		
-------------------------	--	--

None		
------	--	--

DANCD024C

None		
------	--	--

ELITD040.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Limit Primary texts to 5 - remove 1 text
Specification - Suggested Reading List	Required	Formatted per DA standard; bullet point/format list with categories as shown in manual pg 30

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add something more directly describing collaborative assignments or activities

ELITD041.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Limit Primary texts to 5 - remove 1 text
Specification - Suggested Reading List	Required	Formatted per DA standard; Bullet point/format list with categories as shown in manual pg 30. Remove publishers, location, and edition dates.

JAPND004.

Area	Edit Type	Edit
------	-----------	------

		Outline C must be identical to the corresponding Course Objective. Please update one or both sections to match exactly. Outline C. Evaluate and appraise the historical and cultural development of Japan that affects communication pattern and cultural context in the low intermediate level functions of the Japanese language within the range of the first quarter level, and engage in critical analysis of the student's own cultural value and that of the Japanese Third Course Objective: Evaluate and analyze the historical and cultural developments of Japan that influence communication patterns and cultural contexts relevant to low-intermediate level Japanese. Engage in critical reflection on both Japanese cultural values and the student's own cultural perspectives.
Outline - Course Outline	Required	
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

JAPND005.

None		
------	--	--

JAPND006.

None		
------	--	--

JOURD077W

None		
------	--	--

JOURD078W

None		
------	--	--

JOURD078X

None		
------	--	--

LINGD001.

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A seems like it has more than one topic. Option 1: Split the over-stuffed objective into two separate objectives using the exact same content, dividing the current subtopics between the two as necessary. (Please note, each objective must contain at least two subtopics.) Option 2: Provide a brief rationale for keeping the combined objective as written.
Learning Outcomes - Course Objectives	Required	If any changes are made to the Outline, please edit the corresponding objective to match

MATHD076.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure edits match between MATH 76, MATH 76X and MATH 76Y.
Outline - Course Outline	Required	Copy the learning objectives from the Learning Outcomes tab into your A and B objectives in the Outline Please ensure edits match between MATH 76, MATH 76X and MATH 76Y.

MATHD076X

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure edits match between MATH 76, MATH 76X and MATH 76Y.
Outline - Course Outline	Required	Copy the learning objectives from the Learning Outcomes tab into your A and B objectives in the Outline Please ensure edits match between MATH 76, MATH 76X and MATH 76Y.

MATHD076Y

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure edits match between MATH 76, MATH 76X and MATH 76Y.
Outline - Course Outline	Required	Copy the learning objectives from the Learning Outcomes tab into your A and B objectives in the Outline Please ensure edits match between MATH 76, MATH 76X and MATH 76Y.

MATHD077.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure edits match between MATH 77, MATH 77X and MATH 77Y.
Outline - Course Outline	Required	Copy the learning objectives from the Learning Outcomes tab into your A and B objectives in the Outline. Please ensure edits match between MATH 77, MATH 77X and MATH 77Y.

<u>MATHD077X</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure edits match between MATH 77, MATH 77X and MATH 77Y.
Outline - Course Outline	Required	Copy the learning objectives from the Learning Outcomes tab into your A and B objectives in the Outline. Please ensure edits match between MATH 77, MATH 77X and MATH 77Y.

<u>MATHD077Y</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure edits match between MATH 77, MATH 77X and MATH 77Y.
Outline - Course Outline	Required	Copy the learning objectives from the Learning Outcomes tab into your A and B objectives in the Outline. Please ensure edits match between MATH 77, MATH 77X and MATH 77Y.

<u>MUSID013C</u>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Specification - Essential Student Materials	Required	Please remove mention of the course text since it is assumed the student knows to get that
Specification - Essential College Facilities	Required	Please remove mention of projector since all classrooms at De Anza are equipped

Specification - Essential College Facilities	Required	If there is something special about the audio system needed, for example, a cassette or vinyl players, please revise to describe it here. Otherwise, please remove the mention of the audio system since all De Anza classrooms have speakers and an audio system
--	----------	---

<u>MUSID014C</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Outline - Lab Component	Recommended	Begin all topics with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>MUSID014D</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Specification - Suggested Reading List	Required	Please remove the entries as this section is for ELIT courses only.
Outline - Lab Component	Recommended	Begin all topics with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>MUSID016A</u>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Specification - Essential Student Materials	Required	Please remove "access to internet" since its assumed students have some basic access to internet.

<u>MUSID018A</u>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>MUSID018B</u>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>MUSID018C</u>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>MUSID044A</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Course outline B, the word "Address" is not a measurable Bloom verb. Recommend to use stronger verb such as "Analyze" or "Identify" or "Solve" - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

Specification - Essential Student Materials	Required	Unless the writing tool is unique or special, please remove mention of writing implement since its assumed students will have basic supplies like pencils and paper
---	----------	---

MUSID050A

None		
------	--	--

POLID002.

Area	Edit Type	Edit
Outline - Course Outline	Required	Course outline B, the word "Introduce" is not a bloom verb. Suggest to begin with "Present" instead. It is measurable and more student-centered. See https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

POLID005.

None		
------	--	--

**DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES**

Tuesday, February 3, 2026

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

PRESENT:

Mike Appio (AT)
Joshua McCluskey (BH)
Julie Hughes (CA)
Sandra Li (CB)
Hua-Fu Liu (IC)
Joe D'Agostino (PE)
Vinh Nguyen (PS)
Danielle Vlahos (SS)

Betty Inoue (ST)
Christa Steiner (Articulation Officer)
Sam Bliss
(Administrative Co-Chair, tie vote)
Zack Judson
(Faculty Vice Chair – nv,
Content Review Liaison)
Jayanti Roy (CPL Coordinator)
Sarah Wilker (DEI Coordinator)

Thomas Ray (Division Dean Rep.)
Sukhjot Singh (Faculty Co-Chair, tie-
vote)
Mi Chang (Curriculum Secretary - nv)
Ashley Egbert
(Curriculum Secretary - nv)

ABSENT:

Cathy Phongsamran (DS), Derrick Felton (FA Rep.)

GUESTS:

Katelyn Endow (LA, LR) (attended via Zoom), Chris Deming (PS) (attended via Zoom), Mary Clark-Tillman (Curriculum Coordinator - nv) (attended via Zoom), Erik Woodbury (attended via Zoom), Tracy Chung-Tabangcura, Mark Sherby, Trisha Tran, Randy Bryant, Eric Mendoza

1. **Approval of today's agenda** – **APPROVED** – (M/S/C—Hughes/Appio) – as presented.
2. **APPROVAL OF MINUTES:**
 - a. January 13, 2026, Minutes – **APPROVED** – (M/S/C—Appio/Inoue) – as presented.
3. **CONSENT CALENDAR** – **APPROVED** – (M/S/C—Inoue/Nguyen) – as presented.
 - a. **APPROVED, effective Fall 2027:**
January 20, 2026

To: Debbie Lee, Dean of Intercultural/International Studies
Elvin Ramos, Dean of Social Sciences and Humanities
Laureen Balducci, Dean of Disability Support Program and Services

Cc: Ram Subramaniam, VP of Instruction
Sam Bliss, Associate VP of Instruction
Sukhjot Singh, Curriculum Committee Faculty Co-Chair
Zack Judson, Curriculum Committee Faculty Vice Chair
Christa Steiner, Articulation Officer
Erik Woodbury, Academic Senate President
Mi Chang, Curriculum Committee Secretary

Approved 2/24/2026 as presented

Ashley Egbert, Curriculum Committee Secretary

Re: Course Sunset Policy Deletions Effective Fall 2027

The following courses will be permanently removed from the 2027-2028 course catalog in accordance with the college's "Course Sunset Policy." As of Fall 2027, these courses will no longer be available.

- ADMJ 78 – Correctional Investigation
- ICS 2B – Practicum in Peer Mentoring, Leadership, and Community Building
- L S 211 – Algebra Skills
- PARA 89 – Landlord Tenant Law
- PARA 96C – Computer Assisted Legal Research and Investigation
- PARA 99 – California Probate Law and Procedures

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.

Regards,

Mary K. Clark-Tillman

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C—Appio/Liu) – as presented.

If a course is passed by the Curriculum Committee, it is "**conditionally approved**" pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Fall 2026: AUTO 67A Initiator: Gerilowie Escalona Title: Hybrid Electric Vehicles Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
b.	APPROVED, effective Fall 2026: APRN 67A Initiator: Gerilowie Escalona Title: Hybrid Electric Vehicles Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

c.	APPROVED, effective Fall 2026: AUTO 367A Initiator: Gerilowie Escalona Title: Hybrid Electric Vehicles Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
d.	APPROVED, effective Fall 2026: AUTO 67B Initiator: Gerilowie Escalona Title: Plug-In Electric Vehicle Technology Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
e.	APPROVED, effective Fall 2026: APRN 67B Initiator: Gerilowie Escalona Title: Plug-In Electric Vehicle Technology Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
f.	APPROVED, effective Fall 2026: AUTO 367B Initiator: Gerilowie Escalona Title: Plug-In Electric Vehicle Technology Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
g.	APPROVED, effective Fall 2026: AUTO 93A Initiator: James Tallent

	Title: Automotive Final Drive Train Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
h.	APPROVED, effective Fall 2026: AUTO 93B Initiator: James Tallent Title: Standard Transaxles Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
i.	APPROVED, effective Fall 2026: AUTO 93C Initiator: James Tallent Title: Automatic Transmissions Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
j.	APPROVED, effective Fall 2026: AUTO 93D Initiator: James Tallent Title: Automatic Transaxles Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
k.	APPROVED, effective Fall 2026: AUTO 93E Initiator: James Tallent Title: Diagnostic Techniques Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 1.5

	5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
l.	APPROVED, effective Fall 2026: AUTO 93F Initiator: James Tallent Title: Automotive Transmission Service Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
m.	APPROVED, effective Fall 2026: KNES 36A Initiator: Rachel Catuiza Title: Team Sport - Basketball Level 1 Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
n.	APPROVED, effective Fall 2026: KNES 36AX Initiator: Rachel Catuiza Title: Team Sport - Basketball Level 1 Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
o.	APPROVED, effective Fall 2026: KNES 37B Initiator: Cheryl Owiesny Title: Soccer Level 2 Unit(s): .5 Lab Hour(s): 2

	Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
p.	APPROVED, effective Fall 2026: KNES 37BX Initiator: Cheryl Owiesny Title: Soccer Level 2 Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
q.	APPROVED, effective Fall 2026: KNES 37C Initiator: Cheryl Owiesny Title: Soccer Level 3 Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
r.	APPROVED, effective Fall 2026: KNES 37CX Initiator: Cheryl Owiesny Title: Soccer Level 3 Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

s.	APPROVED, effective Fall 2026: KNES 37D Initiator: Cheryl Owiesny Title: Soccer Level 4 Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
t.	APPROVED, effective Fall 2026: KNES 37DX Initiator: Cheryl Owiesny Title: Soccer Level 4 Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
u.	APPROVED, effective Fall 2026: KNES 40B Initiator: Rachel Catuiza Title: Flag Football 2 Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
v.	APPROVED, effective Fall 2026: KNES 40BX Initiator: Rachel Catuiza Title: Flag Football 2 Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable

	CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
w.	APPROVED, effective Fall 2026: KNES 40C Initiator: Rachel Catuiza Title: Flag Football 3 Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
x.	APPROVED, effective Fall 2026: KNES 40CX Initiator: Rachel Catuiza Title: Flag Football 3 Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
y.	APPROVED, effective Fall 2026: KNES 77 Initiator: Rachel Catuiza Title: Special Projects in Kinesiology Unit(s): .5 Lab Hour(s): 1.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
z.	APPROVED, effective Fall 2026: KNES 77X Initiator: Rachel Catuiza Title: Special Projects in Kinesiology Unit(s): 1 Lab Hour(s): 3

	5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
aa.	APPROVED, effective Fall 2026: KNES 77Y Initiator: Rachel Catuiza Title: Special Projects in Kinesiology Unit(s): 1.5 Lab Hour(s): 4.5 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
bb.	APPROVED, effective Fall 2026: MATH 78 Initiator: Fatemeh Yarahmadi Title: Special Projects in Pure Mathematics Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
cc.	APPROVED, effective Fall 2026: MATH 78X Initiator: Fatemeh Yarahmadi Title: Special Projects in Pure Mathematics Unit(s): 2 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
dd.	APPROVED, effective Fall 2026: MATH 78Y Initiator: Fatemeh Yarahmadi Title: Special Projects in Pure Mathematics Unit(s): 3 Lab Hour(s): 9 5-Year Review

	Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ee.	APPROVED, effective Fall 2026: MATH 79 Initiator: Richard Lopez Title: Special Projects in Applied Mathematics Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ff.	APPROVED, effective Fall 2026: MATH 79X Initiator: Fatemeh Yarahmadi Title: Special Projects in Applied Mathematics Unit(s): 2 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
gg.	APPROVED, effective Fall 2026: MATH 79Y Initiator: Fatemeh Yarahmadi Title: Special Projects in Applied Mathematics Unit(s): 3 Lab Hour(s): 9 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
hh.	APPROVED, effective Fall 2026: PHYS 4A Initiator: Zuleyha Yuksek Title: Physics for Scientists and Engineers: Mechanics Unit(s): 6 Lec Hour(s): 5 Lab Hour(s): 3

	5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ii.	APPROVED, effective Fall 2026: PHYS 50 Initiator: Zuleyha Yuksek Title: Preparatory Physics Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

5. **OTHER BUSINESS:**

- a. Transition from eLumen – Bliss
 - Bliss: eLumen has been acquired by Coursedog, and will go end of life in December 2026. The Board of Trustees approved the transfer of the eLumen contract to Coursedog during their meeting on February 2nd. Eventually, the district would like for both De Anza and Foothill to be under the same system, and Bliss believes Coursedog will be the favored choice when that time comes. There is also a Scheduling component in Coursedog which may be added at a later date.
 - **Due to this system change, there will be no exceptions made to the May 6 deadline for Fall 2027 curriculum in eLumen.** A data transfer will occur from eLumen to Coursedog, after which there will be nowhere for new curriculum to reside until Coursedog's system implementation is complete.
 - Bliss will send out a memo to inform of the transition. Plan is to train faculty in Coursedog upon their return in Fall 2026, and open access to the system in Winter 2027. The Spring/Summer 2027 Addendum will be eliminated.
 - Judson: CCN will be on hold as well, due to the system transition.
- b. Addendum Criteria ([see criteria](#)) – Curriculum Office/Clark-Tillman
 - Clark-Tillman: This criteria was compiled and put into place at the request of the Chairs and Administrators to make clear what types of courses and programs can be included in the addenda. Committee, please educate your faculty on this criteria. The first addendum has been posted for Spring 2026 on De Anza's catalog site, along with a PDF version.

Approved 2/24/2026 as presented

- **APPROVED** - (M/S/C - Judson/Inoue) Enact the Addendum Criteria as presented, effective starting with Spring/Summer 2026 Addendum.
- c. Equity Review Update – Wilker
 - Wilker: Will be running the “Cracking the COR Code” workshop twice a quarter to assist faculty with making DEI changes to the CORs. Please encourage faculty to sign up. Two additional sessions will be available in Spring 2026.
- d. CTE 64 - Curriculum Committee Members Question (Memo sent on Jan 9th - [CTE-64.docx](#)) – Tran/Bryant/Singh
 - Tran: In her role as CTE Counselor, students (particularly international) have been seeking ways to receive educational credit for internships, presenting a gap need that the CTE 64 Internship course will fill.
 - Tran, Bryant and Singh fielded questions from the Committee regarding the following topics: disciplines assigned for a course spanning multiple departments; process of this discipline assignment; Academic Senate involvement/approval of process; how to advertise/schedule CTE 64 course under multiple departments; the role of administration with this course; the course’s unpaid status, pay-per-student, FAA negotiation, and hours/interaction expectations between faculty and student; minimum standards for the internships, and who determines this; the role of the Career Center with the course; possible need for Academic Senate to assign disciplines on an internship-by-internship basis; CIP coding for the course; availability of internships for walk-in students to Career Center as associated with this course; prerequisites and limitations of enrollment for the course; repeatability, and how to ensure it is available; comparison to Foothills version of their internship course and process; whether or not there’s precedent for different students to take an already established internship through this course; variable unit possibilities and uses; Sherby presented a use case for CTE 64 within REST department; possibility of utilizing open entry for scheduling course to better match up with internship timelines (Bliss noted that this is not feasible at this time); Student accounting method of scheduling and late start options; CTE 64 replacing already established internship courses in some departments; role of the CTE Advisory Board with the course; and faculty purview in how to teach CTE 64 vs. how COR is written.
 - **APPROVED** - (M/S/C – Appio/Liu) Move CTE 64 Internship course forward for inclusion on the Fall/Winter 2026 Addendum with the following condition: Curriculum Committee will need to grant concurrent approval on load factor/compensation, discipline approval process, and repeatability once those decisions have been made. These must be resolved before the course is offered.
- e. Public Comments
 - Endow: When will CCN Phase III Templates be released?
Bliss/Woodbury/Steiner: The process is on hold with the state currently for articulation issue resolution. This could be 6+ months. Committee confirmed that Phase III CCN courses will be revised as normal for now, with no CCN templates.

6. **MEETING ADJOURNED** – (M/S/C—Ray/Li)

APPENDIX A

<u>AUTOD067A</u>		
None		

<u>APRND067A</u>		
None		

<u>AUTOD367A</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on

<u>AUTOD067B</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Gram/Spell/Punc Error	Course Justification change to "this course is part..." and Certificate of Achievement - Advanced"

<u>APRND067B</u>		
None		

<u>AUTOD367B</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on

<u>AUTOD093A</u>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>AUTOD093B</u>		
Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Course Outline C doesn't match Course Objective #3, Copy and paste Course Outline C to Course Objective #3
Outline - Course Outline	Required	Ensure the corresponding Outline objective matches the above change
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>AUTOD093C</u>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>AUTOD093D</u>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>AUTOD093E</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course Description: Edit "powertrain problems" to powertrain "issues" or other synonym for problem.
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>AUTOD093F</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course Description - recommendation to use inviting and relatable responsive language. Please polish wording for clarity.
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>KNESD036A</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (16th edition). Ensure edits match between KNESD036A and KNESD36AX.

<u>KNESD36AX</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (16th edition). Ensure edits match between KNESD036A and KNESD36AX.

<u>KNESD037B</u>		
Area	Edit Type	Edit
Specification - Assignments	Required	Assignments must match between KNESD037B and KNESD37BX. Edit this field to match exactly between the two courses.

<u>KNESD37BX</u>		
Area	Edit Type	Edit
Specification - Assignments	Required	Assignments must match between KNESD037B and KNESD37BX. Edit this field to match exactly between the two courses.

<u>KNESD037C</u>		
None		

<u>KNESD37CX</u>		
None		

<u>KNESD037D</u>		
None		

<u>KNESD37DX</u>		
None		

<u>KNESD040B</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review text/reference and update to reflect current publication/years (16th edition). Ensure edits match between KNESD040B and KNESD40BX.

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Add written communication to this criterion.

<u>KNESD40BX</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review text/reference and update to reflect current publication/years (16th edition) Ensure edits match between KNESD040B and KNESD40BX.

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Add written communication to this criterion.

<u>KNESD040C</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review text/reference and update to reflect current publication/years (16th edition). Ensure edits match between KNESD040C and KNESD40CX.

<u>KNESD40CX</u>		
Area	Edit Type	Edit

Specification - Examples of Primary Texts and References	Required	Review text/reference and update to reflect current publication/years (16th edition). Ensure edits match between KNESD040C and KNESD40CX.
---	----------	--

KNESD077.

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description: lower case l---> in "This is an individual research course..." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.
Basic Course Information - Stand-Alone Statement	Required	Since this is a Stand-Alone course, it should include a statement.
Specification - Essential Student Materials	Required	This should be listed as "None." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.
Specification - Essential College Facilities	Required	This should be listed as "None." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.

KNESD077X

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description: lower case l---> in "This is an individual research course..." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.
Basic Course Information - Stand-Alone Statement	Required	Since this is a Stand-Alone course, it should include a statement.
Specification - Essential Student Materials	Required	This should be listed as "None." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.

Specification - Essential College Facilities	Required	This should be listed as "None." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.
--	----------	--

<u>KNESD077Y</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - Edit to match between KNESD077., KNESD077X, and KNESD077Y.
Basic Course Information - Stand-Alone Statement	Required	Since this is a Stand-Alone course, it should include a statement.
Specification - Essential Student Materials	Required	This should be listed as "None." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.
Specification - Essential College Facilities	Required	This should be listed as "None." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.

<u>MATHD078.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Gram/Spell/Punc Error	Recommend to change to "This course is part of the Certificate of Achievement program in Pure Mathematics."
Outline - Course Outline	Required	Course Outline A must be identical to the first Course Objective. Recommendation: Delete the phrase "such as but not limited to" from Course Outline A Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.
Outline - Course Outline	Required	Course Outline B must be identical to the second Course Objective. Recommendation: Change Course Outline B to the wording of the second Course Objective: "Demonstrate completion of project objectives/requirements as determined in items 3, 4, and 5 of Special Projects Contract." Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.

<u>MATHD078X</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Gram/Spell/Punc Error	Recommend to change to "This course is part of the Certificate of Achievement program in Pure Mathematics."
Outline - Course Outline	Required	Course Outline A must be identical to the first Course Objective. Recommendation: Delete the phrase "such as but not limited to" from Course Outline A Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.

Outline - Course Outline	Required	Course Outline B must be identical to the second Course Objective. Recommendation: Change Course Outline B to the wording of the second Course Objective: "Demonstrate completion of project objectives/requirements as determined in items 3, 4, and 5 of Special Projects Contract." Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.

<u>MATHD078Y</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Gram/Spell/Punc Error	Recommend to change to "This course is part of the Certificate of Achievement program in Pure Mathematics."
Outline - Course Outline	Required	Course Outline A must be identical to the first Course Objective. Recommendation: Delete the phrase "such as but not limited to" from Course Outline A Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.

Outline - Course Outline	Required	Course Outline B must be identical to the second Course Objective. Recommendation: Change Course Outline B to the wording of the second Course Objective: "Demonstrate completion of project objectives/requirements as determined in items 3, 4, and 5 of Special Projects Contract." Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.

<u>MATHD079.</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Course Outline A must be identical to the first Course Objective. Recommendation: Delete the phrase "such as but not limited to" from Course Outline A Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.

Outline - Course Outline	Required	Course Outline B must start with a verb and be identical to the second Course Objective. Recommendation: Change the second Course Objective to the wording of Course Outline B: "Complete project objectives/requirements as determined in 3, 4, and 5 of Special Projects Contract." Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.
Learning Outcomes - CSLOs	Recommended	Begin all CSLOs with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.

<u>MATHD079X</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Course Outline A must be identical to the first Course Objective. Recommendation: Delete the phrase "such as but not limited to" from Course Outline A Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.

Outline - Course Outline	Required	Course Outline B must start with a verb and be identical to the second Course Objective. Recommendation: Change the second Course Objective to the wording of Course Outline B: "Complete project objectives/requirements as determined in 3, 4, and 5 of Special Projects Contract." Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.
Learning Outcomes - CSLOs	Recommended	Begin all CSLOs with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.

<u>MATHD079Y</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Course Outline A must be identical to the first Course Objective. Recommendation: Delete the phrase "such as but not limited to" from Course Outline A Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.

Outline - Course Outline	Required	Course Outline B must start with a verb and be identical to the second Course Objective. Recommendation: Change the second Course Objective to the wording of Course Outline B: "Complete project objectives/requirements as determined in 3, 4, and 5 of Special Projects Contract." Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.
Learning Outcomes - CSLOs	Recommended	Begin all CSLOs with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.

PHYSD004A

Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

PHYSD050.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title

Approved 2/24/2026 as presented

**DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES**

Tuesday, February 24, 2026

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

PRESENT:

Mike Appio (AT)
Joshua McCluskey (BH)
Julie Hughes (CA)
Sandra Li (CB)
Hua-Fu Liu (IC)
Joe D'Agostino (PE)

Vinh Nguyen (PS)
Danielle Vlahos (SS)
Betty Inoue (ST)
Zack Judson
(Faculty Vice Chair – nv,
Content Review Liaison)
Jayanti Roy (CPL Coordinator)

Sarah Wilker (DEI Coordinator)
Sukhjit Singh (Faculty Co-Chair, tie-
vote)
Mi Chang (Curriculum Secretary - nv)
Ashley Egbert
(Curriculum Secretary - nv)

ABSENT:

Cathy Phongsamran (DS), Derrick Felton (FA Rep.), Thomas Ray (Division Dean Rep.), Mary Clark-Tillman (Curriculum Coordinator - nv)

GUESTS:

Katelyn Endow (LA, LR) (attended via Zoom), Chris Deming (PS) (attended via Zoom), Christa Steiner (Articulation Officer) (attended via Zoom), Sam Bliss (Administrative Co-Chair, tie vote) (attended via Zoom)

1. **Approval of today's agenda** – **APPROVED** – (M/S/C—Nguyen/Appio) – as presented.
2. **APPROVAL OF MINUTES:**
 - a. February 3, 2026, Minutes – **APPROVED** – (M/S/C—Appio/D'Agostino) – as presented.
3. **CONSENT CALENDAR** – **APPROVED** – (M/S/C—Inoue/Nguyen) – as presented.
 - a. **APPROVED, effective Fall 2026:**
February 5, 2026

To: Curriculum Committee

Cc: Mary Pape, CIS Faculty
Manisha Karia, Dean of Automotive Technology and Computer Business
Sam Bliss, Associate VP of Instruction

Re: Delete Visual Basic Programming Certificate of Achievement, effective fall 2026

The following program is being deleted as it fell below the minimum 18 units requirement.
The department requested deletion of the program.

- Visual Basic Programming – Certificate of Achievement

Approved 3/17/2026 as presented

Regards,

Mary K. Clark-Tillman

- b. **APPROVED, effective Fall 2027:**
February 18, 2026

To: Curriculum Committee

Fr: Mary K. Clark-Tillman, Curriculum Coordinator

Re: Intermediary number changes for CCN number changes, effective fall 2027:

The following courses will have this format setup in Banner to identify the new departments for the CCN.

- SOC 1 -> SOCI 1 -> SOCI C1000

Regards,
Mary K. Clark-Tillman

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C—Appio/D’Agostino) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Spring 2027: PHTG 2 Initiator: Lisa Teng Title: Intermediate Photography Hybrid <u>Approved Curriculum Consensus Vote Items: None.</u>
b.	APPROVED, effective Spring 2027: PHTG 302 Initiator: Lisa Teng Title: Intermediate Photography Hybrid <u>Approved Curriculum Consensus Vote Items: None.</u>
c.	APPROVED, effective Spring 2027: PHTG 3 Initiator: Lisa Teng Title: Advanced Photography Hybrid <u>Approved Curriculum Consensus Vote Items: None.</u>

d.	APPROVED, effective Spring 2027: PHTG 303 Initiator: Lisa Teng Title: Advanced Photography Hybrid <u>Approved Curriculum Consensus Vote Items: None.</u>
e.	APPROVED, effective Spring 2027: PHTG 54 Initiator: Lisa Teng Title: Experimental Photography Hybrid <u>Approved Curriculum Consensus Vote Items: None.</u>
f.	APPROVED, effective Spring 2027: PHTG 354 Initiator: Lisa Teng Title: Experimental Photography Hybrid <u>Approved Curriculum Consensus Vote Items: None.</u>
g.	APPROVED, effective Fall 2026: C D 53 Initiator: Li Sun Title: Creative Art for the Young Child Unit(s): 3 Lec Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
h.	APPROVED, effective Fall 2026: C D 59G Initiator: Li Sun Title: Supervision and Administration of Child Development Programs (Management Systems) Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
i.	APPROVED, effective Fall 2026: C D 59H Initiator: Li Sun

	Title: Supervision and Administration of Child Development Programs (Leadership Skills) Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
j.	APPROVED, effective Fall 2026: C D 61 Initiator: Li Sun Title: Music and Movement (Developmental Foundations) Unit(s): 3 Lec Hour(s): 3 5-Year Review Program Applicable CSU Transferable De Anza GE Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
k.	APPROVED, effective Fall 2026: CIS 4 Initiator: Mary Pape Title: Computer Literacy Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
l.	APPROVED, effective Fall 2026: CIS 5 Initiator: Manish Goel Title: Swift Programming Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

m.	APPROVED, effective Fall 2026: CIS 31 Initiator: Delia Garbacea Title: Operating System Concepts Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
n.	APPROVED, effective Fall 2026: CIS 44F Initiator: Sukhjot Singh Title: Introduction to Big Data and Analytics Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
o.	APPROVED, effective Fall 2026: CIS 344F Initiator: Sukhjot Singh Title: Introduction to Big Data and Analytics Unit(s): 0 Lec Hour(s): 4 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
p.	APPROVED, effective Fall 2026: CIS 89A Initiator: Mary Pape Title: Web Page Development Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
q.	APPROVED, effective Fall 2026: CIS 102 Initiator: Jennifer Parrish

	Title: Ethical Hacking Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
r.	APPROVED, effective Fall 2026: CIS 108 Initiator: Jennifer Parrish Title: Personal Computer Security Basics Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
s.	APPROVED, effective Fall 2026: CIS 308 Initiator: Jennifer Parrish Title: Personal Computer Security Basics Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
t.	APPROVED, effective Fall 2026: E S 3 Initiator: Alicia De Toro Title: Imagery of the Environment Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
u.	APPROVED, effective Fall 2026: ESL 200 Initiator: Linda Yee Title: High Beginning English as a Second Language Unit(s): 10 Lec Hour(s): 10

	5-Year Review Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
v.	APPROVED, effective Fall 2026: ESL 400 Initiator: Linda Yee Title: High Beginning English as a Second Language Unit(s): 0 Lec Hour(s): 10 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
w.	APPROVED, effective Fall 2026: ESL 234 Initiator: Pati Carobus Title: Low Intermediate English as a Second Language Unit(s): 10 Lec Hour(s): 10 5-Year Review Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
x.	APPROVED, effective Fall 2026: ESL 434 Initiator: Pati Carobus Title: Low Intermediate English as a Second Language Unit(s): 0 Lec Hour(s): 10 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
y.	APPROVED, effective Fall 2026: ESL 265 Initiator: Christine Chai Title: Low Advanced Writing, Reading and Grammar Unit(s): 6 Lec Hour(s): 6 5-Year Review Stand-Alone

	Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
z.	APPROVED, effective Fall 2026: ESL 465 Initiator: Christine Chai Title: Low Advanced Writing, Reading and Grammar Unit(s): 0 Lec Hour(s): 6 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
aa.	APPROVED, effective Fall 2026: ESL 273 Initiator: Katelyn Endow Title: Advanced Writing Unit(s): 4 Lec Hour(s): 4 5-Year Review Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
bb.	APPROVED, effective Fall 2026: ESL 473 Initiator: Katelyn Endow Title: Advanced Writing Unit(s): 0 Lec Hour(s): 4 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
cc.	APPROVED, effective Fall 2026: F/TV 39 Initiator: Rachel Silveria Title: Intermediate Digital Film and Video Production Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable & UC Transferable Hybrid

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
dd.	APPROVED, effective Fall 2026: GEOL 10 Initiator: Marek Cichanski Title: Introductory Geology Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ee.	APPROVED, effective Fall 2026: GEOL 20 Initiator: Marek Cichanski Title: General Oceanography Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ff.	APPROVED, effective Fall 2026: HUMA 20 Initiator: Cathy Patel Title: Life Skills for Higher Education Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
gg.	APPROVED, effective Fall 2026: KNES 45 Initiator: Cheryl Owiesny Title: Introduction to Kinesiology

	Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
hh.	APPROVED, effective Fall 2026: KNES 47 Initiator: Dawnis Guevara Title: Introduction to Women in Sports Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ii.	APPROVED, effective Fall 2026: KNES 50A Initiator: Rachel Catuiza Title: Orientation to Lifetime Fitness Unit(s): 3 Lec Hour(s): 3 5-Year Review Program Applicable CSU Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
jj.	APPROVED, effective Fall 2026: KNES 52 Initiator: Danielle Altman Title: Physical Stress Management Unit(s): 3 Lec Hour(s): 3 5-Year Review Program Applicable CSU Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u>

	—See Appendix A for required and/or recommended changes.
kk.	APPROVED, effective Fall 2026: KNES 54 Initiator: Rachel Catuiza Title: Introduction to Sport in Society Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ll.	APPROVED, effective Fall 2026: PARA 64 Initiator: Sheryl Bernardo Title: Paralegal Internship Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
mm.	APPROVED, effective Fall 2026: PARA 64X Initiator: Sheryl Bernardo Title: Paralegal Internship Unit(s): 2 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
nn.	APPROVED, effective Fall 2026: PARA 64Y Initiator: Sheryl Bernardo Title: Paralegal Internship Unit(s): 3 Lab Hour(s): 9 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u>

	—See Appendix A for required and/or recommended changes.
oo.	APPROVED, effective Fall 2026: PARA 64Z Initiator: Sheryl Bernardo Title: Paralegal Internship Unit(s): 4 Lab Hour(s): 12 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
pp.	APPROVED, effective Fall 2027: MAND 51 Initiator: Hua-Fu Liu Title: Introduction to Translation and Interpreting Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable De Anza GE Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
qq.	APPROVED, effective Fall 2027: MAND 351 Initiator: Hua-Fu Liu Title: Introduction to Translation and Interpreting Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
rr.	APPROVED, effective Fall 2027: MAND 52 Initiator: Hua-fu Liu Title: Mandarin Grammar and Composition Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable De Anza GE Online & Hybrid

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ss.	APPROVED, effective Fall 2027: MAND 352 Initiator: Hua-fu Liu Title: Mandarin Grammar and Composition Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
tt.	APPROVED, effective Fall 2027: MAND 53 Initiator: Hua-fu Liu Title: Introduction to Mandarin/English Linguistics Analysis Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable De Anza GE Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
uu.	APPROVED, effective Fall 2027: MAND 353 Initiator: Hua-fu Liu Title: Introduction to Mandarin/English Linguistics Analysis Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
vv.	APPROVED, effective Fall 2027: MAND 54 Initiator: Hua-fu Liu Title: Sight Translation Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable De Anza GE

	Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ww.	APPROVED, effective Fall 2027: MAND 354 Initiator: Hua-fu Liu Title: Sight Translation Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
xx.	APPROVED, effective Fall 2027: MAND 55A Initiator: Hua-fu Liu Title: Consecutive Interpretation I Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable De Anza GE Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
yy.	APPROVED, effective Fall 2027: MAND 355A Initiator: Hua-fu Liu Title: Consecutive Interpretation I Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
zz.	APPROVED, effective Fall 2027: MAND 55B Initiator: Hua-fu Liu Title: Consecutive Interpretation II Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable

	De Anza GE Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
aaa.	APPROVED, effective Fall 2027: MAND 355B Initiator: Hua-fu Liu Title: Consecutive Interpretation II Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
bbb.	APPROVED, effective Fall 2027: MAND 56A Initiator: Hua-fu Liu Title: Simultaneous Interpretation I Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable De Anza GE Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ccc.	APPROVED, effective Fall 2027: MAND 356A Initiator: Hua-fu Liu Title: Simultaneous Interpretation I Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ddd.	APPROVED, effective Fall 2027: MAND 56B Initiator: Hua-fu Liu Title: Simultaneous Interpretation II Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable

	CSU Transferable De Anza GE Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
eee.	APPROVED, effective Fall 2027: MAND 356B Initiator: Hua-fu Liu Title: Simultaneous Interpretation II Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
fff.	APPROVED, effective Fall 2027: PHTG 54 Initiator: Lisa Teng Title: Experimental Photography Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ggg.	APPROVED, effective Fall 2027: PHTG 354 Initiator: Lisa Teng Title: Experimental Photography Unit(s): 0 Lec Hour(s): 2 Lab Hour(s): 3 Repeat: Unlimited 5-Year Review Stand-Alone Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
hhh.	APPROVED, effective Fall 2027: SOC 1 (New #: SOCI C1000) Initiator: Steve Nava Title: Introduction to Sociology Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable

	CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
--	--

5. **OTHER BUSINESS:**

a. Public Comments

- Singh: CTE 64 now in Stage 10 and will be coming to Technical Review. Singh will send a refresher email regarding the details needing additional approval from Committee/Senate and will agendaize CTE 64 for next in-person Committee meeting.
- Chang: Still over 200 courses that haven't been started on the 5-year revision list, with only one month left to get them into Stage 2. From the CCN list, only one has been started, but these are required to be completed for Fall 2027. Please encourage faculty to get started. There cannot be any extensions granted this year due to the transition to Coursedog. Chang additionally reminded Committee that as more workflows are initiated in eLumen, bandwidth will become slower.
- Wilker: 3rd series of "Cracking the COR Code" is underway. Check out the Equity Process on the website; Wilker has had lots of individual reach outs but can only provide so much 1:1 time, please direct faculty to the posted resources. Wilker reminded Committee that DEI review stage in eLumen can take up to a week depending on workload.
- Mccluskey: Addressed faculty dismissing the importance of deadlines, and informed that ES department chair is on sabbatical; fielded solutions to how to continue moving eLumen workflow effectively without a current Chair for Stage 2 review. Committee recommended having the dean assign at least a temporary ES Chair to ensure continuous movement of workflow due to strict deadlines this year.
- Li: Thanked the Curriculum Office for working with the Accounting/Bookkeeping courses to ensure they made it though for Fall 2026 Addendum.
- Nguyen: Noted Mathematics department would like to include a book edition with a future publish date in their revision; Committee advised this was okay to include, as it would be the latest edition of the text.

6. **MEETING ADJOURNED** — (M/S/C—D'Agostino/Li)

APPENDIX A**C DD053.**

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Consider changing 'Comprehend' to more of an action word, or getting rid of it altogether

C DD059G

Area	Edit Type	Edit
Basic Course Information - Foothill Equivalency	Required	Edit to include Faculty Name
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
		Objective G, Item 1: Consider changing 'Comprehend' in 'Comprehend the importance of building relationships with parents as the foundation of partnerships to something more action-oriented.
Outline - Course Outline	Recommended	Suggestion: Apply comprehension

C DD059H

Area	Edit Type	Edit
Basic Course Information - Foothill Equivalency	Required	Edit to include Faculty Name

C DD061.

None		
------	--	--

CISD004.

Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	In second sentence, add "Provides the ..." before "History" to make it a complete sentence.

CISD005.

Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin items I and J with Bloom's Taxonomy verb

CISD031.

Area	Edit Type	Edit
Outline - Course Outline	Required	Copy and paste the Course Objective from the Learning Outcomes tab for Objective I: "Describe File Management Concepts"

CISD044F

Area	Edit Type	Edit
Basic Course Information	Recommended	Course Description: Change some of the upper case to lower case, ex. Map-reduce and Real-time analytics, etc. Ensure edits match between CISD044F and CISD344F.
Specification - Assignments	Required	Assignment B.1.a.: Add/combine/remove as an "a" needs a "b". Ensure edits match between CISD044F and CISD344F.
Specification - Essential College Facilities	Required	Edit Essential College Facilities to match between CISD044F and CISD344F.

CISD344F

Area	Edit Type	Edit
------	-----------	------

Basic Course Information	Recommended	Course Description: Change some of the upper case to lower case, ex. Map-reduce and Real-time analytics, etc. Ensure edits match between CISD044F and CISD344F.
Specification - Assignments	Required	Assignment B.1.a.: Add/combine/remove as an "a" needs a "b". Ensure edits match between CISD044F and CISD344F.
Specification - Essential College Facilities	Required	Edit Essential College Facilities to match between CISD044F and CISD344F.

CISD089A

Area	Edit Type	Edit
Outline - Course Outline	Required	Objective H. "Understand the Processes and Procedures for Maintaining a Production Website" is not one of the Course Objectives on the Learning Outcomes tab. Add it to the Course Objectives on the Learning Outcomes Tab.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change.
Specification - Essential College Facilities	Required	Edit to state "None" as it is not needed

CISD102.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

CISD108.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between CISD108. and CISD308.

Outline - Course Outline	Required	Objective I: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure edits match between CISD108. and CISD308. Suggestion: "Apply appropriate methods to back up data files"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between CISD108. and CISD308.

CISD308.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between CISD108. and CISD308.
Outline - Course Outline	Required	Objective I: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure edits match between CISD108. and CISD308. Suggestion: "Apply appropriate methods to back up data files"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between CISD108. and CISD308.

E SD003.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Edit to include a course justifying statement: answer <i>"How does this course meet a student-identified need and how is it different from other course offerings?"</i>

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Collaborative exercises need to be added.

ESLD200.

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/SPELL/Punc Error	Course Description: The last line of course description has too many "and"s, consider editing, and ensure edits match between ESLD200. and ESLD400.

ESLD400.

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/SPELL/Punc Error	Course Description: The last line of course description has too many "and"s, consider editing, and ensure edits match between ESLD200. and ESLD400.

ESLD234.

None		
------	--	--

ESLD434.

None		
------	--	--

ESLD265.

None		
------	--	--

ESLD465.

None		
------	--	--

ESLD273.

None		
------	--	--

ESLD473.

None		
------	--	--

F/TVD039.

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description: Add a comma into this sentence here,"In this course, students explore..."
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

GEOLD010.

Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

GEOLD020.

De Anza GE Form

Area	Edit Type	Edit
------	-----------	------

Criteria 2	Required	Please specify any oral exercises.
------------	----------	------------------------------------

<u>HUMAD020.</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	The outline topics and corresponding Course Objective (CO) must be indentical, including puncutation. Some differences are highlighted below in Outline A (Oxford comma after "and," dash with "decision-making," and period at the end). Please choose the style you prefer (Outline or CO) and make sure both sections match. Outline A: Examine personal learning styles, life goals, time management, and decision-making strategies within the context of one's cultural framework. First CO: Examine personal learning styles, career aspirations/life goals, time management and decision making strategies within one's own cultural framework
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	The outline topics and corresponding Course Objective (CO) must be indentical, including puncutation. Some differences are highlighted below in Outline B (Oxford comma after "and" and period at the end). Please choose the style you prefer (Outline or CO) and make sure both sections match. Outline B: Apply memory, note-taking strategies, and test-taking techniques to improve study habits and learning of subject matter. Second CO: Apply memory, note-taking strategies and test-taking techniques to improve study habits and learning of subject matter

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
		The outline topics and corresponding Course Objective (CO) must be indentical, including puncutation. Some differences are highlighted below in Outline C (Oxford comma after "and" and period at the end). Please choose the style you prefer (Outline or CO) and make sure both sections match. Outline C: Apply critical thinking, reading, and writing processes to gain a comprehensive understanding of academic subjects. Third CO: Apply critical thinking, reading and writing processes to gain comprehensive understanding of academic subjects
Outline - Course Outline	Required	
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
		The outline topics and corresponding Course Objective (CO) must be indentical. Please choose the style you prefer (Outline or CO) and make sure both sections match. Outline E: Examine educational and career options, as well as campus resources, and develop an individualized academic plan tailored to your needs. Fifth CO: Examine educational options and campus resources.
Outline - Course Outline	Required	
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Cite the area the response is coming from
Criteria 2	Required	Cite the area the response is coming from
Criteria 3	Required	Cite the area the response is coming from
Criteria 4	Required	Cite the area the response is coming from

Criteria 5	Required	Cite the area the response is coming from
Criteria 6	Required	Cite the area the response is coming from

KNESD045.

Area	Edit Type	Edit
Outline - Course Outline	Gram/Spell/Punc Error	Outline G: Develop a personal portfolio to understand the pathway to a career in Kinsesiology (spelling) while creating a personal philosophy of physical education, sport, recreation and athletics.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

KNESD047.

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline B: Study and define... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Recommendation: Start with "Define," which is a Bloom's verb.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Recommended	Please be more clear that there is collaboration during discussion exercises.

KNESD050A

Area	Edit Type	Edit
Specification - Assignments	Required	Assignment B.1: Add/combine/remove as a "1" needs a "2"

De Anza GE Form

Area	Edit Type	Edit
Criteria 4	Required	Diverse perspectives (gender, culture, values) needs to be added.
Criteria 5	Required	Global and historical context needs to be added.

KNESD052.

Area	Edit Type	Edit
Outline - Course Outline	Gram/Spell/Punc Error	Outline I: Develop an [understanding of] the importance of a good night's sleep and natural strategies to improve sleep quality.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

KNESD054.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	This course needs an example of a primary text

MANDD051.

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD051. and MANDD351.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD051. and MANDD351.

Outline - Course Outline	Required	Course Outline G is not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline G to Course Objectives. Ensure edits match between MANDD051. and MANDD351.
Learning Outcomes - Course Objectives	Required	Add Course Outline G to Course Objective if kept in Outline. Ensure edits match between MANDD051. and MANDD351.

DEI Review

Area	Edit Type	Edit
Basic Course Information/Course Description	Recommended	Consider minor revisions to add information regarding the knowledge, skills, and abilities students will gain upon the completion of the course. Ensure edits match between MANDD051. and MANDD351.
Basic Course Information/DEI Review	Recommended	This DEI statement is different than the one provided for MAND351, which explicitly names Universal Design for Learning. Consider revising this statement to match the one for MAND351. Ensure edits match between MANDD051. and MANDD351.
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD051. and MANDD351.

Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD051. and MANDD351.
Specifications/Assignments	Recommended	Do one or more course assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please let me know and disregard. Ensure edits match between MANDD051. and MANDD351.
Specifications/Methods of Evaluation	Recommended	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD051. and MANDD351.

MANDD351.

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD051. and MANDD351.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD051. and MANDD351.
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD051. and MANDD351.
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD051. and MANDD351.

DEI Review

Area	Edit Type	Edit
Basic Course Information/Course Description	Recommended	Consider minor revisions to add information regarding the knowledge, skills, and abilities students will gain upon the completion of the course. Ensure edits match between MANDD051. and MANDD351.
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit.
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD051. and MANDD351.
Specifications/Assignments	Recommended	Do one or more course assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please let me know and disregard. Ensure edits match between MANDD051. and MANDD351.

Specifications/Methods of Evaluation	Recommended	Do one or more course assignments provide students the opportunity to revise their workbased on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please let me know and disregard. Ensure edits match between MANDD051. and MANDD351.
Outline/Course Outline	Required	This course outline does not match the course outline for MANDD051; the outline for MANDD051 includes a section: "Identify societal perspectives in Translationand Interpreting" that does a great job of providing space to reflect on inequities, racism, or other barriers toinclusion specific to the course subject. Please revise this outline for edits to match between MANDD051. and MANDD351.

MANDD052.

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD052. and MANDD352.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD052. and MANDD352.
Outline - Course Outline	Required	Course Outline objective I and J are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline I and J to Course Objectives. Ensure edits match between MANDD052. and MANDD352.
Learning Outcomes - Course Objectives	Required	Add Course Outlines I and J to Course Objectives tab if kept in Outline. Ensure edits match between MANDD052. and MANDD352.
Learning Outcomes - CSLOs	Required	Edit CSLO's to match match between MANDD052. and MANDD352.

DEI Review

Area	Edit Type	Edit
------	-----------	------

Basic Course Information/Course Description	Recommended	Consider minor revisions to the course description that emphasize welcoming, student-centered language ("Students will...") and minimizes the use of impersonal, course-centered language. Consider also adding a bit more to the description in order to describes the knowledge, skills, and abilities students will gain upon the completion of the course. Ensure edits match between MANDD052. and MANDD352.
Basic Course Information/DEI Review	Recommended	The DEI statement for MANDD352 has a few more details (specifically relating to Universal Design for Learning). Consider revising this DEI statement to match the one for MANDD352. Ensure edits match between MANDD052. and MANDD352.
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD052. and MANDD352.
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD052. and MANDD352.

Specifications/Assignments	Recommended	Do one or more course assignments provide students provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard. Ensure edits match between MANDD052. and MANDD352.
Specifications/Methods of Evaluation	Recommended	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD052. and MANDD352.

<u>MAND0352.</u>		
Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD052. and MANDD352.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD052. and MANDD352.
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD052. and MANDD352.
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD052. and MANDD352.
Learning Outcomes - CSLOs	Required	Edit CSLO's to match match between MANDD052. and MANDD352.
Req/Adv	Required	Missing the Limitation on Enrollment present on MANDD052.; edit to match between MANDD052. and MANDD352.
H- Matrix	Required	Complete Matrix H to match with MANDD052.

DEI Review

Area	Edit Type	Edit
Basic Course Information/Course Description	Recommended	Consider minor revisions to the course description that emphasize welcoming, student-centered language ("Students will...") and minimizes the use of impersonal, course-centered language. Consider also adding a bit more to the description in order to describes the knowledge, skills, and abilities students will gain upon the completion of the course. Ensure edits match between MANDD052. and MANDD352.
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD052. and MANDD352.
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD052. and MANDD352.

Specifications/Assignments	Recommended	Do one or more course assignments provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard. Ensure edits match between MANDD052. and MANDD352.
Specifications/Methods of Evaluation	Recommended	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD052. and MANDD352.
Outline/Course Outline	Required	This outline does not match the one for MANDD052, which includes the following section: "Recognize gender, cultural, and societal Perspectives in Mandarin Studies" -- this directly speaks to allowing space for students to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this outline to match the one for MANDD052 (the required component is that they need to match).

<u>MANDD053.</u>		
Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD053. and MANDD353.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD053. and MANDD353.

Outline - Course Outline	Required	Course Outline objectives K and L are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline K and L to Course Objectives. Ensure edits match between MANDD053. and MANDD353.
Learning Outcomes - Course Objectives	Required	Add Course Outlines K and L to Course Objectives tab if kept in Outline. Ensure edits match between MANDD053. and MANDD353.

DEI Review

Area	Edit Type	Edit
Basic Course Information/Course Description	Recommended	Consider minor revisions to the course description that emphasize welcoming, student-centered language ("Students will...") and minimizes the use of impersonal, course-centered language. Consider also adding a bit more to the description in order to describes the knowledge, skills, and abilities students will gain upon the completion of the course. Ensure edits match between MANDD053. and MANDD353.
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD053. and MANDD353.

Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD053. and MANDD353.
Specifications/Assignments	Recommended	Do one or more course assignments provide students provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard. Ensure edits match between MANDD053. and MANDD353.
Specifications/Methods of Evaluation	Recommended	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD053. and MANDD353.

MANDD353.

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD053. and MANDD353.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD053. and MANDD353.
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD053. and MANDD353.

Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD053. and MANDD353.
--	----------	---

DEI Review

Area	Edit Type	Edit
Basic Course Information/Course Description	Recommended	Consider minor revisions to the course description that emphasize welcoming, student-centered language ("Students will...") and minimizes the use of impersonal, course-centered language. Consider also adding a bit more to the description in order to describes the knowledge, skills, and abilities students will gain upon the completion of the course. Ensure edits match between MANDD053. and MANDD353.
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD053. and MANDD353.
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD053. and MANDD353.

Specifications/Assignments	Recommended	Do one or more course assignments provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard. Ensure edits match between MANDD053. and MANDD353.
Specifications/Methods of Evaluation	Recommended	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD053. and MANDD353.
Outline/Course Outline	Required	This outline does not match the one for MANDD053, which includes the following section: “K. Analyze gender, cultural, and societal perspectives in Mandarin–English linguistic comparison” and “L. Identify global and historical Context in Mandarin–English Linguistic Studies” -- this directly speaks to allowing space for students to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this outline to match the one for MANDD053 (the required component is that they need to match).

MANDD054.

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD054. and MANDD354.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD054. and MANDD354.

Specification - Examples of Primary Texts and References	Required	Edit texts details to match between MANDD054. and MANDD354.
Outline - Course Outline	Required	Course Outline objectives G and H are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline G and H to Course Objectives. Ensure edits match between MANDD054. and MANDD354.
Learning Outcomes - Course Objectives	Required	Add Course Outlines G and H to Course Objectives tab if kept in Outline. Ensure edits match between MANDD054. and MANDD354.
Learning Outcomes - CSLOs	Required	Edit last CSLO to match match between MANDD054. and MANDD354.

DEI Review

Area	Edit Type	Edit
Basic Course Information/DEI Review	Recommended	The DEI statement for MANDD354 has a few more details specifically surrounding Universal Design for Learning. Consider using the DEI statement for MANDD354 here (matching the two statements). Ensure edits match between MANDD054. and MANDD354.
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD054. and MANDD354.

Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD054. and MANDD354.
Specifications/Assignments	Recommended	Do one or more course assignments provide students provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard. Ensure edits match between MANDD054. and MANDD354.
Specifications/Methods of Evaluation	Required	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD054. and MANDD354.

MANDD354.

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD054. and MANDD354.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD054. and MANDD354.

Specification - Examples of Primary Texts and References	Required	Edit texts details to match between MANDD054. and MANDD354.
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD054. and MANDD354.
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD054. and MANDD354.
Learning Outcomes - CSLOs	Required	Edit last CSLO to match match between MANDD054. and MANDD354.

DEI Review

Area	Edit Type	Edit
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD054. and MANDD354.
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD054. and MANDD354.

Specifications/Assignments	Recommended	Do one or more course assignments provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard. Ensure edits match between MANDD054. and MANDD354.
Specifications/Methods of Evaluation	Recommended	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD054. and MANDD354.
Outline/Course Outline	Required	This outline does not match the one for MANDD054, which includes the following section: "G. Analyze gender, cultural, and societal perspectives in sight translation" and "H. Identify global and historical context of sight translation and interpreting" -- this directly speaks to allowing space for students to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this outline to match the one for MANDD054 (the required component is that they need to match).

<u>MANDD055A</u>		
Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD055A and MANDD355A
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD055A and MANDD355A

Learning Outcomes - Course Objectives	Required	Course Outline objectives H and I are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline H and I to Course Objectives. Ensure edits match between MANDD055A and MANDD355A
Outline - Course Outline	Required	Add Course Outlines H and I to Course Objectives tab if kept in Outline. Ensure edits match between MANDD055A and MANDD355A

DEI Review

Area	Edit Type	Edit
Basic Course Information/DEI Review	Recommended	The DEI Statement for MAND355A has a few more details, specifically noting Universal Design for Learning. Consider using the DEI statement written for MAND355A here (so that the statements match for the credit/non-credit versions). Ensure edits match between MANDD055A and MANDD355A
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD055A and MANDD355A

Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD055A and MANDD355A
Specifications/Assignments	Recommended	Do one or more course assignments provide students the opportunity to revise their workbased on instructor feedback, peer feedback, or self-reflection? If so consider noting this for the appropriate assignment. If not appropriate, please disregard. Ensure edits match between MANDD055A and MANDD355A
Specifications/Methods of Evaluation	Recommended	For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD055A and MANDD355A

MANDD355A

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD055A and MANDD355A
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD055A and MANDD355A
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD055A and MANDD355A
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD055A and MANDD355A

DEI Review

Area	Edit Type	Edit
------	-----------	------

Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD055A and MANDD355A.
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD055A and MANDD355A.
Specifications/Methods of Instruction	Required	This list meets the terms of the equity review, however it does not match the one for MAND055A, which includes field trips. Please revise so that these match (the required part of this edit is that they need to match).
Specifications/Assignments	Recommended	Do one or more course assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so consider noting this for the appropriate assignment. If not appropriate, please disregard. Ensure edits match between MANDD055A and MANDD355A.

Specifications/Methods of Evaluation	Recommended	For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD055A and MANDD355A.
Outline/Course Outline	Required	This outline does not match the one for MANDD055A, which includes the following section: H. Identify gender, cultural, and societal perspectives in consecutive interpretation + I. Recognize global and historical context of consecutive interpretation -- this directly speaks to allowing space for students to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this outline to match the one for MANDD055A (the required component is that they need to match).

MANDD055B

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Cannot contain any reference to Course ID's or Course Titles; please edit to remove. Ensure edits match between MANDD055B and MANDD355B
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD055B and MANDD355B
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD055B and MANDD355B
Learning Outcomes - Course Objectives	Required	Course Outline objectives I and J are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline I and J to Course Objectives. Ensure edits match between MANDD055B to MANDD355B
Outline - Course Outline	Required	Add Course Outlines I and J to Course Objectives tab if kept in Outline. Ensure edits match between MANDD055B to MANDD355B

DEI Review

Area	Edit Type	Edit
Basic Course Information/DEI Review	Recommended	The DEI Statement for MAND355B has a few more details, specifically noting Universal Design for Learning. Consider using the DEI statement written for MAND355B here (so that the statements match for the credit/non-credit versions)
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD055B to MANDD355B
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD055B to MANDD355B

Specifications/Assignments	Recommended	Thanks for this detailed list of assignments. All of these are oral/performance/discussion based. Are there any other types of assignments that students complete in the course? Then methods of evaluation list written evaluation methods (written chapter tests) -- consider adding these here to diversify the means of representation, action, and expression students can use in class. Also, do any assignments provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If appropriate, consider noting this for the relevant assignments. Ensure edits match between MANDD055B to MANDD355B
Specifications/Methods of Evaluation	Recommended	For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD055B to MANDD355B

<u>MANDD355B</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Edit to match between MANDD055B and MANDD355B
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD055B and MANDD355B
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD055B and MANDD355B
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD055B. and MANDD355B.
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD055B. and MANDD355B.

DEI Review

Area	Edit Type	Edit
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD055B to MANDD355B
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD055B to MANDD355B
Specifications/Methods of Instruction	Required	This list of instruction methods is strong for equity, but does not completely match the one for MAND055B (essays are listed in that one, I believe). Please match the two lists (the required component is that they need to be the same)

Specifications/Assignments	Recommended	Thanks for this detailed list of assignments. All of these are oral/performance/discussion based. Are there any other types of assignments that students complete in the course? Then methods of evaluation list written evaluation methods (written chapter tests) -- consider adding these here to diversify the means of representation, action, and expression students can use in class. Also, do any assignments provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If appropriate, consider noting this for the relevant assignments. Ensure edits match between MANDD055B to MANDD355B
Specifications/Methods of Evaluation	Recommended	For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD055B to MANDD355B
Outline/Course Outline	Required	This outline does not match the one for MANDD055B, which includes the following section: I. Identify gender, cultural, and societal perspectives in consecutive interpretation + J. Recognize global and historical context of consecutive interpretation" -- this directly speaks to allowing space for students to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this outline to match the one for MANDD055B (the required component is that they need to match).

MANDD056A

Area	Edit Type	Edit
------	-----------	------

Basic Course Information - General Information	Recommended	Can remove first sentence, third sentence can be rewritten to be clearer. Ensure edits match between MANDD056A and MANDD356A
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD056A and MANDD356A
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD056A and MANDD356A
Outline - Course Outline	Gram/SPELL/Punc Error	Check spelling: C. Discuss Decalage Adquisition . Ensure edits match between MANDD056A and MANDD356A
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between MANDD056A and MANDD356A
Outline - Course Outline	Required	Course Outline objectives H and I are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline H and I to Course Objectives. Ensure edits match between MANDD056A and MANDD356A
Learning Outcomes - Course Objectives	Required	Add Course Outlines H and I to Course Objectives tab if kept in Outline. Ensure edits match between MANDD056A and MANDD356A

DEI Review

Area	Edit Type	Edit
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD056A and MANDD356A

Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD056A and MANDD356A
Specifications/Assignments	Recommended	Do any assignments provide students the opportunity to revise their workbased on instructor feedback, peer feedback, or self-reflection? If appropriate, consider noting this for the relevant assignments. Ensure edits match between MANDD056A and MANDD356A
Specifications/Methods of Evaluation	Recommended	For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD056A and MANDD356A

<u>MANDD356A</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Can remove first sentence, third sentence can be rewritten to be clearer. Ensure edits match between MANDD056A and MANDD356A
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD056A and MANDD356A
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD056A and MANDD356A
Outline - Course Outline	Gram/SPELL/Punc Error	Check spelling: C. Discuss Decalage Adquisition . Ensure edits match between MANDD056A and MANDD356A
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between MANDD056A and MANDD356A

Outline - Course Outline	Required	Ensure Course Outline matches between MANDD056A. and MANDD356A.
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD056A. and MANDD356A.

DEI Review

Area	Edit Type	Edit
Basic Course Information/DEI Review	Recommended	The narrative DEI statement does not match the one provided for MANDD056B. Consider using the same one for both courses.
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD056A and MANDD356A
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD056A and MANDD356A
Specifications/Assignments	Recommended	Do any assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If appropriate, consider noting this for the relevant assignments. Ensure edits match between MANDD056A and MANDD356A

Specifications/Methods of Evaluation	Recommended	For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD056A and MANDD356A
Outline/Course Outline	Required	The outline for MANDD056A includes the following sections: H. Discuss gender, cultural, and societal Perspectives in simultaneous interpretation + Recognize global and historical context of simultaneous Interpretation -- -- this directly speaks to allowing space for students to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this outline to match the one for MANDD055B (the required component is that they need to match).

<u>MANDD056B</u>		
Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD056B and MANDD356B
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD056B and MANDD356B
Outline - Course Outline	Required	Objective A/A.1 Cannot reference previous course name or ID. Please edit to remove this reference. Ensure edits match between MANDD056B and MANDD356B
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between MANDD056B and MANDD356B
Outline - Course Outline	Required	Course Outline objectives H and I are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline H and I to Course Objectives. Ensure edits match between MANDD056B and MANDD356B
Learning Outcomes - Course Objectives	Required	Add Course Outlines H and I to Course Objectives tab if kept in Outline. Ensure edits match between MANDD056B and MANDD356B

DEI Review

Area	Edit Type	Edit
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD056B and MANDD356B
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD056B and MANDD356B
Specifications/Assignments	Recommended	Do any assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If appropriate, consider noting this for the relevant assignments. Ensure edits match between MANDD056B and MANDD356B
Specifications/Methods of Evaluation	Recommended	For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD056B and MANDD356B

MANDD356B

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD056B and MANDD356B
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD056B and MANDD356B
Outline - Course Outline	Required	Objective A/A.1 Cannot reference previous course name or ID. Please edit to remove this reference. Ensure edits match between MANDD056B and MANDD356B
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between MANDD056B and MANDD356B
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD056B and MANDD356B.
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD056B and MANDD356B.

DEI Review

Area	Edit Type	Edit
Basic Course Information/DEI Review	Recommended	This DEI statement is a bit different from the one for MANDD056B. Consider using the same one for both the credit and non-credit mirrored version

Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD056B and MANDD356B
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD056B and MANDD356B
Specifications/Assignments	Recommended	Do any assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If appropriate, consider noting this for the relevant assignments. Ensure edits match between MANDD056B and MANDD356B
Specifications/Methods of Evaluation	Recommended	For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD056B and MANDD356B

Outline/Course Outline	Required	The outline for MANDD056B includes the following: "H. Discuss gender, cultural, and societal Perspectives in simultaneous interpretation + Recognize global and historical context of simultaneous Interpretation" - this helps the course provide space to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this to match the one for MANDD056B (the required part is that these courses need to have the same outline).
------------------------	----------	---

<u>PARAD064.</u>		
None		

<u>PARAD064X</u>		
None		

<u>PARAD064Y</u>		
None		

<u>PARAD064Z</u>		
None		

<u>PHTGD054.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/SPELL/PUNCT Error	Course Description: Remove the dashes in the 4th sentence, replace with commas. Ensure edits match between PHTGD054. and PHTGD354.
Basic Course Information - Course Justification	Gram/SPELL/PUNCT Error	Change the "on" to "in" in the 2nd sentence.

Specification - Methods of Instruction	Required	There can only be one Method of Instruction box. That one box should contain all of the methods of instruction. Please edit to be all in one. Ensure edits match between PHTGD054. and PHTGD354.
Specification - Methods of Evaluation	Required	There can only be one Methods of Evaluation box. That one box should contain all of the methods of evaluation. Please edit to be all in one. Ensure edits match between PHTGD054. and PHTGD354.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between PHTGD054. and PHTGD354.
Specification - Suggested Reading List	Required	Remove all items from this section
Outline - Lab Component	Required	Begin each with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure edits match between PHTGD054. and PHTGD354.

DEI Review

Area	Edit Type	Edit
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between PHTGD054. and PHTGD354.

Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between PHTGD054. and PHTGD354.
Specifications/Methods of Evaluation	Recommended	Thanks for this detailed list of evaluation methods. For any of these, do students have the opportunity to see examples of strong and/or successful assignments to clarify expectations? If so, consider noting it for the relevant evaluation methods. If not appropriate/possible, please disregard. Ensure edits match between PHTGD054. and PHTGD354.
Outline/Course Outline	Recommended	If appropriate, consider making space in the course outline to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. This may be included as part of "Examine and critique diverse forms of communicative and visual expression." If it is, please let me know in the Initiator Response Box. If not appropriate, please disregard. Ensure edits match between PHTGD054. and PHTGD354.

<u>PHTGD354.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/SPELL/Punc Error	Course Description: Remove the dashes in the 4th sentence, replace with commas. Ensure edits match between PHTGD054. and PHTGD354.
Basic Course Information - Course Justification	Required	Remove "stand-alone" from the Course Justification, as this course appears to be attached to a program.
Basic Course Information - Stand-Alone Statement	Required	This course is attached to a program, so please remove the stand-alone statement.

Specification - Methods of Instruction	Required	There can only be one Method of Instruction box. That one box should contain all of the methods of instruction. Please edit to be all in one. Ensure edits match between PHTGD054. and PHTGD354.
Specification - Methods of Evaluation	Required	There can only be one Methods of Evaluation box. That one box should contain all of the methods of evaluation. Please edit to be all in one. Ensure edits match between PHTGD054. and PHTGD354.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between PHTGD054. and PHTGD354.
Specification - Suggested Reading List	Required	Remove all items from this section
Learning Outcomes - Course Objectives	Required	First Objective: Explore concepts and technology affecting alternative photographic image-making . Please change to imagemaking (without a dash) to match with the Course Outline and PHTG 54.
Outline - Lab Component	Required	Begin each with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure edits match between PHTGD054. and PHTGD354.

DEI Review

Area	Edit Type	Edit
------	-----------	------

Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between PHTGD054. and PHTGD354.
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between PHTGD054. and PHTGD354.
Specifications/Methods of Evaluation	Recommended	Thanks for this detailed list of evaluation methods. For any of these, do students have the opportunity to see examples of strong and/or successful assignments to clarify expectations? If so, consider noting it for the relevant evaluation methods. If not appropriate/possible, please disregard. Ensure edits match between PHTGD054. and PHTGD354.
Outline/Course Outline	Recommended	If appropriate, consider making space in the course outline to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. This may be included as part of "Examine and critique diverse forms of communicative and visual expression." If it is, please let me know in the Initiator Response Box. If not appropriate, please disregard. Ensure edits match between PHTGD054. and PHTGD354.

<u>SOCIC1000</u>		
Area	Edit Type	Edit
Basic Course Information - Foothill Equivalency	Recommended	Edit to include Foothill faculty name

DEI Review

Area	Edit Type	Edit
Specifications/Examples of Primary Texts and References	Recommended	Do course materials reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, please let me know in the Initiator Response box and consider adding to the DEI statement.
Specifications/Assignments	Recommended	FOR PART 2 ONLY: Do one or more course assignments provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard.
Specifications/Methods of Evaluation	Recommended	FOR PART 2 ONLY: Thanks for this list of methods of evaluation. For any of these methods, is it possible/appropriate to provide examples of strong and/or successful assignments to clarify expectations? If possible/appropriate, consider adding to the relevant assignment. If not appropriate, please disregard and let me know in the initiator response box.

**DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES**

Tuesday, March 17, 2026

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

PRESENT:

Joshua McCluskey (BH)

Julie Hughes (CA)

Sandra Li (CB)

Hua-Fu Liu (IC)

Joe D'Agostino (PE)

Vinh Nguyen (PS)

Betty Inoue (ST)

Christa Steiner (Articulation Officer)

Zack Judson

(Faculty Vice Chair – nv,
Content Review Liaison)

Jayanti Roy (CPL Coordinator)

Sarah Wilker (DEI Coordinator)

Thomas Ray (Division Dean Rep.)

Derrick Felton (FA Rep.)

Sukhjot Singh (Faculty Co-Chair, tie-
vote)

Mi Chang (Curriculum Secretary - nv)

Ashley Egbert

(Curriculum Secretary - nv)

ABSENT:

Mike Appio (AT), Danielle Vlahos (SS), Cathy Phongsamran (DS), Mary Clark-Tillman (Curriculum Coordinator - nv)

GUESTS:

Katelyn Endow (LA, LR) (attended via Zoom), Chris Deming (LA, LR) (attended via Zoom), Sam Bliss (LA, LR) (attended via Zoom),

1. **Approval of today's agenda** – **APPROVED** – (M/S/C—Hughes/D'Agostino) – as presented.

2. **APPROVAL OF MINUTES:**

a. February 24, 2026, Minutes – **APPROVED** – (M/S/C—Hughes/Nguyen) – as presented.

3. **CONSENT CALENDAR** – **APPROVED** – (M/S/C—Hughes/Li) – as presented.

a. **APPROVED, effective Fall 2026:**

To: Curriculum Committee

From: Eric Mendoza

Date: 1/13/2026

Re: Delete Manual Therapy Certificate of Achievement, effective fall 2026

Please proceed with deleting the manual therapy certificate (we never got this program started).

- signed by Eric Mendoza

b. **APPROVED, effective Fall 2026:**

To: Curriculum Committee

Date: 1/7/26

RE: Program Department and Header Changes, effective Fall 2026

Header will be named: Social Justice, Leadership and Engagement to place

Approved 4/14/2026 as presented
the following programs, effective fall 2026:

- Social Justice Studies: General Studies for Transfer
- Leadership and Social Change
- Community Impact

Additionally, the following department and division changes:

- Social Justice Studies: General Studies for Transfer degree will move to the CETH department and therefore the IC division
- Leadership and Social Change certificate will move to the CETH department and therefore the IC division
- Community Impact certificate will move to the POLI department and therefore the SS division

- signed by Cynthia Kaufman
- signed by Elvin Ramos
- signed by Debbie Lee
- signed by Michelle Hernandez

c. **APPROVED, effective Fall 2026:**

To: Curriculum Committee

Date: March 9, 2026

Re: Spanish Course Equivalencies between De Anza and Foothill
Effective fall 2026

The following courses are equivalent:

DA Spanish 1 and FH Spanish 1
DA Spanish 2 and FH Spanish 2
DA Spanish 3 and FH Spanish 3
DA Spanish 4 and FH Spanish 4
DA Spanish 5 and FH Spanish 5
DA Spanish 6 and FH Spanish 6

Please document these equivalencies in the curriculum systems DA uses and in Banner so that students from both DA and FH can enroll in subsequent Spanish classes based on the classes in progress at either college.

The Dean of IIS at DA, Debbie Lee, has confirmed that these courses are equivalent with the Dean of LA at FH, Valerie Fong, and FH's Spanish department faculty member, Patricia Crespo-Martin.

- signed by Vivana Alcazar
- signed by Debbie Lee

d. **APPROVED, effective Fall 2026:**

March 10, 2026

To: Curriculum Committee

Cc: Clare Nguyen, CIS Faculty
Mary Pape, CIS Department Chair
Manisha Karia, Dean of Automotive Technology and Computer Business

Re: Program Status Change for CIS 82Y for effective fall 2026

The program status of CIS 82Y has been changed from stand-alone to program applicable. The status has changed due to processing the Applied Artificial Intelligence COA-A and AA programs, which are effective in fall 2026.

The following other CIS 82 series courses will remain non-program-applicable:

- CIS 82W
- CIS 82X
- CIS 82Z

Regards,

Mary K. Clark-Tillman

e. **APPROVED, effective Fall 2027:**

To: Curriculum Committee

Date: March 3, 2026

Re: Extension Request for CETH 11

Effective fall 2027

I am requesting an extension until fall 2028 for CETH 11 - Race & Ethnicity: Belonging and Exclusion in the US. I will be making major revisions to the course next year and potentially creating a new course that distinguishes CETH 11 from CETH 10 - Introduction to Ethnic studies. I will be making revisions to the course with a focus on race and social movements. CETH 11 currently closely resembles the similar content as CETH 10 - Introduction to Ethnic studies. Changes to CETH 11 will require major revisions to change the course's contents.

- signed by Nathaniel Tan

- signed by Debbie Lee

f. **APPROVED, effective Fall 2027:**

To: Curriculum Committee

Date: March 3, 2026

Re: Extension Request for CETH 13/ARTS 2F

Effective fall 2027

I am requesting an extension until fall 2028 for revisions and changes to CETH 13/ARTS 2F - History of Multicultural Arts in the United States. I will be making major revisions to the course next year and potentially creating a new course that focuses on race and pop culture that satisfies the humanities requirement for transferring.

- signed by Nathaniel Tan

- signed by Debbie Lee

- signed by Marco Marquez

- signed by Kristen Skager

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Wilker/D'Agostino) – as presented.

Approved 4/14/2026 as presented

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Fall 2026: Accounting - Certificate of Achievement Revised Certificate/Degree 26 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
b.	APPROVED, effective Fall 2026: Accounting - Certificate of Achievement-Adv. Revised Certificate/Degree 45 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
c.	APPROVED, effective Fall 2026: Accounting - Associate in Arts Revised Certificate/Degree 45 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
d.	APPROVED, effective Fall 2026: Administration of Justice for Transfer - Associate in Science-Transfer Revised Certificate/Degree 28-30 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
e.	APPROVED, effective Fall 2026: AI in Business - Certificate of Completion New Certificate/Degree 84-96 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None
f.	APPROVED, effective Fall 2026: Animated Film Workshop - Certificate of Completion 2026 Fall/2027 Winter Addendum New Certificate/Degree 216 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None
g.	APPROVED, effective Fall 2026: Anthropology for Transfer - Associate in Arts-Transfer

	Revised Certificate/Degree 29 (90) - Revised Hours <u>Approved Curriculum Consensus Vote Items:</u> None
h.	APPROVED, effective Fall 2026: Applied Artificial Intelligence - Certificate of Completion New Certificate/Degree 222 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None
i.	APPROVED, effective Fall 2026: Applied Artificial Intelligence - Certificate of Achievement New Certificate/Degree 20-23 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
j.	APPROVED, effective Fall 2026: Applied Artificial Intelligence - Certificate of Achievement-Adv. New Certificate/Degree 40.5-44 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
k.	APPROVED, effective Fall 2026: Applied Artificial Intelligence - Associate in Science New Certificate/Degree 40.5-44 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
l.	APPROVED, effective Fall 2026: Applied Mathematics - Certificate of Achievement New Certificate/Degree 21-23 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
m.	APPROVED, effective Fall 2026: Applying AI at Work: Build Solutions with a Human Touch - Certificate of Completion 2026 Fall/2027 Winter Addendum New Certificate/Degree 96 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None

n.	APPROVED, effective Fall 2026: Art History - Certificate of Achievement-Adv. Revised Certificate/Degree 44 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
o.	APPROVED, effective Fall 2026: Art History - Associate in Arts Revised Certificate/Degree 44 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
p.	APPROVED, effective Fall 2026: Art History for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 31-33 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
q.	APPROVED, effective Fall 2026: Asian American Studies - Certificate of Achievement Revised Certificate/Degree 20-21 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
r.	APPROVED, effective Fall 2026: Automotive Chassis and Powertrain - Certificate of Achievement-Adv. Revised Certificate/Degree 56.5 - Revised Units <u>Approved Curriculum Consensus Vote Items:</u> None
s.	APPROVED, effective Fall 2026: Automotive Chassis and Powertrain - Associate in Science Revised Certificate/Degree 56.5 (90) - Revised Units <u>Approved Curriculum Consensus Vote Items:</u> None
t.	APPROVED, effective Fall 2026: Automotive Engine Performance - Certificate of Achievement-Adv. Revised Certificate/Degree 57 - Revised Units <u>Approved Curriculum Consensus Vote Items:</u> None

u.	APPROVED, effective Fall 2026: Automotive Engine Performance - Associate in Science Revised Certificate/Degree 57 (90) - Revised Units <u>Approved Curriculum Consensus Vote Items:</u> None
v.	APPROVED, effective Fall 2026: Automotive Machining and Engine Repair - Certificate of Achievement-Adv. Revised Certificate/Degree 42 - Revised Units <u>Approved Curriculum Consensus Vote Items:</u> None
w.	APPROVED, effective Fall 2026: Automotive Machining and Engine Repair - Associate in Science Revised Certificate/Degree 42 (90) - Revised Units <u>Approved Curriculum Consensus Vote Items:</u> None
x.	APPROVED, effective Fall 2026: Bookkeeping - Certificate of Completion 2026 Fall/2027 Winter Addendum New Certificate/Degree 84 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None
y.	APPROVED, effective Fall 2026: Business Administration - Certificate of Achievement Revised Certificate/Degree 23-25 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
z.	APPROVED, effective Fall 2026: Business Administration - Associate in Arts Revised Certificate/Degree 52-55 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
aa.	APPROVED, effective Fall 2026: Business Administration 2.0 for Transfer - Associate in Science-Transfer Revised Certificate/Degree 38 (90) – Units

	<u>Approved Curriculum Consensus Vote Items:</u> None
bb.	APPROVED, effective Fall 2026: Business Information Worker - Certificate of Achievement Delete Certificate/Degree 26.5 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
cc.	APPROVED, effective Fall 2026: Cal-GETC - Certificate of Achievement-Adv. Revised Certificate/Degree 45 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
dd.	APPROVED, effective Fall 2026: Child and Adolescent Development for Transfer - Associate in Arts-Transfer New Certificate/Degree 27-33 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ee.	APPROVED, effective Fall 2026: Clinical Laboratory Assistant - Certificate of Achievement Revised Certificate/Degree 24 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ff.	APPROVED, effective Fall 2026: Communication Studies - Certificate of Achievement Revised Certificate/Degree 19-20 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
gg.	APPROVED, effective Fall 2026: Community Impact - Certificate of Achievement New Certificate/Degree 18 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
hh.	APPROVED, effective Fall 2026: Corrections/Probation - Associate in Arts <u>Approved Curriculum Consensus Vote Items:</u> None

	Revised Certificate/Degree 46-52 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ii.	APPROVED, effective Fall 2026: Database Development Practitioner - Certificate of Achievement-Adv. Revised Certificate/Degree 44-44.5 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
jj.	APPROVED, effective Fall 2026: Database Development Practitioner - Associate in Arts Revised Certificate/Degree 44-44.5 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
kk.	APPROVED, effective Fall 2026: Economics for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 27-43 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ll.	APPROVED, effective Fall 2026: Elementary Mathematics Education - Certificate of Achievement New Certificate/Degree 20 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
mm.	APPROVED, effective Fall 2026: Engineering (Electrical Engineering Track) - Associate in Science New Certificate/Degree 64 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
nn.	APPROVED, effective Fall 2026: English - Associate in Arts Revised Certificate/Degree 29-31 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None

oo.	APPROVED, effective Fall 2026: English as a Second Language Advanced Level - Certificate of Competency Revised Certificate/Degree 96 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None
pp.	APPROVED, effective Fall 2026: English as a Second Language Low Advanced Level - Certificate of Competency Revised Certificate/Degree 96 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None
qq.	APPROVED, effective Fall 2026: English as a Second Language Oral Communication - Certificate of Competency New Certificate/Degree 60-84 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None
rr.	APPROVED, effective Fall 2026: English for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 29-35 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ss.	APPROVED, effective Fall 2026: English Writing, Grammar and Proofreading - Certificate of Competency Revised Certificate/Degree 84 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None
tt.	APPROVED, effective Fall 2026: Environmental Science for Transfer - Associate in Science-Transfer Revised Certificate/Degree 56-71 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
uu.	APPROVED, effective Fall 2026: Ethnic Studies - Certificate of Achievement Revised Certificate/Degree 20 – Units <u>Approved Curriculum Consensus Vote Items:</u> None

vv.	APPROVED, effective Fall 2026: Film, Television, and Electronic Media for Transfer - Associate in Science-Transfer Revised Certificate/Degree 27-30.5 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ww.	APPROVED, effective Fall 2026: Film/TV: Animation - Associate in Arts Revised Certificate/Degree 48-49 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
xx.	APPROVED, effective Fall 2026: Film/TV: Production - Certificate of Achievement-Adv. Revised Certificate/Degree 44-44.5 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
yy.	APPROVED, effective Fall 2026: Film/TV: Production - Associate in Arts Revised Certificate/Degree 44-44.5 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
zz.	APPROVED, effective Fall 2026: Film/TV: Screenwriting - Associate in Arts Revised Certificate/Degree 48 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
aaa.	APPROVED, effective Fall 2026: Foundations of Data Science - Certificate of Completion 2026 Fall/2027 Winter Addendum New Certificate/Degree 288 - Hours <u>Approved Curriculum Consensus Vote Items:</u> None
bbb.	APPROVED, effective Fall 2026: Foundations of Data Science - Certificate of Achievement 2026 Fall/2027 Winter Addendum New Certificate/Degree 20 – Units

	<u>Approved Curriculum Consensus Vote Items:</u> None
ccc.	APPROVED, effective Fall 2026: German Language and Culture - Certificate of Achievement Revised Certificate/Degree 19-20 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ddd.	APPROVED, effective Fall 2026: Global Studies - Certificate of Achievement-Adv. Revised Certificate/Degree 36 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
eee.	APPROVED, effective Fall 2026: Global Studies - Associate in Arts Revised Certificate/Degree 53-68 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
fff.	APPROVED, effective Fall 2026: Global Studies for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 28-34 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ggg.	APPROVED, effective Fall 2026: History for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 32 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
hhh.	APPROVED, effective Fall 2026: Intercultural Studies - Certificate of Achievement-Adv. Revised Certificate/Degree 40 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
iii.	APPROVED, effective Fall 2026: Intercultural Studies - Associate in Arts Revised Certificate/Degree 44 (90) – Units

	<u>Approved Curriculum Consensus Vote Items:</u> None
jjj.	APPROVED, effective Fall 2026: Journalism - Associate in Arts Revised Certificate/Degree 27-33 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
kkk.	APPROVED, effective Fall 2026: Journalism for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 28-34 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
lll.	APPROVED, effective Fall 2026: Kinesiology for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 33 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
mmm.	APPROVED, effective Fall 2026: Law Enforcement - Associate in Arts Revised Certificate/Degree 46-52 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
nnn.	APPROVED, effective Fall 2026: Law, Public Policy, and Society for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 47-51 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ooo.	APPROVED, effective Fall 2026: Leadership and Social Change - Certificate of Achievement Revised Certificate/Degree 18 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ppp.	APPROVED, effective Fall 2026: Liberal Arts (Arts and Letters Emphasis) - Associate in Arts Revised Certificate/Degree 27 (90) – Units

	<u>Approved Curriculum Consensus Vote Items:</u> None
qqq.	APPROVED, effective Fall 2026: Liberal Arts (Business and Computer Information Systems Emphasis) - Associate in Arts Revised Certificate/Degree 27 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
rrr.	APPROVED, effective Fall 2026: Liberal Arts (Science, Math and Engineering Emphasis) - Associate in Arts Revised Certificate/Degree 27 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
sss.	APPROVED, effective Fall 2026: Liberal Arts (Social and Behavioral Sciences Emphasis) - Associate in Arts Revised Certificate/Degree 27 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ttt.	APPROVED, effective Fall 2026: LVN Transition to RN - Associate in Science Revised Certificate/Degree 73 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
uuu.	APPROVED, effective Fall 2026: Management - Certificate of Achievement Revised Certificate/Degree 25 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
vvv.	APPROVED, effective Fall 2026: Management - Associate in Arts Revised Certificate/Degree 54 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
www.	APPROVED, effective Fall 2026: Mandarin Language and Culture - Certificate of Achievement-Adv. Revised Certificate/Degree 27-34 - Revised Units

	<u>Approved Curriculum Consensus Vote Items:</u> None
xxx.	APPROVED, effective Fall 2026: Mandarin Language and Culture - Associate in Arts Revised Certificate/Degree 27-34 (90) - Revised Units <u>Approved Curriculum Consensus Vote Items:</u> None
yyy.	APPROVED, effective Fall 2026: Mandarin Translation and Interpretation Level Two - Certificate of Completion New Certificate/Degree 432 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None
zzz.	APPROVED, effective Fall 2026: Marketing Management - Certificate of Achievement Revised Certificate/Degree 24-25 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
aaaa.	APPROVED, effective Fall 2026: Marketing Management - Associate in Arts Revised Certificate/Degree 51-54 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
bbbb.	APPROVED, effective Fall 2026: Mathematics 2.0 for Transfer - Associate in Science-Transfer New Certificate/Degree 34.5-36 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
cccc.	APPROVED, effective Fall 2026: Mathematics for Business and Social Sciences - Certificate of Achievement New Certificate/Degree 22.5-24.5 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
dddd.	APPROVED, effective Fall 2026: Mathematics for Transfer - Associate in Science-Transfer

	Delete Certificate/Degree 30 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
eeee.	APPROVED, effective Fall 2026: Medical Laboratory Technology - Certificate of Achievement-Adv. Revised Certificate/Degree 88-91 – Units
ffff.	APPROVED, effective Fall 2026: Medical Laboratory Technology - Associate in Arts Revised Certificate/Degree 88-91 (120-134) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
gggg.	APPROVED, effective Fall 2026: Music - Associate in Arts Revised Certificate/Degree 46 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
hhhh.	APPROVED, effective Fall 2026: Music for Transfer - Associate in Arts-Transfer New Certificate/Degree 42 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
iiii.	APPROVED, effective Fall 2026: Network Administration - Certificate of Achievement-Adv. Revised Certificate/Degree 40.5-41 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
jjjj.	APPROVED, effective Fall 2026: Network Administration - Associate in Arts Revised Certificate/Degree 40.5-41 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
kkkk.	APPROVED, effective Fall 2026: Network Programming - Certificate of Achievement-Adv. Revised Certificate/Degree 40.5-42 – Units

	<u>Approved Curriculum Consensus Vote Items:</u> None
llll.	APPROVED, effective Fall 2026: Network Programming - Associate in Arts Revised Certificate/Degree 40.5-42 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
mmmm.	APPROVED, effective Fall 2026: Nonprofit Management - Certificate of Completion Revised Certificate/Degree 108 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None
nnnn.	APPROVED, effective Fall 2026: Paralegal Studies - Certificate of Achievement-Adv. Revised Certificate/Degree 48 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
oooo.	APPROVED, effective Fall 2026: Paralegal Studies - Associate in Arts Revised Certificate/Degree 48 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
pppp.	APPROVED, effective Fall 2026: Political Science for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 29-30 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
qqqq.	APPROVED, effective Fall 2026: Private Security - Certificate of Achievement-Adv. Revised Certificate/Degree 37 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
rrrr.	APPROVED, effective Fall 2026: Private Security - Associate in Arts Revised Certificate/Degree 38 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None

ssss.	APPROVED, effective Fall 2026: Product Management - Certificate of Completion 2026 Fall/2027 Winter Addendum New Certificate/Degree 264-276 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None
tttt.	APPROVED, effective Fall 2026: Professional Photography - Certificate of Completion 2026 Fall/2027 Winter Addendum New Certificate/Degree 252 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None
uuuu.	APPROVED, effective Fall 2026: Programming in Python - Certificate of Achievement Revised Certificate/Degree 18-20 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
vvvv.	APPROVED, effective Fall 2026: Psychology for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 30-35 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
wwww.	APPROVED, effective Fall 2026: Public Relations - Certificate of Achievement-Adv. Revised Certificate/Degree 38-42 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
xxxx.	APPROVED, effective Fall 2026: Pure Mathematics - Certificate of Achievement New Certificate/Degree 21-23 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
yyyy.	APPROVED, effective Fall 2026: Real Estate - Certificate of Achievement Revised Certificate/Degree 23-25 - Revised Units

	<u>Approved Curriculum Consensus Vote Items:</u> None
zzzz.	APPROVED, effective Fall 2026: Real Estate Salesperson - Certificate of Completion Revised Certificate/Degree 132-144 - Revised Hours <u>Approved Curriculum Consensus Vote Items:</u> None
aaaaa.	APPROVED, effective Fall 2026: Registered Nurse (RN) - Associate in Science Revised Certificate/Degree 104 (119-121) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
bbbbbb.	APPROVED, effective Fall 2026: Social Justice Studies: General Studies for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 28-29 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ccccc.	APPROVED, effective Fall 2026: Sociology for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 28-29 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ddddd.	APPROVED, effective Fall 2026: Statistics - Certificate of Achievement New Certificate/Degree 22.5-24.5 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
eeeeee.	APPROVED, effective Fall 2026: Studio Arts for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 39-40 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
fffff.	APPROVED, effective Fall 2026: Systems Programming - Certificate of Achievement-Adv.

	Revised Certificate/Degree 40.5-41.5 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
ggggg.	APPROVED, effective Fall 2026: Systems Programming - Associate in Arts Revised Certificate/Degree 40.5-41.5 (90) – Units <u>Approved Curriculum Consensus Vote Items:</u> None
hhhhh.	APPROVED, effective Fall 2026: UNIX/LINUX Operating System - Certificate of Achievement Revised Certificate/Degree 18 - Revised Units <u>Approved Curriculum Consensus Vote Items:</u> None
iiii.	APPROVED, effective Fall 2026: World Languages and Culture - Certificate of Achievement-Adv. Revised Certificate/Degree 32-35 – Units <u>Approved Curriculum Consensus Vote Items:</u> None
jjjj.	APPROVED, effective Fall 2026: Writing and Reading Skills for Career and College Success - Certificate of Competency New Certificate/Degree 48 – Hours <u>Approved Curriculum Consensus Vote Items:</u> None
kkkkk.	APPROVED, effective Fall 2026: ACCT 301A - 2026 Fall/2027 Winter Addendum Initiator: Sandra Li Title: Financial Accounting I Unit(s): 0 Lec Hour(s): 5 Repeat: Unlimited New Course Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
llll.	APPROVED, effective Fall 2026: ACCT 387I - 2026 Fall/2027 Winter Addendum Initiator: Sandra Li Title: Computerized Accounting Programs I (Quickbooks) Unit(s): 0 Lec Hour(s): 2

	Repeat: Unlimited New Course Program Applicable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
mmmmm.	APPROVED, effective Fall 2026: ACCT 388 - 2026 Fall/2027 Winter Addendum Initiator: Sandra Li Title: Excel Spreadsheets for Accounting Unit(s): 0 Lec Hour(s): 2 Repeat: Unlimited New Course Program Applicable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
nnnnn.	APPROVED, effective Fall 2026: ACCT 305 - 2026 Fall/2027 Winter Addendum Initiator: Sandra Li Title: Basic Financial Accounting Procedures Unit(s): 0 Lec Hour(s): 1 Repeat: Unlimited New Course Program Applicable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ooooo.	APPROVED, effective Fall 2026: BUS 372 - 2026 Fall/2027 Winter Addendum Initiator: Michele Fritz Title: Product Management Unit(s): 0 Lec Hour(s): 5 Repeat: 99 New Course Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ppppp.	APPROVED, effective Fall 2026: BUS 390 - 2026 Fall/2027 Winter Addendum Initiator: Michele Fritz Title: Principles of Marketing Unit(s): 0 Lec Hour(s): 5 Repeat: 99

	New Course Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
qqqqq.	APPROVED, effective Fall 2026: CIS 395G - 2026 Fall/2027 Winter Addendum Initiator: Sukhjot Singh Title: Agile Project Management - A Practicum Unit(s): 0 Lec Hour(s): 4 Repeat: 99 New Course Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
rrrrr.	APPROVED, effective Fall 2026: CIS 395H - 2026 Fall/2027 Winter Addendum Initiator: Sukhjot Singh Title: Business and Requirement Analysis Unit(s): 0 Lec Hour(s): 4 Repeat: 99 New Course Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
sssss.	APPROVED, effective Fall 2026: CIS 501 - 2026 Fall/2027 Winter Addendum Initiator: Clare Nguyen Title: Reframing Problems with AI Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 0 Repeat: Unlimited New Course Program Applicable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ttttt.	APPROVED, effective Fall 2026: CIS 502 - 2026 Fall/2027 Winter Addendum Initiator: Clare Nguyen Title: Designing Solutions with AI Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 0 Repeat: Unlimited

	New Course Program Applicable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
uuuuu.	APPROVED, effective Fall 2026: CTE 64 - 2026 Fall/2027 Winter Addendum Initiator: Trisha Tran Title: Work Experience Education Internship Unit(s): 1 Lab Hour(s): 3 New Course Stand-Alone CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
vvvvv.	APPROVED, effective Fall 2026: DMT 355 - 2026 Fall/2027 Winter Addendum Initiator: Mike Appio Title: Survey of Design and Manufacturing Processes/Modern Fabrication Unit(s): 0 Lec Hour(s): 4 Repeat: 99 New Course Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
wwwww.	APPROVED, effective Fall 2026: F/TV 372G - 2026 Fall/2027 Winter Addendum Initiator: Mark Hamer Title: Animated Film Pre-Production Workshop Unit(s): 0 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Unlimited New Course Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
xxxxx.	APPROVED, effective Fall 2026: F/TV 372H - 2026 Fall/2027 Winter Addendum Initiator: Mark Hamer Title: Animated Film Production Workshop Unit(s): 0 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Unlimited New Course Program Applicable

	Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
yyyyy.	APPROVED, effective Fall 2026: F/TV 372J - 2026 Fall/2027 Winter Addendum Initiator: Mark Hamer Title: Animated Film Post-Production Workshop Unit(s): 0 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Unlimited New Course Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
zzzzz.	APPROVED, effective Fall 2026: MAND 401 - 2026 Fall/2027 Winter Addendum Initiator: Hua-fu Liu Title: Elementary Mandarin (First Quarter) Unit(s): 0 Lec Hour(s): 5 Lab Hour(s): 0 Repeat: Unlimited New Course Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
aaaaaa.	APPROVED, effective Fall 2026: MAND 402 - 2026 Fall/2027 Winter Addendum Initiator: Hua-fu Liu Title: Elementary Mandarin (Second Quarter) Unit(s): 0 Lec Hour(s): 5 Lab Hour(s): 0 Repeat: Unlimited New Course Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
bbbbbb.	APPROVED, effective Fall 2026: MAND 403 - 2026 Fall/2027 Winter Addendum Initiator: Hua-fu Liu Title: Elementary Mandarin (Third Quarter) Unit(s): 0 Lec Hour(s): 5 Lab Hour(s): 0 Repeat: Unlimited New Course Stand-Alone Online & Hybrid

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ccccc.	APPROVED, effective Fall 2026: MAND 404 - 2026 Fall/2027 Winter Addendum Initiator: Hua-fu Liu Title: Intermediate Mandarin (First Quarter) Unit(s): 0 Lec Hour(s): 5 Lab Hour(s): 0 Repeat: Unlimited New Course Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
dddddd.	APPROVED, effective Fall 2026: MAND 405 - 2026 Fall/2027 Winter Addendum Initiator: Hua-fu Liu Title: Intermediate Mandarin (Second Quarter) Unit(s): 0 Lec Hour(s): 5 Lab Hour(s): 0 Repeat: Unlimited New Course Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
eeeeee.	APPROVED, effective Fall 2026: MAND 406 - 2026 Fall/2027 Winter Addendum Initiator: Hua-fu Liu Title: Intermediate Mandarin (Third Quarter) Unit(s): 0 Lec Hour(s): 5 Lab Hour(s): 0 Repeat: Unlimited New Course Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ffffff.	APPROVED, effective Fall 2027: ACCT 87AI Initiator: Catherina Wong Title: Computerized Accounting Programs I (Quickbooks) Unit(s): 2 Lec Hour(s): 2 5-Year Review Program Applicable CSU Transferable Online

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
gggggg.	APPROVED, effective Fall 2027: BUS 72 Initiator: Michele Fritz Title: Product Management Unit(s): 5 Lec Hour(s): 5 Lab Hour(s): 0 New Course Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
hhhhhh.	APPROVED, effective Fall 2027: CIS 95G Initiator: Sukhjit Singh Title: Agile Project Management - A Practicum Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
iiiiii.	APPROVED, effective Fall 2027: CIS 95H Initiator: Sukhjit Singh Title: Business and Requirement Analysis Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
jjjjjj.	APPROVED, effective Fall 2027: CIS 95K Initiator: Sukhjit Singh Title: Program Management - A Practicum Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
kkkkkk.	APPROVED, effective Fall 2027: ENGR 10 Initiator: Saied Rafati Title: Introduction to Engineering Unit(s): 4.5 Lec Hour(s): 3 Lab Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
llllll.	APPROVED, effective Fall 2027: ENGR 35 Initiator: Saied Rafati Title: Statics Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
mmmmmm.	APPROVED, effective Fall 2027: ENGR 37 Initiator: Saied Rafati Title: Introduction to Circuit Analysis Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
nnnnnn.	APPROVED, effective Fall 2027: F/TV 29 Initiator: Milena Grozeva Title: Lighting for Film and Television Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
oooooo.	APPROVED, effective Fall 2027: HTEC 74A Initiator: Maureen Miramontes Title: Medical Transcription with Editing I Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
pppppp.	APPROVED, effective Fall 2027: HTEC 374A Initiator: Maureen Miramontes Title: Medical Transcription with Editing I Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 1.5 Repeat: Unlimited 5-Year Review Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
qqqqqq.	APPROVED, effective Fall 2027: HTEC 76A Initiator: Maureen Miramontes Title: Advanced Medical Coding I Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
rrrrrr.	APPROVED, effective Fall 2027: HTEC 76B Initiator: Maureen Miramontes Title: Advanced Medical Coding II Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u>

	—See Appendix A for required and/or recommended changes.
sssss.	APPROVED, effective Fall 2027: HTEC 101H Initiator: Maureen Miramontes Title: Skill Building in Medical Transcription and Editing I Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ttttt.	APPROVED, effective Fall 2027: HTEC 301H Initiator: Maureen Miramontes Title: Skill Building in Medical Transcription and Editing I Unit(s): 0 Lab Hour(s): 3 Repeat: Unlimited 5-Year Review Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

5. **OTHER BUSINESS:**

- a. DEI Review Process – Request to Streamline – Wilker
 - Wilker has been successfully utilizing the current DEI process to review CORs; however, processing is taking more time than expected. To help resolve the issue, Wilker will be eventually phasing some DEI review responsibilities to the Committee's Technical Review groups so that reviews do not rest solely on one individual. This will start with the Fall 2028 curriculum cycle.
 - Additional streamlining solutions included the following: faculty self-reporting form; fewer suggested edits; inclusion of answer banks for uniformity. Wilker then presented what additional areas each Technical Review group would be responsible for reviewing in the new process.
 - Committee's next action item is to review these updates to the finalized process and approve via vote by the April 22, 2026 deadline.
 - Wilker will plan to lead trainings for the Committee groups in Fall 2026 on how to integrate this updated process into Technical Review in preparation for the 2028 curriculum cycle. The 2027 curriculum cycle will finish out under the current DEI review process.
 - Chang informed Committee that the Curriculum Office's involvement in the updated Technical Review process will require additional consideration as well. Bliss stated there may be routing solutions available in the new CMS Coursedog once implemented.

- Ray requested the removal of the “harmful/discriminatory” language requirement, as faculty may interpret the requirement as accusatory. Offered an alternative solution that if/when harmful language is found in a COR, the faculty member should be engaged with individually about the requirement.
 - **APPROVED** – (M/S/C – Judson/Nguyen)
Approve the Equity Process Updates as presented, with the removal of the “if harmful” language and requirements. Effective starting with courses in the Fall 2028 term and curriculum cycle.
 - Follow up action: This process will be taken to the next CAT meeting to discuss optimization details. Reminder that any required DEI changes made in Technical Review cannot be reviewed by the Curriculum Office, and a new process will need developed to account for this. Additionally, Committee agreed to further discussion once more is known about Coursedog system capabilities.
- b. CTE 64 Departmental Offerings – Singh
- Singh presented details from slide deck provided prior to Committee meeting via electronic mail. The presentation covered the questions of Discipline Assignment, TOP/CIP code assignment, repeatability, and Load Factor for the CTE 64 course.
 - Discipline Assignment: Recommendation was to make this assignment Interdisciplinary. Singh fielded questions regarding who decides the minimum qualifications vs. disciplines for each individual offering of the course, start-to-end process for how a section of the course would be created, whose approvals would be required to begin a section, and the process division between minimum qualifications assignment and discipline assignment. The outcomes of this discussion were as follows: Committee is not prepared to approve a discipline assignment yet; Vice President Bryant will be contacted to provide a process workflow to show Committee prior to an approval vote.
 - TOP Code Assignment: Singh will reach out to the course initiator Tran to confirm TOP code selection, with a Committee approval vote to follow. This will also confirm whether the course will remain a CTE designated course. Committee was reminded that if certain TOP codes are selected, this may limit certain departments’ ability to offer the course.
 - Repeatability: Repeatability of a course is limited by Title V. Committee agreed that so long as the CTE 64 course meets the necessary Title V exceptions, then repeatability of the course is acceptable. Steiner reminded Committee that one of these exceptions is that the course must be integrated into a student’s educational pathway; if the CTE 64 course maintains an Interdisciplinary status, then it does not meet the Title V pathway exception. Committee agreed that this topic will need to be brought back for further discussion.
 - Load Factor: Committee agreed that this topic will be decided at the Administrator level, and no CC approval is warranted.
- c. GE Pattern Approved by Academic Senate – Our Action Plan – Singh
- GE Pattern was approved by Academic Senate and will be effective Fall 2028.
 - Updates will be needed from Committee for: Criteria (defining GE), Form (to capture GE alignment), Rubric/Guide (to evaluate GE), and Support (to enable faculty success.)
 - Singh provided a brief walkthrough of the implementation plan, also sent out via electronic mail.
- d. Public Comments
- Chang: Wednesday May 25th is our first eLumen deadline. Faculty cannot initiate workflows in the system after Wednesday. Approximately 90 courses have not been started.

Approved 4/14/2026 as presented

- Singh: Will send a daily communications to get initiators moving. Reminded Committee that if curriculum is not initiated, the items will be suspended.

6. **MEETING ADJOURNED** — (M/S/C—Hughes/Nguyen)

APPENDIX A**ACCTD301A**

None		
------	--	--

ACCTD305.

Area	Edit Type	Edit
Req/Adv	Recommended	Consider adding ACCT D301A as an prerequisite possibility for this course as well since it is the non-credit mirror of ACCT D001A.

ACCTD87AI

Area	Edit Type	Edit
Basic Course Information - Foothill Equivalency	Required	Needs a Foothill Faculty Consultation Name
Req/Adv	Recommended	Consider adding ACCT D301A as an prerequisite possibility for this course as well since it is the non-credit mirror of ACCT D001A.

ACCTD387I

Area	Edit Type	Edit
Req/Adv	Recommended	Consider adding ACCT D001A as an prerequisite possibility for this course as well since it is the credited mirror of ACCT D301A.
Outline - Course Outline	Required	Each course outline listing should be in Capital letters of A, B, C instead of 1,2,3. Ensure edits match between ACCTD87AI and ACCTD387I.

<u>ACCTD388.</u>		
Area	Edit Type	Edit
Req/Adv	Recommended	Consider adding ACCT D001A as an prerequisite possiblity for this course as well since it is the credited mirror of ACCT D301A.

<u>BUSD072.</u>		
None		

<u>BUSD372.</u>		
Area	Edit Type	Edit
Basic Course Information - Mirrored Credit/Noncredit Course	Required	Select "Yes"; This is a mirrored credit/non-credit course.

<u>BUSD390.</u>		
None		

<u>CISD095G</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description: "By then, students...". Ensure edits match between CISD095G and CISD395G.
Specification - Assignments	Required	Restructure to Outline format. Ensure edits match between CISD095G and CISD395G.

Outline - Course Outline	Required	Outline D is different from the corresponding Course Objective. Please update one of them so that these sections are identical. Ensure edits match between CISD095G and CISD395G. Outline D: Illustrate how to create a work environment that fosters self-management with development teams with diverse backgrounds and communities. 4th Course Objective: Illustrate how to create a work environment that fosters self-management with development teams.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between CISD095G and CISD395G.

<u>CISD395G</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description: "By then, students...". Ensure edits match between CISD095G and CISD395G.
Specification - Assignments	Required	Restructure to Outline format. Ensure edits match between CISD095G and CISD395G.
Outline - Course Outline	Required	Outline D is different from the corresponding Course Objective. Please update one of them so that these sections are identical. Ensure edits match between CISD095G and CISD395G. Outline D: Illustrate how to create a work environment that fosters self-management with development teams with diverse backgrounds and communities. 4th Course Objective: Illustrate how to create a work environment that fosters self-management with development teams.

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between CISD095G and CISD395G.
Outline - Course Outline	Required	Outline F is different from the corresponding Course Objective. Please update one of them so that these sections are identical. Ensure edits match between CISD095G and CISD395G. Outline F: Demonstrate how to create Agile culture through your organization 6th Course Objective: Demonstrate how to build an inclusive Agile culture that values diverse perspectives and empowers collaboration across the organization.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between CISD095G and CISD395G.

<u>CISD095H</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description must match between CISD095H and CISD395H
Specification - Assignments	Required	Assignment C must match between CISD095H and CISD395H
Specification - Methods of Evaluation	Required	Methods of Evaluation must match between CISD095H and CISD395H
Specification - Examples of Primary Texts and References	Required	Texts must match between CISD095H and CISD395H

Outline - Course Outline	Required	CIS 95 Outline D: Communicate business requirements effectively to stakeholders, recognizing diverse stakeholder perspectives, power dynamics, and potential structural barriers that may affect decision-making and organizational outcomes. CIS 395H Outline D: Demonstrate lifecycle requirements that is comprised of continuous monitoring and documenting of requirements as well as the communication of the requirements status to stakeholders. CIS 95H and 395H outlines must be identical. Please choose the wording you prefer for Outline D and update each course to match.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between CISD095H and CISD395H

<u>CISD395H</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description must match between CISD095H and CISD395H
Specification - Assignments	Required	Assignment C must match between CISD095H and CISD395H
Specification - Methods of Evaluation	Required	Methods of Evaluation must match between CISD095H and CISD395H
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years
Specification - Examples of Primary	Required	Texts must match between CISD095H and CISD395H

Texts and References		
Outline - Course Outline	Required	CIS 95 Outline D: Communicate business requirements effectively to stakeholders, recognizing diverse stakeholder perspectives, power dynamics, and potential structural barriers that may affect decision-making and organizational outcomes. CIS 395H Outline D: Demonstrate lifecycle requirements that is comprised of continuous monitoring and documenting of requirements as well as the communication of the requirements status to stakeholders. CIS 95H and 395H outlines must be identical. Please choose the wording you prefer for Outline D and update each course to match.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between CISD095H and CISD395H

<u>CISD095K</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/

<u>CISD501.</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Learning Outcomes - Course Objectives	Required	Rewrite Course Objectives utilizing Blooms Taxonomy verbs and make them substantive.

Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Outline B: Direct AI to explore problem solving goals. Recommendations: Apply, Manipulate, Apply, Solve, Demonstrate
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Outline D: Conduct self-directed learning. Recommendations: Demonstrate, Describe, Evaluate
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

CISD502.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Learning Outcomes - Course Objectives	Required	Rewrite Course Objectives utilizing Blooms Taxonomy verbs and make them substantive.
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Outline C: Build and deliver solution. Recommendations: Construct, Solve
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Outline D: Work collaboratively while maintaining individual accountability. Recommendations: Demonstrate, Exhibit
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

CTED064.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Gram/SPELL/Punc Error	This course provides a student the opportunity to translate (missing the word "to")
Specification - Methods of Instruction	Required	Edit or add a sub-topic indicating the final exam/project/paper
Req/Adv - Limitations on Enrollment (Other)	Required	Move the information in the "Prerequisite" field to the "Limitations on Enrollment - Other" field.

DMTD355.

Area	Edit Type	Edit
Outline - Course Outline	Gram/SPELL/Punc Error	Identify the advantages and disadvantages of using CNC machining in a manufacturing design and how CNC machines "have" impacted manufacturing.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ENGRD010.

Area	Edit Type	Edit
------	-----------	------

Basic Course Information - Course Justification	Gram/Spell/Punc Error	Add a hyphen for "degree-required"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/
Outline - Course Outline	Required	Outline C and the third Course Objective do not match. Please choose the wording you prefer and update the corresponding item to be identical. Outline C: Identify and resolve a variety of ethical problems in engineering practice, including issues related to equity, inclusion, bias, and systemic barriers. Third Course Objective: Identify and resolve a variety of ethical problems in engineering practice.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>ENGRD035.</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/

<u>ENGRD037.</u>		
Area	Edit Type	Edit

Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/
---	-------------	---

<u>F/TVD029.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. "Students will apply their newly acquire knowledge...." (should be newly ACQUIRED) "filmed in the sound stage" (should be filmed ON a soundstage)
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/

<u>F/TVD372G</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Change the program listed to a noncredit program. Remove the transferability statement, as this noncredit course is not transferable.
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Outline B: Participate actively in group critiques of other students' work. Recommendation: Appraise, Evaluate, Critique

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

F/TVD372H

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Change the program listed to a noncredit program. Remove the transferability statement, as this noncredit course is not transferable.
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

F/TVD372J

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Change the program listed to a noncredit program. Remove the transferability statement, as this noncredit course is not transferable.
Outline - Lab Component	Recommendation	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

HTECD074A

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure edits match between HTECD074A and HTECD374A.

Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/ . Ensure edits match between HTECD074A and HTECD374A.
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure edits match between HTECD074A and HTECD374A.

<u>HTECD374A</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure edits match between HTECD074A and HTECD374A.
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/ . Ensure edits match between HTECD074A and HTECD374A.
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure edits match between HTECD074A and HTECD374A.

<u>HTECD076A</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/

Outline - Course Outline	Required	Edit Outline K to begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

HTECD076B

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/
Learning Outcomes - Course Objectives	Required	Course Outline G doesn't match Course Objective G. Copy and paste Course Outline G to 7th Course Objective G so they match.
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

HTECD101H

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure edits match between HTECD101H and HTECD301H.
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/ . Ensure edits match between HTECD101H and HTECD301H.

Learning Outcomes - Course Objectives	Required	Course Outline C doesn't match Course Objective C. Copy and paste Course Outline C to third Course Objective C so they match. Ensure edits match between HTECD101H and HTECD301H.
--	----------	---

<u>HTECD301H</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/ . Ensure edits match between HTECD101H and HTECD301H.
Learning Outcomes - Course Objectives	Required	Course Outline C doesn't match Course Objective C. Copy and paste Course Outline C to third Course Objective C so they match. Ensure edits match between HTECD101H and HTECD301H.

<u>MANDD401.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please include one of the following: what award course is on, or or if it is a stand-alone course.
Basic Course Information - Stand- Alone Statement	Required	If the course is a stand-alone course as determined above, complete the Stand-Alone Statement here.
Course Development Options - Associate Courses	Required	If the course is part of a noncredit program as determined above, include the program here by following the eLumen manual instructions on page 46.

MANDD402.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please include one of the following: what award course is on, or or if it is a stand-alone course.
Basic Course Information - Stand-Alone Statement	Required	If the course is a stand-alone course as determined above, complete the Stand-Alone Statement here.
Course Development Options - Associate Courses	Required	If the course is part of a noncredit program as determined above, include the program here by following the eLumen manual instructions on page 46.

MANDD403.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please include one of the following: what award course is on, or or if it is a stand-alone course.
Basic Course Information - Stand-Alone Statement	Required	If the course is a stand-alone course as determined above, complete the Stand-Alone Statement here.
Course Development Options - Associate Courses	Required	If the course is part of a noncredit program as determined above, include the program here by following the eLumen manual instructions on page 46.

MANDD404.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please include one of the following: what award course is on, or or if it is a stand-alone course.
Basic Course Information - Stand-Alone Statement	Required	If the course is a stand-alone course as determined above, complete the Stand-Alone Statement here.

Course Development Options - Associate Courses	Required	If the course is part of a noncredit program as determined above, include the program here by following the eLumen manual instructions on page 46.
--	----------	--

MANDD405.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please include one of the following: what award course is on, or or if it is a stand-alone course.
Basic Course Information - Stand-Alone Statement	Required	If the course is a stand-alone course as determined above, complete the Stand-Alone Statement here.
Course Development Options - Associate Courses	Required	If the course is part of a noncredit program as determined above, include the program here by following the eLumen manual instructions on page 46.

MANDD406.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please include one of the following: what award course is on, or or if it is a stand-alone course.
Basic Course Information - Stand-Alone Statement	Required	If the course is a stand-alone course as determined above, complete the Stand-Alone Statement here.
Course Development Options - Associate Courses	Required	If the course is part of a noncredit program as determined above, include the program here by following the eLumen manual instructions on page 46.

DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

Tuesday, April 14, 2026

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

PRESENT:

Mike Appio (AT)
Julie Hughes (CA)
Sandra Li (CB)
Susana Ramirez (IC)
Katelyn Endow (LA, LR)

Chris Deming (PS)
Vinh Nguyen (PS)
Betty Inoue (ST)
Christa Steiner (Articulation Officer)
Sam Bliss

(Administrative Co-Chair, tie vote)
Sarah Wilker (DEI Coordinator)
Sukhjot Singh (Faculty Co-Chair, tie-
vote)
Ashley Egbert
(Curriculum Secretary - nv)

ABSENT:

Zack Judson (Faculty Vice Chair – nv, Content Review Liaison), Thomas Ray (Division Dean Rep.), Cathy Phongsamran (DS), Joe D'Agostino (PE), Bob Kalpin (BH), Derrick Felton (FA Rep.)

GUESTS:

Tracy Chung-Tabangcura, Danielle Vlahos (SS) (attended via Zoom), Jayanti Roy (CPL Coordinator) (attended via Zoom), Mary Clark-Tillman (Curriculum Coordinator - nv) (attended via Zoom), Mi Chang (Curriculum Secretary – nv) (attended via Zoom)

1. **Approval of today's agenda** – **APPROVED** – (M/S/C—Inoue/Wilker) – as presented.

2. **APPROVAL OF MINUTES:**

a. March 17, 2026, Minutes – **APPROVED** – (M/S/C—Nguyen/Li) – as presented.

3. **CONSENT CALENDAR** – **APPROVED** – (M/S/C—Inoue/Nguyen) – as presented.

a. **APPROVED, effective Fall 2027:**

To: Curriculum Committee

Date: Mar 24, 2026

Re: Psychiatric Technician Program

Effective fall 2027

Dear Curriculum committee,

Following guidance from the Regional Director for the Healthcare Sector in the San Francisco Bay Area, and in response to a significant increase in demand for Psychiatric Technicians in the region, we have decided to pursue the development of a Psychiatric Technology program. This decision is supported by our existing program infrastructure and the strong endorsement of senior administration.

This memo is to formally request this new program. The 4-digit program code we would like to use, if possible is PTEC.

The TOP Code (California Community Colleges) for the program will be

Approved 5/5/2026 as presented
1261.00 – Psychiatric Technicians

The CIP Code (National) for the program will be
51.1502 – Psychiatric/Mental Health Services Technician thank you

- signed, Anita Muthyala-Kandula, Dean, Biological Health and Environmental Sciences

b. **APPROVED, effective Fall 2027:**

To: Curriculum Committee

Date: Sep 30, 2025

Re: COMM 10 and COMM 10H

Effective fall 2027

COMM 10 and COMM 10H methods of evaluation should be changed from:

""A minimum of five instructor facilitated live oral presentations including, but not restricted to, interviews, group presentations, informative and persuasive speeches. Some presentations will require students to research, evaluate, synthesize, structure, and document relevant information, then deliver to a live audience."

To:

"A minimum of three faculty-supervised, faculty-evaluated, oral presentations including, but not restricted to, interviews, group presentations, informative and persuasive speeches. Some presentations will require students to research, evaluate, synthesize, structure, and document relevant information, then delivery to a live audience."

- signed by Stephanie Anderson

- signed by Thomas Ray

c. **APPROVED, effective Fall 2027:**

To: Curriculum Committee

Date: Nov 4, 2025

Re: Courses for Deletion

Effective fall 2027

Effective Fall 2027, please delete the following courses.

EWRT 65A

EWRT 65B

EWRT 65BX

EWRT 65C

EWRT 65CX

EWRT 68A

EWRT 68B

EWRT 68BX

EWRT 68C

EWRT 68CX

- signed by Amy Leonard

- signed by Karen Chow

- signed by Thomas Ray

d. **APPROVED, effective Fall 2027:**

Approved 5/5/2026 as presented

To: Curriculum Committee

Date: Nov 6, 2025

Re: Change TOPS codes for EWRT 65AX and EWRT 68AX

Effective fall 2027

Change TOPS codes for EWRT 65AX and EWRT 68AX from 1507.00 to 0614.50

Also, please change

EWRT 65AX title to Desktop Publishing For Literary Publications I and

EWRT 68AX title to Desktop Publishing For Literary Publications II

- signed by Amy Leonard

- signed by Karen Chow

- signed by Thomas Ray

e. **APPROVED, effective Fall 2027:**

To: Curriculum Committee

Date: Various

Re: Course Deletions via eLumen Workflow

Effective fall 2027

The following workflows were submitted using the deletion process in eLumen:

- ADMJ 64 - Initiator: Ramona Gabriel
- ADMJ 64X - Initiator: Ramona Gabriel
- ADMJ 64Y - Initiator: Ramona Gabriel
- ADMJ 64Z - Initiator: Ramona Gabriel
- ADMJ 69 - Initiator: Ramona Gabriel
- ARTS 4D - Initiator: Julie Hughes
- ARTS 58A - Initiator: Marco Marquez
- ARTS 58B - Initiator: Marco Marquez
- ARTS 58C - Initiator: Marco Marquez
- BUS 58 - Initiator: Michele Fritz
- C D 80 - Initiator: Li Sun
- C D 101W - Initiator: Li Sun
- C D 101X - Initiator: Li Sun
- C D 101Y - Initiator: Li Sun
- C D 101Z - Initiator: Li Sun
- C D 102W - Initiator: Li Sun
- C D 102X - Initiator: Li Sun
- C D 102Y - Initiator: Li Sun
- C D 102Z - Initiator: Li Sun
- C D 103X - Initiator: Li Sun
- C D 103Y - Initiator: Li Sun
- CIS 9 - Initiator: Mary Pape
- F/TV 48U - Initiator: Milena Grozeva
- F/TV 98G - Initiator: Milena Grozeva
- F/TV 98H - Initiator: Milena Grozeva
- F/TV 98J - Initiator: Milena Grozeva
- HTEC 74B - Initiator: Maureen Miramontes

Approved 5/5/2026 as presented

- HTEC 74C - Initiator: Maureen Miramontes
- HTEC 101J - Initiator: Maureen Miramontes
- HTEC 101K - Initiator: Maureen Miramontes
- PERS 1 - Initiator: Hua-Fu Liu
- PHIL 4 - Initiator: Rich Booher
- SOC 10 - Initiator: Ramona Gabriel
- WMST 25 - Initiator: Julie Keiffer-Lewis

f. **APPROVED, effective Fall 2026:**

To: Curriculum Committee

Re: CIP Code Changes, effective fall 2026

To comply with the TOP -> CIP changes required by the State Chancellor's Office, the following programs with discussion and approval from the respective faculty will have their CIP Code changes as follows.

Title	Type	TOP Code	CIP Code
Advanced Engine Performance Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Alternative Fuels Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Automotive Body Electrical	Certificate of Completion		32.0111; credit CIP = 47.0604
Automotive Chassis Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Automotive Machining and Engine Repair Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Automotive Powertrain Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Autonomous and Electric Vehicle Technician (Level 1)	Certificate of Completion		32.0111; credit CIP = 47.0604
Autonomous and Electric Vehicle Technician (Level 2)	Certificate of Completion		32.0111; credit CIP = 47.0604
Basic Engine Performance Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Business Programming	Certificate of Achievement-Adv.		11.0202
Business Programming	Associate in Arts		11.0202
Business Software Applications	Certificate of Completion		Add noncredit CIP = 32.0107
Ceramics	Associate in Arts		50.0701
Commercial Lighting	Certificate of Completion		Add noncredit CIP = 32.0107
Cyber Forensics and Investigations	Certificate of Achievement-Adv.		43.0107
Database Science Practitioner	Certificate of Completion		Add noncredit CIP = 32.0107
Early Childhood Mental Health	Certificate of Achievement		13.1099
Early Intervention/Special Education Assistant	Certificate of Achievement-Adv.		19.0709

EV and Fuel Vehicle Safety	Certificate of Completion		32.0111; credit CIP = 47.0604
Film/TV: Production	Certificate of Achievement		10.0202
Forensic Criminal Investigation Technician	Certificate of Achievement-Adv.		43.0114
General Service Technician	Certificate of Completion		32.0111; credit CIP = 47.0604
Hindi Language and Culture	Certificate of Achievement		16.9999
Information Technology Technical Support	Certificate of Completion		Add noncredit CIP = 32.0107
Introduction to Computer Science	Certificate of Completion		32.0107; credit CIP = 11.0202
Journalism and Media Practices	Certificate of Completion		32.0111; credit CIP = 09.0406
Intermediate Engine Performance Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Mandarin Translation and Interpretation Level One	Certificate of Completion		32.0111; credit CIP = 16.0103
Math Basic Skills	Certificate of Competency		Add noncredit CIP = 32.0104
Math Skills for Business	Certificate of Competency		Add noncredit CIP = 32.0104
Multimedia and Visual Communication	Certificate of Completion		32.0107; credit CIP = 09.0405
Network Basics	Certificate of Achievement		11.0501
Painting	Associate in Arts		50.0701
Photographic Retouching and Digital Post-Production	Certificate of Completion		Add noncredit CIP = 32.0107
Precalculus Bridge	Certificate of Competency		Add noncredit CIP = 32.0104
Programming in C/C++	Certificate of Achievement		11.0202
Programming in JAVA	Certificate of Achievement		11.0202
Project Management Practitioner	Certificate of Completion		Add noncredit CIP = 32.0111
Public Relations	Certificate of Achievement	0699.00	09.9999
Sculpture	Associate in Arts		50.0701
Smog Technician	Certificate of Completion		32.0111; credit CIP = 47.0604
UI/UX: User Interface/User Experience Design	Certificate of Achievement-Adv.		50.0409
UI/UX: User Interface/User Experience Design	Associate in Arts		50.0409
Web Development	Certificate of Achievement		11.0205

Regards,

Mary K. Clark-Tillman

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C—Deming/Li) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Fall 2026: PHIL 20A Initiator: Rich Booher Title: History of Western Philosophy - Ancient Greece Hybrid <u>Approved Curriculum Consensus Vote Items: None.</u>
b.	APPROVED, effective Fall 2027: CIS 30A Initiator: Sukhjit Singh Title: Introduction to C# Programming Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
c.	APPROVED, effective Fall 2027: CIS 64C Initiator: Sukhjit Singh Title: Introduction to PL/SQL Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
d.	APPROVED, effective Fall 2027: CIS 364C Initiator: Sukhjit Singh Title: Introduction to PL/SQL Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u>

	—See Appendix A for required and/or recommended changes.
e.	APPROVED, effective Fall 2027: CIS 64G Initiator: Sukhjot Singh Title: Data Visualization Methodology and Tools Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
f.	APPROVED, effective Fall 2027: CIS 364G Initiator: Sukhjot Singh Title: Data Visualization Methodology and Tools Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
g.	APPROVED, effective Fall 2027: CIS 95A Initiator: Sukhjot Singh Title: Project Management - A Practicum Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
h.	APPROVED, effective Fall 2027: CIS 395A Initiator: Sukhjot Singh Title: Project Management - A Practicum Unit(s): 0 Lec Hour(s): 5 Repeat: Unlimited 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

i.	APPROVED, effective Fall 2027: CIS 95J Initiator: Sukhjot Singh Title: Applying Emotional Intelligence for Effective Project Management Unit(s): 3 Lec Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
j.	APPROVED, effective Fall 2027: CIS 95L Initiator: Sukhjot Singh Title: Portfolio Management - A Practicum Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
k.	APPROVED, effective Fall 2027: GERM 1 Initiator: Maike Ahrends Title: Elementary German (First Quarter) Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
l.	APPROVED, effective Fall 2027: GERM 2 Initiator: Maike Ahrends Title: Elementary German (Second Quarter) Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u>

	—See Appendix A for required and/or recommended changes.
m.	APPROVED, effective Fall 2027: GERM 3 Initiator: Maike Ahrends Title: Elementary German (Third Quarter) Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
n.	APPROVED, effective Fall 2027: SIGN 1 Initiator: Hua-Fu Liu Title: Elementary American Sign Language (First Quarter) Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
o.	APPROVED, effective Fall 2027: SIGN 2 Initiator: Hua-Fu Liu Title: Elementary American Sign Language (Second Quarter) Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
p.	APPROVED, effective Fall 2027: SIGN 3 Initiator: Hua-Fu Liu Title: Elementary American Sign Language (Third Quarter) Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
--	--

5. **OTHER BUSINESS:**

- a. ASCCC Guidance on Equity/CORs (information from 03-24-26 workshop) – Wilker
 - ASCCC provided additional guidance on how to adhere to Title V equity components. Wilker's personal reading is that our CORs and approved equity processes are still compliant. However, ASCCC does list Outcomes and Topics as two of the sections De Anza is including but not currently reviewing for equity, which we may consider adding to our process (specifically SLO's.) Bliss and Wilker confirmed that we are still in compliance, even without adding equity review of these two elements. Committee agreed to bring this idea back for discussion at a later Committee meeting, as new CMS Coursedog's functionality will need to be considered.
 - *Decoding DEI in the COR* trainings will resume for Spring quarter. Wilker also plans to implement an equity training for Committee members in preparation for adding equity review into the technical review process (starting with Fall 2028 courses.)
 - Wilker confirmed that Committee is not being held responsible WCAG 2.1 AA compliance – rather, it is everyone's job to include.
 - For future, Wilker would like to send out our finalized equity process to other schools to use as a helpful guide when building their own equity processes.
- b. Public Comments
 - Singh: In Southeast Asia today is New Years – happy new year!

6. **MEETING ADJOURNED** — (M/S/C—Li/Hughes)

APPENDIX A

<u>CISD030A</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Edit to include a course justifying statement: answer <i>"How does this course meet a student-identified need and how is it different from other course offerings?"</i>

<u>CISD064C</u>		
Area	Edit Type	Edit

Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Edits must match between CISD064C and CISD364C.
Req/Adv	Required	Advisory - Other does not match the attached ReqG form - add CIS D364B as well to match what the form has.

<u>CISD364C</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Edits must match between CISD064C and CISD364C.

<u>CISD064G</u>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Edits must match between CISD064G and CISD364G.

<u>CISD364G</u>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Edits must match between CISD064G and CISD364G.

<u>CISD095A</u>		
Area	Edit Type	Edit

Basic Course Information - Course Justification	Required	Edit to include a course justifying statement: answer <i>"How does this course meet a student-identified need and how is it different from other course offerings?"</i> .
---	----------	--

<u>CISD395A</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Edit to include a course justifying statement: answer <i>"How does this course meet a student-identified need and how is it different from other course offerings?"</i>

<u>CISD095J</u>		
Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	4th item on the Learning Outcomes tab does not match Objective D. on the Outline tab. Edit to match.
Outline - Course Outline	Required	Objective D. does not match 4th item on the Learning Outcomes tab. Edit to match.

<u>CISD095L</u>		
None		

<u>GERMD001.</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate
Learning Outcomes - Course Objectives	Recommended	Reword or remove the words "the following" from second Course Objective; the phrasing is not appropriate for the objective, as there is nothing that follows there. Ensure the Course Outline matches any edits made.

Outline - Course Outline	Recommended	Reword or remove the words "the following" from Outline Objective B.; the phrasing does not transfer appropriately into the Learning Objectives tab. Ensure edits match between Outline B. and second Course Objective.
-----------------------------	-------------	---

GERMD002.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title reference
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Cite the area the response is coming from
Criteria 5	Required	Cite the area the response is coming from
Criteria 6	Required	Cite the area the response is coming from

GERMD003.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title reference
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate

SIGND001.

Area	Edit Type	Edit
------	-----------	------

Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate
--	-------------	---

SIGND002.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate

SIGND003.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate
Learning Outcomes - CSLOs	Recommended	Begin with "Apply" for CSLO#1
Learning Outcomes - Course Objectives	Recommended	Objective three: Begin with "Analyze" and suggest to rephrase it to "Analyze the grammatical structure of American Sign Language and apply it to communicate effectively in a variety of social contexts."
Outline - Course Outline	Required	Edit corresponding Outline objective to match any edits to Course Objective above.

**DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES**

Tuesday, May 5, 2026

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

PRESENT:

Mike Appio (AT)

Bob Kalpin (BH)

Sandra Li (CB)

Susana Ramirez (IC)

Katelyn Endow (LA, LR)

Joe D'Agostino (PE)

Chris Deming (PS)

Vinh Nguyen (PS)

Betty Inoue (ST)

Christa Steiner (Articulation Officer)

Sam Bliss

(Administrative Co-Chair, tie vote)

Jayanti Roy (CPL Coordinator)

Sarah Wilker (DEI Coordinator)

Thomas Ray (Division Dean Rep.)

Sukhjot Singh (Faculty Co-Chair, tie-
vote)

Mi Chang (Curriculum Secretary - nv)

Ashley Egbert

(Curriculum Secretary - nv)

ABSENT:

Julie Hughes (CA), Cathy Phongsamran (DS), Danielle Vlahos (SS), Zack Judson (Faculty Vice Chair – nv,
Content Review Liaison), Derrick Felton (FA Rep.)

GUESTS:

Mary Clark-Tillman (Curriculum Coordinator - nv) (attended via Zoom)

1. **Approval of today's agenda** – **APPROVED** – (M/S/C—Appio/Li) – as presented.

2. **APPROVAL OF MINUTES:**

- a. April 7, 2026, Minutes – **APPROVED** – (M/S/C—Deming/Steiner) with this amendment:
 - Changed seconded to Steiner
 - Changed Susana Ramirez to Susana Cruz-Ramirez

3. **CONSENT CALENDAR** – **APPROVED** – (M/S/C—Inoue/Appio) – as presented.

a. **APPROVED, effective Fall 2027:**

To: Curriculum Committee

Date: April 11, 2026

Re: Course Title Revision Proposal – CIS 51 and CIS 351 (Prompt Engineering & AI Agents)

Effective fall 2027

Summary of Proposed Change

This memo proposes a revision to the course title for CIS 51 and CIS 351 to better align with the approved course description and evolving disciplinary language in artificial intelligence.

Current Title:

CIS 51 and CIS 351 – Introduction to Prompt Engineering

Proposed Title:

CIS 51 and CIS 351 – Introduction to Prompt Engineering and AI Agents

Rationale for Change

The approved Course Outline of Record (COR) includes not only foundational prompt engineering techniques but also emerging practices involving AI agents, including multi-step task orchestration, agent workflows, and applied use cases.

The current title does not fully represent this broader instructional scope. The proposed revision:

- Improves descriptive accuracy by explicitly including “AI Agents,” a core component of the course content
- Aligns with industry terminology, where agent-based AI systems are increasingly central to applied AI development
- Enhances student clarity and expectations, ensuring the title reflects the full range of skills and competencies covered
- Strengthens program positioning, particularly within AI-related pathways and certificates

Curricular Impact

- No change to course content, units, or learning outcomes
- No impact on transferability or articulation
- No change to TOP code, SAM code, or program alignment

This is strictly a non-substantive title update for clarity and alignment.

- signed by Sukhjith Singh
- signed by Mary Pape
- signed by Manisha Karia

b. **APPROVED, effective Fall 2027:**

To: Curriculum Committee

Date: April 18, 2026

Re: Course for Deletion

Effective fall 2027

Effective Fall 2027, please delete the following courses.

GERM 4

- signed by Debbie Lee

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Inoue/Deming) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Summer 2026: MUSI 2 Initiator: Marcel Lima Title: Music Fundamentals Online <u>Approved Curriculum Consensus Vote Items: None.</u>
b.	APPROVED, effective Summer 2026: PHIL 8H Initiator: Rich Booher Title: Ethics - HONORS Hybrid <u>Approved Curriculum Consensus Vote Items: None.</u>
c.	APPROVED, effective Fall 2027: AFAM 10 Initiator: Julie Keiffer-Lewis Title: An Introduction to African American Studies Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
d.	APPROVED, effective Fall 2027: ANTH 7 Initiator: Ameeta Tiwana Title: Introduction to Forensic Anthropology Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE

	Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
e.	APPROVED, effective Fall 2027: ANTH 8 Initiator: Ameeta Tiwana Title: Medical Anthropology: Methods and Practice Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
f.	APPROVED, effective Fall 2027: CIS 21JA Initiator: Clare Nguyen Title: Introduction to Assembly Language and Computer Architecture Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
g.	APPROVED, effective Fall 2027: CIS 30B Initiator: Sukhjit Singh Title: Advanced C# Programming Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
h.	APPROVED, effective Fall 2027: E S 50 Initiator: Joshua McCluskey Title: Introduction to Environmental Resource Management and Pollution Prevention

	Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
i.	APPROVED, effective Fall 2027: E S 64 Initiator: Joshua McCluskey Title: Climate Change Mitigation and Adaptation in California Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
j.	APPROVED, effective Fall 2027: ESL 5 Initiator: Katelyn Endow Title: Academic Reading and Composition Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
k.	APPROVED, effective Fall 2027: ICS 80 Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Intrapersonal Unit(s): .5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

l.	APPROVED, effective Fall 2027: ICS 80W Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Intrapersonal Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
m.	APPROVED, effective Fall 2027: ICS 80X Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Intrapersonal Unit(s): 2 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
n.	APPROVED, effective Fall 2027: ICS 80Y Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Intrapersonal Unit(s): 3 Lab Hour(s): 9 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
o.	APPROVED, effective Fall 2027: ICS 80Z Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Intrapersonal Unit(s): 4 Lab Hour(s): 12 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u>

	—See Appendix A for required and/or recommended changes.
p.	APPROVED, effective Fall 2027: ICS 81 Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Interpersonal Unit(s): .5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
q.	APPROVED, effective Fall 2027: ICS 81W Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Interpersonal Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
r.	APPROVED, effective Fall 2027: ICS 81X Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Interpersonal Unit(s): 2 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
s.	APPROVED, effective Fall 2027: ICS 81Y Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Interpersonal Unit(s): 3 Lab Hour(s): 9 5-Year Review Program Applicable CSU Transferable Online

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
t.	APPROVED, effective Fall 2027: ICS 81Z Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Interpersonal Unit(s): 4 Lab Hour(s): 12 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
u.	APPROVED, effective Fall 2027: ICS 82 Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Systems Unit(s): .5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
v.	APPROVED, effective Fall 2027: ICS 82W Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Systems Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
w.	APPROVED, effective Fall 2027: ICS 82X Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Systems Unit(s): 2 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable

	Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
x.	APPROVED, effective Fall 2027: ICS 82Y Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Systems Unit(s): 3 Lab Hour(s): 9 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
y.	APPROVED, effective Fall 2027: ICS 82Z Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Systems Unit(s): 4 Lab Hour(s): 12 5-Year Review Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

5. **OTHER BUSINESS:**

- a. Equity Review - Possible Updates (and votes) – Wilker
 - Wilker: Two updates to discuss for the Equity Process Guide: changes to Methods of Evaluation section, and changes to SLO review section.
 - Wilker: Methods of Evaluation change - The goal is to broaden what can fulfill this section. Some faculty have stated that “examples” are less appropriate than a rubric they already provide.
 - Bliss: Informed Committee that seven student grievances rose to admin level this year regarding “no rubric or clear explanation of evaluation.” Expanding the Methods of Evaluation options in the Equity Process Guide could help alleviate future grievances.
 - Wilker: SLO’s proposed addition: “CSLO’s are written in clear and inclusive language, prioritizing action-oriented verbs, and align with the methods of evaluation.” Wilker explained that by foregoing learning outcomes language in the Course Description, faculty can instead include it in the Methods of

Evaluation and SLO sections so that they better align with each other. This would also mean that Committee would be responsible for reviewing that information in SLO's rather than Course Descriptions. Wilker confirmed that she is a member of the SLO Committee, and they are aware of the proposed changes.

- Endow: Expressed concerns the faculty may interpret “clear and inclusive language” too broadly, leading to possible resistance. Therefore, Fall 2028 start is favored. Wilker reassured Committee that changes would be recommended to faculty, not required.
- Li: Expressed concerns on how added SLO review changes would impact Committee workload, and asked what the new process would look like. Wilker and Singh responded that there will likely be changes regarding DEI review in the 2028 review cycle, and that this topic would be brought back to Committee for discussion in Fall 2026 regarding the same. The current process for DEI review with a single individual is unsustainable.
- Clark-Tillman: Advised that eLumen SLO reviewer Mary Pape be communicated with prior to Committee voting on SLO matter. Wilker agreed to reach out to Pape, and bring this piece back to Committee at a later date.

MOTION: Expand Methods of Evaluation section in the Equity Process Guide to state the following: “COR clearly explains assessments and objectives. COR also states that the instructor **may provide rubrics and/or examples of strong/successful assignments** to clarify expectations for all students when possible and appropriate.” Effective for Fall 2028 cycle.

- **APPROVED** – (M/S/C – Steiner/Singh)

VOTE:

Pass: Sandra Li, Mike Appio, Christa Steiner, Betty Inoue, Katelyn Endow, Vinh Nguyen, Jayanti Roy, Susana Cruz-Ramirez, Thomas Ray

Fail: None

Abstain: Joe D’Agostino, Bob Kalpin

Outcome: Motion passes, as more members voted in favor than against.

b. Public Comments

- Singh: Due to eLumen system technical issues, we are extending the Fall 2027 curriculum deadline to Monday May 11, 5pm. Notification has been sent to chairs, deans, and directors; separate notification will go out to faculty.

6. **MEETING ADJOURNED** — (M/S/C—Steiner/D’Agostino)

APPENDIX A

AFAMD010.

None		
------	--	--

ANTHD007.

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please provide more specific examples of how written, oral and collaborative exercises are required.

ANTHD008.

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Missing collaborative exercises; please include specific examples.

CISD21JA

Area	Edit Type	Edit
Outline - Course Outline	Required	Under sub-topic E. Apply instruction... , change the format of the third sub-section from numbers (1 - 5) to lower alpha (a, b, c)

Outline - Lab Outline	Required	Lab Outline D: Call library procedures to implement basic data IO... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Recommended: Implement basic data IO by calling library procedures...
--------------------------	----------	--

<u>CISD030B</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Edit to include a course justifying statement: answer " <i>How does this course meet a student-identified need and how is it different from other course offerings?</i> "

<u>E SD050.</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Outline - Course Outline	Required	Outline Objective K.5.a is missing a b. Add/combine/remove as an "a" needs a "b"
Outline - Course Outline	Required	Objective K. does not match 11th item on the Learning Outcomes tab. Edit to match.
Learning Outcomes - Course Objectives	Required	11th item on the Learning Outcomes tab does not match Objective K. on the Outline tab. Edit to match.

<u>E SD064.</u>		
None		

<u>ESLD005.</u>		
None		

<u>ICSD080.</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

<u>ICSD080W</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

<u>ICSD080X</u>		
Area	Edit Type	Edit

Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

ICSD080Y

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

ICSD080Z

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

ICSD081.

Area	Edit Type	Edit
------	-----------	------

Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

ICSD081W

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

ICSD081X

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

ICSD081Y

Area	Edit Type	Edit
------	-----------	------

Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

ICSD081Z

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

ICSD082.

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

ICSD082W

Area	Edit Type	Edit
------	-----------	------

Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

<u>ICSD082X</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

<u>ICSD082Y</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

<u>ICSD082Z</u>		
Area	Edit Type	Edit

Approved 5/26/26 with amendments.

Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

Tuesday, May 26, 2026

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

PRESENT:

Mike Appio (AT)

Julie Hughes (CA)

Sandra Li (CB)

Susana Cruz-Ramirez (IC)

Katelyn Endow (LA, LR)

Joe D'Agostino (PE)

Chris Deming (PS)

Vinh Nguyen (PS)

Betty Inoue (ST)

Christa Steiner (Articulation Officer)

Zack Judson

(Faculty Vice Chair – nv,
Content Review Liaison)

Jayanti Roy (CPL Coordinator)

Sarah Wilker (DEI Coordinator)

Sukhjot Singh (Faculty Co-Chair, tie-
vote)

Mi Chang (Curriculum Secretary - nv)

ABSENT:

Bob Kalpin (BH), Cathy Phongsamran (DS), Danielle Vlahos (SS), Thomas Ray (Division Dean Rep.)

Derrick Felton (FA Rep.)

GUESTS:

Sam Bliss (Administrative Co-Chair, tie vote) – remotely, Mary Clark-Tillman (Curriculum Coordinator - nv) - remotely

1. **Approval of today's agenda** – **APPROVED** – (M/S/C—Deming/Inoue) – as presented.

2. **APPROVAL OF MINUTES:**

a. May 5, 2026, Minutes – **APPROVED** – (M/S/C—Li/Nguyen) – as presented.

3. **CONSENT CALENDAR** – **APPROVED** – (M/S/C—Appio/Inoue) – as presented.

a. **APPROVED, effective Fall 2027:** To: Curriculum Committee

Date: May 12, 2026

Re: Deletion of cross-listed course: PSYC 63

Effective fall 2027

This course will no longer be cross-listed with Psychology due to several key reasons. This decision aims to streamline course offerings and reduce confusion among students regarding scheduling and prerequisites. By managing a single course, instructors can deliver a consistent curriculum more effectively, enhancing the overall learning experience.

Additionally, eliminating the cross-listing allows for better resource allocation, including classroom space and faculty time, while fostering a cohesive learning environment where all students engage with the same materials and discussions. It also simplifies degree requirements and clarifies academic policies regarding grading and performance.

Approved 6/16/26 as presented.

Overall, these changes will lead to a more efficient and effective educational experience for students.

- signed by Ramona Gabriel
- signed by Mark Healy
- signed by Elvin Ramos

b. **APPROVED, effective Fall 2027:** To: Curriculum Committee

Date: Apr 29, 2026

Re: Deletion of cross-listed course: PSYC 74A

Effective fall 2027

The Interviewing, Interrogation, and Crisis Intervention course will no longer be cross-listed with PSYC due to several key reasons. This decision aims to streamline course offerings and reduce confusion among students regarding scheduling and prerequisites. By managing a single course, instructors can deliver a consistent curriculum more effectively, enhancing the overall learning experience. Additionally, eliminating the cross-listing allows for better resource allocation, including classroom space and faculty time, while fostering a cohesive learning environment where all students engage with the same materials and discussions. It also simplifies degree requirements and clarifies academic policies regarding grading and performance. Overall, these changes will lead to a more efficient and effective educational experience for students in the Interviewing, Interrogation and Crisis Intervention course.

- signed by Ramona Gabriel
- signed by Mark Healy
- signed by Elvin Ramos

c. **APPROVED, effective Fall 2027:** To: Curriculum Committee

Date: May 18, 2026

Re: Course for Deletion

Effective fall 2027

Please deactivate WMST 27: Women and Gendered Violence. It has not been offered in years and the department decided to eliminate the course to prioritize Basic Skills status course offerings.

- signed by Susana Cruz-Ramirez
- signed by Debbie Lee

d. **APPROVED, effective Fall 2027:** To: Curriculum Committee

Date: May 5, 2026

Re: DMT Suspended Courses

Effective fall 2027

We currently have duplicate classes see below (ex 61A, 61B, 61C etc.). The unique numbering system was created be able to change material quickly and serve industry in a timely manner without waiting a year or more to adjust to new major software updates as requested by our advisory boards.

Approved 6/16/26 as presented.

The following courses are all up for review. Based on the amount of time to get all duplicated courses thru the system I updated the current classes only and the future courses can be placed on suspension for 2027. The classes that will be put on suspension have NEVER BEEN OFFERED and will be brought back in the future when the college implements a new system that will be taking the place of eLumen. Bringing these courses back will be an important part of the future of the program in order to meet the immediate demands of industry.

DMT61B thru E suspend / never offered as of this date
DMT62B thru E suspend / never offered as of this date
DMT63B thru E suspend / never offered as of this date
DMT64B thru E suspend / never offered as of this date
DMT66C thru E suspend / never offered as of this date
DMT67C thru E suspend / never offered as of this date
DMT68C thru E suspend / never offered as of this date

feel free to contact me if further explanation is needed.

- signed by Mike Appio
- signed by Manisha Karia

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Inoue/Hughes) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Fall 2027: ADMJ 78 Initiator: Ramona Gabriel Title: Correctional Investigation Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
b.	APPROVED, effective Fall 2027: AFAM 25 Initiator: Julie Keiffer-Lewis Title: Introduction to Black Feminism Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
c.	APPROVED, effective Fall 2027: ARTS 4A Initiator: Julie Hughes Title: Beginning Drawing Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
d.	APPROVED, effective Fall 2027: ARTS 4B Initiator: Julie Hughes Title: Intermediate Drawing Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
e.	APPROVED, effective Fall 2027: ARTS 15A Initiator: Julie Hughes Title: Acrylic Painting I Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

f.	APPROVED, effective Fall 2027: ARTS 415A Initiator: Julie Hughes Title: Acrylic Painting I Unit(s): 0 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Unlimited New Course Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
g.	APPROVED, effective Fall 2027: ARTS 15B Initiator: Julie Hughes Title: Acrylic Painting II Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
h.	APPROVED, effective Fall 2027: ARTS 15C Initiator: Julie Hughes Title: Acrylic Painting III Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
i.	APPROVED, effective Fall 2027: ARTS 16A Initiator: Julie Hughes Title: Oil Painting I Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE

	C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
j.	APPROVED, effective Fall 2027: ARTS 416A Initiator: Julie Hughes Title: Oil Painting I Unit(s): 0 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Unlimited New Course Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
k.	APPROVED, effective Fall 2027: ARTS 16B Initiator: Julie Hughes Title: Oil Painting II Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
l.	APPROVED, effective Fall 2027: ARTS 16C Initiator: Julie Hughes Title: Oil Painting III Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
m.	APPROVED, effective Fall 2027: ARTS 50A Initiator: Julie Hughes Title: Illustration I Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3

	New Course Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
n.	APPROVED, effective Fall 2027: ARTS 50B Initiator: Julie Hughes Title: Illustration II Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 New Course Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
o.	APPROVED, effective Fall 2027: ARTS 50C Initiator: Julie Hughes Title: Illustration III Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 New Course Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
p.	APPROVED, effective Fall 2027: ASAM 12 Initiator: James Nguyen Title: Asian Americans and American Ideals, Institutions and Politics Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.

q.	APPROVED, effective Fall 2027: ASTR 42 Initiator: Rachel Mastrapa Title: Astrobiology Unit(s): 5 Lec Hour(s): 5 New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
r.	APPROVED, effective Fall 2027: BUS 66 Initiator: Michele Fritz Title: Fundraising for Nonprofits Unit(s): 4 Lec Hour(s): 4 New Course Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
s.	APPROVED, effective Fall 2027: BUS 366 Initiator: Michele Fritz Title: Fundraising for Nonprofits Unit(s): 0 Lec Hour(s): 4 Repeat: Unlimited 5-Year Review Program Applicable Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
t.	APPROVED, effective Fall 2027: E S 77X Initiator: Alicia De Toro Title: Special Projects in Environmental Studies Unit(s): 1 Lab Hour(s): 3 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u>

	—See Appendix A for required and/or recommended changes.
u.	APPROVED, effective Fall 2027: E S 77Y Initiator: Alicia De Toro Title: Special Projects in Environmental Studies Unit(s): 2 Lab Hour(s): 6 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
v.	APPROVED, effective Fall 2027: E S 77Z Initiator: Alicia De Toro Title: Special Projects in Environmental Studies Unit(s): 3 Lab Hour(s): 9 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
w.	APPROVED, effective Fall 2027: EDAC 60 Initiator: Sridevi Lakshmanan Title: Aging and Gerontechnology Unit(s): 4 Lec Hour(s): 4 Repeat: Unlimited New Course Program Applicable CSU Transferable De Anza GE Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
x.	APPROVED, effective Fall 2027: EDAC 460 Initiator: Sridevi Lakshmanan Title: Aging and Gerontechnology Unit(s): 0 Lec Hour(s): 4 Repeat: Unlimited New Course Stand-Alone Online

	<u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
y.	APPROVED, effective Fall 2027: EDAC 241 Initiator: Sridevi Lakshmanan Title: Assistive Technology Supports for Learning Differences Unit(s): 1.5 Lec Hour(s): 1.5 Repeat: Unlimited 5-Year Review Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
z.	APPROVED, effective Fall 2027: EDAC 441 Initiator: Sridevi Lakshmanan Title: Assistive Technology Supports for Learning Differences Unit(s): 0 Lec Hour(s): 1.5 Repeat: Unlimited New Course Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
aa.	APPROVED, effective Fall 2027: EDAC 245 Initiator: Sridevi Lakshmanan Title: Assistive Technology Access and Digital Literacy Basics Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: Unlimited 5-Year Review Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
bb.	APPROVED, effective Fall 2027: EDAC 445 Initiator: Sridevi Lakshmanan Title: Assistive Technology Access and Digital Literacy Basics Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: Unlimited New Course Stand-Alone

	<u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
cc.	APPROVED, effective Fall 2027: ENGR 77 Initiator: Saied Rafati Title: Special Projects in Engineering Unit(s): 1 Lab Hour(s): 3 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
dd.	APPROVED, effective Fall 2027: ENGR 77X Initiator: Saied Rafati Title: Special Projects in Engineering Unit(s): 2 Lab Hour(s): 6 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ee.	APPROVED, effective Fall 2027: ENGR 78X Initiator: Saied Rafati Title: Special Projects in Electrical Engineering Unit(s): 1 Lab Hour(s): 3 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ff.	APPROVED, effective Fall 2027: ENGR 78Y Initiator: Saied Rafati Title: Special Projects in Electrical Engineering Unit(s): 2 Lab Hour(s): 6 5-Year Review Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

gg.	APPROVED, effective Fall 2027: EWRT 68AX Initiator: Amy Leonard Title: Literary Magazine I, Student Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
hh.	APPROVED, effective Fall 2027: EWRT 468AX Initiator: Amy Leonard Title: Literary Magazine I, Student Edition Unit(s): 0 Lec Hour(s): 2 Lab Hour(s): 3 Repeat: Unlimited New Course Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ii.	APPROVED, effective Fall 2027: HTEC 70 Initiator: Maureen Miramontes Title: Billing, Appeals and Denials Management Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 New Course Program Applicable CSU Transferable Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
jj.	APPROVED, effective Fall 2027: HTEC 370 Initiator: Maureen Miramontes Title: Billing, Appeals and Denials Management Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Unlimited New Course Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

kk.	APPROVED, effective Fall 2027: LART 250 Initiator: Veronica Acevedo Avila Title: Academic Reading and Writing Unit(s): 3 Lec Hour(s): 3 5-Year Review Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ll.	APPROVED, effective Fall 2027: LART 450 Initiator: Veronica Acevedo Avila Title: Academic Reading and Writing Unit(s): 0 Lec Hour(s): 3 Repeat: Unlimited New Course Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
mm.	APPROVED, effective Fall 2027: MATH 212X Initiator: Fatemeh Yarahmadi Title: Algebra Support for Introductory Calculus for Business and Social Science Unit(s): 2.5 Lec Hour(s): 2.5 New Course Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
nn.	APPROVED, effective Fall 2027: MATH 412X Initiator: Fatemeh Yarahmadi Title: Algebra Support for Introductory Calculus for Business and Social Science Unit(s): 0 Lec Hour(s): 2.5 Repeat: Unlimited New Course Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

oo.	APPROVED, effective Fall 2027: MATH 501 Initiator: Amanda Lien Title: Algebraic Manipulation and Simplification Unit(s): 0 Lec Hour(s): 1 Repeat: Unlimited New Course Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
pp.	APPROVED, effective Fall 2027: MATH 502 Initiator: Doli Bambhania Title: Rational Exponents and Radicals Unit(s): 0 Lec Hour(s): 1 Repeat: Unlimited New Course Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
qq.	APPROVED, effective Fall 2027: MATH 506 Initiator: Christopher Bradley Title: Exponential and Logarithmic Functions Unit(s): 0 Lec Hour(s): 1 Repeat: Unlimited New Course Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
rr.	APPROVED, effective Fall 2027: MATH 507 Initiator: Danny Tran Title: Basics of Trigonometry I Unit(s): 0 Lec Hour(s): 1 Repeat: Unlimited New Course Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ss.	APPROVED, effective Fall 2027: MUSI 16B Initiator: Marcel Macedo de Castro Lima Title: Jazz, Blues and Popular Guitar

	Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
tt.	APPROVED, effective Fall 2027: MUSI 36 Initiator: Grace Lai Title: Chamber Music Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3 New Course Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
uu.	APPROVED, effective Fall 2027: NAIS 13 Initiator: Meghan Kensler Title: Survey of Native American Arts Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
vv.	APPROVED, effective Fall 2027: NAIS 16 Initiator: Meghan Kensler Title: California Native Americans Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

ww.	APPROVED, effective Fall 2027: NURS 96 Initiator: Sunghae Jung Title: Leadership and Management in Nursing Unit(s): 2 Lec Hour(s): 2 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
xx.	APPROVED, effective Fall 2027: NURS 96L Initiator: Sunghae Jung Title: Leadership and Management in Nursing Clinical Unit(s): 4.5 Lab Hour(s): 14 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

5. **OTHER BUSINESS:**

- a. Equity Process Update – Wilker: Please see presentation attached to the agenda. Wilker would like the committee to consider how to incorporate DEI with SLO's.
- b. Public Comments:
Singh thanked the committee for their work for the year.

6. **MEETING ADJOURNED** — (M/S/C— Appio/Lakshmanan)

APPENDIX A

<u>ADMJD078.</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/

<u>AFAMD025.</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/

<u>ARTSD004A</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/
Outline - Course Outline	Required	The verb "Engage" in Outline F. is not a Bloom's Taxonomy verb. One possibility is to use "Develop" instead.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>ARTSD004B</u>		
Area	Edit Type	Edit

Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/
Outline - Course Outline	Required	The verb "Engage" in Outline F. is not a Bloom's Taxonomy verb. One possibility is to use "Develop" instead.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	The verb "Explore" in the Lab Outline A. is not a Bloom's Taxonomy verb. One possibility is to use "Examine" instead.
De Anza GE Form Tab	Required	Per email correspondence, please remove all data from this tab. Course is not GE.

ARTSD015A

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Texts do not match exactly between ARTSD015A and ARTSD415A, please edit to match.

ARTSD415A

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification needs to include sentences on the elements that apply to the course (see pg. 42 of the eLumen manual). Please edit the justification to include these elements.
Basic Course Information - Stand- Alone Statement	Required	Stand-Alone Statement cannot be the same as the Course Justification; please add statement indicating why this course is not part of a program.
Specification - Examples of Primary Texts and References	Required	Texts do not match exactly between ARTSD015A and ARTSD415A, please edit to match.

<u>ARTSD015B</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title

<u>ARTSD015C</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Outline - Course Outline	Required	Begin with Bloom's verb for outline C. "Further" is not a verb. Suggestion to begin with "Hone" at the beginning and "further" at the end of the sentence.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>ARTSD016A</u>		
None		

<u>ARTSD416A</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please indicate that this is a stand-alone course.
Basic Course Information - Course Justification	Required	Course Justification needs to include sentences on the elements that apply to the course (see pg. 42 of the eLumen manual). Please edit the justification to include these elements.

<u>ARTSD016B</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title

<u>ARTSD016C</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Learning Outcomes - Course Objectives	Required	Missing Outline H: "Demonstrate safe, competent handling of materials". Copy and paste Outline H to the Course Objectives on the Learning Objective tab.

<u>ARTSD050A</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please indicate that this is a stand-alone course. If it is not a stand-alone course, please attach a copy of the Program Outline of Record that this course will be present on, noting what part the of the program the course will be added to, in the Proposal Details section. In addition, include the name and type of award in the justification.
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program (if applicable)

<u>ARTSD050B</u>		
Area	Edit Type	Edit

Approved 6/16/26 as presented.

Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Please indicate that this is a stand-alone course. If it is not a stand-alone course, please attach a copy of the Program Outline of Record that this course will be present on, noting what part the of the program the course will be added to, in the Proposal Details section. In addition, include the name and type of award in the justification.
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program (if applicable)

ARTSD050C

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Please indicate that this is a stand-alone course. If it is not a stand-alone course, please attach a copy of the Program Outline of Record that this course will be present on, noting what part the of the program the course will be added to, in the Proposal Details section. In addition, include the name and type of award in the justification.
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program (if applicable)
Outline - Course Outline	Required	Outline I. beginning verb "Engage" is not Bloom's taxonomy. Suggest replacing with the verb "Analyze" or "Examine" instead.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change.

ASAMD012.

Approved 6/16/26 as presented.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	You may have a max of 5 texts and one must be in the last 7 years

<u>ASTRD042.</u>		
None		

<u>BUSD066.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	The TOP/CIP codes selected do not match between BUSD066. and BUSD366. Edit to match.
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/ . Ensure edits match between BUSD066. and BUSD366.
Outline - Course Outline	Required	Outline J: Change 'managing' to 'manage' or something like 'explore managing'. Ensure edits match between BUSD066. and BUSD366.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between BUSD066. and BUSD366.

<u>BUSD366.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	The TOP/CIP codes selected do not match between BUSD066. and BUSD366. Edit to match.

Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/ . Ensure edits match between BUSD066. and BUSD366.
Outline - Course Outline	Required	Outline J: Change 'managing' to 'manage' or something like 'explore managing'. Ensure edits match between BUSD066. and BUSD366.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between BUSD066. and BUSD366.

EDACD060.

None		
------	--	--

EDACD460.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please indicate that this is a stand-alone course.
Basic Course Information - Stand- Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program

EDACD241.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Please add criteria explaining how assignments are graded. Ensure edits match between EDACD241. and EDACD441.
Specification - Examples of Primary Texts and References	Required	Texts do not match between EDACD241. and EDACD441., please edit to match.

<u>EDACD441.</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Please add criteria explaining how assignments are graded. Ensure edits match between EDACD241. and EDACD441.
Specification - Examples of Primary Texts and References	Required	Texts do not match between EDACD241. and EDACD441., please edit to match.

<u>EDACD245.</u>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure all edits match between EDACD245. and EDACD445.
Outline - Course Outline	Required	Course Outline D. does not exactly match the corresponding Course Objective on LO tab. Please edit so that these are identical. Ensure all edits match between EDACD245. and EDACD445.
Learning Outcomes - Course Objectives	Required	Fourth objective does not exactly match the corresponding Course Objective D. on Outline tab. Please edit so that these are identical. Ensure all edits match between EDACD245. and EDACD445.

<u>EDACD445.</u>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure all edits match between EDACD245. and EDACD445.

Approved 6/16/26 as presented.

Outline - Course Outline	Required	Course Outline D. does not exactly match the corresponding Course Objective on LO tab. Please edit so that these are identical. Ensure all edits match between EDACD245. and EDACD445.
Learning Outcomes - Course Objectives	Required	Fourth objective does not exactly match the corresponding Course Objective D. on Outline tab. Please edit so that these are identical. Ensure all edits match between EDACD245. and EDACD445.

<u>ENGRD077.</u>		
None		

<u>ENGRD077X</u>		
None		

<u>ENGRD078X</u>		
None		

<u>ENGRD078Y</u>		
None		

<u>E SD077X</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course Description doesn't mention that it is a laboratory course, consider clearly stating the type of course. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.

Outline - Course Outline	Required	The verb "Engage" in Outline C. is not a Bloom's Taxonomy verb. One possibility is to use "Apply" or "Demonstrate" instead. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Outline - Course Outline	Required	Outline D. Cultivate equitable opportunities... "Cultivate" is not a Bloom's verb. This should focus on what students will do instead of the instructor or course. Suggestion: design, implement OR start with "demonstrate understanding of ____ while supporting varied learning styles..." Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.

<u>E SD077Y</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course Description doesn't mention that it is a laboratory course, consider clearly stating the type of course. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Outline - Course Outline	Required	The verb "Engage" in Outline C. is not a Bloom's Taxonomy verb. One possibility is to use "Apply" or "Demonstrate" instead. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Outline - Course Outline	Required	Outline D. Cultivate equitable opportunities... "Cultivate" is not a Bloom's verb. This should focus on what students will do instead of the instructor or course. Suggestion: design, implement OR start with "demonstrate understanding of ____ while supporting varied learning styles..." Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.

<u>E SD077Z</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course Description doesn't mention that it is a laboratory course, consider clearly stating the type of course. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Outline - Course Outline	Required	The verb "Engage" in Outline C. is not a Bloom's Taxonomy verb. One possibility is to use "Apply" or "Demonstrate" instead. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.

Outline - Course Outline	Required	Outline D. Cultivate equitable opportunities... "Cultivate" is not a Bloom's verb. This should focus on what students will do instead of the instructor or course. Suggestion: design, implement OR start with "demonstrate understanding of ____ while supporting varied learning styles..." Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.

<u>EWRTD68AX</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	TOP codes do not match between EWRTD68AX and EWRTD468X; edit to match
Basic Course Information - CTE Course	Required	CTE status does not match between EWRTD68AX and EWRTD468X; edit to match
Outline - Lab Component	Required	Rewrite to begin all with a Bloom's Taxonomy verbs - similar to your course objective. See https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure edits match between EWRTD68AX and EWRTD468X.

<u>EWRTD468X</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	TOP codes do not match between EWRTD68AX and EWRTD468X; edit to match

Approved 6/16/26 as presented.

Basic Course Information - Course Justification	Required	Course Justification - this noncredit course cannot belong to a credit program; please remove, then add a sentence stating one noncredit program this course belongs on.
Basic Course Information - CTE Course	Required	CTE status does not match between EWRTD68AX and EWRTD468X; edit to match
Specification - Examples of Primary Texts and References	Required	Text from EWRTD68AX is missing; please add.
Outline - Lab Component	Required	Rewrite to begin all with a Bloom's Taxonomy verbs - similar to your course objective. See https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure edits match between EWRTD68AX and EWRTD468X.
Req/Adv	Required	General Course Statement - If this course is determined to not be CTE, please change the noncredit statement here to reflect that as well.

HTECD070.

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.

HTECD370.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - this noncredit course cannot belong to a credit program; please remove, then add a sentence stating one noncredit program this course belongs on.
Basic Course Information - Proposal Details	Required	Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.

<u>LARTD250.</u>		
Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Please update the second Course Objective to the following so that it matches with Outline B. and LART 450: "Apply critical thinking skills to read, analyze, criticize, synthesize and write about culturally and rhetorically diverse nonfiction and fiction."

<u>LARTD450.</u>		
None		

<u>MATHD212X</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Begin Outline A with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestion: Change "Explore topics..." to "Analyze topics," "Discuss topics," or "Examine topics" Ensure edits match between MATHD212X and MATHD412X.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between MATHD212X and MATHD412X.

<u>MATHD412X</u>		
Area	Edit Type	Edit

Outline - Course Outline	Required	Begin Outline A with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestion: Change "Explore topics..." to "Analyze topics," "Discuss topics," or "Examine topics" Ensure edits match between MATHD212X and MATHD412X.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between MATHD212X and MATHD412X.

MATHD501.

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	The Course Justification states that this new course will be on a program. Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.
Outline - Course Outline	Recommended	For students, please add a little more detail to Outline B "Complete the square." Suggestion: "Complete the square to (do what?)" or "Complete the square by (how would students accomplish this?)" If you decide to make any changes, please update the corresponding Course Objective to match.
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

MATHD502.

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	The Course Justification states that this new course will be on a program. Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.
Outline - Course Outline	Required	Begin Outline A with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestion: Change " Explore properties..." to " Analyze properties," " Discuss properties," or " Examine properties"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Begin Outline C with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestion: Change " Establish the concept..." to " Explain the concept," " Describe the concept," or " Recite the concept"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

MATHD506.

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	The Course Justification states that this new course will be on a program. Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.

MATHD507.

Area	Edit Type	Edit
------	-----------	------

Basic Course Information - Proposal Details	Required	The Course Justification states that this new course will be on a program. Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.
Outline - Course Outline	Required	Outline H does not exactly match the corresponding Course Objective. Please edit so that these are identical. Eighth Course Objective: Solve basic trigonometric equations requiring special angles Outline H: Apply inverse trigonometric functions to determine all possible angle solutions by considering quadrant context.

<u>MUSID016B</u>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Begin all Lab Outline topics with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestion: Start with "Practice..."

<u>MUSID036.</u>		
Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	The Course Justification states that this new course will be on a program. Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

Outline - Course Outline	Recommended	We recommend capitalizing only the first word so that the formatting is consistent with other course outlines. If you make a change to the Course Outline, please also update the corresponding Course Objectives.
Outline - Course Outline	Required	Begin Outline A, B, C, and D with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objectives to match the above changes
Outline - Lab Component	Required	Begin Lab Outline A, B, and C with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

NAISD013.

Area	Edit Type	Edit
Outline - Course Outline	Recommended	Course Outline A: Is it possible to rephrase to cut down on the amount of "ands" in the list? This could make it easier for students to follow. Suggestion: Examine the development of Native American and Alaska Native art as a field of study within Native American Studies and Ethnic Studies in relation to race, racism, ~~and~~ racialization, settler colonialism, and Indigenous self-determination and sovereignty
Learning Outcomes - Course Objectives	Required	Edit the corresponding objectives to match the above changes

NAISD016.

Area	Edit Type	Edit
Outline - Course Outline	Recommended	Outline B: We recommend capitalizing only the first word and proper nouns so that the formatting is consistent with other course outlines.

Learning Outcomes - Course Objectives	Required	Edit the corresponding objectives to match the above changes
Outline - Course Outline	Required	Begin Outline H with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestion: Conduct community-based research...
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>NURSD096.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description: Change to lower case "n" in "Nursing"
Basic Course Information - General Information	Required	Course Description: Edit to remove reference to course IDs and/or course titles
Outline - Course Outline	Recommended	Outline I. Recognize the patient or designess as the source of control... "Recognize" is a Bloom's verb for remembering information from memory, but here "recognize" seems to mean "acknowledge" or "value," which is not measurable. Suggestion: " Demonstrate/Apply/Integrate/Implement respect for the patient..." OR " Provide compassionate and coordinated care... while recognizing the patient or designee as the source of control."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>NURSD096L</u>		
Area	Edit Type	Edit

Basic Course Information - General Information	Required	Course Description: Edit to remove reference to course IDs and/or course titles
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/
Outline - Course Outline	Recommended	Outline I. Recognize the patient or designess as the source of control... "Recognize" is a Bloom's verb for remembering information from memory, but here "recognize" seems to mean "acknowledge" or "value," which is not measurable. Suggestion: "Demonstrate/Apply/Integrate/Implement respect for the patient..." OR "Provide compassionate and coordinated care... while recognizing the patient or designee as the source of control."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Outline F.1: Add/combine/remove as a "1" needs a "2"

**DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES**

Tuesday, June 16, 2026

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

PRESENT:

Mike Appio (AT)	Joe D’Agostino (PE)	Sam Bliss
Bob Kalpin (BH)	Chris Deming (PS)	(Administrative Co-Chair, tie vote)
Sandra Li (CB)	Vinh Nguyen (PS)	Sarah Wilker (DEI Coordinator)
Susana Cruz-Ramirez (IC)	Betty Inoue (ST)	Sukhjot Singh (Faculty Co-Chair, tie- vote)
Katelyn Endow (LA, LR)	Christa Steiner (Articulation Officer)	Mi Chang (Curriculum Secretary - nv)

ABSENT:

Cathy Phongsamran (DS), Zack Judson (Faculty Vice Chair – nv, Content Review Liaison), Jayanti Roy (CPL Coordinator), Thomas Ray (Division Dean Rep.), Derrick Felton (FA Rep.), Mary Clark-Tillman (Curriculum Coordinator - nv)

GUESTS:

Julie Hughes (CA), Danielle Vlahos (SS), Tracy Chung-Tabangcura, Kayla Khangaldy

- *****
1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Kalpin/Appio) – as presented.
 2. **APPROVAL OF MINUTES:**
 - a. May 26, 2026, Minutes – **APPROVED** – (M/S/C—D’Agostino/Deming) – as presented.
 3. **CONSENT CALENDAR** – **APPROVED** – (M/S/C—Kalpin/Inoue) – as presented.
 - a. **APPROVED, effective Fall 2027:**
June 5, 2026

To: Curriculum Committee

Cc: Elvin Ramos, Dean of Social Studies and Humanities
Ramona Gabriel, Department Chair of Administration of Justice and Paralegal Studies

Re: Rescinding the deletion of ADMJ 78 (effective Fall 2027)

As part of the annual Course Sunset Policy process, ADMJ 78: Correctional Investigation was approved for deletion from the 2027–2028 course catalog by the Curriculum Committee on February 3, 2026.

Subsequently, the faculty curriculum initiator submitted a five-year revision to ADMJ 78,

DRAFT

which was reviewed and approved by the Curriculum Committee on May 26, 2026. Given the approval of the course revision, the Curriculum Office requests that the previously approved deletion of ADMJ 78 be rescinded to ensure that our records accurately reflect the course's continued active status and approved revisions.

Regards,
Mary K. Clark-Tillman

- b. **APPROVED, effective Fall 2027:**
June 1, 2026

To: Eric Mendoza, Dean of Physical Education and Athletics
Mehrdad Khosravi, Dean of Physical Science, Mathematics and Engineering
Thomas Ray, Dean of Language Arts

Cc: Ram Subramaniam, VP of Instruction
Sam Bliss, Associate VP of Instruction
Sukhjit Singh, Curriculum Committee Faculty Co-Chair
Zack Judson, Curriculum Committee Faculty Vice Chair
Christa Steiner, Articulation Officer
Erik Woodbury, Academic Senate President
Mi Chang, Curriculum Committee Secretary

Re: Course(s) not meeting the annual curriculum deadline for the 2025-26 year to be offered in the 2027-28 catalog

The following courses did not meet our annual curriculum deadline for the 2025-26 year to be offered in the 2027-28 catalog/academic year. A formal deletion memo, nor an extension request, was submitted by this year's annual curriculum deadline.

Missed Stage 2 Deadline:

- ELIT 10H – Introduction to Fiction – HONORS
- ELIT 78X – Special Topics in Literature
- ELIT 78Y – Special Topics in Literature
- ELIT 78Z – Special Topics in Literature
- ENGR 77Y – Special Projects in Engineering
- ENGR 78Z – Special Projects in Electrical Engineering
- ENGR 79X – Special Projects in Mechanical Engineering
- ENGR 79Y – Special Projects in Mechanical Engineering
- ENGR 79Z – Special Projects in Mechanical Engineering
- EWRT 77 – Special Projects in English
- EWRT 77X – Special Projects in English
- EWRT 77Y – Special Projects in English
- KNES 32D – Advanced Tennis
- KNES 32DX – Advanced Tennis
- KNES 46 – Care and Prevention of Athletic Injuries
- P E 32JX – Water Polo Techniques

Missed Stage 10 (courses)/9 (programs) Deadline:

- P E 32J – Water Polo Techniques

Per the annual Curriculum Office processes for courses not meeting the annual deadline, we are requesting that these courses be removed from the 2027-28 course offerings for a period of one year. Additionally, the eLumen workflows for these courses will be deleted by the Curriculum Office on June 17, 2026. The departments/divisions can submit these courses by the next annual curriculum deadline in May 2027 (unless otherwise communicated through the proper protocol chains) to be reactivated in the 2028-29 course catalog offerings. If these courses are not submitted by the next deadline, then they face permanent deletion/removal from future course catalog offerings.

Because the following courses failed to meet a second deadline, my office is requesting that this course be permanently deleted from our course offerings, effective in the 2027-28 course catalog:

Missed Stage 2 Deadline:

- ELIT 41H – Ethnic Literature of the United States - HONORS

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.
Regards,

Mary K. Clark-Tillman

c. **APPROVED, effective Fall 2026:**

ARTICULATION AND TRANSFER SERVICES

June 08, 2026

To: Curriculum Committee, Division Deans, Course Initiators
From: Christa Steiner, Articulation Officer
Re: Local GE Updates for Ethnic Studies

The following courses need to have their local Area 6: Ethnic Studies GE attributes removed:

- AFAM 12A African American History of the U.S. to Reconstruction
- AFAM 12B African American History of the U.S. Since Reconstruction
- ASAM 10 Contemporary Asian American Communities
- ASAM 13 Asian Americans and Asia
- CHLX 12 Chicanx and Latinx History
- ASAM 33 Filipinx American Community Issues

These changes should be effective beginning the Fall 2026 term.

DRAFT

This is because the GE Committee, under guidance from the Intercultural Studies Department, had voted to require state Cal-GETC Area 6 approval to use a course towards our local Area 6: Ethnic Studies requirement. The purpose is to reduce student confusion for an area approval that has been historically difficult to achieve.

d. **APPROVED, effective Fall 2026:**

ARTICULATION AND TRANSFER SERVICES

June 08, 2026

To: Curriculum Committee, Division Deans, Course Initiators

From: Christa Steiner, Articulation Officer

Re: CCN Prerequisite Language for English Courses

The following CCN courses require updated language in the Entrance Skills section of the COR to reflect that

ESL 5 serves as an approved prerequisite substitution per state guidelines:

- ENGL C1001
- ENGL C1001H
- ENGL C1002
- ENGL C1003
- ENGL C1003H

The language in the Entrance Skills section of the COR should be updated to read as follows:

“ESL 5 may be used to satisfy the prerequisite for this course, as it fulfills the applicable state C-ID prerequisite requirement (ENGL 100) identified in the Course Outline of Record”

The ESL 5 prerequisite option should also be reflected in BANNER, so that students having completed ESL 5 may enroll in the next appropriate class.

This change should be effective starting the Fall 2026 quarter.

This update stems from the rigidity of the prerequisite language in the CCN Templates. The prerequisite language indicates that any course approved for C-ID ENGL 100 may meet the prerequisite requirement, but the template does not allow for De Anza to alter the language in any way to indicate which local courses are approved for the state C-ID number. Adding the language to the Entrance Skills section of the COR clarifies that the course meets the prerequisite requirement without altering the state-mandated prerequisite language.

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C—Li/Appio) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Fall 2027: ADMJ 10 Initiator: Ramona Gabriel Title: Crime and Criminology Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
b.	APPROVED, effective Fall 2027: ADMJ 55 Initiator: Ramona Gabriel Title: Alcohol, Narcotics and Drug Abuse Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
c.	APPROVED, effective Fall 2027: ADMJ 56 Initiator: Ramona Gabriel Title: Practical Writing for Administration of Justice Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
d.	APPROVED, effective Fall 2027: ADMJ 62 Initiator: Ramona Gabriel

	Title: Sexual Assault, Police and Community Response Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
e.	APPROVED, effective Fall 2027: ADMJ 74A Initiator: Ramona Gabriel Title: Interviewing, Interrogation and Crisis Intervention Unit(s): 4 Lec Hour(s): 4 Cross-List: PARA 74A 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
f.	APPROVED, effective Fall 2027: PARA 74A Initiator: Ramona Gabriel Title: Interviewing, Interrogation and Crisis Intervention Unit(s): 4 Lec Hour(s): 4 Cross-List: ADMJ 74A 5-Year Review Program Applicable CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
g.	APPROVED, effective Fall 2027: ANTH 1 (New #: ANTH C1001) Initiator: Ameeta Tiwana Title: Introduction to Biological Anthropology Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u>

	— See Appendix A for required and/or recommended changes.
h.	APPROVED, effective Fall 2027: ANTH 1H (New #: ANTH C1001H) Initiator: Ameeta Tiwana Title: Introduction to Biological Anthropology - HONORS Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
i.	APPROVED, effective Fall 2027: ANTH 1L (New #: ANTH C1001L) Initiator: Ameeta Tiwana Title: Biological Anthropology Lab Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
j.	APPROVED, effective Fall 2027: ANTH 1LH (New #: ANTH C1001LH) Initiator: Ameeta Tiwana Title: Biological Anthropology Lab - HONORS Unit(s): 1 Lab Hour(s): 3 New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

k.	APPROVED, effective Fall 2027: ANTH 3L Initiator: Lara Ghisleni Title: Archaeology Laboratory Unit(s): 1 Lab Hour(s): 3 New Course Program Applicable CSU Transferable & UC Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
l.	APPROVED, effective Fall 2027: ANTH 9 Initiator: Lara Ghisleni Title: Anthropology of Gender Unit(s): 4 Lec Hour(s): 4 New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
m.	APPROVED, effective Fall 2027: ARTS 1A Initiator: Elizabeth Mjelde Title: Introduction to the Visual Arts Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
n.	APPROVED, effective Fall 2027: ARTS 1B Initiator: Elizabeth Mjelde Title: Architecture Past and Present Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable

	De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
o.	APPROVED, effective Fall 2027: ARTS 1C Initiator: Elizabeth Mjelde Title: Introduction to Museum Studies Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
p.	APPROVED, effective Fall 2027: ARTS 2A Initiator: Elizabeth Mjelde Title: History of Art: Europe from Prehistory through Early Christianity Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
q.	APPROVED, effective Fall 2027: ARTS 2B Initiator: Elizabeth Mjelde Title: History of Art: Europe during the Middle Ages and Renaissance Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid

	<u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
r.	APPROVED, effective Fall 2027: ARTS 2C Initiator: Elizabeth Mjelde Title: History of Art: Europe from the Baroque through Impressionism Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
s.	APPROVED, effective Fall 2027: ARTS 2D Initiator: Elizabeth Mjelde Title: History of Art: Europe and North America from Post-Impressionism to the Present Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
t.	APPROVED, effective Fall 2027: ARTS 3TC Initiator: Elizabeth Mjelde Title: Women and Art Unit(s): 4 Lec Hour(s): 4 Cross-List: WMST 3C 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

u.	APPROVED, effective Fall 2027: WMST 3C Initiator: Elizabeth Mjelde Title: Women and Art Unit(s): 4 Lec Hour(s): 4 Cross-List: ARTS 3TC 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
v.	APPROVED, effective Fall 2027: ARTS 3TE Initiator: Elizabeth Mjelde Title: Contemporary Art Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
w.	APPROVED, effective Fall 2027: ASAM 35 Initiator: Bianca Ling Title: Introduction to Sikh Studies Unit(s): 4 Lec Hour(s): 4 New Course Program Applicable CSU Transferable & UC Transferable Cal-GETC Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
x.	APPROVED, effective Fall 2027: ASAM 40 Initiator: So Kam Lee Title: History of Art: Arts of Asia Unit(s): 4 Lec Hour(s): 4 Cross-List: ARTS 2G

	5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
y.	APPROVED, effective Fall 2027: ARTS 2G Initiator: So Kam Lee Title: History of Art: Arts of Asia Unit(s): 4 Lec Hour(s): 4 Cross-List: ASAM 40 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
z.	APPROVED, effective Fall 2027: ASTR 4 Initiator: Marek Cichanski Title: Solar System Astronomy Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
aa.	APPROVED, effective Fall 2027: ASTR 10 Initiator: Caitlin Kepple Title: Stars, Galaxies, and the Universe Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable

	CSU Transferable & UC Transferable De Anza GE Cal-GETC Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
bb.	APPROVED, effective Fall 2027: ASTR 15L (New #: ASTR C1001L) Initiator: Caitlin Kepple Title: Introduction to Astronomy Lab Unit(s): 1 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
cc.	APPROVED, effective Fall 2027: ASTR 77 Initiator: Caitlin Kepple Title: Special Projects in Astronomy Unit(s): 1 Lab Hour(s): 3 New Course Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
dd.	APPROVED, effective Fall 2027: ASTR 520 Initiator: Josh Roberts Title: Advances in Astronomy - Discussion and Literacy Unit(s): 0 Lec Hour(s): 2 Repeat: Unlimited New Course Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ee.	APPROVED, effective Fall 2027: ASTR 521 Initiator: Josh Roberts Title: Astronomy and Science Communication Unit(s): 0 Lec Hour(s): 2

	Repeat: Unlimited New Course Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ff.	APPROVED, effective Fall 2027: BIOL 10 (New #: BIOL C1000) Initiator: Elsa Jimenez-Samayoa Title: Introduction to Biology with Lab Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
gg.	APPROVED, effective Fall 2027: BIOL 10H (New #: BIOL C1000H) Initiator: Elsa Jimenez-Samayoa Title: Introduction to Biology with Lab – HONORS Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
hh.	APPROVED, effective Fall 2027: CHLX 10 Initiator: Angelica Esquivel Moreno Title: Introduction to Chicanx and Latinx Studies Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online <u>Approved Curriculum Consensus Vote Items:</u>

	— See Appendix A for required and/or recommended changes.
ii.	APPROVED, effective Fall 2027: CHLX 11 Initiator: Angelica Esquivel Moreno Title: Chicanx and Latinx Culture Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
jj.	APPROVED, effective Fall 2027: CHLX 13 Initiator: Angelica Esquivel Moreno Title: Chicanx and Latinx and the Arts Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
kk.	APPROVED, effective Fall 2027: CHLX 26 Initiator: Susana Cruz-Ramirez Title: La Mujer: Chicana/Latina Life and Experience Unit(s): 4 Lec Hour(s): 4 Cross-List: WMST 26 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ll.	APPROVED, effective Fall 2027: WMST 26 Initiator: Susana Cruz-Ramirez

	Title: La Mujer: Chicana/Latina Life and Experience Unit(s): 4 Lec Hour(s): 4 Cross-List: CHLX 26 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
mm.	APPROVED, effective Fall 2027: CHLX 35 Initiator: Angelica Esquivel Moreno Title: Chicanx and Latinx Literature Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
nn.	APPROVED, effective Fall 2027: CIS 6 Initiator: Sukhjit Singh Title: Introduction to Data Communication and Networking Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
oo.	APPROVED, effective Fall 2027: COMM 9 Initiator: Brandon Gainer Title: Argumentation: Analysis of Oral and Written Communication Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable

	De Anza GE Cal-GETC Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
pp.	APPROVED, effective Fall 2027: COMM 9H Initiator: Brandon Gainer Title: Argumentation: Analysis of Oral and Written Communication - HONORS Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
qq.	APPROVED, effective Fall 2027: COMM 16 (New #: COMM C1004) Initiator: Nick Chivers Title: Interpersonal Communication Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
rr.	APPROVED, effective Fall 2027: COMM 16H (New #: COMM C1004H) Initiator: Nick Chivers Title: Interpersonal Communication - HONORS Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

ss.	APPROVED, effective Fall 2027: DMT 84D Initiator: Mike Appio Title: CNC Lathes: Y-Axis, Live Tooling and Swiss-Type Turning Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6 New Course Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
tt.	APPROVED, effective Fall 2027: DMT 84E Initiator: Mike Appio Title: CNC Mill: 4 and 5-Axis Machining, Robotic Integration and Automation Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6 New Course Stand-Alone CSU Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
uu.	APPROVED, effective Fall 2027: E S 58A Initiator: Ronald Wheelehan Title: Leadership in Energy and Environmental Design (LEED) Green Associate Test Prep Unit(s): 4 Lec Hour(s): 4 New Course Stand-Alone CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
vv.	APPROVED, effective Fall 2027: EDAC 20 Initiator: Sridevi Lakshmanan Title: Universal Design and Accessibility Unit(s): 4 Lec Hour(s): 4 Repeat: Unlimited 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online

	<u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ww.	APPROVED, effective Fall 2027: EDAC 420 Initiator: Sridevi Lakshmanan Title: Universal Design and Accessibility Unit(s): 0 Lec Hour(s): 4 Repeat: Unlimited New Course Stand-Alone Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
xx.	APPROVED, effective Fall 2027: ESL 251 Initiator: Katelyn Endow Title: High Intermediate Listening and Speaking Unit(s): 4 Lec Hour(s): 4 5-Year Review Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
yy.	APPROVED, effective Fall 2027: ESL 451 Initiator: Katelyn Endow Title: High Intermediate Listening and Speaking Unit(s): 0 Lec Hour(s): 4 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
zz.	APPROVED, effective Fall 2027: ESL 261 Initiator: Katelyn Endow Title: Low Advanced Listening and Speaking Unit(s): 4 Lec Hour(s): 4 5-Year Review Stand-Alone Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u>

	—See Appendix A for required and/or recommended changes.
aaa.	APPROVED, effective Fall 2027: ESL 461 Initiator: Katelyn Endow Title: Low Advanced Listening and Speaking Unit(s): 0 Lec Hour(s): 4 5-Year Review Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
bbb.	APPROVED, effective Fall 2027: EWRT 65AX Initiator: Amy Leonard Title: Literary Magazine I, National Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ccc.	APPROVED, effective Fall 2027: EWRT 465X Initiator: Amy Leonard Title: Literary Magazine I, National Edition Unit(s): 0 Lec Hour(s): 2 Repeat: Unlimited New Course Program Applicable Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.
ddd.	APPROVED, effective Fall 2027: GEOL 11 Initiator: Chris Dileonardo Title: Evolution of the Earth Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID

	Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
eee.	APPROVED, effective Fall 2027: HUMI 3 Initiator: Mona Rawal Title: Fairy Tales Across Cultures: Global Magic in Fantasy Lores Unit(s): 4 Lec Hour(s): 4 New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
fff.	APPROVED, effective Fall 2027: HUMI 4 Initiator: Mona Rawal Title: Beyond Borders: Migrant Experiences in Art Unit(s): 4 Lec Hour(s): 4 New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ggg.	APPROVED, effective Fall 2027: HUMI 12 Initiator: Mona Rawal Title: Ethics in Artificial Intelligence Unit(s): 4 Lec Hour(s): 4 New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

hhh.	APPROVED, effective Fall 2027: HUMI 412 Initiator: Mona Rawal Title: Ethics in Artificial Intelligence Unit(s): 0 Lec Hour(s): 4 Repeat: Unlimited New Course Stand-Alone Online & Hybrid Approved Curriculum Consensus Vote Items: — See Appendix A for required and/or recommended changes.
iii.	APPROVED, effective Fall 2027: KNES 40A Initiator: Rachel Catuiza Title: Flag Football 1 Unit(s): .5 Lab Hour(s): 2 Repeat: Family New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Approved Curriculum Consensus Vote Items: — See Appendix A for required and/or recommended changes.
jjj.	APPROVED, effective Fall 2027: KNES 40AX Initiator: Rachel Catuiza Title: Flag Football 1 Unit(s): 1 Lab Hour(s): 3 Repeat: Family New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Approved Curriculum Consensus Vote Items: — See Appendix A for required and/or recommended changes.
kkk.	APPROVED, effective Fall 2027: MATH 31 Initiator: Fatemeh Yarahmadi Title: Precalculus I Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC

	C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
III.	APPROVED, effective Fall 2027: MATH 31H Initiator: Fatemeh Yarahmadi Title: Precalculus I - HONORS Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
mmm.	APPROVED, effective Fall 2027: MET 12 Initiator: Alicia Mullens Title: Introduction to Climate Change Unit(s): 5 Lec Hour(s): 5 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
nnn.	APPROVED, effective Fall 2027: MUSI 2 Initiator: Susana Cruz-Ramirez Title: Music Fundamentals Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online <u>Approved Curriculum Consensus Vote Items:</u>

	— See Appendix A for required and/or recommended changes.
ooo.	APPROVED, effective Fall 2027: MUSI 3A Initiator: Marcel Macedo de Castro Lima Title: Comprehensive Musicianship (First Quarter) Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ppp.	APPROVED, effective Fall 2027: MUSI 3B Initiator: Marcel Macedo de Castro Lima Title: Comprehensive Musicianship (Second Quarter) Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
qqq.	APPROVED, effective Fall 2027: MUSI 3C Initiator: Marcel Macedo de Castro Lima Title: Comprehensive Musicianship (Third Quarter) Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
rrr.	APPROVED, effective Fall 2027: MUSI 4A Initiator: Marcel Macedo de Castro Lima Title: Comprehensive Musicianship II (First Quarter) Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5 5-Year Review Program Applicable

	CSU Transferable & UC Transferable C-ID Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
sss.	APPROVED, effective Fall 2027: MUSI 4B Initiator: Marcel Macedo de Castro Lima Title: Comprehensive Musicianship II (Second Quarter) Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ttt.	APPROVED, effective Fall 2027: MUSI 4C Initiator: Marcel Macedo de Castro Lima Title: Comprehensive Musicianship II (Third Quarter) Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5 5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
uuu.	APPROVED, effective Fall 2027: MUSI 8 Initiator: Marcel Macedo de Castro Lima Title: Intermediate Electronic Music Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable & UC Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
vvv.	APPROVED, effective Fall 2027: MUSI 14A Initiator: Marcel Macedo de Castro Lima Title: Classical Guitar I Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family

	5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
www.	APPROVED, effective Fall 2027: MUSI 14B Initiator: Marcel Macedo de Castro Lima Title: Classical Guitar II Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
xxx.	APPROVED, effective Fall 2027: MUSI 20 Initiator: Marcel Macedo de Castro Lima Title: De Anza Chorale Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE C-ID <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
yyy.	APPROVED, effective Fall 2027: MUSI 31 Initiator: Marcel Macedo de Castro Lima Title: Chamber Orchestra Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE C-ID <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

zzz.	APPROVED, effective Fall 2027: MUSI 431 Initiator: Marcel Macedo de Castro Lima Title: Chamber Orchestra Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: Unlimited New Course Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
aaaa.	APPROVED, effective Fall 2027: MUSI 35 Initiator: Marcel Macedo de Castro Lima Title: Mariachi Ensemble Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
bbbb.	APPROVED, effective Fall 2027: MUSI 42 Initiator: Marcel Macedo de Castro Lima Title: Concert Band Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
cccc.	APPROVED, effective Fall 2027: MUSI 442 Initiator: Marcel Macedo de Castro Lima Title: Concert Band Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: Unlimited New Course Stand-Alone <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

dddd.	APPROVED, effective Fall 2027: MUSI 51 Initiator: Marcel Macedo de Castro Lima Title: Introduction to Electronic Music Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
eeee.	APPROVED, effective Fall 2027: NURS 178 Initiator: Jennifer Quevedo Title: Special Projects in Nursing Education Unit(s): .5 Lab Hour(s): 1.5 New Course Stand-Alone Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ffff.	APPROVED, effective Fall 2027: NURS 178X Initiator: Jennifer Quevedo Title: Special Projects in Nursing Education Unit(s): 1 Lab Hour(s): 3 New Course Stand-Alone Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
gggg.	APPROVED, effective Fall 2027: NURS 178Y Initiator: Jennifer Quevedo Title: Special Projects in Nursing Education Unit(s): 2 Lab Hour(s): 6 New Course Stand-Alone Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
hhhh.	APPROVED, effective Fall 2027: NURS 178Z Initiator: Jennifer Quevedo

	Title: Special Projects in Nursing Education Unit(s): 3 Lab Hour(s): 9 New Course Stand-Alone Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
iiii.	APPROVED, effective Fall 2027: NURS 179 Initiator: Jennifer Quevedo Title: Special Projects in Nursing Pharmacology Unit(s): .5 Lab Hour(s): 1.5 New Course Stand-Alone Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
jjjj.	APPROVED, effective Fall 2027: NURS 179X Initiator: Jennifer Quevedo Title: Special Projects in Nursing Pharmacology Unit(s): 1 Lab Hour(s): 3 New Course Stand-Alone Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
kkkk.	APPROVED, effective Fall 2027: NURS 179Y Initiator: Jennifer Quevedo Title: Special Projects in Nursing Pharmacology Unit(s): 2 Lab Hour(s): 6 New Course Stand-Alone Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
llll.	APPROVED, effective Fall 2027: NURS 179Z Initiator: Jennifer Quevedo Title: Special Projects in Nursing Pharmacology Unit(s): 3 Lab Hour(s): 9

	New Course Stand-Alone Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
mmmm.	APPROVED, effective Fall 2027: NURS 180 Initiator: Jennifer Quevedo Title: Special Projects in Nursing Dosage Calculation Unit(s): .5 Lab Hour(s): 1.5 New Course Stand-Alone Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
nnnn.	APPROVED, effective Fall 2027: NURS 180X Initiator: Jennifer Quevedo Title: Special Projects in Nursing Dosage Calculation Unit(s): 1 Lab Hour(s): 3 New Course Stand-Alone Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
oooo.	APPROVED, effective Fall 2027: NURS 180Y Initiator: Jennifer Quevedo Title: Special Projects in Nursing Dosage Calculation Unit(s): 2 Lab Hour(s): 6 New Course Stand-Alone Hybrid <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
pppp.	APPROVED, effective Fall 2027: NURS 180Z Initiator: Jennifer Quevedo Title: Special Projects in Nursing Dosage Calculation Unit(s): 3 Lab Hour(s): 9 New Course Stand-Alone Hybrid

	<u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
qqqq.	APPROVED, effective Fall 2027: P E 32R Initiator: Rachel Catuiza Title: Defensive Techniques Women's Flag Football Unit(s): 2 Lab Hour(s): 6 Repeat: 6x New Course Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
rrrr.	APPROVED, effective Fall 2027: P E 32U Initiator: Rachel Catuiza Title: Offensive Techniques Women's Flag Football Unit(s): 2 Lab Hour(s): 6 Repeat: 6x New Course Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ssss.	APPROVED, effective Fall 2027: P E 32X Initiator: Rachel Catuiza Title: Special Teams Techniques Football Unit(s): 2 Lab Hour(s): 6 Repeat: 6x New Course Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
tttt.	APPROVED, effective Fall 2027: P E 32Y Initiator: Rachel Catuiza Title: Special Teams Techniques Women's Flag Football Unit(s): 2 Lab Hour(s): 6 Repeat: 6x

	New Course Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
uuuu.	APPROVED, effective Fall 2027: P E 49WX Initiator: Joe D'Agostino Title: Intercollegiate Women's Flag Football Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x New Course Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
vvvv.	APPROVED, effective Fall 2027: P E 49W Initiator: Rachel Catuiza Title: Intercollegiate Women's Flag Football Unit(s): 3 Lab Hour(s): 9 Repeat: 6x New Course Program Applicable CSU Transferable & UC Transferable De Anza GE <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
wwwv.	APPROVED, effective Fall 2027: PTEC 101 Initiator: Melissa Sherman Title: Introduction to Psychiatric Technology Unit(s): 4.5 Lec Hour(s): 4.5 Repeat: 2 New Course Program Applicable Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

xxxx.	APPROVED, effective Fall 2027: PTEC 101L Initiator: Melissa Sherman Title: Introduction to Psychiatric Technology Lab Unit(s): 7 Lab Hour(s): 21 Repeat: 2 New Course Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
yyyy.	APPROVED, effective Fall 2027: PTEC 102 Initiator: Melissa Sherman Title: Psychiatric Technology: Nursing Science Unit(s): 4 Lec Hour(s): 4 Repeat: 2 New Course Program Applicable Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
zzzz.	APPROVED, effective Fall 2027: PTEC 102L Initiator: Melissa Sherman Title: Psychiatric Technology: Nursing Science Lab Unit(s): 6.5 Lab Hour(s): 20 Repeat: 2 New Course Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
aaaaa.	APPROVED, effective Fall 2027: PTEC 103 Initiator: Melissa Sherman Title: Psychiatric Technology: Behavioral Science Unit(s): 4.5 Lec Hour(s): 4.5 Repeat: 2 New Course Program Applicable Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

bbbbb.	APPROVED, effective Fall 2027: PTEC 103L Initiator: Melissa Sherman Title: Psychiatric Technology: Behavioral Science Lab Unit(s): 7 Lab Hour(s): 21 Repeat: 2 New Course Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ccccc.	APPROVED, effective Fall 2027: PTEC 104 Initiator: Melissa Sherman Title: Psychiatric Technology: Advanced Communication Unit(s): 4 Lec Hour(s): 4 Repeat: 2 New Course Program Applicable Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
ddddd.	APPROVED, effective Fall 2027: PTEC 104L Initiator: Melissa Sherman Title: Psychiatric Technology: Advanced Communication Lab Unit(s): 6.5 Lab Hour(s): 20 Repeat: 2 New Course Program Applicable <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.
eeeeee.	APPROVED, effective Fall 2027: THEA 1 Initiator: Vernon Gallegos Title: Appreciation of Theatre Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online <u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.

--	--

5. **OTHER BUSINESS:**

- a. 2026-2027 Curriculum Committee – Curriculum Office
 - Thank you for serving on the 2025-2026 academic year.
 - If you will not be returning, please email the office at curriculum@fhda.edu and cc your dean so that a new member can be named.
- b. 2026-2027 Cal-GETC Results – Steiner
 - Shared the results of the 2026-2027 year for Cal-GETC
- c. Equity Presentation – Wilker
 - Proposing a form for completion for DEI for faculty to complete in the new curriculum management system.
- d. Public Comments
 - Singh – thank you for contribution and will continue for another year.
 - Thank to Mike Appio for serving on the committee since 2008. Wish you the best.

6. **MEETING ADJOURNED** — (M/S/C— Appio/D’Agostino)

APPENDIX A**ADMJD010.**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Eliminate Letter E and incorporate the feedback into A through D
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	Recommendation to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/

ADMJD055.

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Methods of Evaluation	Required	Methods of evaluation cannot have subtopics.
Specification - Methods of Evaluation	Required	Each topic needs grading criteria

ADMJD056.

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Course Description - use complete sentences; the final sentence needs a verb

ADMJD062.

None		
------	--	--

ADMJD074A

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	B. and C. need criteria for how they are being graded. Please ensure the same between ADMJD074A and PARAD074A
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries.
Outline - Course Outline	Question	Outline D: Construct effective interviewing, interrogation and crisis intervention techniques questions. Did you mean to say: "Construct effective interviewing, interrogation and crisis intervention ~~techniques~~ questions."? Outline G addresses techniques, so I thought maybe this one wanted to focus on questions. Please ensure the same between ADMJD074A and PARAD074A
Learning Outcomes - Course Objectives	Required	If you make a change to Outline D, please edit the corresponding objective to match the above change. Please ensure the same between ADMJD074A and PARAD074A

PARAD074A

Area	Edit Type	Edit
There was a difference in the revision between ADMJ 74A and PARA 74A, therefore ONLY the parent course, ADMJD074A, was reviewed. The requirement for PARAD074A is to match all components of the course outline of record AFTER the required revisions are made on ADMJD074A. Please communicate with the initiator for ADMJD074A to ensure this requirement is met.		

ANTHC1001

Area	Edit Type	Edit
------	-----------	------

Basic Course Information - Proposal Details	Required	Delivery modalities must be the same between the non-honors and honors courses. The honors version has an online modality. Please complete and submit an Online delivery mode via Adobe Sign OR remove the Online delivery mode in the honors version.
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same between ANTH C1001 and ANTH C1001H.
Basic Course Information - Course Justification	Required	Please add a sentence stating that is "UC and CSU transferable". Ensure the same between ANTH C1001 and ANTH C1001H.
Specification - Examples of Primary Texts and References	Required	remove part 2 as the books are repeats of part 1. Ensure the same between ANTH C1001 and ANTH C1001H.

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please include ways that the course fosters oral and collaborative exercises.

ANTHC1001H

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Delivery modalities must be the same between the non-honors and honors courses. The honors version has an online modality. Please complete and submit an Online delivery mode via Adobe Sign OR remove the Online delivery mode in the honors version.
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same between ANTH C1001 and ANTH C1001H.
Basic Course Information - Course Justification	Required	Please add a sentence stating that is "UC and CSU transferable". Ensure the same between ANTH C1001 and ANTH C1001H.
Specification - Examples of Primary Texts and References	Required	remove part 2 as the books are repeats of part 1. Ensure the same between ANTH C1001 and ANTH C1001H.

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please include ways that the course fosters oral and collaborative exercises.

ANTHC1001L

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	add "Locally developed lab manual" to the end of Part I to match the CCN template

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Recommended	Please add more details about how lab reports foster written, oral and collaborative exercises.

ANTHC1001LH

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	add "Locally developed lab manual" to the end of Part I to match the CCN template
Specification - Assignments	Required	add an honors assignment
Specification - Methods of Evaluation	Required	add an honors method of evaluation
Outline - Course Outline	Required	Please add an additional objective that is expended in reference to honors. Ensure it is expended with a min of two sub-topics
Learning Outcomes - Course Objectives	Required	Add a corresponding objective to Part 2 to match the above change

ANTHD003L

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - As this course does not belong on a certificate/degree program, please add a sentence stating that this is a stand-alone course. If this is a stand-alone course, please complete the stand-alone statement field indicating why this course is not part of a program; purpose of the course; audience for the course
Basic Course Information - Stand-Alone Statement	Required	Complete the stand-alone statement field indicating why this course is not part of a program; purpose of the course; audience for the course
Outline - Course Outline	Required	Outline E: Cultivate ethical and... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestions: apply, evaluate, demonstrate
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ANTHD009.

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as a "1" needs a "2"
Outline - Course Outline	Required	Outline E.2.a Add/combine/remove as an "a" needs a "b"

ARTSD001A

Area	Edit Type	Edit
------	-----------	------

		Outline A: Explore the production of art... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Course Outline	Required	Suggestions: Analyze, Examine, Describe, Discuss
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ARTSD001B

Area	Edit Type	Edit
		Outline A: Explore the design and production... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Course Outline	Required	Suggestions: Analyze, Examine, Describe, Discuss
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ARTSD001C

Area	Edit Type	Edit
		Outline B: Explore theoretical foundations... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Course Outline	Required	Suggestions: Analyze, Examine, Describe, Discuss

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Outline C: Explore theoretical foundations... This is a repeat of Outline B. You can either 1) combine Outline B and C together; 2) delete Outline C; or 3) change Outline C to be distinct.
Learning Outcomes - Course Objectives	Required	Delete the duplicated objective or edit the corresponding objectives to match the above changes.
Learning Outcomes - CSLOs	Recommended	Second CSLO: Build and refine critical thinking... There are two "through" prepositional phrases. Did you mean to present these as two items in a list? If so, I recommend adding "and" between the two phrases to help with clarity. Build and refine critical thinking and visual literacy skills <u>through</u> exploration of the theoretical foundations, <u>aesthetic developments, historical contexts, and social functions of art museums locally, nationally, and globally</u> AND <u>through</u> analysis of images, objects, works of architecture, primary source documents. and scholarly texts.
Learning Outcomes - CSLOs	Recommended	Third CSLO: Explore aesthetic... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestions: Analyze, Examine, Describe, Discuss

ARTSD002A

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU

		Outline B: Explore the social experiences... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Course Outline	Required	Suggestions: Analyze, Examine, Describe, Discuss
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ARTSD002B

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU
		Outline B: Explore the social experiences... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Course Outline	Required	Suggestions: Analyze, Examine, Describe, Discuss
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ARTSD002C

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU

		Outline B: Explore the social experiences... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Course Outline	Required	Suggestions: Analyze, Examine, Describe, Discuss
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ARTSD002D

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU
		Outline B: Explore the social experiences... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Course Outline	Required	Suggestions: Analyze, Examine, Describe, Discuss
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
		Outline D: Remove the last "of" Evaluate a diverse range of interpretive methods used by art historians, applying traditional and emerging methods of art history as well as critical theory, to explore political, religious, literary, and social themes in modern art ~~of~~ and architecture.
Outline - Course Outline	Gram/Spell/Punc Error	

ARTSD03TC

Area	Edit Type	Edit
------	-----------	------

DRAFT

Basic Course Information - Attachments	Required	Attach a completed and signed Cross-listed form.
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU. Please ensure the same edits between ARTSD03TC and WMSTD003C
Outline - Course Outline	Required	Outline A: Explore art made by women... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestions: Evaluate, Examine, Describe, Discuss. Please ensure the same edits between ARTSD03TC and WMSTD003C
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure the same edits between ARTSD03TC and WMSTD003C

WMSTD003C

Area	Edit Type	Edit
Basic Course Information - Attachments	Required	Attach a completed and signed Cross-listed form.
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU. Please ensure the same edits between ARTSD03TC and WMSTD003C
Outline - Course Outline	Required	Outline A: Explore art made by women... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestions: Evaluate, Examine, Describe, Discuss. Please ensure the same edits between ARTSD03TC and WMSTD003C

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure the same edits between ARTSD03TC and WMSTD003C
Learning Outcomes - CSLOs	Required	Update the first CSLO to match with ARTSD03TC's verb-first version: Analyze the social experiences of artists, evaluating relationships between artists and those who train, commission, or support them as a defining factor in artistic production and function.
Learning Outcomes - CSLOs	Required	Update the second CSLO to match with ARTSD03TC's verb-first version: Demonstrate visual literacy and critical thinking skills through evaluation of diverse scholarly perspectives when interpreting art.
Learning Outcomes - CSLOs	Required	Update the third CSLO to match with ARTSD03TC's verb-first version: Investigate different techniques utilized in the production of art through written analysis based on firsthand observation of original art objects.

ARTSD03TE

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A: Explore contemporary art... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestions: Evaluate, Examine, Describe, Discuss
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ASAMD035.

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as a "1" needs a "2"
		Course Outline C does not exactly match the corresponding Course Objective. Please edit so that these are identical. Third Course Objective: Apply theory and knowledge produced by Sikhs to describe and explain the critical events, histories, cultures, intellectual traditions, contribution, lived-experiences, and social struggles of Sikhs in Punjab, around the world, and particularly in the United States, with a particular emphasis on agency and group-affirmation Outline C: Apply theory and knowledge produced by Sikhs to describe and explain the critical events, histories, cultures, intellectual traditions, contribution, lived-experiences, and social struggles of Sikhs in Punjab, around the world, and particularly in the United States, with an emphasis on agency and group-affirmation
Outline - Course Outline	Required	
		Course Outline D: Critically analyze the intersection of race and racism as they relate to class, caste, gender, sexuality, religion, national origin, immigration status ability, and/or sovereignty in Sikh diasporic communities, with particular attention to the U.S. and California Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestion: Analyze the intersection...
Outline - Course Outline	Required	
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ASAMD040.

None

ARTSD002G

None

ASTRC1001L

None

ASTRD004.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields

ASTRD010.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Indicate that the course is transferable to UC and CSU
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries.

ASTRD077.

Area	Edit Type	Edit
------	-----------	------

Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; and who the audience will be
---	----------	---

<u>ASTRD520.</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	The Course Outline subtopics (A, B, C, etc.) must exactly match the corresponding Course Objectives. Please edit so that these are identical. Recommendation: Use your existing three Course Objectives as Outline subtopics A, B, and C. Then, move the details in your current outline under one of those Course Objective subtopics.
Outline - Course Outline	Required	When you revise the Course Outline, please ensure every expansion has at least two points. For example, the current Outline C only has one point - you need to add/combine/remove as a "1" needs a "2".
Outline - Course Outline	Required	When you revise the Course Outline, please ensure every expansion has at least two points. For example, the current Outline D.1 only has one point - you need to add/combine/remove as an "a" needs a "b".
Outline - Course Outline	Required	First Course Objective: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Recommendation: Change "Build" to describe, discuss, explain, analyze, or examine the science behind...
Learning Outcomes - Course Objectives	Required	Edit Outline A to match the above change

		Second Course Objective: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Recommendation: Change "Understand" to describe, discuss, explain, apply, or practice
Outline - Course Outline	Required	
Learning Outcomes - Course Objectives	Required	Edit Outline B to match the above change
		Third Course Objective: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Recommendation: Change "Explore" to describe, discuss, explain, apply, or analyze
Outline - Course Outline	Required	
Learning Outcomes - Course Objectives	Required	Edit Outline C to match the above change

ASTRD521.

Area	Edit Type	Edit
		The Course Outline subtopics (A, B, C, etc.) must exactly match the corresponding Course Objectives. Please edit so that these are identical. Recommendation: Use your existing three Course Objectives as Outline subtopics A, B, and C. Then, move the details in your current outline under one of those Course Objective subtopics.
Outline - Course Outline	Required	
		When you revise the Course Outline, please ensure every expansion has at least two points. For example, the current Outline C only has one point - you need to add/combine/remove as a "1" needs a "2".
Outline - Course Outline	Required	

		First Course Objective: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Recommendation: Change "Build" to describe, discuss, explain, analyze, or examine the science behind...
Outline - Course Outline	Required	
Learning Outcomes - Course Objectives	Required	Edit Outline A to match the above change
		Third Course Objective: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Recommendation: Describe, discuss, explain, apply, or analyze methods for communicating...
Outline - Course Outline	Required	
Learning Outcomes - Course Objectives	Required	Edit Outline C to match the above change

BIOLC1000

Area	Edit Type	Edit
Outline - Course Outline	Required	Part 2, Course Outline G ends with a period while BIOL C1000H does not. Please edit so that these are identical.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change, if needed.

		Part 2, Course Outline G - 3, 4, 5 do not exactly match with the honors section. Please edit so that these are identical. BIOL C1000, Outline G 3. Analyze how the well-being of human society is dependent on sustainable social and ecological systems. 4. Estimate the environmental consequences of human inaction and propose changes that may reduce the rate of global climate change. 5. Demonstrate an understanding of how individual human activities can positively and negatively impact the environment and their communities by participating in actions that create a more environmentally sustainable and equitable future. BIOL C1000H, Outline G 3. Estimate the environmental consequences of human inaction and propose changes that may reduce the rate of global climate change. No 4 or 5
Outline - Course Outline	Required	
Outline - Lab Component	Required	Part 2 - Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between BIOL C1000 and BIOL C1000H

<u>BIOLC1000H</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Part 2, Course Outline G does not end with a period while BIOL C1000 does. Please edit so that these are identical.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change, if needed.

		Part 2, Course Outline G - 3 does not exactly match with the honors section. Please edit so that these are identical. BIOL C1000, Outline G 3. Analyze how the well-being of human society is dependent on sustainable social and ecological systems. 4. Estimate the environmental consequences of human inaction and propose changes that may reduce the rate of global climate change. 5. Demonstrate an understanding of how individual human activities can positively and negatively impact the environment and their communities by participating in actions that create a more environmentally sustainable and equitable future. BIOL C1000H, Outline G 3. Estimate the environmental consequences of human inaction and propose changes that may reduce the rate of global climate change. No 4 or 5
Outline - Course Outline	Required	
Outline - Lab Component	Required	Part 2 - Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between BIOL C1000 and BIOL C1000H

CHLXD010.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	You may have a maximum of 5 primary texts, at least one of which is published after 2020

CHLXD011.

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments C.1.

Specification - Examples of Primary Texts and References	Required	You may have a maximum of 5 primary texts, at least one of which is published after 2020
--	----------	--

CHLXD013.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	You may have a maximum of 5 primary texts, at least one of which is published after 2020

CHLXD026.

Area	Edit Type	Edit
Basic Course Information - Attachments	Required	Attach a completed and signed cross-listed form. Please see page 20 of the eLumen Curriculum User Manual.
Specification - Examples of Primary Texts and References	Required	Limit of five texts, including the OER. Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	Outline A: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Recommendation: "Analyze the intersection..." or "Analyze critically the intersection..." Please ensure edits match between CHLX 26 and WMST 26.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	Outline A: Add/combine/remove as a "1" needs a "2". Please ensure edits match between CHLX 26 and WMST 26.

Learning Outcomes - Course Objectives	Required	Please add a Course Objective that is identical to Outline F . Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	Outline G: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Recommendation: Apply / Demonstrate a theoretical framework for... Please ensure edits match between CHLX 26 and WMST 26.
Learning Outcomes - Course Objectives	Required	Please add a Course Objective that is identical to Outline G . Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	Expand Outline G with a minimum of two sub-topics. Please ensure edits match between CHLX 26 and WMST 26.

WMSTD026.

Area	Edit Type	Edit
Basic Course Information - Attachments	Required	Attach a completed and signed cross-listed form. Please see page 20 of the eLumen Curriculum User Manual.
Specification - Examples of Primary Texts and References	Required	Limit of five texts, including the OER. Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	Outline A: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Recommendation: "Analyze the intersection..." or "Analyze critically the intersection..." Please ensure edits match between CHLX 26 and WMST 26.

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	Outline A: Add/combine/remove as a "1" needs a "2". Please ensure edits match between CHLX 26 and WMST 26.
Learning Outcomes - Course Objectives	Required	Please add a Course Objective that is identical to Outline F. Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	Outline G: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Recommendation: Apply / Demonstrate a theoretical framework for... Please ensure edits match between CHLX 26 and WMST 26.
Learning Outcomes - Course Objectives	Required	Please add a Course Objective that is identical to Outline G. Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	Expand Outline G with a minimum of two sub-topics. Please ensure edits match between CHLX 26 and WMST 26.

CHLXD035.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Examples of Primary Texts and References	Required	You may have a maximum of 5 primary texts, at least one of which is published after 2020

CISD006.

Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Outline I is missing from the Course Objectives. Copy and Paste Outline I to Course Objectives OR delete this course objective "Describe different methods used for error detection and correction." It is not in the course outline.
Learning Outcomes - Course Objectives	Required	Outline P is missing from the Course Objectives. Copy and Paste Outline P to Course Objectives OR delete this course objective "Describe different methods used for error detection and correction." It is not in the course outline.
Outline - Lab Component	Required	Please remove lab topics as this is a lecture only course.

COMMC1004

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure the same between COMM C1004 and COMM C1004H
Outline - Course Outline	Required	Part 2 of the outline must meet DA formatting. Which includes: - All objectives must start with a Bloom's Taxonomy verb. - These objectives must be the same as the Learning Objectives tab under Part 2 - Each objective must be expanded with at least two sub-topics - honors and non-honors version (with the exception of the honors objective and expansions) must be the same Please revise Part 2 of the outline to meet all of the above requirements
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

COMMC1004H

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	add an honors method of evaluation
Specification - Examples of Primary Texts and References	Required	Ensure the same between COMM C1004 and COMM C1004H
Outline - Course Outline	Required	Part 2 of the outline must meet DA formatting. Which includes: - All objectives must start with a Bloom's Taxonomy verb. - These objectives must be the same as the Learning Objectives tab under Part 2 - Each objective must be expanded with at least two sub-topics - honors and non-honors version (with the exception of the honors objective and expansions) must be the same Please revise Part 2 of the outline to meet all of the above requirements
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

COMMD009.

None

COMMD009H

None

DMTD084D

Area	Edit Type	Edit
Outline - Course Outline	Required	Course Outline C and Course Objective 3 do not match. Edit so that they match.
Learning Outcomes - Course Objectives	Required	Course Outline C and Course Objective 3 do not match. Edit so that they match.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

DMTD084E

Area	Edit Type	Edit
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

E SD058A

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Please attach Gmatrix for ES58 advisory
Basic Course Information - Course Justification	Required	Please indicate transferability
Basic Course Information - Course Justification	Required	Please indicate that this is a stand-alone course.
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; and who the audience will be
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Do this for outlines A-J.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - Course Objectives	Required	Two course objectives have no outline expansion. Either include an outline expansion for each objective or delete the two objectives.

EDACD020.

Area	Edit Type	Edit
Outline - Course Outline	Required	Objective 3 and Outline C do not match. Edit to match. Ensure the same edits between EDAC 20 and EDAC 420
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

EDACD420.

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; audience for the course
Outline - Course Outline	Required	Objective 3 and Outline C do not match. Edit to match. Ensure the same edits between EDAC 20 and EDAC 420
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ESLD251.

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments D.1. Please ensure that ESLD251. and ESLD451. match

ESLD451.

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments D.1. Please ensure that ESLD251. and ESLD451. match

ESLD261.

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments D.1. Please ensure that ESLD261. and ESLD461. match

ESLD461.

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments D.1. Please ensure that ESLD261. and ESLD461. match

EWRTD65AX

Area	Edit Type	Edit
Outline - Course Outline	Required	Edit B so that it is a complete sentence. Ensure the same edit between EWRT 65AX and EWR 465X
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edit between EWRT 65AX and EWR 465X
Learning Outcomes - CSLOs	Recommended	Establish' is not a Bloom's verb. Edit to use a Bloom's Taxonomy Verb. Ensure the same edit between EWRT 65AX and EWRT 465X

EWRTD465X

Area	Edit Type	Edit
Outline - Course Outline	Required	Edit B so that it is a complete sentence. Ensure the same edit between EWRT 65AX and EWR 465X

DRAFT

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edit between EWRT 65AX and EWR 465X
Learning Outcomes - CSLOs	Recommended	'Establish' is not a Bloom's verb. Edit to use a Bloom's Taxonomy Verb. Ensure the same edit between EWRT 65AX and EWRT 465X

GEOLD011.

Area	Edit Type	Edit
Outline - Course Outline	Required	Course Objective Outcomes and Course Outline do not match. Please edit one or both so that they match.
Learning Outcomes - Course Objectives	Required	Course Objective Outcomes and Course Outline do not match. Please edit one or both so that they match.

HUMID003.

Area	Edit Type	Edit
Please schedule a meeting with the Curriculum Co-Chair, Sukhjot (Bob) Singh to assist you in making the required changes made by Curriculum Committee.		
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	States that it belongs on the Humanities COA. Please attach the POR of Humanities indicating where this course will go.
Basic Course Information - Course Justification	Required	Please revise the student need part of the justification to no more than two sentences.
Specification - Essential Student Materials	Required	Please remove mention of book and computer access as those are assumed to be part of what the student needs. If there is any specification like microphone or camera for video recording, I would mention that, but otherwise, this should be none.

DRAFT

Outline - Course Outline	Required	Correct formatting. Refer to eLumen User Guide.
Outline - Course Outline	Required	Course Outline does not match Course Objectives. Edit to match. Make sure each begins with a Bloom's Taxonomy verb.
Learning Outcomes - Course Objectives	Required	Course Objectives do not match Course Outline. Edit to match. Make sure each begins with a Bloom's Taxonomy verb.

<u>HUMID004.</u>		
Area	Edit Type	Edit
Please schedule a meeting with the Curriculum Co-Chair, Sukhjot (Bob) Singh to assist you in making the required changes made by Curriculum Committee.		
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Specification - Essential Student Materials	Required	It's assumed the student has access to a computer but if there are any needs beyond that, please specify here or change to none.
Outline - Course Outline	Required	Correct formatting. Refer to eLumen guide.
Outline - Course Outline	Required	Outline and Objectives do not match. Edit to match.
Learning Outcomes - Course Objectives	Required	Objectives and Outline do not match. Edit to match.
Learning Outcomes - Course Objectives	Required	Objectives 7 + 8 are overly complicated. Split things up into separate objectives or rework into one sentence.

<u>HUMID012.</u>		
Area	Edit Type	Edit
Please schedule a meeting with the Curriculum Co-Chair, Sukhjot (Bob) Singh to assist you in making the required changes made by Curriculum Committee.		

Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification. Please ensure the same edits between HUMI 12 and HUMI 412 in the 7th element from the manual. All other elements should be applicable to the specific credit or noncredit course.
Specification - Methods of Evaluation	Required	need criteria (how will these be evaluated). Ensure the same edits between HUMI 12 and HUMI 412
Specification - Essential Student Materials	Required	email and internet access is assumed, but if there are any needs beyond that, please specify or state "None". Ensure the same edits between HUMI 12 and HUMI 412
Outline - Course Outline	Required	Course Outline does not match Learning Outcomes. Edit to match. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Learning Outcomes do not match Course Outline. Edit to match. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Objective 4 should be broken up or simplified into one sentence. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Objective 5 should be broken up or simplified into one sentence. Do not finish an objective with a question. Ensure the same edits between HUMI 12 and HUMI 412

HUMID412.

Area	Edit Type	Edit
Please schedule a meeting with the Curriculum Co-Chair, Sukhjit (Bob) Singh to assist you in making the required changes made by Curriculum Committee.		
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification. Please ensure the same edits between HUMI 12 and HUMI 412 in the 7th element from the manual. All other elements should be applicable to the specific credit or noncredit course.
Specification - Methods of Evaluation	Required	need criteria (how will these be evaluated). Ensure the same edits between HUMI 12 and HUMI 412

Specification - Essential Student Materials	Required	email and internet access is assumed, but if there are any needs beyond that, please specify or state "None". Ensure the same edits between HUMI 12 and HUMI 412
Outline - Course Outline	Required	Course Outline does not match Learning Outcomes. Edit to match. Ensure the same edits between HUMI 12 and HUMI 412
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Learning Outcomes do not match Course Outline. Edit to match. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Objective 4 should be broken up or simplified into one sentence. Objective 1 should be broken up or simplified into one sentence that does not end in a question. Ensure the same edits between HUMI 12 and HUMI 412

KNESD040A

Area	Edit Type	Edit
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries. Please ensure KNESD040A and KNESD40AX match

KNESD40AX

Area	Edit Type	Edit
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries. Please ensure KNESD040A and KNESD40AX match

MATHD031.

Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Course Outline _ does not exactly match the corresponding Course Objective. Please edit so that these are identical. Fifth Course Objective Outline E

MATHD031H

Area	Edit Type	Edit
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Final outcome on outline has only a 1 and not a 2.

METD012.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on
Specification - Examples of Primary Texts and References	Required	Delete all reading lists entries.

MUSID002.

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline G needs at least two sub topics.

MUSID003A

Area	Edit Type	Edit
------	-----------	------

DRAFT

Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outline A, C, G, H, I, and J need at least two sub topics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID003B

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outcomes F, G, H, and I all need at least two sub-topics.
Outline - Course Outline	Recommended	Realize' and 'Sight-sing' are not Bloom's Taxonomy verbs. Please replace with something appropriate, such as 'Identify' and 'Perform'
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID003C

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Objectives E and G need at least two-sub-topics
Outline - Course Outline	Recommended	Sight-sing' is not a Bloom's Taxonomy verb. Please replace with something like 'perform'

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID004A

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outcome E and H require at least two sub-topics.
Outline - Course Outline	Recommended	Sight sing' is not in Bloom's Taxonomy. Use something like "perform sight-singing"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Course Outline	Required	Realize' is not in Bloom's Taxonomy. Change to something like 'identify'
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID004B

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Recommended	Course Outline D doesn't begin with a Bloom Verb. "Sight-singing" is not a Bloom verb. Suggestion to use "Create" or "Perform" instead.

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Course Outline	Required	Course Outline F doesn't begin with a Bloom Verb.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID004C

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outline H Need at least two subtopics.
Outline - Course Outline	Recommended	Course Outline F doesn't begin with a Bloom Verb. "Sigh-sing" is not a Bloom verb. Suggestion to use "Create" or "Perform" instead.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID008.

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Course Description - edit to remove course ID and/or course title
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID014A

Area	Edit Type	Edit
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outlines A,B and F needs at least 2 subtopics.
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outline C2, D2, E1, E2 needs at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID014B

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Methods of evaluation cannot have subtopics.
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outline C, D, and F needs at least 2 subtopics.
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outline A2, B2, C1, D1, E1, E2, and F1 needs at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID020.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outlines C1, C2, D1, D2, E1, E2 need at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID031.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Text needs to match between MUSI 31 and MUSI 431
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between MUSI 31 and MUSI 431
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between MUSI 31 and MUSI 431

MUSID431.

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; and who the audience will be
Specification - Examples of Primary Texts and References	Required	Text needs to match between MUSI 31 and MUSI 431
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between MUSI 31 and MUSI 431
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between MUSI 31 and MUSI 431

MUSID035.

Area	Edit Type	Edit
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outlines C2, D2, E2, F2 need at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID042.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Text needs to match between MUSI 42 and MUSI 442
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between MUSI 42 and MUSI 442

MUSID442.

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; and who the audience will be
Specification - Examples of Primary Texts and References	Required	Text needs to match between MUSI 42 and MUSI 442
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between MUSI 42 and MUSI 442

MUSID051.

Area	Edit Type	Edit
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outline B2 needs at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

NURSD178.

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 178 series

NURSD178X

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 178 series.

Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 178 series

NURSD178Y

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 178 series

NURSD178Z

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 178 series.

Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 178 series

NURSD179.

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 179 series

NURSD179X

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 179 series.

Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 179 series

NURSD179Y

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 179 series

NURSD179Z

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 179 series.

Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 179 series

NURSD180.

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 180 series

NURSD180X

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 180 series.

Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 180 series

NURSD180Y

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 180 series

NURSD180Z

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 180 series.

Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 180 series

P ED032R

Area	Edit Type	Edit
Basic Course Information - Course Description	Recommended	Course Description - recommendation to use inviting and relatable responsive language
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Specification - Essential Student Materials	Recommended	Some of the other womens flag football classes also listed cleats. Just checking that those shouldnt also be here.
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2"
		Suggestion is to have outline A as "examine global, cultural, and gender influences, trace the historical development of flag football, and evaluate the growth and advocacy shaping participation across all levels." Then under outline A you can have "1. Global and Historical Development of Women's Flag Football. 2. Social Development of Women's Flag Football"

Area	Edit Type	Edit
Criteria 2	Required	Please add an activity that explicitly demonstrates written communication. Assignment A is perfect.

P ED032U

Area	Edit Type	Edit
Basic Course Information - Course Description	Recommended	Course Description - recommendation to use inviting and relatable responsive language
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2"
Outline - Course Outline		Suggestion is to have outline A as "examine global, cultural, and gender influences, trace the historical development of flag football, and evaluate the growth and advocacy shaping participation across all levels." Then 1. Global and Historical Development of Women's Flag Football. 2. Social Development of Women's Flag Football"
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add an activity that explicitly demonstrates written communication. Assignment A is perfect.

P ED032X

Area	Edit Type	Edit
------	-----------	------

Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Specification - Essential Student Materials	Recommended	Some of the other womens flag football classes also listed cleats. Just checking that those shouldnt also be here.
B-Matrix Form	Required	Complete the advisory for ESL 272...
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2"
Outline - Course Outline		Suggestion is to have outline A as "describe the evolution of special teams, analyze rule impacts, and explain how field position, momentum, and decision-making influence game outcomes." Then under outline A you can have "1. Foundation of special teams. 2. Strategy of special team."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add an activity that explicitly demonstrates written communication. Assignment A is perfect.

P ED032Y

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Specification - Essential Student Materials	Recommended	Some of the other womens flag football classes also listed cleats. Just checking that those shouldnt also be here.
B-Matrix Form	Required	Complete the advisory for ESL 272...

DRAFT

Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2"
Outline - Course Outline		Suggestion is to have outline A as "describe the evolution of special teams, analyze global influences, and evaluate the impact of rule changes on gameplay." Then under outline A you can have "1. Historical development. 2. Global development."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add an activity that explicitly demonstrates written communication. Assignment A is perfect.

P ED49WX

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification. Please ensure the same edits between P E 49WX and P E 49W
Outline - Course Outline	Required	Objective D and G needs to be expanded with a min of at least two sub-topics. Ensure the same edits between P E 49WX and P E 49W

P ED049W

Area	Edit Type	Edit
------	-----------	------

Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification. Please ensure the same edits between P E 49WX and P E 49W
Outline - Course Outline	Required	Objective D and G needs to be expanded with a min of at least two sub-topics. Ensure the same edits between P E 49WX and P E 49W

PTECD101.

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Consider removing your final sentence or make into a standard complete sentence with subject and verb. Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Methods of Evaluation need criteria for how they will be graded
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.
Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 3 points, but those sound important and not necessarily in every classroom, so they might be good to keep.
Outline - Course Outline	Required	Obj D.1 needs a D.2 or reformat to D.1, 2, 3

PTECD101L

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Consider removing your final sentence or make into a standard complete sentence with subject and verb. Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Follow De Anza formatting. Please see page 52 of the eLumen Curriculum User Manual.
Specification - Methods of Evaluation	Required	In the 4th bullet point indicate the assessment that is being graded with these criteria.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	Please remove mention of textbook and computer access unless there is something special needed like for video recording. These are points 5 and 6. Others are good.
Outline - Lab Component	Required	A lab only course does not require the lab outline. Please remove the lab outline AND uncheck the "Lab Component in this Course"

PTECD102.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.

Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 3 points, but those sound important and not necessarily in every classroom, so they might be good to keep.
--	----------	---

PTECD102L

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Rewrite last sentence to a standard sentence with subject.
Specification - Methods of Evaluation	Required	Follow De Anza formatting. Please see page 52 of the eLumen Curriculum User Manual.
Specification - Methods of Evaluation	Required	In the "Professional behavior..." indicate the assignment that is being graded with these criteria.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	Please remove mention of textbook and computer access unless there is something special needed like for video recording. These are points 5 and 6. Others are good.
Specification - Essential College Facilities	Recommended	Please remove the last sentence as it is repeating the title of this area: These materials and facilities are essential to support hands-on learning, skill acquisition, and preparation for clinical practice.
Outline - Course Outline	Gram/Spell/Punc Error	Capitalize the first letter of the first word in sub-topics (right now, the capitalization is inconsistent)
Outline - Lab Component	Required	A lab only course does not require the lab outline. Please remove the lab outline AND uncheck the "Lab Component in this Course"

PTECD103.

Area	Edit Type	Edit
------	-----------	------

Basic Course Information - Course Description	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process Consider removing the last sentence "Not just understanding behavior - transforming care....." or put into a complete sentence. Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	D. and F. need criteria for how they are graded
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.
Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 3 points, but those sound important and not necessarily in every classroom, so they might be good to keep.
Outline - Course Outline	Required	Course Outline _ does not exactly match the corresponding Course Objective. Please edit so that these are identical. Third Learning Obejctive uses 'mechanisms' and the corresponding outline objective uses the word 'mechanisms' __(First, Second Third, etc.)_ Course Objective: (insert course objective) Outline _(A, B, C, etc)__: (insert outline course objective)

PTECD103L

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process Consider removing the last sentence "Not just understanding behavior - transforming care....." or put into a complete sentence
Specification - Assignments	Required	Add/combine/remove as a "1" needs a "2" (Assignments G, H, I, and J)
Specification - Essential Student Materials	Required	Please remove mention of textbook and computer access unless there is something special needed like for video recording. These are points 4 and 5. Others are good.
Specification - Essential College Facilities	Recommended	Please remove last sentence as this is repetitive: These materials and facilities are essential to support hands-on learning, skill acquisition, and preparation for clinical practice.
Outline - Course Outline	Required	Course Outline _ does not exactly match the corresponding Course Objective. Please edit so that these are identical. __(First, Second Third, etc.)_ Course Objective: (insert course objective) Outline _(A, B, C, etc)__: (insert outline course objective)
Outline - Lab Component	Required	A lab only course does not require the lab outline. Please remove the lab outline AND uncheck the "Lab Component in this Course"

PTECD104.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.
Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 3 points, but those sound important and not necessarily in every classroom, so they might be good to keep.
Outline - Course Outline	Required	Objective C has a second sentence (beginning with 'Utilize') that needs to be removed

PTECD104L

Area	Edit Type	Edit
Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.
Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 4 points, but those sound important and not necessarily in every classroom, so they might be good to keep.
Outline - Lab Component	Required	A lab only course does not require the lab outline. Please remove the lab outline AND uncheck the "Lab Component in this Course"

THEAD001.

Area	Edit Type	Edit
Basic Course Information - Course Description	Recommended	Consider revisions to describe the knowledge, skills, and abilities students will gain upon the completion of the course.
Specification - Assignments	Recommended	Thanks for this list of assignments. Do any assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection. If yes, consider noting this for the relevant assignment. If not appropriate, that's fine, just let me know in the Initiator response box.
Specification - Methods of Evaluation	Recommended	For any evaluation methods, instructors are strongly encouraged to provide rubrics and/or examples of strong and/or successful assignments to clarify expectations for all students when possible and appropriate. If appropriate, consider noting this for the relevant methods of evaluation. If not appropriate for your COR, that's fine, just let me know in the Initiator response box.
Specification - Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the initiator response box. Please also let me know in the initiator response box if your textbook is low cost, and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit.
Specification - Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.)? If so, let me know in the Initiator response box, and consider adding this to the DEI statement.

DRAFT