

DE ANZA COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name: Speech Communication

Date: 4/15/11

Division (if applicable): Language Arts

Program Contact Person: Donna Stasio

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See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT_PLO_ProgramName.xls

Submit as e-mail attachment to outcomes@deanza.edu

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
1, 2, 3, 4, 5	1. Increase confidence in ability to use a range of speaking, listening, and collaboration (note at course, certificate, major levels)	Faculty will select from the following assessments: PRCA-24, Listening survey, Peer assessment of self + others, peer assessment of collaboration (Success=Increased positive self-perception of confidence in speaking, listening and collaboration)			
1, 2, 3, 4, 5	2. Design and relate messages clearly for effective and appropriate oral communication to diverse audiences.	Faculty will select from the following assessments: Outline (longitudinal) assessments, rubrics (organizaiton, content, delivery)//criteria for success--student w/in range of proficiency or mastery (0-1-2)			
1, 2, 3, 4, 5	3. Demonstrate evidence of critical reasoning through competent analysis, evaluation and response.	Faculty will select from the following assessments: Evaluation rubrics. Exams. Research papers/presentations. (Success=proficiency or mastery)			
1, 2, 3, 4, 5	4. Faculty make a sustained collaborative effort to self-assess and improve ourselves as a department and program. Share teaching philosophies and best practices. Reflect on SLOAC.	Faculty/employee satisfaction survey. Mentoring. Faculty development workshops. Collaboration.			
1, 4, 5	5. Prepare global citizens for facilitative, dialogic communication to advocate social justice.	Facilitation of campus/community events.			

ICC 1: Communication and expression
 ICC 2: Information literacy

ICC 3: Physical/mental wellness and personal responsibility
 ICC 4: Global, cultural, social and environmental awareness

ICC 4 Critical thinking