

I. Program Description

A. What is the primary mission of your program? (check all that apply)

- | | | | |
|-------------------------------------|------------------|--------------------------|-------------------------------------|
| <input type="checkbox"/> | Basic Skills | <input type="checkbox"/> | Cultural and Personal Enrichment |
| <input checked="" type="checkbox"/> | Transfer | <input type="checkbox"/> | Academic Support/Learning Resources |
| <input checked="" type="checkbox"/> | Career/Technical | | |

B. Program Description

1 If applicable, note the number of certificates and degrees that have been awarded in the previous academic year.

<http://research.fhda.edu/factbook/deanzadegrees/dadivisions.htm>

CTE programs refer to CTE Program Review Addenda Reports: www.deanza.edu/gov/IPBT/resources.html

- | | |
|---------------------------------|---------------------------------------|
| <input type="text" value="11"/> | # Certificates of Achievement |
| <input type="text" value="2"/> | # Certificate of Achievement-Advanced |
| <input type="text" value="5"/> | # AS, AA Degrees |

2 If the program serves staff or students in a capacity *other than traditional instruction*, e.g. tutorial support, please answer the following two questions. Otherwise, skip to section II below.

a. How many people are served?

- | | | | |
|----------------------|------------|----------------------|---------|
| <input type="text"/> | # Students | <input type="text"/> | # Staff |
| <input type="text"/> | # Faculty | | |

b. Number of employees associated with the program?

- | | | | |
|----------------------|------------|----------------------|---------------------|
| <input type="text"/> | # Students | <input type="text"/> | # Faculty |
| <input type="text"/> | # Staff | <input type="text"/> | # Part-Time Faculty |

II. Methods of Evaluation and Assessment

A. Attach the "Program Review Data Sheet". Briefly, address student success data relative to your program by answering the items listed below (refer to the link): www.research.fhda.edu/programreview/DAProgramReview/DeAnza_PR_Div_pdf/DeAnzaProgramReviewDiv/htm

1 Growth or decline in underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino)

Explanation:	Physical education has continued to increase the enrollment for targeted populations of African, Latino, and Filipino ancestry.
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2 Trends related to closing the student equity gap relative to the college's stated goals, refer to

<http://www.deanza.edu/president/EducationalMasterPlan2010-2015Final.pdf>, p.16

Explanation:	Our trends are fairly stable and remain high at 81% success in targeted vs 85% in non targeted populations and retention at 90 and 92%.
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3 What progress or achievement has the program made relative to the plans stated in the 2008 -09 Comprehensive Program Review, Section III.B, towards decreasing the student equity gap?

see: www.deanza.edu/gov/IPBT/program_review_files.html, "Program Review Reports, 2009"

Explanation:	We continue to work with students in all of our classes. Our athletics teams also have additional tutoring opportunities in our area during specific hours.
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4 Overall enrollment growth or decline of all student populations

Explanation:	Physical education WSCH continues to grow because of the large variety of course offerings within our Division, which gives us the ability to meet the needs and interests of our targeted populations. In addition, we have lost a large group of our older adult population because of the cutting of LLPE (Lifelong Learning Physical Education) courses. Overall, our productivity has increased from 646 in 2008-09 to 717 in 2009-10.
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B. Did your program implement any curriculum, program reorganization, etc. changes as a response to changes in College/District policy, state laws, division/department/program level requirements or external agencies regulations? How did the change(s) affect your program?

Change:	Deletion of LLPE courses. Initiated a Division name change to better articulate with the CSUs. We are in the process of changing to the Division of Kinesiology and Athletics. Additionally we have presented an AA degree and a Transfer degree to the curriculum committee.
Explanation:	

C. Based on the 2008-09 Comprehensive Program Review, Section I.C. "Main Areas for Improvement", briefly address your program's progress in moving towards assessment or planning or current implementation of effective solutions.

see: www.deanza.edu/gov/IPBT/program_review_files.html, "Program Review Reports, 2009"

Explanation:	We continue to add activity classes (and delete others) based on the fitness industry and community needs. Instructors also continue to add certificates in emerging areas.
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D. Career Technical Education (CTE) programs, provide regional, state, and labor market data, employment statistics, please see "CTE Program Review Addenda" at: www.deanza.edu/gov/IPBT/resources.html

Identify any significant trends that may affect your program relative to:

- 1) Curriculum Content;
- 2) Future plans for your program e.g. enrollment management plans.

<input type="checkbox"/>	No significant changes
Impact:	
Explanation:	

E. Career Technical Education (CTE), provide recommendations from this year's Advisory Board (or other groups outside of your program, etc.) Briefly, address any significant recommendations from the group. Describe your program's progress in moving towards assessment or planning or current implementation of effective solutions.

<input type="checkbox"/>	No significant changes
Impact:	
Explanation:	

III. Select IIIA or IIIB below:

Note instructions and materials for these sections can be found at: <https://www.deanza.edu/slo>

A. For programs whose PLOs primarily align to the Institutional Core Competencies, ICCs: Attach the 2010-11 "Mapping Program Level Outcomes to Institutional Core Competencies" sheet(s) and "Program Level Outcome Assessment Plan" sheet(s).

1 Describe the processes by which your program members have or will assess program level outcomes: (check those that apply)

<input checked="" type="checkbox"/>	course-embedded	<input type="checkbox"/>	surveys
Other, describe here:			

2 Review the ECMS-SLO Summary Report or SSLO Summary Report (Division Deans shall be sent that report) What percentage of courses that should undergo a SLOAC process are:

NA complete in progress to be assessed

3 Below, briefly describe the level of engagement by your program staff and faculty with the outcomes assessment process (SLOAC, SSLOAC) since last year?

Nearly 100% of full time faculty are involved in the process and about 50% of the part time faculty.

4 What program enhancements are you implementing as a result of the program level assessment process? Describe enhancements that do not require additional resources below:

summarize results:		Plan/Enhancement:	
summarize results:		Plan/Enhancement:	

B. For programs whose PLOs primarily align to the Strategic Initiatives: Attach the 2010-11 "Mapping Program Level Outcomes to Strategic Initiatives" sheet(s) and "Program Level Outcomes Assessment Plan" sheet(s).

1 Describe the processes by which your program members have or will assess program level outcomes: (check those that apply)

course-embedded surveys

Other, describe here: **course embedded for PE, Survey for Massage**

2 Review the ECMS-SLO Summary Report or SSLO Summary Report (Division Deans shall be sent that report) What percentage of courses that should undergo a SLOAC process are:

NA complete in progress to be assessed

3 Below, briefly describe the level of engagement by your program staff and faculty with the outcomes assessment process (SLOAC, SSLOAC) since last year?

Full time faculty have met to discuss SLOAC process and the form that the assessments would take. A schedule has been set up to complete other courses.

4 What program enhancements are you implementing as a result of the program level assessment process? Describe enhancements that do not require additional resources below:

summarize results:		Plan/Enhancement:	
summarize results:		Plan/Enhancement:	

Department Summary

IV. Attach 2008-09 Comprehensive Program Review Budget Data Form. Add a column of data that lists the amounts allocated for the 2010-11 academic year.

See: www.deanza.edu/gov/IPBT/program_review_files.html, "Program Review Reports 2008-09"

V. Resource Requests include: staff, faculty, materials, "B" Budget, facility refresh, Measure C equipment

A. Please submit up to three faculty and/or staff requests below in ranked order: (copy this section as needed)

1	Rank		replacement	X	growth
Position:		Women's Facilities and Equipment			
Department :		Physical Education	Contact Person, ext.	Rich Schroeder x8402	

1 Briefly state how this person will enhance or maintain the status quo of your program plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program goals/plans below:

Full time supervision in women's locker room. Full athletic support and Title IX compliance.

2 Highlight FTE, PT/FTE ratios and WSCH that support your request below:

This is a classified position.

3 If applicable, discuss PLOAC assessment results that support the program need for this resource below:

NA

4 Please note: It is an expectation that all resources that are allocated 2 or more years prior to the next comprehensive program review (2013-14) will be assessed relative to their contribution to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of this additional staff/faculty position to your program below:

Title IX compliance for athletics, supervision in the women's locker room.

B. As applicable, list your requests for:

Materials, "B" Budget, facility refresh, Measure C equipment Refer to:

www.deanza.edu/gov/techtaskforce/pdf/Measure%20C_Prioritization_Processes_ClgeCnclApproved6_10_10.pdf

Please submit materials, "B" Budget, facility refresh, Measure C equipment, requests below in ranked order: (copy this section as needed). List 3 here, keep a prioritized list of all items on hand.

1	Rank	X	replacement		growth
Item Description:		See attached list: various equipment, nets, mats, etc. for Physical Education activity classes			
Cost Estimate :		\$150,000	Contact Person, ext.		

1 Briefly state how this resource will enhance or maintain the status quo of your program plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program goals/plans below:

Equipment used in Physical Education activity classes must be replaced on an on-going basis. New programs require new equipment and older programs often see new exercises or activities added that may require an equipment change. Due to high use, equipment breaks or wears out to the point where we can no longer repair it and it needs to be replaced. This will supply us for the next 4 or 5 years.

2 Highlight FTE, PT/FTE ratios and WSCH that support your request below:

Physical Education classes have shown a 20% increase in WSCH since the last full program review. We need additional equipment for our students.

3 If applicable, discuss PLOAC assessment results that support the program need for this resource below:

4 Please note: It is an expectation that all resources that are allocated 2 or more years prior to the next comprehensive program review (2013-14) will be assessed relative to their contribution to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of this additional resource upon your program below:

Dean's Summary

VI. Resource Requests include: staff, faculty, materials, "B" Budget, facility refresh, Measure C equipment

A. Please submit up to three **faculty and/or staff** requests below in ranked order: (copy this section as needed)

1	Rank	<input type="checkbox"/> replacement	<input checked="" type="checkbox"/> growth
Position:		Men's Soccer/Physical Education instructor	
Department :		Contact Person, ext.	

1 In addition to the Department's rationale and from a dean's perspective, briefly state how this person will enhance or maintain the status quo of your program plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program goals/plans below:

Full time coaches are usually more effective in the success of their student athletes. A full time head coach gives outsiders the impression that this is a valued program that has stability.

2 Address FTE, PT/FTE ratios and WSCH that support your request below:

This was a growth position awarded for 2011 hire, but was taken back.

3 In light of the department's statements about assessment results, describe any additional need or service to the College this person may bring to the Division below:

Full time coach involved in fundraising, recruiting, etc.

4 It is an expectation that resource allocations (awarded 2 or more years prior to the next Comprehensive Program Review) will be assessed relative to their contributions to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you, as the Dean, may use to assess the effect of this additional staff/faculty position to your program below:

Other Department/Division needs that may arise in the next two years.

B. As applicable, list your requests for:

Materials, "B" Budget, facility refresh, Measure C equipment Refer to:

http://www.deanza.edu/gov/techtaskforce/pdf/Measure%20C_Prioritization_Processes_ClgeCnclApproved6_10_10.pdf

Please submit **materials, "B" Budget, facility refresh, Measure C equipment**, requests below in ranked order: (copy this section as needed) List 3 here, keep a prioritized list all items on hand.

1	Rank	<input checked="" type="checkbox"/> replacement	<input type="checkbox"/> growth
Item Description:		Miscellaneous equipment for physical education	
Cost Estimate :		Contact Person, ext.	Rich Schroeder 8402

From a Dean's perspective, are there additional factors to add to the Department's rationale for this resource request? How will the addition of this resource enhance or maintain the status quo of this program's plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program Goals? Use the following three sections below to state:

1 Additional factors: This request is to replace equipment over the next 5 years.

2 Highlight FTE, PT/FTE ratios and WSCH that support the request below:

As our WSCH increases, the wear and tear on our equipment increases as well.

3 If applicable, discuss PLOAC assessment results that support the program need for this resource below:

In order to successfully meet the needs of our students and our SIOs and PLOs, we need various types of equipment in each class. The actual items vary in type and number depending on the activity, the number of times the activity is offered in a calendar year, and the number of students involved.

4 It is an expectation that resource allocations (awarded 2 or more years prior to the next comprehensive program review) will be assessed relative to their contributions to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you, as the Dean, may use to assess the effect of this additional staff/faculty position to your program below:

The priority list of equipment is a constantly moving thing. As things break or wear out and we can no longer repair them, we will need to purchase new items. The complete list is included with the Program review documents.