

Enrollment of Targeted Groups

Fall 2018 and winter 2019 enrollment into transfer level courses saw an overall increase for all targeted populations. The biggest reduction in disproportionate impact was observed among Latinx students' enrollment.

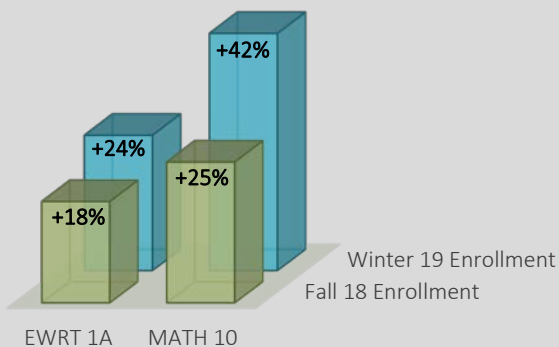
EWRT1A (English 1A)

Disproportionate impacts for Latinx students' enrollment improved from **-2%** to **+3%** in fall 2018, and from **+6%** to **+9%** in winter 2019.

MATH10 (Statistics)

Disproportionate impacts for Latinx students' enrollment improved from **-1%** to **+7%** during both fall 2018 and winter 2019.

*Disproportionate impact occurs when a particular group is underrepresented when compared to their total representation in the population.



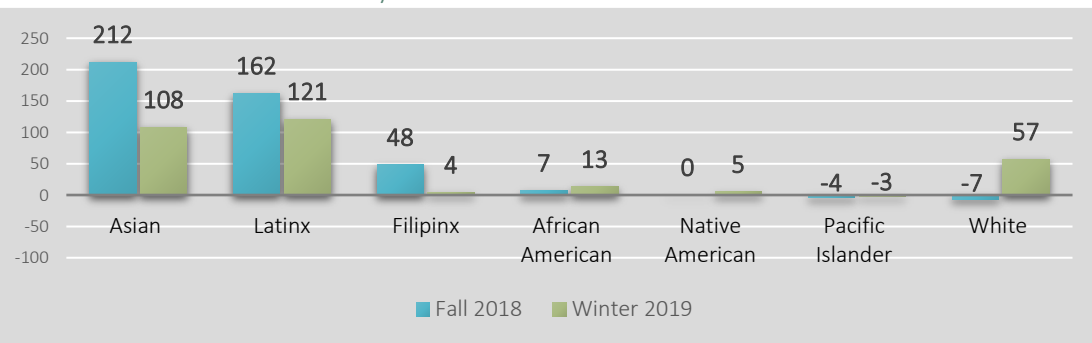
Fall enrollment into transfer-level courses increased **+18** percentage points for EWRT1A and **+25** percentage points for MATH10.

Winter enrollment into transfer-level courses increased **+24** percentage points for EWRT1A and **+42** percentage points for MATH10.

EWRT1A (English 1A) Enrollment by Ethnicity

- Enrollment into EWRT1A for Latinx students increased +3 percentage points in fall 2018 and +1 percentage point in winter 2019 resulting in a **total increase of +162 and +121** students respectively.
- Latinx enrollment increased by +212 in fall 2018 and by 108 in winter 2019** and Filipino enrollment increased by +48 in fall 2018 and by +4 in winter 2019.

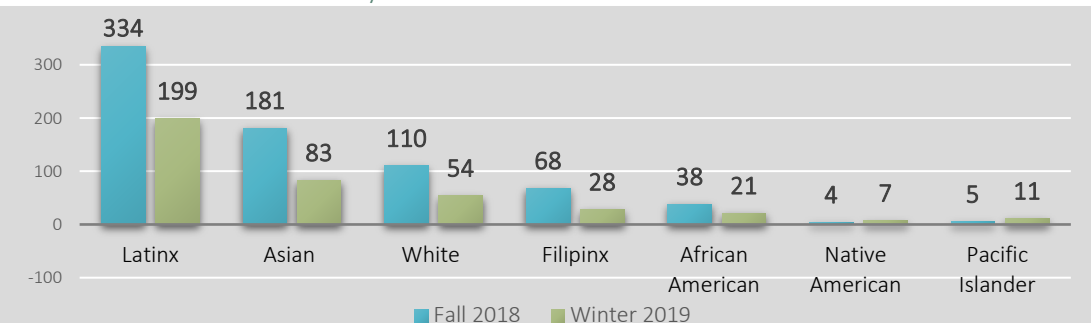
EWRT1A Enrollment Increase by Term



MATH10 (Statistics) Enrollment by Ethnicity

- Enrollment into MATH10 increased substantially for Latinx students in fall 2018 from 27% of the total MATH10 population to 34%, an **increase of +334 total students**. In winter 2019, Latinx students' enrollment **increased by a total of +199 students**.

Math10 Enrollment Increase by Term



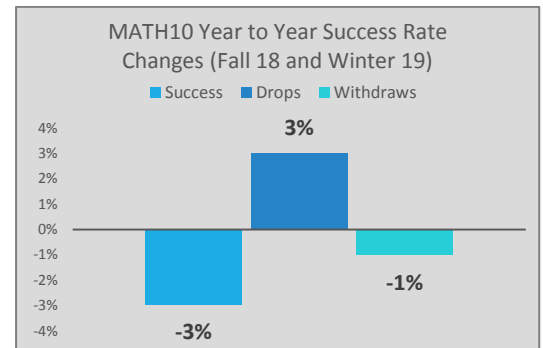
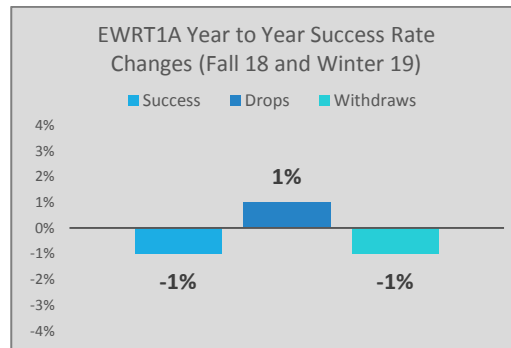
Successful Transfer Course Completion by Targeted Groups

Overall, successful completions of MATH10 and EWRT1A increased for African American and Latinx students during Fall 2018 and Winter 2019.

Overall successful completions increased **+393** in EWRT1A and **+612** in MATH10

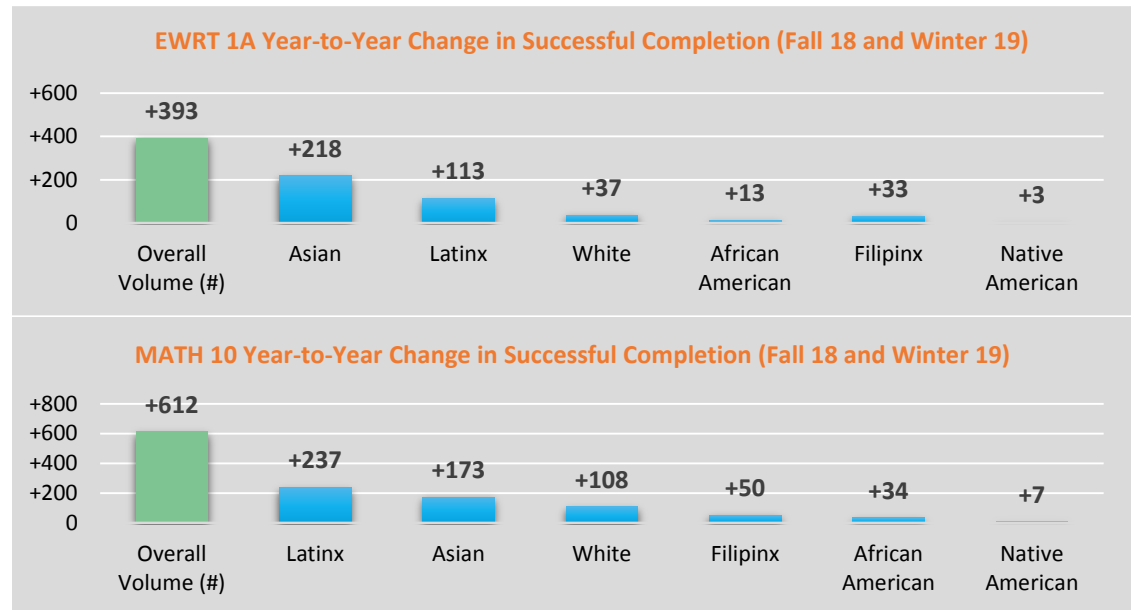
Latinx students' successful completions increased **+113** in EWRT1A and **+237** in MATH10

Overall Success, Drop and Withdraw Rates



Successful Transfer Course Completion by Numbers

- Overall successful completions of EWRT1A and MATH10 increased for all ethnicities when compared to completion rates from the previous year, with more additional successful completions in MATH10 (+612) than EWRT1A (+393).



Background Information

In summer 2018, the English and Math departments began to change the way they placed students into courses in compliance with AB 705. Students were placed via high school transcripts or a placement test. Students with a 2.6 high school GPA or higher were placed directly into EWRT1A. All other students were placed into existing basic skills English and Reading courses via the placement test. All students were eligible to enroll in MATH10 (Statistics) with or without high school transcripts. Students with a 3.4 high school GPA or a 2.6 high school GPA and had enrolled in Calculus in high school were eligible to enroll in Math41 (Pre-calculus), all other students were required to take a placement test before enrolling in Pre-calculus.

In fall 2017, all students were required to take a placement test. The MMAP rule sets were used for disjunctive placement into Statistics along with the placement test. The highest placement a student received at any time was used in this analysis.

Ethnicity	EWRT1A Enrollment		MATH10 Enrollment	
	Fall 17	Fall 18	Fall 17	Fall 18
Total	1,514	1,930	1,038	1,780
African American	60	67	39	77
Asian	604	816	474	655
Filipinx	129	177	84	152
Latinx	398	560	279	613
Native American	6	6	3	7
Pacific Islander	16	12	7	12
White	283	276	139	249
Decline to State	18	16	13	15
Ethnicity	Winter 18	Winter 19	Winter 18	Winter 19
Total	1,230	1,520	955	1,360
African American	43	56	29	49
Asian	474	582	431	514
Filipinx	103	107	78	106
Latinx	402	510	236	435
Native American	3	8	3	11
Pacific Islander	17	14	2	14
White	173	229	163	216
Decline to State	15	14	13	15