

LEFT: DEWEY DUCKS

**Math 210-07**  
**Pre-Algebra**  
**Summer Quarter 2017**  
*Andrew Phelps*

Course #11335

**TEXT:** Aufmann, Barker, Lockwood **Pre-Algebra**, 6<sup>th</sup> edition

**CLASS HOURS:** MTuWTh: 3:00PM to 5:15PM in **Room E - 33**

**Communication:** If you can't come to class, send an email;  
do not phone for that purpose.

Also, I have a mailbox in the faculty mailroom, Admin. 111



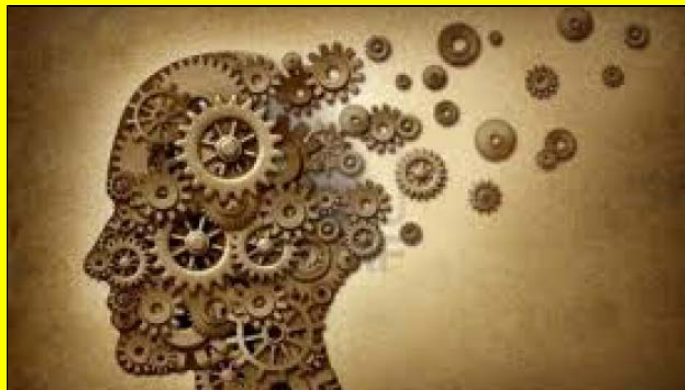
My class e-mail address is: [math\\_anxiety@yahoo.com](mailto:math_anxiety@yahoo.com)



Course Web Site: <http://batstar.net/special>

- **The Course.** (FROM CATALOG) Use of basic arithmetic in application problems, estimation, the real number system, variables and linear equations, graphs of linear equations and the Cartesian coordinate system, the concept of function
  - **Homework.**
    - Daily homework NOT HANDED IN is available on the Course Web Site
    - *Doing the homework is **key** to learning the material. The best thing is to do everything that is assigned, **and more***
    - There may be occasional *Homework Quizzes* which will test you on 1-2 current homework problems
    - Three (3) homework sets will be assigned, handed in & graded
  - **Math Review.** An initial course project, for strengthening your engagement in algebra
  - **Class Presentation.** Lecture in front of the class once on a selected homework problem
  - **Basic Skills.** Mathematics is cumulative. Your job is **NOT** to 'get by'! Your job is to learn this material **THOROUGHLY**. *Be patient, be systematic*
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- **Exams.** There will be three (3) exams plus the final exam. There will be a lecture period the same day as an exam — **attendance will be taken for that day's lecture period**
  - **Grading.** The grades will be based on a "raw score" of between **0** and **100**. These will be 'curved' by giving students with similar raw scores the same grade. **NOTE:** That does *not necessarily* mean that "90=A." It all depends on the raw score distribution. Midway through the term, or later, I

should be able to give you an estimate of how you are doing



PUTTING MIND TO WORK

*raw score contributions*

unit(s)	points
Math Review	3
3 HW Sets @ 3%	9
Class Presentation	2
HW Quizzes	2
3 Exams @ 14%	42
Final Exam	34
Subjective	8

- **Subjective Grade.** Based on constructive class participation. **4** is the *default* grade. Personal attacks on the instructor or other students will warrant an automatic **0**. Disruptive behavior will warrant a **1** or less. Supportive behavior in *group learning* will be rewarded

CIVILITY IS CONSIDERED VERY IMPORTANT

- **Extra Credit.** An extra credit assignment (due at the Final Exam) will be posted. That is to help if you are “caught between two grades”  
Additional extra credit possibilities will also be posted
- **Attendance.** Missing class more than two (2) times after the first week of class, without adequate explanation, will be considered grounds for grade reduction/failure. “Adequate explanation,” if you *need* to miss class, means send me an [e-mail message](#). In addition, tardiness and leaving class early w/o permission will be counted as ½ a missed class.  
*Difficult situations require explanation and arrangement*
- **Calculator.** Recommended. Sometimes the use of a calculator will be prohibited, but other times it may be useful
- **Cellphones.** Cellphone or *iPod* use is not permitted in class. Stepping outside to answer the cellphone is forbidden. Please keep your cellphone turned off. Use of cellphone during an exam constitutes grounds for reduction of credit
- **Discipline.** Students should avoid persistent complaints such as “We go too fast” or not fast enough. *Differences should not be argued on class time*
- **Plagiarism.** You are expected to do your own work. The *appearance* of cheating is grounds for failing a test/assignment or for the course itself, at the discretion of the instructor
- **Disclaimer.** This policy is subject to change at the discretion of the instructor. In this case, an effort will be made to provide timely notification

