## **SYLLABUS**

**Instructor:** Dr. Kejian Shi

Office: S-16A

**Office Phone:** (408) 864-8481

Office Hour: MW: 4:00 pm—5:00pm; TTh: 1:30pm – 3:00pm; or by appointment

**Prerequisites:** Math 212 (with a grade of C or better), or equivalent

**Textbook:** *INTERMEDIATE ALGEBRA- for college students,* 7<sup>th</sup> Ed., by Blitzer

Materials: A scientific calculator recommended

Attendance: Students are expected to attend all classes on time. Students who are absent more than 2 times

may be dropped from the class. However, it is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the dead line will not be considered by the

instructor.

**Homework:** Homework (hw) will be assigned **every day in class** and will be collected three times, each on **the** 

examination days (20 points for each collection). No late hws will be accepted. Hw is the key to

success in this class. Plan to devote a minimum of TWO hours to hw for each class hour.

Quizzes: Three Quizzes (33, 33, and 34 points) will be given in class. No makeup quizzes. Quiz problems

are similar to homework problems and lecture examples.

Midterms: <u>Two</u> one-class-hour midterm examinations (100 points each) will be given in class. No makeup

except for extenuating circumstances assuming the student notifies the instructor as soon as the

emergency arises.

Final Exam: One two-hour comprehensive examination will be given from 1:45pm--3:45pm on Monday,

March 27, 2017. Any ones missing the final will receive an F grade for the course.

Grading:	<u>Distribution</u>		<u>Scale</u>			
			Grade	Points	Percentage	
	Homework	60	A+	530-560	95%-100%	
			A	502-529	90%-94%	
			A-	490-501	88%-89%	
	Quizzes	100	B+	474-489	85%-87%	
			В	446-473	80%-84%	
			B-	429-445	77%-79%	
	Midterms	200	C+	401-428	72%-76%	
			С	362-400	65%-71%	
			D+	339-361	61%-64%	
	Final Exam	200	D	321-338	57%-60%	
			D-	306-320	55%-59%	
	Total	560	F	0-305	0%-54%	

**Integrity:** Any type of cheating is not tolerated. Corresponding school rules will be followed.

SLO: Student Learning Outcome statements: Evaluate real-world situations and distinguish between

and apply exponential, logarithmic, rational, and discrete function models appropriately. Analyze, interpret, and communicate results of exponential, logarithmic, rational, and discrete models in a

logical manner from four points of view - visual, formula, numerical, and written.

## Math 114-25 Schedule, Winter 2017 Dr. Kejian Shi

(1:30PM-3:45PM MW, Room E31)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	1
n	9	10	11	12	13	14	15	
	INSTRUCTION							
	BEGINS		4.0					
n	4.2	17	4.3	19	20	21	22	_
111	M L K Holiday	17	6.1	19			Last Day to Drop	
	No Class		0.1				with refund/credit	t.
			Quiz #1				with no record.	
n	23	24	25	26	27	28	29	)
	Solution							
	62.62		6165					
n	6.2, 6.3	31	6.4, 6.5	2	3	4	5	-
11	30	31	Review	4	Last day to	7	S	
b				1	request P/NP grad	e		
	6.6, 6.7		Exam #1					
b	6	7	8	9	10	11	12	2
	Solution							
	6.9		71.72					
b	6.8	14	7.1, 7.2	16	17	18	19	
J	13	1-7	7.5	10	Lincoln's B-Day	10	D	
					Holday	President's Wee	kend	
	7.3, 7.4		Quiz #2		No Class			
b	20	21	22	23	24	25	26	
W	/ashington's B-day	y	Solution					
	Holiday No Class		7.6, 9.1					
b	27	28	1	2	3	4	5	;
,			Review	_	Last Day to drop	-		
rch					with a W			
	9.2, 9.3	_	Exam #2					
rch	6	7	8	9	10	11	12	3
	Solution							
	9.4		9.5, 9.6					
rch	13	14	15	16	17	18	19	,
			11.2					
	10.1, 11.1	21	Quiz #3	22	2.1		2.0	L
rch	20 Solution	21	22	23	24	25	26	ľ
	Solution							
	11.3		Review					
rch	27	28	29	30	31	1	2	:
ril	FINAL EXAM							
ril	1:45PM-3:45	4	5	6	7	8	9	-
. 11	3	*	3	U	·	0	9	
ril	10	11	12	13	14	15	16	
	SPRING							
	INSTRUCTION							
	BEGIN							