

**MATH 41 - 04 MTWTh 10:00 AM - 12:15 PM, Room G7, CRN 11188**  
**Precalculus I: Theory of Functions**

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**Prerequisite:** MATH 114 or equivalent (with a grade of C or better); or a satisfactory score on the College Level Math Placement Test within the last calendar year.

**Course Description:** Polynomial, rational, exponential and logarithmic functions, graphs, solving equations, conic sections.

**Textbook:** Precalculus with Limits; 3<sup>rd</sup> edition, by Ron Larson. ISBN: 978-1133947202

**Calculator:** A basic scientific calculator is required for this class such as Texas Instruments TI30XIIS Scientific Calculator. Cell phone calculators are not allowed during quizzes or exams.

**Software:** All homework will be done online using WebAssign. You will need to register at [www.webassign.net](http://www.webassign.net) to use this internet-based software. You will need the class key given by me in order to self-register.

**Tutoring Services:** Don't not wait to get extra help. Contact either instructor via email or in person. The De Anza campus has a tutorial center for math students where students can get "drop in" help. Students can also register to have a regular, assigned tutor for help throughout a quarter. The tutoring center is located in room S43 or S41.

**Student Conduct:** Students are expected to be honest and ethical at all times in the pursuit of academic goals. Do not cheat. If you have a question during a test, you are only allowed to talk to the instructor. Anyone caught cheating on an exam will receive an automatic 0 and be reported to the Dean of the PSME Division. You can be expelled from the class and possibly from De Anza College with a grade of F if you are caught cheating.

**Classroom Behavior:** Math requires singular focus. I will expect your full attention during lecture and class activities. Please show courtesy for me and your fellow classmates by turning off and putting away your cell phone during class time, especially during exams. Please do not take calls or text message during class. Do not talk while fellow classmates or I are talking. Students who engage in disruptive classroom behavior will be warned by the instructor. If the disruptive behavior continues, students may eventually be dropped from the course.

**Disability-Related Accommodation:** If you feel that you may need an accommodation based on the impact of a disability, you should contact me privately to discuss your specific needs. Also, please contact Disability Support Services (864-8753) or Educational Diagnostic Center (864-8839) for information or questions about eligibility, services and accommodations for physical (DSS), psychological (DSS) or learning (EDC) disabilities.

**Time Management:** You should expect to spend at least 2 hours outside of the classroom for every 1-hour inside the classroom. This time outside of the classroom may include homework, reviewing notes, studying, and attending office hours. If you want to be successful in this class you will need to put time and effort into it.

**Attendance:** Students are expected to attend every class meeting. Make sure you sign the attendance roster at each class meeting. If you miss a day, it is solely your responsibility to seek out another student or myself to find out what you missed. You cannot expect to do well in the class if you fail to attend lectures.

**Homework:** Homework will be assigned every class meeting online and will have a due date. All homework must be submitted by 11:59PM on the due date. You must set up an account by Thursday, July 5, 2018 or you will be dropped from the class. If you have a homework problem you were not able to complete, you have the next class session to ask by putting the problem on the board. At the end of the quarter your lowest homework score will be dropped. Homework will count for 13% of your term grade. Please do not procrastinate!

**Quizzes:** There will be a quiz every week. Each quiz will be assigned online or in-class intermittently throughout the term to test your skills on the concepts we are covering in class and online. **NO** make-up quiz will be given. To compensate for this, I will drop your lowest quiz score. These quizzes will count for 12% of your grade.

**Midterms:** I will give three in class exams during the quarter. No notes will be allowed on any exams. These exams will be completed in class and will contain the materials covered in the lectures, online, and in the book. If you are unable to take an exam for any reason, **a makeup exam will not be given**. In the case of a documented emergency, I will replace a missing exam score with your final exam score. These exams will count for 50% of your term grade.

**Final Examination:** If you do not take the final exam, you **WILL NOT** receive a passing grade. There will be a comprehensive final examination on **Thursday, August 9**. This test will count for 25% of your term grade.

<b>A+: 97 - 100%</b>	<b>B+: 87 - 88%</b>	<b>C+: 77 - 78%</b>	<b>D: 62 - 66%</b>
<b>A: 92 - 96%</b>	<b>B: 82 - 86%</b>	<b>C: 69 - 76%</b>	<b>D-: 60 - 61%</b>
<b>A-: 89 - 91%</b>	<b>B-: 79 - 81%</b>	<b>D+: 67 - 68%</b>	<b>F: &lt; 60%</b>

<b>Week</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>1</b>	July 2 Syllabus Appendix A.5	July 3 Appendix A.6	July 4 <b>No class</b>	July 5 Section 1.2 Section 1.3
<b>2</b>	July 9 Section 1.4 Section 1.5	July 10 Section 1.6	July 11 Section 1.7	July 12 Section 1.8
<b>3</b>	July 16 Section 1.9 Section 1.10	July 17 <b>Exam 1</b> <b>(1.2 – 1.10)</b>	July 18 Section 2.1 Section 2.2	July 19 Section 2.3*
<b>4</b>	July 23 Section 2.5	July 24 Section 2.6	July 25 Section 2.7	July 26 <b>Exam 2</b> <b>(2.1 – 2.7)</b>
<b>5</b>	July 30 Section 3.1 Section 3.2	July 31 Section 3.3	August 1 Section 3.4	August 2 Section 3.5 Section 10.2
<b>6</b>	August 6 <b>Exam 3</b> <b>(3.1-3.5, 10.2)</b>	August 7 Section 10.3	August 8 Section 10.4	August 9 <b>Final Exam</b>

This syllabus is subject to change at the instructor's discretion.

**Student Learning Outcome(s):**

\*Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations.

\*Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions.