Math 212
Winter 2019
M-F 10:30-11:20
Room S46
Email: moenloraine@fhda.edu

Instructor: Mrs. Moen
Office: S17-A
Office Phone:864-8538
Office Hours:
M/T/Th/F: 11:20-12:10am

INFORMATION SHEET

- **Text**

1. **Text**: Intermediate Algebra for College Students, 7th Ed., Blitzer.

- **Grading Policy**

1. **Group work** will be given occasionally during class. This work is to be done in groups and completed within the class period unless stated otherwise. Group work cannot be made up.

2. **Homework** will be assigned and reviewed every class session but will not be collected.

3. **Quizzes** will be given according to the schedule. The lowest quiz score will be dropped. You must take each quiz at its scheduled time. Quizzes cannot be made up.

4. **Exams (3)** will be given according to the schedule. The lowest exam score will be dropped. You must take each exam at its scheduled time. Exams cannot be made up.

5. A two-hour comprehensive **Final Exam** will be given on Thursday, March 28 (9:15 am – 11:15 am). The final exam must be taken at its scheduled time. The final exam cannot be made up.

Breakdown Of Grades:

Group work	10%
Quizzes	20%
Exam 1	20%
Exam 2	20%
Final Exam	30%

GRADES:

Above 97%	A+	94-96% A	90-93% A–
87-89%	B+	84-86% B	80-83% B–
77-79%	C+	70-76% C	
60-69%	D		
Below 60%	F		

Student Learning Outcome Statements (SLO)

• Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.
• Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.
• Demonstrate an appreciation and awareness of applications in their daily lives.

Tentative Schedule - Math 212
Winter Quarter 2019

	Monday	Tuesday	Wednesday	Thursday	Friday
JAN	7 **Green Sheet** **1.4**	8 **1.5**	9 **1.5**	10 **1.6**	11 **Quiz 1**
JAN	14 **1.6**	15 **2.1**	16 **2.2**	17 **2.3**	18 **Quiz 2**
JAN	21 **Holiday**	22 **2.4**	23 **2.4**	24 **2.5**	25 **Exam 1**
JAN	28 **3.1**	29 **3.1**	30 **3.1**	31 **3.2**	1 **Quiz 3**
FEB	4 **3.2**	5 **3.2**	6 **4.1**	7 **4.1**	8 **Quiz 4**
FEB	11 **4.4**	12 **5.1**	13 **5.2**	14 **Exam 2**	15 **Holiday**
FEB	18 **Holiday**	19 **5.3**	20 **5.4**	21 **5.4**	22 **Quiz 5**
FEB	25 **5.5**	26 **5.5**	27 **5.6**	28 **5.6**	1 **Quiz6**
MAR	4 **5.7**	5 **5.7**	6 **7.1**	7 **7.1**	8 **Exam 3**
MAR	11 **7.7**	12 **7.7**	13 **8.1**	14 **8.1**	15 **Quiz 7**
MAR	18 **8.2**	19 **8.2**	20 **8.3**	21 **Quiz 8**	22 **Review**
MAR	25	26	27	28 **Final** **9:15-11:15**	29

Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.
*Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.
*Demonstrate an appreciation and awareness of applications in their daily lives.