

DE ANZA COLLEGE MATH-212.63-S20
COURSE INFORMATION SHEET
MATH 212.63 CRN 01312

INSTRUCTOR AMARJIT S CHADDA
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OFFICE HOURS: M/W 6:00 to 6:30 pm online
ONLINE CLASS: M/W 6:30-8:45 pm

1. **TEXTBOOK** Intermediate Algebra for College Students, by Blitzer, 7th Edition
CALCULATOR A scientific calculator or a graphing calculator TI-83+, TI-84, or TI-84+
COMPUTER (desktop or Laptop) with Internet connection
MyMathLab Class Key: chadda32347
Prerequisites

2. **ATTENDANCE COMMITMENT**

Learning mathematics demands regular attendance commitment on part of students. It is expected students will attend the online sessions regularly on the designated days and stay the entire session on line.

TIME COMMITMENT Students should expect two hours of outside preparation for each one hour spent online. Since the class will meet online 4+ hours a week, it is expected a minimum of 9 to 10 hours a week be spend on this class. Mastery of the material should determine by how much time you spend, not the clock

3. **QUIZZES OR CLASS WORK**

Short quizzes or class work will often be given and it is expected students complete the work and email their answers to the instructor at end of the online session. The quizzes or class work problems will be on the material already discussed in the class and will have problems similar to homework problems. Students may use their notes for these quizzes.

5. **MID-TERM EXAMS**

Three midterm exams will be given. The dates for the exams are listed in the homework sheet, see page 3. All the midterm exams will be closed-book. You may bring one 8.5 in by 11.00 in sheet with anything written on both sides of it. There will be no make-ups should you miss an exam. About 90 minutes will be allowed for each exam.

6. **HOMEWORK**

Students will do homework using a Computer at MyMathLab Website. Internet connection is required. I have attached the page “**HOW TO REGISTER?**” for MyMath Lab. Follow the instructions. The Access Code for MyMathLab is **chadda32347**. Homework assignments are detailed in page 3.

7. FINAL EXAMINATION

A comprehensive final exam will be given. **It must be taken on the date shown in schedule sheet.** **Failure to take the Final Exam will result in an automatic F.** For the Final Exam you may bring one 8.5 in. by 11:00 in. sheet of paper with anything written on **both sides** of it. This will be a 2 hour exam.

8. DROPPING

It is your responsibility to drop yourself from the class. If you just stop attending, you will receive an F for the course. Note four important dates:

April 25 Saturday	Last day to add classes
April 26, Sunday	Last day to drop classes with refund
May 8, Friday	Last day to request Pass/No Pass
June 5, Friday	Last day to drop classes with a "W"

9. GRADING POLICY: Your grade will be based on the following categories.

Homework	15%
Quizzes (drop 2 quizzes with lowest scores)	20%
Three Midterm-Exams	35%
Final Examination	30%

Your grade in the course will be computed according to the following percentages

97%+ A+	90%+ A	89% A-
87%+ B+	80%+ B	79% B-
77%+ C+	70%+ C	
67%+ D+	60%+ D	
0% to 59%	F	

MONDAYS	WEDNESDAYS	MONDAYS	WEDNESDAYS
(1) April 13 M212Hw#1 Sections 1.1, 1.2 Note: M212Hw#1=Hw#1	(2) April 15 HW#2 Section 1.4	(3) April 20 HW#3 Section 1.5	(4) April 22 HW#4 Sections 1.6
(5) April 27 HW#5 Sections 2.1, 2.2	(6) April 29 HW#6 Sections 2.3, 2.4	(7) May 4 Hw#7 Section 2.5 EXAM#1 Sections (1.1-2.4)	(8) May 6 HW#8 Section 3.1
(9) May 11 HW#9 Sections 4.1, 4.2	(10) May 13 HW#10 Section 4.4	(11) May 18 HW#11 Sections 5.1, 5.2	(12) May 20 HW#12 Sections 5.3, 5.4
(13) May 25 MEMORIAL DAY	(14) May 27 HW#13 Section 5.5 EXAM#2 (2.5-5.2)	(15) June 1 HW#14 Section 5.6	(16) June 3 HW#15 Section 5.7
(17) June 8 HW#16 Section 7.1	(18) June 10 HW#17 Section 7.7	(19) June 15 EXAM#3 (5.3-7.7)	(20) June 17 FINAL EXAM REVIEW
(21) June 22	(22) June 24 FINAL EXAM (6:45 – 8:45)		

Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.

*Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.

*Demonstrate an appreciation and awareness of applications in their daily lives.