

MATH 1A CRN 27471 SECTION 05

Instructor: Dr Zack Judson Email: judsonzack@deanza.edu

Modality: Face to Face Time: TTh 8:30-10:45 Room: MLC 270

Drop-in Hours: MTh 1:30-2:20 E36B W 1:30-3:20 S44

Required Materials

1) “Calculus Early Transcendentals, 9th Edition” by James Stewart

Student Learning Objectives

- 1) Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision.
- 2) Evaluate the behavior of graphs in the context of limits, continuity and differentiability.
- 3) Recognize, diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical approximation.

Accommodations

Those of you who need additional accommodations, due to disability, campus-related activities, or some other reason, please meet with me during the first two weeks of class to discuss your options.

Grading Scale

Due to the complexity of the material the grading scale we will use is as follows

A :90–100 B+: 80–84 C+: 67–69 D : 50–59 F : 0–49
A–: 85–89 B : 75–79 C : 60–66
B–: 70–74

Midterms

Four exams will be given with no make-ups. Each exam will be worth 10% of your grade. The bulk of your grade on the exam will be based on the work you show to justify your answers.

If an exam is missed under extreme circumstances and for a very valid reason, some alternative will be considered. If such extreme circumstances occur it is the students responsibility to inform me immediately and provide documentation of the circumstances.

Final Exam

A two-hour comprehensive final exam will be given on Thursday, December 14, from 7:00am to 9:00am. The final will represent 25% to 35% of your grade. (see quizzes below)

Quizzes

Quizzes will represent up to 10% of your grade. However, all points that are missed on quizzes will be replaced by your final. For example, if you average a 60% across all quizzes and then score a 75% on the final, you will earn back 75% of the points you had missed on quizzes so that your final quiz score will be a 90%. In this way quizzes are designed to be a place where you can make mistakes and learn from them.

As with your midterms, you are expected to do your own work on quizzes. However, unlike midterms, quizzes will be taken outside of class. On the day a quiz is assigned, you can click on the quiz at any time. The quizzes are designed to be completed in 20-24 minutes.

The best way to create a pdf of your work is to do the work by hand. Then take a picture of your work. You can convert your picture to a pdf using any number of free apps. Your first quiz will be a short informational quiz designed to make sure everyone knows how to create a pdf.

Due to the fact that all missed points are covered by the final, quizzes will only be graded if they are submitted as a single pdf through the CANVAS quiz.

Labs

A half dozen times throughout the quarter we will have lab assignments. The intention behind lab assignments is to encourage students to think more deeply about the material. For this reason, the labs often cover topics you haven't seen in the course. By the time each lab is assigned you will have learned all of the skills you need in order to complete the assignment.

These labs will be worked on in groups of three or four. You will need to work on them outside of class to complete them. Although every student must turn in their own lab assignment, you will be graded as a group on the assignment. Labs will be due before midnight on appropriate Fridays. No late lab assignments will be accepted. Each Lab will be graded out of 100 points.

The Tuesday before the lab is due, we will have a lab check-in day. A rough draft of the lab must be submitted before midnight on the Monday immediately preceding the Lab Check-In. The rough draft will be worth 20 points and will be graded solely based upon attempting all parts of the exam and asking meaningful questions about those parts you do not know how to do up to that point.

Labs will represent 10% of your grade. Your lowest aggregate lab score will be dropped.

Homework

As with all courses you are expected to put in at least 2 hours of work per unit per week outside of class. Some of this time will be spent on your labs and quizzes and preparing for exams. Other time will be spent learning and practicing the course material. The grade attached to this additional time is your homework. We will have two types of homework in this class. We will have the traditional problem sets, where you are practicing exercises sets on your own and we will also have homework lectures. Each type of homework will be worth 5% of your grade.

Homework Problem Sets.

The only way we can learn mathematics is by practicing mathematics. Each week you will be assigned a problem set of 24 problems. These problem sets will be due by Sunday at midnight. I will select 4 of the problems and provide you feedback on them. These will be graded out of 5 points. The remaining problems will be graded out of one point on the bases that a reasonable attempt was made.

It is best to think of the homework assignments I assign as minimal problem sets. Students are encouraged to go beyond them. It is recommended that you complete all homework problems from a particular section before we take the quiz covering those sections. Unfortunately, due to the amount of material we cover in this course we will rarely if ever have time to cover homework questions during class, so you are encouraged to ask homework questions you might have during my drop in hours.

Homework Lectures.

In order to make room for active learning during out time together we will be borrowing elements from the flipped classroom model. Before each class session there will be a collection of lecture videos you are expected to watch. The total time for each group of videos will be about one hour. To honor the time spent watching the videos there will be a short assessment for you to take while watching the videos. Since, the purpose of these assessments is to reflect the time spent watching the lectures, alternate correct answers will not be accepted. Only the answer reflected in the videos.

Group Work

In my experience, every calculus class understands the lecture right up until the point they have to work through a problem. To help facilitate this process, we will often break into groups and work on problems and get our hands dirty. This work will take place in small groups at the whiteboards. You will be graded based on your active participation both while you are writing on the board and while others are doing the writing.

Group Work will account for 5% of your total grade.

Honors

If you are taking the honors section of this course you will be required to do two honors problem sets during the quarter. You will have at least two weeks to complete these assignments. If you are interested in taking the honors version of this course, please let me know during the first week of the quarter. The honors assignments will be worth 10% of your grade.

Student Learning Outcome(s):

- Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision.
- Evaluate the behavior of graphs in the context of limits, continuity and differentiability.
- Recognize, diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical approximation.

Office Hours:

M,TH	01:30 PM	02:20 PM	In-Person	E36B
W	01:30 PM	03:20 PM	In-Person	S44