

De Anza College
Business, Computer Science and Applied Technologies/Accounting Department
Advanced Accounting Fall 2024

Course and Contact Information

Instructor: Catherina Wong CPA MBA Hello! Welcome to Advanced Accounting! I look forward to meeting and working with all of you this quarter. I am here to help. The best way to reach me outside of class is through Canvas, our learning management system.
Just click on “inbox” in canvas to send me a message. Please expect a 24 to 48-hour response time Monday to Friday (9am to 6pm).

Email: wongcatherina@fhda.edu

Office Hours: Zoom Meeting ID: 786 326 5435 Password: 458521
Monday 2:30 pm to 4:30 pm

In-person: AT 202 in the Advanced Technology Center
Thursday 1:30pm to 3:30pm

Class Days/Time: Online Asynchronous; No scheduled class meetings.

Prerequisite and Advisory: Accounting 1B or 1B honors (Prerequisite)
Intermediate Accounting II ACCT 51B (Advisory)

Important Note About the Syllabus

A course syllabus is an educational contract between the instructor and students. At times, changes may be made to the syllabus as deemed necessary for errors or updates. Students will be notified in a timely manner of any syllabus changes via course Announcements. You are responsible to set your [notification preferences in Canvas](#), so that you can be notified of any announcements or updates about the course.
I'm looking forward to a productive and fun class!!

How We'll Be Communicating

Communication is the most important element in an online course. I encourage you to send me an Inbox message if you have an urgent issue. You can post a question in [Course Related Questions](#) to see if other students can lend a hand.
Use the [Student Lounge](#) to converse with classmates about appropriate topics other than those related to the course material.
Feel free to leave a message at any time and I will get back to you within 24- 48 hours.

Instructor:
My preferred method of contact is the Canvas Inbox.
Email: wongcatherina@fhda.edu

Student Expectations

To be successful in this course, you are expected to:

- Read the entire **Syllabus**.
- Consistently check **Announcements**, your school email account, and the Canvas Inbox.
- Review the **calendar** for due dates.
- Participate in **Discussions** (post weekly and respond to your classmates).
- Submit your own work that's been thoughtfully completed.
- **Communicate** with your instructor about any question as soon as possible. Motto – “Don’t get stuck!”.
- **Complete** all discussions, assignments, online quizzes and/or exams on time. There are no exceptions to the policy for late work. Please contact me if you have any issues with completing an assignment.
- Online courses require **motivation** and **willpower**, which will help you to set clear goals, avoid distractions, develop good habits and stay accountable.
- Remember, **motivation** may fluctuate, but **discipline** is what keeps you on track when the going gets tough. Cultivate both, and you'll be well-equipped to conquer your goals.

Instructor Expectations

As your instructor, I will:

- **Communicate** to you via Canvas announcements and Inbox.
- **Post** weekly course-related announcements.
- **Respond** to your email or phone message within 24-48 hours.
- **Monitor** all discussions and provide feedback to the entire class where needed at least weekly.
- Provide individual **feedback** on assignments/quizzes/exams within 7 to 10 school days, excluding weekend and holidays of the due date. (View [Finding Grades and Feedback](#))
- Work with you so you will have a **successful learning experience** in this course!
- Provide all course material in an accessible format.

Student Learning Outcomes

Course Outcomes

1. Demonstrate knowledge of business combinations; prepare, explain and analyze consolidating workpapers and financial statements.
2. Demonstrate knowledge of governmental, not-for-profit, and partnership accounting; and demonstrate an ability to properly record related transactions and prepare related financial statements.

Course Objectives

The Advanced Accounting course presents financial accounting theories and practices related to business combinations and consolidated financial reporting. This includes the development of complex business structures and forms of business combinations; consolidated financial reporting for intercorporate acquisitions and operations; and the accounting for transactions of affiliated companies. The course also includes governmental and non-profit accounting; as well as accounting theory and practice related to the formation, operation and liquidation of partnerships.

Course Materials, Software and Mobile App

Required Textbook/eBook with Connect Online Access

Name of Textbook: Advanced Financial Accounting 13th Edition; Christensen, et. al., McGraw-Hill Irwin

ISBN-13: 9781266866685

ISBN-10: 126686668X

Direct Purchase Option Cost: \$75 – one-term usage of the eBook and Connect platform for assignments and extra practice.

Resources and Materials

- Use Canvas link to purchase publisher's materials. This is the recommended approach because you will have instant access, whereas the bookstore option will have a mailing lead time. Additionally, this direct purchase option will cost \$75, free from the markup of the bookstore.
- Only use bookstore to purchase publisher's materials if you have textbook vouchers because this option is more expensive (\$100) due to the markup applied by the bookstore. Note that the materials are exactly the same whether purchased direct from McGraw Hill or the Bookstore.

[Go to Bookstore Website](#)

Refer to the following link for Registration Steps, which apply to either option.

<https://video.mhhe.com/watch/4q72PpEpzkXAd3hW4o52c8?>

Software and Tools

Microsoft Office or other word processing software. If you are using Pages on a Mac, export the file as .docx or .pdf.

[Download Adobe Acrobat Reader](#), to open PDF Documents.

[Sign up for a free Google Drive](#), to access Google Docs and Google Sheets. You will obtain a Gmail account as well.

Mobile App

Download the Canvas Mobile App

- [Apple iOS Canvas App](#) for iPhone/iPad
- [Android Canvas App](#)

Mobile Guides for Canvas

- [Canvas Student Android Guide](#)
- [Canvas Student iOS Guide](#)

Download the Read Anywhere App

- [Apple iOS Read Anywhere App for iPhone/iPad](#)
- [Google Play Read Anywhere App](#)

Technical Support & Technology Requirements

Because Canvas is built using web standards, it runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser. **It is your responsibility to make sure you are using an updated browser and operating system.** However, all coursework activities may not be available on all mobile devices.

Canvas supports the last two versions of every browser release. We highly recommend updating to the **newest version** of whatever browser you are using as well as the most up-to-date plug-ins.

[What are the basic computer specifications for Canvas?](#)

Zoom

Zoom is a video conferencing tool that you can use to facilitate your online or face-2-face class. The built-in screen sharing and the option to record to the cloud to generate archives with an auto-generated transcript can be viewed by students at a later time. Students do not need accounts to attend sessions in Zoom and they can connect from a phone with the free Zoom mobile app. Please view linked YouTubes on Zoom Basic Guides.

[How to Join Zoom Meeting?](#)

[Basic In meeting functions](#)

[Zoom Layout and Views](#)

Technical Support

Visit [Canvas Help Support](#) for information about logging in or resetting your password. You can also use the **HELP button** on the lower-left corner of the navigation bar of your course to contact [college] Canvas Support.

To learn more about using Canvas, search through the [Canvas Student Guides](#) for tutorials and tips.

Hardware Requirements for this Course

A modern computer or laptop will be needed to download lecture materials, complete homework, quizzes and projects. Built-in webcam or external webcam is useful for Zoom Office Hours and Zoom Instructional Hour offered throughout the quarter.

Course Participation

Participation during the FIRST week of your online course: (required)

In this online course, participation is mainly determined by the amount and frequency of your interaction and communication in the discussions, taking quizzes/exams, and submitting assignments or projects on time.

This 5-unit course requires approximately 25 hours per week of work to achieve a passing grade. The required and expected number of hours average to about 5 to 10 hours for 1 unit of coursework. To obtain a higher grade, such as an A will require up to 50 hours of work each week. It's important to check in a few times a week and stay current with your assignments and discussions.

Tasks (Due September 30)

1. Read the entire Syllabus and complete the syllabus quiz.
2. Complete the Student Introductions Discussion. Post by Friday, September 27 11:59 pm Pacific Time and respond to Peer Review Assignment by Monday, September 30 11:59 pm Pacific Time.
3. Complete the Connect Orientation

Course Policies

Academic Honesty Policy

Academic honesty means being truthful in your academic works. This can be a hard concept to understand with many nuances. But it basically means not passing off others' work as your own.

Being a student is stressful, you will find yourself facing many deadlines at once while juggling other responsibilities and it is easy to feel overwhelmed. If you find yourself overwhelmed, ask for help! Reach out to me for suggestions, reach out to our tutoring center for help, or reach out to our library.

There are many school resources here for you so you feel supported and get the help you need to balance everything. We all face challenges and stress, it is never okay to cheat because of them. Workplaces do not tolerate dishonesty and our society does not tolerate dishonesty. Because the college serves as a model for both, academic honesty violations are addressed very seriously here.

I do not provide individual warnings - This is your warning. Don't do it, it is never worth it and you will get caught.

Academic and/or administrative sanctions may be applied in cases of academic dishonesty.

Academic consequences may include:

1. Receiving a failing grade on the test, paper or exam
2. Having course grade lowered
3. Receiving a grade of F in the course

Administrative consequences may include:

1. Disciplinary probation

2. Disciplinary suspension
3. Expulsion

Students may also be subject to arrest or monetary fines if the academic dishonesty offense violates state or federal law.

Course Drop Policy

During the first week of this course, your participation is required or you may be dropped from the course. Please complete the **syllabus quiz, post your introduction including initial post and peer review response and the Connect orientation in Module 0**. These activities are very important during this first week. If you have any challenges with these tasks during the first week, please notify me as soon as possible so we can get you started! This will ensure you will be comfortable as you navigate to Module 01 to start course content. Throughout the course, I will review your participation and assignments. If you have not participated or logged in within the **previous 10 days**, you can be dropped from the course. It's your responsibility to notify me if you have any challenges as soon as possible. It is also your responsibility to drop the course if you feel you can no longer participate and complete the course. Students assume responsibility for completing the course. It is also the student's responsibility to drop the course.

Drop Class during the First 2 Weeks:

You may drop classes online by logging into MyPortal: Open the "Apps" page and click on the "Student Registration" tile, then click on the "Add or Drop Classes" link. (For detailed instructions, see the [MyPortal Registration GuideLinks to an external site.](#)) There will be no grade recorded if you drop before the deadline. You may also be eligible for a refund, but students must submit their refund request from MyPortal.

Drop During the Third through Eighth Week:

You may drop classes online by logging into MyPortal and clicking on the "Add or Drop Classes" link under the Registration tab. (For detailed instructions, see the [MyPortal Registration GuideLinks to an external site.](#)) If you drop after the second week of the quarter, you will be assigned a grade of W. This also applies to courses dropped after 20 percent has elapsed of a class that lasts less than 12 weeks. There will be no refund issued.

After the Eighth Week:

You may drop classes online by logging into MyPortal and clicking on the "Add or Drop Classes" link under the Registration tab. (For detailed instructions, see the [MyPortal Registration GuideLinks to an external site.](#)) **If you withdraw after the eighth week of the quarter, you will receive an appropriate grade for whatever work you completed.** Classes may not be dropped at the end of the term, without documented extenuating circumstances.

If you are receiving financial aid or veterans' benefits, or if you are an international student or a student athlete, you may not petition to drop after the deadline except in extreme circumstances. You must submit an Extenuating Circumstances Petition, which you will find on our Admissions and Registration Student Forms webpage.

If you experience a documented medical issue that prevents you from attending class, you (or a family member or dependents) must notify your instructor immediately. Depending upon the duration of the medical issue and when it occurs during the quarter, there are different options that must be explored to address the time missed in class.

If you have **completed 75%** of a class and cannot finish due to medical issues, you can request an incomplete contract with your instructor to complete the work after the quarter has ended.

An **Excused Withdrawal (EW)** is assigned when a student is permitted to withdraw because of **verifiable extenuating circumstances** that prevent them from completing the course. Please refer to the link on

Withdrawals and scroll down to Excused Withdrawal: EW, what are "Extenuating Circumstances"? section to understand more about this process. [Go to De Anza Withdrawals Webpage](#)

If you stop attending class due to medical issues and fail to notify your instructor, you will either be **dropped** for non-attendance or **receive your earned grade** at the conclusion of the quarter.

Late Work Policy

In this online course, you are required to submit the discussions and assignments by the due date. Check the calendar in Canvas for due dates and reminders. **A handy tip is to set a calendar item or alarm on your phone to remind yourself of the due dates.**

I understand you are juggling work and family on top of this course, so I want to be as supportive as possible. At the same time, I am juggling my full-time jobs, family, and this course as well, and late work adds to the workload, while possibly detracting from your learning.

To best help you complete the course successfully, I ask that you strive to meet deadlines, especially on interactive elements of the course. If life events interrupt your work in this class, no worries, I will work with you!

To help you with time management and decision-making, I will incorporate choice of token use in the class. Every member of the class will receive 3 oops tokens at the beginning of the quarter. Each token will be used to hand in assignments that are worth more than 5 points 5 school days late for a 20% penalty. They cannot be used for any quizzes or assignments that are worth less than 5 points nor can they be used for exams. It is your choice to give up tokens in times of need or to save them for a rainy day. Please let me know if you need time extension and would like to use your token to submit late work by inboxing me before the assignment is due. **The extension will not be granted if you wait after the assignment is due.** Reward (extra-credit points) will be awarded at the end of the quarter for those students who have saved all their tokens. 3 unused tokens equal 1% increase in final percentage grade. For graded discussions with specific due dates, no extension will be granted because contributing to a discussion board late adds little value to the learning experience. Please contact me **as soon as possible** so I can help you stay as current and provide as much support as possible.

Copyright and Fair Use

Academic work, especially criticism and research, involves using the work of other writers, researchers, and artists. Students need to know they are allowed to use this material, so long as they credit the original authors. In addition, if you use the work of any other writer, researcher, or artist, even an image from the internet, you need to provide attribution and ensure you are modeling fair use. Refer to the [Creative Commons](#) page for further information.

College Policies, Services & Support Links

Academic Honesty Policy

You are responsible for reading, understanding, and abiding by [De Anza Academic Honesty Policy](#)

Some examples of Academic Dishonesty are listed below:

The two most common kinds of academic dishonesty are cheating and plagiarism.

Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of dishonest, deceptive or fraudulent means, such as

- Copying, in part or in whole, from someone else's test
- Submitting work presented previously in another course, if contrary to the rules of either course
- Altering or interfering with grading

- Using or consulting any unapproved sources or materials during an examination, including consulting with other students or using electronic equipment such as cell phones, unless authorized by the instructor
- Committing other acts that defraud or misrepresent

Plagiarism is representing the work of someone else as your own. This may include

- Incorporating the ideas, words, sentences, paragraphs or parts of another person's writings without giving appropriate credit, and representing the product as one's own
- Representing another's artistic or scholarly works such as musical compositions, computer programs, photographs, paintings, drawings or sculptures as your own
- Submitting a paper purchased from a research or term paper service, including the internet
- Undocumented use of internet sources

Other examples of academic dishonesty include

- Purposely allowing another student to copy from your paper during a test
- Giving homework, term paper or other academic work to another student to plagiarize
- Having another person submit any work in your name
- Lying to an instructor or college official to improve your grade
- Altering graded work after it has been returned, then submitting the work for re-grading
- Stealing tests
- Forging signatures on drop/add cards or other college documents
- Collaboration without permission of instructor
- Gaining unlawful or unauthorized access to college or district computers or servers

Career Center

Career Training Counselor contact:

Email: trantrisha@deanza.edu

[Career Services Website.](#)

Schedule a Video Meeting with a Career Training Counselor by clicking this [link](#).

Final Grades

Grade reports are not mailed. Your grades will usually be available for viewing in the MyPortal system by the second Sunday after Finals Week.

How to view your grades

1. Log in to MyPortal.
2. Open the **Apps** section and click on the tile for **Student Registration**.
3. Find the "My Records" section on your screen.
4. Click on "View My Grades."
5. Select a term and click "Submit."
6. You should see your most recent class grades and an undergraduate summary with an overall GPA.
7. If you think you should be able to see your grades but you can't, please complete the Admissions and Records [Help Form](#) for assistance.

Go to [Viewing your Grades webpage](#) for more information.

Financial Aid

Please refer to De Anza College Fees and Financial Aid website for more information. Go to [Fees and Financial Aid Webpage](#).

Registration Issues

Here is the information for issues related to registration, transcripts, and grades.

Students: Visit our [Admissions and Records website](#).

School Resources

Disability Accommodations

De Anza College views disability as an important aspect of diversity, and is committed to providing equitable access to learning opportunities for all students. Disability Support Services (DSS) is the campus office that collaborates with students who have disabilities to provide and/or arrange reasonable accommodations. If you have, or think you have, a disability in any area such as, mental health, attention, learning, chronic health, sensory, or physical, please contact DSS to arrange a confidential discussion regarding equitable access and reasonable accommodations.

1. If you are registered with DSS and have accommodations set by a DSS counselor, please be sure that your instructor has received your accommodation letter from Clockwork early in the quarter to review how the accommodations will be applied in the course.
2. Students who need accommodated test proctoring must meet appointment booking deadlines at the Testing Center.
3. Exams must be booked at least five (5) business days in advance of the instructor approved exam date/time.

Final exams must be scheduled seven (7) business days/weekdays in advance of the instructor approved exam date/time. Failure to meet appointment booking deadlines will result in the forfeit of testing accommodations and you will be required to take your exam in class.

Contact the DSS if you cannot find or utilize your MyPortal Clockwork Portal.

DSS strives to provide accommodations in a reasonable and timely manner, some accommodations may take additional time to arrange. We encourage you to work with DSS and your faculty as early in the quarter as possible so that we may ensure that your learning experience is accessible and successful.

DSS Location: RSS Building, Suite 141

Phone: 408-864-8753

On the web: <https://www.deanza.edu/dsps/>

Email: DSS@deanza.edu

Counseling

Please use the [link below](#) to schedule a general psychological services counseling appointment.

<https://www.deanza.edu/psychologicalservices/appointment.html>Links to an external site.

For mental-health counseling, reach out by emailing dapsychservice@fhda.edu or calling 408.864.8868

Free Tutoring

The Student Success Center offers individual and group tutoring, as well as several types of workshops. Research has shown that students who get help and work together with peers do better. In this class, no matter what their starting level. I have partnered with the Student Success Center to help you this quarter. I encourage you to complete at least three SSC activities this quarter. Attending each time will be worth 1 extra-credit point, maximum 5 points available. Options include:

- Drop-in or Weekly Individual Tutoring
- Topic-Specific Workshops
- Skills Workshops

Please check SCC website for Schedule during the quarter

Please inbox me with the date and time you attended tutoring and I will verify with the SCC.

If you have questions or are not sure where to start, please ask me, or contact Diana Alves de Lima at alvesdelimadiana@fhda.edu or Pablo Hernandez @ hernandezlopezjuan@fhda.edu. Other free online tutoring is also available to all De Anza students. Just login to MyPortal, go to the Students tab, and find the Smarthinking link. You can work with a tutor live (hours vary by subject) or post a question or piece of writing for a response. Smarthinking tutors can also help you with personal statements for transfer!

For more information go to the following link: <https://www.deanza.edu/studentsuccess/onlinetutoring/>

Technical Support

Visit [Canvas Help Support](#). for information about logging in or resetting your password. You can also use the **HELP button** on the lower-left corner of the navigation bar of your course to contact Canvas Support. Go to [De Anza Student Tech Support Webpage](#). Please check out the [Canvas Student Guide](#) which provides a wide variety of Frequently asked questions and responses.

Veterans Resource Center (VRC)

Please visit the [Veteran Services Home page](#). for information on benefits, resources and tuition assistance for Veterans. The Veteran Services office is located in the Seminar Building (SEM 3) on the west side of campus.

Office Hours

Monday - Thursday: 9 a.m. to 5 p.m.

Friday: 9 a.m. to 1 p.m.

Quizzes and Exams

Quizzes and Exams are based on material covered in the Modules as well as the assigned readings in the textbook, associated videos, and other instructional materials.

Quizzes are formative and Exams are summative assessments.

Each quiz is untimed and has unlimited number of attempts.

Each exam is timed for 120 minutes and can be taken only once.

Tips for Taking Exams

- Before you take the exam, notice the time limit and number of attempts allowed.
- Arrange your schedule so you will not be interrupted.
- You may want to post a "Do Not Disturb" sign outside your door or computer area.
- Make sure your Internet connection is reliable for a continued connection while taking the exam.
- Use a desktop or laptop **instead of a phone or** tablet to take the exam.
- Contact your instructor via the Canvas Inbox immediately if you experience any problems while taking an exam.
- If you experience a power outage during any exam, please contact me via Canvas inbox as soon as you are able after power is restored. I will provide you with an alternate exam to attempt at a convenient time.

Course Work and Grading Scale

Course Work

Assessments	Point Value	Maximum Points
Syllabus Quiz	1 quiz @ 5 points	5
Connect Orientation Quiz	1 quiz @ 5 points	5
Discussions	6 Discussions @ 5 points each	30
Short Writeups	2 Write-ups @ 5 points each	10
Video Quizzes	5 quizzes @ various points each	8
Smart book Exercises	18 exercises @ various points each	45
Application Homework	9 Chapter homework @ 20 points each	180
Check-ins and Reflection	7 Check-ins @ 1 point each	7
Exams	Midterm and Final Exam @ 50 points each	100
Total Points		390

Your final letter grade will be calculated by dividing your total scored points by the total points. The total points for the denominator might differ from 390 because the lowest application homework and smart book exercise score are dropped.

Grading Scale

Grade	Percentage
A plus	98 to 100%
A	93 to 97%
A minus	90 to 92%
B plus	87 to 89 %
B	83 to 86%
B minus	80 to 82%
C plus	77 to 79%
C	70 to 76%
D plus	67 to 69%
D	63 to 66%
D minus	60 to 62%
F	0 to 59%

Feedback

- Your Chapter Homework will be auto graded. Solutions are accessible once homework is submitted. Practice attempts can be started once homework is due and submitted.
- Feedback is available for short quizzes once they are submitted. Some quizzes may have feedback for wrong answers.
- I will be using a rubric to grade your discussions.
- Exam solutions and feedback will be given on an individual basis. I will utilize audio/video comments if applicable.
- I will add comments and annotations on your submitted files.

For information on how to view your feedback, go to the following Canvas Student Guides:

[Canvas Student Guide: Grades](#)

[How do I view assignment comments from my instructor?](#)

[How do I view rubric results for my assignment?](#)

[How do I view annotation feedback comments from my instructor directly in my assignment submission?](#)

Course and Library Resources

- <https://www.deanza.edu/studentsuccess/gensub/>
- <https://www.deanza.edu/career-training/our-counselors>
- <https://www.deanza.edu/villages/>

De Anza Library

- Got Questions? Get Answers! Ask a Librarian.
- Ask a LIBRARIAN, they are here to help!
- Need individual research help?
- Need Citation Help?
- [Information Literacy Video Series](#)
- <https://www.deanza.edu/library/>

Online Writing Lab (OWL)

- [MLA Styles \(Purdue University\)](#)
- [APA Styles \(Purdue University\)](#)

Title IX and Sexual Misconduct

What is Title IX?

Title IX is a federal law that **prohibits sex- or gender-based discrimination, harassment or assault** in educational programs and activities at institutions that receive federal financial funding. This includes employment, academic, educational, extracurricular and athletic activities. The law, which has been in effect since 1972, includes provisions that

- **Protect all people** – regardless of their gender or gender identity – from sex- or gender-based discrimination, harassment or violence
- **Require institutions** to take necessary steps to prevent sex- or gender-based discrimination, harassment or assault on their campuses, and to respond promptly and effectively when an issue is reported.

Please refer to the linked Student Guide to Title IX.

<https://www.deanza.edu/titleix/studentguide.pdf>

The De Anza College Title IX team is here to support students, faculty and staff members. The following link will guide you to a list of resources.

<https://www.deanza.edu/titleix/online.html>

How to file a Complaint?

<https://www.deanza.edu/titleix/filing-complaint.html>

Title IX Office and Contact

Title IX Coordinator

Lauren Balducci

Office

Admin Building 122

Phone 408.864.8945

Discussion Netiquette

Discussion forums are used to communicate with other students on a specific topic or general course question. Postings should be thoughtful and reflect your understanding of the subject matter. You are required to respond to your classmates each week. Please use proper Netiquette (Internet/email etiquette) when corresponding, posting or commenting in the online environment. I will monitor all discussions to make sure you are on the right track! I will participate in the discussion and post a weekly summary of the thoughts of the class. If someone asks for help or posts a question in the "Course Related Questions" section, please feel free to respond. I will monitor that board as well to clarify any misinformation when needed.

Discussion Tips

For online discussions to be successful, it is recommended that you participate within the designated time period indicated in the course. **As you develop your response here are a few tips you can use to avoid the "I agree or disagree" responses**

1. Share your experiences as it relates to the topic.
2. Identify and discuss your opinion and describe why you agree or disagree.
3. Search reputable sites, books or articles that pertain to the topic.
4. Add a different view with specific examples.

Netiquette Tips

- **Avoid sarcasm.** People who don't know you may misinterpret its meaning.
- **Use appropriate language:**
 - Avoid coarse, rough, or rude language.
 - Observe good grammar and spelling.
- **Avoid "flaming"** (online "screaming") or sentences typed in all caps.
- **Be courteous** to the other students in the class. You might find it helpful to read your posting out loud before you submit it: the "tone" is a very important part of electronic communication. When you read your message out loud, does it sound the way you would speak to another student in the classroom?
- **Refrain from inappropriate language.**
- **Never make derogatory comments** toward another person in the class.
- **You can disagree with ideas**, but do not make personal attacks.

Have a Question or Need Help?

If you have a general course question, post it in the [Course Related Questions](#) discussion. Keep in mind that if you have a question, many other students might have the same question and this gives students the opportunity to communicate with each other.

General Question Example: When is the assignment due? I need help with the steps on [M01 HW Problem Video Demonstrations](#). Can you clarify it for me?

If you have an urgent course related or personal question, contact me via the Canvas Inbox. Type the course name/number in the subject line of your message and include your first and last name with your CWID.

Personal Question Example: Can you explain why I got a C on the last assignment?

Parting Words

Class Civility Whether in a face-to-face class or online class; you are expected to behave in line with the school's student code of conduct and treat others, and their opinions, with respect. Interactions with your instructor and peers is different online than in a face-to-face setting, so please be highly aware of your netiquette. Netiquette is the term used for etiquette on the Internet. This philosophy, of following good etiquette online, extends to email, chat, discussion boards, and live sessions. In case you unsure what makes for good netiquette, here are some points I use to help guide me:

Kindness are your words kind? If not, don't say it.

Appreciation we all come from different experiences and these experiences shape our perspectives. Appreciate these differences and the unique perspectives we may gain from them.

Tips for Success

As you can tell, you are in for a lot of work this quarter! Some tips to help you succeed: obtain your course materials and start reading the book as soon as possible.

It's okay if the reading doesn't make sense the first time you read it. By completing the reading, you are exposing your brain to new material, allowing your brain to create short branches called dendrites. Creating these dendrites give your brain a strong neuronal network for learning and retaining information.

- Block out regular time in your schedule for the class.
- Log in regularly to Canvas to check for announcements, content, grades, and feedback.
- Pay close attention to due dates and mark them on your calendar.
- Read the syllabus and other course handouts carefully.
- Allow sufficient time for your weekly homework, project and exam review.
- Monitor your grade in the class.
- Ask for help when you need it and help others when you can.
- Be resourceful! Don't get "stuck"; if you find yourself stuck, reach out to me, one of our fabulous tutors, a classmate, or find other resources to help get you back on track.
- Be patient and have a sense of humor with technology.
- I am open to help & tips!

A note for recommendation letter requests

I am more than happy to write letters of recommendation for students. Please make sure you meet all of the following criteria before you request for one:

1. You must have completed at least one class with me. I cannot write a letter for a current first-time student, as I will not have an adequate sense of your academic abilities until you complete the quarter. It

will not be fair for you. Ideally, you would have completed two classes with me before I can write a substantial letter of recommendation for you.

2. Earning a grade of an A indicates I think highly of your academic skills, which means a stronger letter on my part.
3. I need to have a sense of who you are beyond the letter grade that appears in Canvas. Especially for fully-online classes and we don't even meet in person. Ask yourself the following questions and reflect back on your behavior during the quarter: Did you ask relevant questions that contributed to the class and reflect sound judgement? Did you actively participate in groups and class activities? Did you make use of office hours? Did you find other opportunities to leave a positive impression?
4. I will only write a letter if you have signed a waiver of your right to examine the letter. I need to be able to give an honest account of your academic abilities and potential for future success.
5. At least two weeks of lead time is necessary from the time of your request to deadline of submission.



This is your entrance ticket to my course. Please feel free to use it. Inbox me the 2 things that you can think of and I will see to it that you will be successful in the class.

Promise.



ACCT52 CRN/ Advanced Accounting - Course Calendar

Week	Due Dates	Chapter	Topics, Readings, Assignments, Exams
1	Sep 23 to 27	1	Module 01 – Intercorporate Acquisitions and Investments in Other Entities
	Oct 2		Orientation Activities due Sep 30 to avoid drops Knowledge Check Quiz 1 and 2, SB, HW CH01, Collaborative Research
2	Sep 30 to Oct 4	2	Module 02 – Reporting Intercorporate Investments and Consolidation of Wholly Owned Subsidiaries
	Oct 7		SB, Financial Statement Lookup, HW CH 02 and Warren Discussion
3	Oct 7 to Oct 11	3	Module 03 – The Reporting Entity and the Consolidation of Less than Wholly Owned Subsidiaries with no Differential
	Oct 14		SB, HW CH 03, Coca Cola Discussion
4	Oct 14 to 18	4	Module 04 – Consolidation of Wholly Owned Subsidiaries Acquired at more than Book Value
	Oct 21		SB. HW CH 04 and Write-up on Harley Davidson Inc. purchase of exclusive right to distribution.
5	Oct 21 to 25	5	Module 05 – Consolidation of Less than Wholly Owned Subsidiaries Acquired at more than Book Value
	Oct 28		SB. HW CH 05 and Module 5 peer reflection discussion on Consolidation accounting.
6	Nov. 1 to 3		Midterm Exam 120-minute timed Exam (topics covered in modules 1 to 5) Available online via Connect platform from November 1 to November 3
7	Nov 4 to 8	17	Module 06 – Governmental Entities: Introduction and General Fund Accounting
	Nov. 12		SB, HW CH17 and Module 06 Peer discussion on City of Sacramento Management, Discussion and Analysis.
8	Nov 11 to 15	18	Module 07 – Governmental Entities: Special Funds and Governmentwide Financial Statements
	Nov. 18		SB, HW CH18 and Module 07 Peer discussion on City of Sacramento Governmentwide Financial Statements.
9	Nov 18 to 22	19	Module 08 – Not-for-Profit Entities
	Nov. 25		SB, HW CH19 and Module 09 check-in survey
10	Nov 25 to 29	15	Module 09 - Partnerships: Formation and Operation
	Dec. 4 (<i>extended due to Thanksgiving</i>)		SB, HW CH15 and Module 10 check-in survey
11	Dec 2 to 6	15	Optional: Changes in Membership
	Dec. 9		Extra Credit assignments: SB and Exercise set
12	Dec 8 to 10		Final Exam 120-minute timed Exam (with emphasis on topics covered after the Midterm exam) Available online via Connect platform from December 8 to December 10.