

**De Anza College Spring 2025**  
**ESL 200/400 High Beginning English as a Second Language M-Th: 10:00AM-12:15PM**  
**(Room: ADM 103)**

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Office Hours: Monday/Tuesday 9-10 am  
Office hour location: ADM103

**Prerequisite:** Qualifying score on the English as a Second Language Placement Test.

**Course Description:** Development of English listening, speaking, reading, and writing skills at the high-beginning level with an emphasis on explicit, direct grammar instruction. Practice in listening to basic forms of conversational English and speaking with comprehensible pronunciation. Development of basic reading comprehension and vocabulary. Practice in writing simple and basic compound sentences, short narratives, explanations, and descriptions.

### **Learning Outcomes and Objectives**

#### **Course Objectives**

- Listen to comprehend selected high-beginning listening passages such as simple dialogues, conversations, and narratives.
- Speak high-beginning American English in given situations.
- Read and comprehend high-beginning level reading passages.
- Write a group of topic-related sentences using high-beginning grammar, vocabulary, spelling and mechanics.
- Demonstrate high-beginning sentence structure and grammar.
- Develop vocabulary with emphasis on high-frequency words.
- Develop cultural competency by analyzing cross-cultural customs and attitudes, especially in contrast with the students' native customs and attitudes.

#### **CLOs**

- Comprehend and respond to high-beginning reading and listening material.
- Write a group of topic-related sentences using high-beginning grammar and vocabulary.
- Demonstrate understanding and usage of high-beginning grammar and vocabulary in reading, writing, listening, and speaking.

#### **Essential Student Materials and Textbook**

- Eckstut-Didier, Samuela. Focus on Grammar 1 (4th edition). Pearson, 2017.
- Fettig, C (2023). Pathways Foundations. Listening, Speaking, and Critical Thinking. Cengage Learning
- Fettig, C (2023). Pathways Reading, Writing, and Critical Thinking Cengage Learning
- Three-ring binder
- Lined, College-ruled binder paper.
- Highlighter
- Computer/Tablet with reliable Internet access for homework

## Course Content

Homework: You will have homework every day. Homework assigned from the textbooks will be checked in class the next day. You will also have writing assignments, online grammar assignments, and online listening assignments for homework.

Reading Homework: Every week, we will work on a chapter from *Pathways Foundations*. Make sure to read the texts and do all the exercises before class. You can write your answers in your textbook or on a separate sheet of paper, but you must have the completed exercises with you in class.

Vocabulary Homework: Every week You will be given a list of vocabulary from your *Pathways Foundations*. You must complete your vocabulary worksheet for it.

Writing Homework: You will have 8-10 writing assignments (paragraphs and sentences) based on our grammar and readings.

Focus on Grammar 1 (Book and Online): You will have exercises for homework every day and week. Make sure to complete the exercises before class. You can write your answers in your textbook or on a separate sheet of paper.

Quizzes: You will have several quizzes that will test grammar, listening, speaking, reading, and writing skills. At the end of the week, **every Thursday at 11 am**, we will go to the Lab to take an FOG 1 quiz. You must prepare for the quiz before Thursday.

Exams: You will have a **midterm** and comprehensive **final exam**.

**Your Final Exam is on June 26<sup>th</sup> from 9:15am to 11:15am**

**Class Participation:** Class participation is extremely important because it gives you the opportunity to use and practice your English skills. You will be asked to think, pair and share in class. This means, you will think about the answer, and then share it with a classmate and work on it in pairs, and finally share it with the class. You will also work with your classmates in pairs and small groups to discuss homework, share ideas, and practice listening and speaking. To participate in class, you must come to class prepared and on time.

### Class Participation & Preparedness means:

- Being in your seat, ready to work at 10:00AM Monday through Thursday.
- Being actively engaged in what is going on in the classroom.
- Taking responsibility for your learning process in this class.
- Asking for help when you do not understand something.
- Working willingly and appropriately with your classmates in pairs and groups.
- Listening respectfully when others are talking.
- Doing the homework **before** you come to class.
- Coming back from the break promptly, ready to resume working.
- **Not checking or answering your cell phone in class or leaving class to take a call.**
- **Cellphones must be kept in your bags during class time.**

**NOTE: No late assignments will be accepted. No make-up quizzes will be given.**

## Class Policies

Attendance Policy: You must come on time to every class. Students who miss class any time during the first week will be dropped. Students who miss more than four class meetings during the quarter may be dropped from the class, receive a significantly lower grade, or fail the class at the discretion of the instructor.

If you do miss a class, it is your responsibility to contact a classmate, get the assignment for the following class meeting, and come to class prepared.

Cheating Policy: Cheating is not tolerated. Students who are caught cheating on a quiz will receive zero points on the quiz. Students who are caught cheating on the midterm or final exam will lose a minimum of ten points.

Disruptive Behavior: De Anza College will enforce all policies and procedures regarding disruptive behavior. Disruptive behavior means a student causes a problem in class or interferes with instruction in any way. A student who disrupts instruction may be asked to leave class for a day or two. Also the College Administration may be informed. For more information, please see *Students Rights and Responsibilities* in your Student Handbook ([www.deanza.edu/studenthandbook/studentrights.html](http://www.deanza.edu/studenthandbook/studentrights.html)).

Plagiarism: Plagiarism is copying someone's words or ideas and using them as your own. This is unacceptable—and it is against the law. Students must use their own words and do their own work. Any student who plagiarizes will get a zero on the assignment and may be dropped from the class.

## Student Support Services

**Listening and Speaking Center (LSC)** (<http://deanza.edu/studentssuccess/servicesupdate.html>): This center is only for ESL students, and it's wonderful! Using Zoom, you can participate in conversation workshops and tutorial sessions. You can also attend workshops on campus. You need five hours of this practice for your Listening Log.

**Writing and Reading Center (WRC)** (<http://deanza.edu/studentssuccess/servicesupdate.html>): Go here to get help with reading and writing. A teacher or tutor can check your vocabulary sentences for you via Zoom. You can sign up for a weekly tutor or you can drop-in during open hours. You can also get tutoring on campus.

## Weekly Schedule

Week	Pathways/ Focus on Grammar 1 (FOG)	Homework/ Students will fill out
Week 1 Sep.25 <sup>th</sup> -28 <sup>th</sup>	-Pathways Unit 1 -Grammar Lesson:	
Week 2	-Pathways Unit1 -Grammar Lesson:	
Week 3	-Pathways Unit 2 -Grammar Lesson: <b>-Presentation 1</b>	
Week 4	-Pathways Unit 2 -Grammar Lesson:	
Week 5	-Pathways Unit 3 -Grammar Lesson:	
Week 6	-Pathways Unit 3 -Grammar Lesson: <b>-Mid-Term Exam</b>	
Week 7	-Pathways Unit 4 -Grammar Lesson:	
Week 8	-Pathways Unit 4	

	-Grammar Lesson:	
<b>Week 9</b>	-Pathways Unit 5 -Grammar Lesson: <b>-Presentation 2</b>	
<b>Week 10</b>	-Pathways Unit 5 -Grammar Lesson:	
<b>Week 11</b>	-Pathways (spill over) -Grammar Lesson:	
<b>Final Exam Week</b>	<b>Thursday June 26th</b>	<b>9:15 am- 11:15 am</b>

### Assignment Group Percentages

Pathways Quizzes	15%
Writing Tasks	15%
Presentations	10%
FOG Quizzes	15%
Mid-Term	15%
Final Exam	20%
Participation	10%
Total	100%

The grading scale for De Anza College's ESL department is as follows.

Letter Grade	Range
A	100% - 94.5%
A-	94.5% - 89.5 %
B+	89.5% - 86.5%
B	86.5% – 83.5 %
B-	83.5 % – 79.5 %
C+	79.5% – 74.5%
C	74.5% – 69.5%
D+	69.5% – 66.5%
D	66.5% – 63.5 %
D-	63.5 % – 59.5 %
F	59.5 % – 0 %

De Anza College also offers a Pass/No Pass option for some courses. A grade of C or higher is converted to a Pass, and a grade below C is converted to a No Pass. A Pass grade does not count towards a student's GPA, and the course cannot be repeated for a standard grade.